

by
the
Way

ENCALIBUR



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the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1 million (Office for National Statistics 1999). The number of people aged 65 and over is projected to increase to 6.5 million by 2010, and the number of people aged 75 and over to 3.5 million (Office for National Statistics 1999).

There is a growing awareness of the need to develop services to meet the needs of older people, and a number of initiatives have been developed to address this need. The Department of Health (1999) has published a strategy for older people, which sets out the government's commitment to improve the lives of older people. The strategy is based on three main principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity.

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To honor her for her outstanding achievements of the PSAT, guidance counselor Mr. Wally Webb brings Christa Marlowe to the microphone during the fall pep rally to discuss her standing as a National Merit Finalist. Christa's high score on the test qualified her for the award and many scholarship opportunities.

by the Way

1992 Excalibur
Crown Point High School
Crown Point, IN 46307
(219) 663-4885
Enrollment 1,659
Volume 76

... lead the *Way*

But that's what's going on right now Cindy... **BY THE WAY**, can you believe that we're almost done with school? A lot of different things happened this year."

"No kidding, Sarah. Especially the **WAY** we started school a few days early. Then we had those snow days in January that we had to make up. Luckily, we didn't have to go extra at the end of the year."

"Or what about Homecoming, when we had rain all the **WAY** up until kickoff. Then it stormed half **WAY** through the second quarter, remember that, Cindy?"

"Yes, and remember the blood drive that Student Council had? They went **WAY** over their quota, collecting 80 units."

"What did you think of the new A.P. History class that they offered this year?"





Leading off the Homecoming parade, the Royal Regiment proudly marches to the cadence of the drum quads. The marching band improved their score in each invitational that they competed in and just missed advancing from district competition by a few tenths of a point.

Before the busy crowd of students storms the cafeteria, the senior wall proudly displays the days of hard work by the Class of '92. The seniors did not win the contest held during spirit week, but by having everyone decorate the wall, the senior class learned to cooperate as a class.



On Homecoming eve, members of the French Club show their school pride as they pass around the square. The float's mascot

was King Kong, who proudly displayed his captive, My Little Pony doll, representing the Mustangs, on top of the Eiffel Tower.



look our *Way*

"That class was **WAY** cool! We researched more and studied world events in depth. Sarah, you should look into the new A.P. classes."

"This year in sports was really cool the **WAY** we started to integrate into the Duneland Conference. But I'm going to miss the old LSC rivalries like the boy's basketball team's rivalry with Lowell."

"No doubt. It was great the **WAY** everyone cheered and all. **BY THE WAY**, did you hear that this year we broke the record for January grads?"

"Really, Cindy? I guess most seniors wanted to get a head start in the **WAY** of college."

"This year really was special. Crown Point did a lot of unique things and started **DOING IT OUR WAY**."





As she awaits her entrance during choir class, Michelle Hulen, dressed as a clown for Halloween, keeps her eyes on Mrs. Joanne Borodine, the choir conductor. Many students wore costumes to school on Halloween to have fun and to show their creativity.

Busily working at his attendance aide jobs, Bill Fisher fills out the attendance form for the seventh hour classes. Students substituted an hour of aide work in place of having a study hall.



At the end of the summer, Deanna Emole poses for her I.D. card picture. The school was open in August for students to pick up schedules and have I.D.'s made.

On a fall afternoon, the view of the school is quiet. The school has witnessed many events between its walls, including this year's 110th graduating class.

Which way

"I think there is a good variety of activities at the high school that many people can find an interest in."

Kim O'Brien, 11

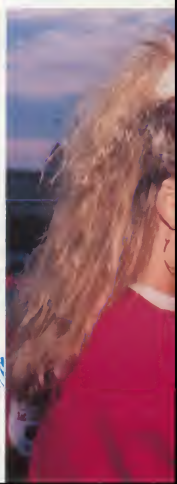
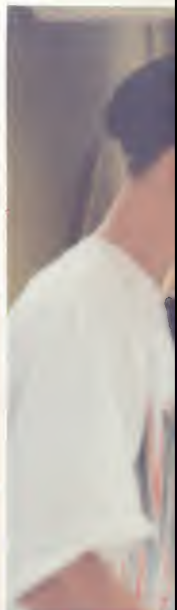
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he days have just flown by **WAY** too fast, Judy. I can't believe it's almost over. A 33-15 win over Munster in the Homecoming game really got things going in a big **WAY**."

"It was really neat the **WAY** each of the grade levels became unique in their own **WAY**. **BY THE WAY**, Jane, the **WAYS** in which the students dealt with the serious issues like world events and environmental concerns were very impressive."

"I thought the school did an excellent job in the **WAY** of the dances as well. All of the students had a good time."

"Jane, the students were the first senior class not to finish early, but were really excited about graduating **ANYWAY**. This group of kids was special and made a point of saying - we're **DOING IT OUR WAY!**"





Thad Pierce, Phil Bikoff, Ken Siroka, and Jason Robertson check over their schedules in late August to compare the difficulty level as well as whether or not they would share any classes. Freshmen were forced to adjust to high school life the most in the areas of academic difficulty and social freedom.



Before the Homecoming parade steps off, Tanya Popiela uses a marker to paint a picture of a bulldog on Erinn Smith's face. Face painting was a popular way for students to show their school spirit and to support the football team to a victory over the Munster Mustangs on Homecoming Eve.



Playful

Summertime months provide more variety for students as well as longer time for fun, games

It seemed like it was over before it ever got started. As soon as the final bell rang, students dove into every activity under the sun. Students occupied their days with the usual activities that included sleeping late to hours of sun worshipping to lying around friends' houses. A favorite activity of students was catching up on the sleep that they were deprived of during the school year. "It seems like I never get enough sleep during the school year so that's what I do in the summer," said Kimberly O'Bryan.

Once students were out of bed, they made plans for the day. The most popular summertime hangout was the beach. Warm weather, plenty of sun and surf and meeting new people were the main attractions to the lake front. "My friends and I went to the beach after summer school and every Saturday. It was fun because we could meet guys from other schools," said Mandy Greening.

But all was not fun and games. Many students took advantage of the summertime months and worked. Students worked at the usual fast food restaurants and video stores. Other occupations unique to the summer months included life guarding and supervising the city parks.

Many athletic teams spent the summer getting in

shape and improving their skills. Sports such as cross country and football conditioned teams for their season. Basketball, volleyball and baseball athletes spent summer days playing their sport in order to improve their game. "I worked out with Strength Shoes, a stair stepper, running and playing at open gym because this was my senior year, and I wanted to earn a scholarship. It paid off when I signed a basketball scholarship to play at St. Joe's," said Kathleen Peters.

After the sun went down, students looked to the night ahead. The summertime nightlife varied greatly from that of the school year. Curfews were extended, the weather was better, and there was no reason to wake up early the next day.

But all good things must come to an end. The long awaited summer was over before students realized it. Bathing suits and shorts had to be packed away. Unfulfilled plans were postponed until next summer. The summer of '91 had come to a close.

In front of the Russian Air Force Museum, Amanda Gard presents her tour guide with a gift of a button with a picture of a United States space shuttle and a sticker in the shape of a space shuttle. It was customary for the exchange students to present their guides with a gift after completing the tour.



Taking a break from a game of volleyball and a romp in the lake, Christopher Myres and Richard Hughes watch the continuing volleyball at Bass Beach in the Lakes of the Four Seasons. Sunshine and warm weather allowed the students to take off for the beach, lie by the pool, or just hang out with friends.





The Way You Said It

“This summer I traveled to different countries in Europe. We spent three weeks in August overseas. I had a good time seeing other countries with Mr. Rosenbaum and the other six students.”

▶ Lisa Kinney, 11 ◀

“For one week this summer, I went to a soccer camp at the University of Wisconsin at Parkside. I also played in several weekend soccer tournaments such as the White River Park Games, the Prairie State Games and the State Cup.”

▶ Joseph LaBarge, 9 ◀

“This summer I didn't do anything out of the ordinary. I mostly played basketball during the day and at night we went to clubs in Illinois and danced.”

▶ Cihan Ozdemir, 12 ◀

After a long volleyball practice, Jennifer Rosenbaum enjoys a slice of watermelon. The watermelon fest, annually held in August, is a project to raise school spirit. “I think the watermelon fest is a good idea because it gives the athletes a chance to get to know each other better, and you get to see your friends that you haven't seen all summer,” said Jennifer Rosenbaum.

While working on his drafting project, David McDowell, dressed as a nerd, shows his school spirit. Students favored pocket protectors, horn-rimmed glasses, and plenty of plaid on this day of spirit week.



Calling the audible to wide-receiver, Robert Hadrick, Jack Pettit starts the play for the Bulldogs in the second quarter of the Homecoming game. Pettit and Hadrick ranked in the top 10 in the state for quarterbacks and wide receivers.

To put the finish touches on their Latin Club car, Melissa Kolarik, Emily Marlowe, and Mrs. Ruth Kernagis remove the plastic that protected the paper lettering from the rain. Latin Club added a cyclops head to its convertible and cruised to a first place finish for the best car overall.



Dedicated

Students devote time during spirit week to dress up, show school pride

As the week of Sept. 30 approached, the anticipation of the student body grew. By the way the calendar fell, spirit week was two weeks later than usual. The delay allowed a longer time for planning all of spirit week's events.

On Monday students kicked off spirit week by donning their favorite Crown Point clothes. On Tuesday students came to school sporting the color of their class. Freshmen wore green, sophomores wore yellow, juniors wore blue, and seniors wore red. Teachers were encouraged to wear pink. On Wednesday morning, nerd day, the school became filled with look-a-likes of Ed Grimly. Thursday was named '50s day, but students thought it would be more fun to dress as hippies. Students traveled to the depths of parents' closets and came up with outfits portraying signs of peace and happiness. Tie-dyes, bell bottoms and headbands were the favorite attire.

Booster Club proclaimed Friday to be the traditional red and white day. Seas of red flooded the school as students not only wore red clothing, but also painted their faces to show their support. Students looked forward to the different dress up days of spirit week because it gave them a break from the normal routine and a chance to show their school spirit. "I dressed as a hippie because hippies were

rebellious. I think the senior class should have won the overall spirit award because more seniors dressed up each day," said Bryan Sautter.

Throughout the week, each class participated in the wall-decorating contest. Classes decorated the walls in the cafeteria with banners, posters and balloons in various themes. Students took this competition very seriously and put in many hours. Because of the competitiveness of the contest, students did everything they could to gain an advantage. This included "borrowing" decorations from other classes' walls. The sophomore class managed to overcome the pranks of the other classes and win the competition.

"We worked making decorations and then came to school early to put them up. We thought the sophomores really deserved to win," said Courtney Hardin.

Everyone knew it was the day of the Homecoming game. It was not the red and white dotting the halls or the jerseys worn by the football team. It was the weather. It is tradition for Mother Nature to frown on Crown Point during the Homecoming festivities. This year was no exception.

A steady rain continued throughout the day on Friday. The rain ceased long enough to renew hopes of carrying on the parade and game. While members of various clubs made a mad dash to salvage their floats, Student Council members placed the stakes at the high school to organize the parade. At 6 p.m. the parade stepped off.

After circling the track, the class princesses lined up along the turf of the football field. Once the introductions of the court were made, Kerri Keller was named queen.

The Latin Club's car containing a replica of a cy-clops won the award for the best car. A witch stirring a mustang into a cauldron won the prize for the best float for the senior class. The German Club won the trophy for the best club float with a gingerbread house on wheels.

Touching her crown to make sure the moment is real, Kerri Keller gives a teary smile to the crowd. Kerri Keller and her sister, Angela, were both named to the court. This first year two sisters were members of the Homecoming Court.

After the coronation of the queen, the entire court assembles for a final introduction. The court consisted of Angela Keller, freshman princess; Kerri Keller, Homecoming queen; Terri Chapman, junior princess; Leticia Vela, sophomore princess; Amy Kool, queen candidate; Jennifer Barber, queen candidate; Karen Niecikowski, queen candidate.



Forever

Theme of Homecoming Dance shows prevalence of 'A Lasting Tradition'

As the pregame festivities ended, the Homecoming game began, seemingly rain-free. But the weather did not hold for long. At the beginning of the second quarter lightning flashed and rain sprinkled the crowd. After the showers ceased, the weather seemed like it was going to clear up, but Mother Nature had other plans in mind. Midway through the second quarter, the skies opened, drenching everyone with sheets of rain. After a few seconds of debating, the officials and teams ran off the field. Fans streamed off the bleachers to shelter.

The officials waited for about 30 minutes before they decided to postpone the game until Saturday.

The weather in the morning continued to be rainy, but around 1 p.m. the skies cleared. The football team was cheered on by a small group of dedicated fans as they beat Munster 33-15. Finishing the game on the day of the dance provided a change for the students. "Playing the game on Saturday made it

easier to see the ball, but getting ready for the dance was hectic," said Kyle Loudermilk.

On Saturday, the Booster Club transformed the cafeteria into an atmosphere to carry out the "Football: A Lasting Tradition" theme. Pictures of the football team when the players were young covered a wall, while footballs with Mr. Football candidates were pasted onto the pillars.

The record number of couples posed a problem when it came time for students to have their pictures taken. "By the time we got to the dance, Austin had opened the picture line to groups so we stood there until 10 p.m.," said Mandy Skaggs.

At 9 p.m. the festivities were interrupted in order to crown Mr. Football. The candidates, Benjamin Ballou, Matthew Cavinder, Christopher Myres, and Jack Pettit, sat in front of the crowd with their escorts behind them. The students responded enthusiastically as Jack Pettit was crowned Mr. Football.

After the dance, students dined at various restaurants. Alexander's, and The Spa were the top choices. "I chose The Spa because they have valet parking, good food, and because I like to watch the raccoons eat the left over bread outside," said Simon Pawlik.

While dancing to the theme song, "Eternal Flame," by the Bangles, Jack Pettit and Kerri Keller, who were named Mr. Football and Homecoming Queen, pose for a picture. Booster Club chose "Eternal Flame" for the theme song because "The Lasting Tradition" will last eternally.



After arriving at the Homecoming dance, Ana Christina S. Pinto concentrates on adjusting her date's boutonniere. Mishaps such as pricking their date with the pin or pinning the flower on crooked caused the ritual of pinning on the flowers to be the most difficult part of the evening for students.



The Way You Said It

“ I wasn't really expecting to win Mr. Football. All of the guys were just as good candidates.”



Jack Pettit, 12



“ My sister and I are very close, so it was a very special experience for both of us to be on the Homecoming court.”



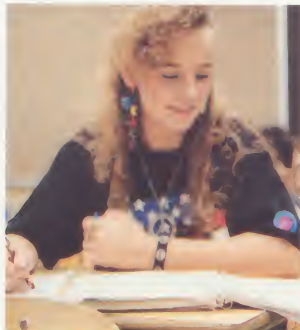
Kerri Keller, 12



While sharing a dance, Billy Holcomb tells his date, Jenny Shuman, about the outcome of the football game. Many couples went to the dance as friends because they thought they would have more fun and could relax with their friends.

With their arms wrapped around each other, Judith Bakken and Eric La Borda turn to pose for a picture. Students took plenty of pictures with their own cameras to capture their friends in candid poses as well as group shots. Casual pictures provided a chance to have memories that will last forever.

As she works on her homework in fifth hour study hall, Caroline Shockley radiates patriotism. American flags and peace signs worn on their clothing were the most popular way students displayed their support for their country.



During the pep rally that honored the winter athletic teams, Kimberly Schuett honors the flag. Showing the respect to the flag and to America became increasing more popular since the conclusion of the Gulf War.



Attentive

Students intent on showing loyalty to friends, country, family, school

The word *loyalty* means something different to everyone. Students had various causes, events, people, and places that they were dedicated to. These individual importances were what made students unique.

With the ever changing state of world peace, the unity of America became increasingly vital. Students realized the importance of the American flag and what it meant to them. The Pledge of Allegiance wasn't just what they said before the announcements every Monday morning, it was announcing their loyalty to their land. Students showed their support of their country in many ways. Many students enlisted in the service to support their country as well as earn an income to put them through college. "I enlisted in the Marines because the G.I. bill is a good way for me to get through college," said Shawn Eshelman.

Other students took the less direct, but equally

To show his respect for the flag, senior Andreas Kyres salutes the flag before the varsity basketball game against Lowell. Before each game The Star Spangled Banner was played as a way for the teams, students, and faculty to show their support for the United States of America.

At the pep rally to honor the fall sports for their excellent performance during the season, in which each team won their sectional, the senior and freshmen classes cheer with the varsity cheerleaders. The student's loyalty to the school showed throughout the year as students dressed in red every Friday for red and white day.

effective approach and dressed in clothes that displayed American flags mixed with signs of peace and messages of support for their country.

In many ways the students' loyalty to their country carried over to their faithfulness to their school. Record number of students turned out for sporting events no matter what the weather. They also traveled around the state supporting the teams in post season play.

Several assemblies were held throughout the school year and were positively reinforced by the students. In December the music department held an optional assembly for the school in the spirit of Christmas. The jazz band, girls' choir, mixed choir, show choir, and orchestra combined to put on a show for all of the classes that were able to take time out at the end of the semester to support the music department. The turnout and positive response were good indications of how much school loyalty has improved in the past few years. "Right before we went on stage, Mr. Deal told us that the last time we tried to do anything like this, people were actually throwing things at us. That's why we haven't done anything like this for about six years. I was really happy about how the assembly turned out," said Christa Marlowe.

Students remained loyal to people close to them as well. Many students spent time writing letters to siblings, boyfriends, girlfriends, and friends that were away from home. By communicating through the postal system, students could keep up with what was happening in the lives of those who were important to them, but that they couldn't talk to on a daily basis. "I usually visit John in Florida over our breaks from school, but when we're apart, honesty is what gets us through," said Teresa Nims.

Showing their loyalty gave students a chance to support a cause and express their feelings about what was important to them.



Learning

Frosh spend nine months adjusting to academic, social scenes of high school

It was the first day of school, the day of reckoning for 467 new students. They would be thrown into a new school, a new curriculum, and new friends. Many questions raced through their minds that morning: Would they get lost? Would they be able to handle the work load? Would they fit it?

These new students were freshmen. "The first day of school I had the usual freshman worries like whether I'd find my classes or who I'd eat with. After the first day, everything was okay," said Jeff May.

The best thing about being a freshman was that all experiences were new. Everything freshmen were exposed to was new. Their lives were affected greatly by the different events offered at high school.

During freshman year, students were required to take certain classes. Physical education and world history were part of the mandatory freshman curriculum. This year was the first time they were exposed to a foreign language. "When I made my schedule, I was excited about taking foreign language because we couldn't at Taft," said Kelly Radford.

Many freshmen experienced a drastic change in the class difficulty level. More time was spent studying as well as on library projects. For the first time, these students realized how important their GPA was and how easily it dropped.

The social scene was very different once students

reached the high school. Every weekend during the fall and winter, the students had the option of attending various sporting events. After-game dances were also a first-time choice. A major problem for freshmen was transportation. Since freshmen did not have their driver's licenses, most students had to depend on their parents or older siblings for rides.

In addition to the informal dances, freshmen had the option of attending bigger dances like Homecoming and Turnabout. "The biggest difference between eighth grade and this year is that now we can go to dances," said Teresa Greening.

No matter how hard they tried, the freshmen could not hide their newness. From the first bell in August until commencement, the ninth graders endured many jokes and threats. But freshman year was something everyone went through. The first year of high school was a chance for students to learn and adjust to the system and meet new people.

In Miss Carol Bangsberg's seventh hour first year Spanish class, Lori Stabb, Sonja Shofroth, and Tom Zelaya go over their homework. Worksheets concerning verb tenses helped the first year students to learn the Spanish language.

At the Turnabout Winter Formal dance, a group of freshman girls take a break from the action to tell each other about the excitement of the evening. One of the biggest social differences for students in their first year of high school was the formal dances that they were able to attend.

During Mr. Bernie Kowalski's world history class, Mark Lewis works on his review packet for the next section of the chapter. Freshmen learned quickly that they had to keep up with their assignments in order to earn good grades.





After school on a fall afternoon, Amanda Levander is surprised to see one of her friends as she boards her bus to the Lakes of the Four Seasons after school. Most freshmen were forced to ride the bus to school since they were too young to qualify to drive to school and could not catch a ride any other way.

Helping

Sophomores find electives, extra-curriculars to aid in school interest

During sophomore year the major thing was not what a student was; it was what he was not. He has finally gone beyond *freshman year* and become a *sophomore*. He has graduated from being the picked upon to being the one that does the picking. It was a year that students always remember.

A major part of sophomore year was the academics. Freshman year did not leave many opportunities for electives, so sophomore year was the first time that students could take advantage of the more specialized classes outside of the core curriculum. Health, drama, home economics, arts and ideas, and business all offered classes that took a more detailed look into a specialty. Many students chose to take these classes to add variety to their every-day schedule.

When not in class, sophomores were busy trying to find their niche in high school life outside the classroom. They were attempting things they had never done before and deciding which extracurricular activities were best for them.

Sports and organizations provided sophomores a chance to expand their interests, make new friends, and get involved in school activities. "After school activities really added to a sophomore's high school experience because they allowed him to get involved in a lot of things and meet new people," said Wendy Westworth.

The social scene picked up for many students during sophomore year. They found that as they got older, their parents gave them more responsibility. This responsibility enabled them to do more and have more fun. Sophomore year was the first year that students were allowed to attend the spring Prom.


Also, by being involved in a wider variety of activities, students made more friends and were able to spend time with people that shared the same interests.


During sophomore year, the never ending transportation problem was solved. Many sophomores enrolled in the school's driver's education class that was offered in the summer. By attaining a driver's license, students were less restricted to places they could go and times they had to be home.

Once the students had friends to spend time with and the means of transportation taken care of, the only remaining problem was money. Several students took advantage of their new sense of responsibility and went job hunting to earn extra money for the weekends.

Having more money gave the students even more responsibility and a greater feeling of maturity.

Many opportunities were opened to students during their sophomore year. Even beyond the new classes, new responsibilities, and new friends, was the fact that they were not the newest in the school. This thought was foremost in many of the sophomore minds as they proved to the school that the "super, silly sophomores" were to be taken seriously.

 Rushing to be ready for the Homecoming parade, Carol Kurowski starts to French braid Erin Thom's hair. The cheerleaders braved the rough weather to cheer the football team onto 33-15 victory over Munster.

 During one of the favorite times of the school day, a group of sophomore boys enjoy a lunch of spaghetti, French bread and white cake. Since many sophomores had the same fifth hour class and lunch hour, they preferred to sit at the same table and discuss sports, classes, and movies.

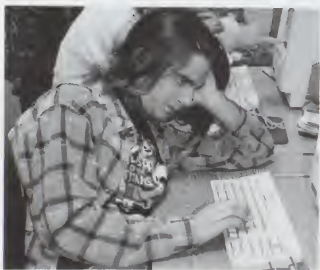




During Mr. Dan Schroeder's sixth hour technical drawing class, Jacob Lyskava helps Todd Kleven with his in class assignment. In this class, the students draw technical parts of machinery. Many students chose technical drawing for one of their electives because they were considering something in that area for their future career.

During the second half of the junior varsity game against the Merrillville Pirates, Amanda Neirman jumps over her defender to attempt to score two points. Sports were a main extracurricular activity that sophomores began to get involved in during their second year of high school.





As he struggles with the Microsoft Word program in the Macintosh computer lab, Jeff Wornhoff slowly types out his term paper. Ms. Marilee Thanholdt takes her students to the Mac lab so they are exposed to computers and can learn how to operate different programs.



Surprising

Unsuspecting juniors find increased difficulty level in scholastic areas

At first glance junior year seemed to be nothing out of the ordinary. But that is what made the junior class special. The juniors weren't the newest class in the school, so they were comfortable in their surroundings. They have had their sophomore year to adjust to the freedoms of choosing their schedule and enjoying their free time. They did not have the impending pressures that seniors did of choosing colleges and leaving high school. During junior year, students could relax and enjoy themselves.

Juniors felt a major pressure in the academic areas. Many juniors felt that their third year of high school was the most challenging because they thought colleges looked at their junior year grades the most when considering them for acceptance. "This year's grades count most for me because I'm planning on applying next fall. These are the grades they'll be concerned with," said Amanda Hunter.

As they compare schedules at the beginning of the year, Maegan Cowgill and Lori Hall experience shock at the difficulty level of the classes that will make up their daily routine. Many juniors thought that their classes increased greatly in difficulty their junior year. Even though they had to spend more time hitting the books, juniors agreed that the harder classes prepared them more thoroughly for college.

The juniors pay close attention to detail in Mrs. Sue Ellen Bennett's sixth hour United States history class as she stops the video tape to explain an important point to her class. United States history was one of the few classes that was required of them during their junior year.

When scheduling classes, juniors had many opportunities for variety. Since their required classes were United States history, composition and grammar and American literature, juniors had a wide variety of choices when scheduling. They filled these spaces with classes like computer application, Pascal, advanced physical education, and ceramics. Such a wide variety of classes gave students a chance to experience different things that influenced their career choices.

Out of school, juniors had more chances to relax and have fun. "I think juniors are more easy going because we don't have to prove ourselves at a new school like freshmen and sophomores, and there's not as much stress on us as seniors have," said Sarah Smith.

As juniors, many students felt that they enjoyed their year more because they were allowed more responsibility than they were as freshmen, but not as much as expected of them as when they would become seniors.

There were little things that made the juniors stand out. For the first year the juniors were allowed to sit on the main floor during pep rallies. As juniors, they sponsored Prom and were in charge of selling suckers as well as doing other fund raising for the event. These events were the ones that made the junior class special and made their class unique.

At the fall pep rally, the members of the class of 1993 stand up to show their spirit. The enthusiastic juniors won the most spirited class award for Homecoming and continued to show their spirit throughout the year. An added bonus for the juniors was having the privilege of sitting on the main floor during pep rallies.



Dreaming

As their high school years end, seniors put future fantasies on hold, focus on last months

It was their last leg of high school, their last go round, their final hurrah. Each year the senior class counts down. The last first day of school, the last home basketball game, the last calculus test. Even though students have complained for four years, the nostalgia could not be denied.

Senior year offered many opportunities that were not available before. For the first time in their high school careers, seniors were allowed to drive to school legally. Purchasing cap and gowns, sending out senior announcements and posing for a panoramic photo were part of senior activities. In addition to these extras, many seniors went to various photographers to pose for their senior pictures.

Senior year was a time when students were able to do more in the community as well. Once students turned 18 they registered with the post office to vote. As soon as students registered, they were able to vote in the next election or primary.

Senior year was not always fun and games. It was filled with hard work and big decisions as well. The choice of a college to attend was the most difficult decision students faced. Factors such as financial aid, academic programs and distance from home all contributed to the decision. A few students had the choice intensified by the offering of athletic scholarships. Students who did not qualify for athletic scholarships spent many hours pouring over applications for various academic scholarships and grants.

Seniors spent hours pouring over applications for admission as well as for scholarships. Once they were accepted, seniors felt a great sense of relief and could concentrate on the completion of their senior year.

Many students chose to take advantage of the classes offered specifically for seniors. Senior English, world and English literature and government and economics were courses designated for seniors only. These courses are designed to prepare students

for college courses. "This year I took calculus, senior English, and fourth year Latin to prepare me for college, and I think these courses will really put me in a good position when I try to test out of subjects," said Tina Kuzma.

As the year wore on, the seniors grew more restless. There was no logical explanation for the unfinished homework, the unprepared projects and the short attention spans. It was plain old-fashioned senioritis. This disease seemed to strike at the worst times. The night before a huge pre-cal test or the day the econ stock projects were due seemed to be some of the times when senioritis struck and studying was postponed in favor of a trip to the mall. "I try to fight senioritis by remembering that this is my last year of high school, and I will have many fun memories and that it will only happen once," said Jennifer Chandler.

Towards the end of the year, reality struck the seniors. Their time at the high school drew to a close more quickly than many liked. The cafeteria that many had joked about for years became a place to be with friends for the last time. The crowded hallways that the seniors traveled grumbling about the tiny underclassmen in their way suddenly became a place where seniors lingered trying to catch each person on his or her way to class so that they could say their final goodbyes.

After the commencement exercises were completed and goodbye tears were shed, the seniors reflected on their four years of high school. They remembered the friendships gained, the accomplishments achieved, and the memories collected. It was a time they would always remember.

While listening to Mrs. Diane Sykes' lecture on the characteristics of ancient Greek and Roman art during senior English, Matthew Henry nods off as Jennifer Barber struggles to pay attention. Although sometimes tedious, students found the class structure and test format of senior English to be a good preparation for a college curriculum.





Towards the end of Blunch, Mandy Greening takes advantage of her seniority over freshman Christopher Chandler and hands him her tray to take to the garbage cans for her. Seniors often took advantage of their authority over the others in the school and made the underclassmen do favors for them.



During fourth hour advanced biology class, Kendra Radford and Kiersten Macarthy work on dissecting their pig. Advanced Biology was a class in which students not only learned through lectures, but also were able to join the Biology Club and travel on field trips to learn as well.

Concerned

Students become more sensitive to environmental issues through school

One of the most talked about issues in America today is the environment. Protests, telethons, commercials, ads, and conventions all swamp the American public with different messages on how much energy people were wasting, which animals were becoming extinct fastest, and what each person's job was to help save the world.

Many students and teachers took matters into their own hands and tried to make a difference. Earth Science teachers, Charlotte Johnson and Amy Mc Euen, lectured their classes on how they could save the earth. Every option from recycling to turning off lights when leaving rooms was discussed. Teachers felt that by giving students a greater awareness about what was going on around them, they would be more conscious of their surroundings while spreading the word on conservation to others. "I decided to do my project on the environment because I think that it is really important to save the earth. I got interested in it through all of the t-shirts and commercials around. I think it is really going to start to make a difference," said Nicole Reeves.

Students were able to get involved in the environment in other ways as well. The cafeteria set up a program to recycle aluminum cans. A bin was set up near the garbage cans so when students emptied their trays, they had a convenient place to put their cans so they could help save energy. Custodians also

checked various garbage cans and looked for cans that careless students had discarded.

Other teachers took the environment a step further. In Mr. Bernie Kowalski's world history and government classes, students were able to throw all of their old papers into a box to be recycled.

Some students showed their concern in other ways. Ozone friendly and environmentally safe products swamped the stores, commercials filled the air waves, and ads covered magazines and newspapers. Companies and producers applied warning labels to many of their products to inform their customers about the hazards of several products and the fact that their products were safe for the environment. Students found this very helpful and often chose the products that were best for the atmosphere. By having these labels at their fingertips, students were able to make better choices.

To catch up on the latest issues, Teresa Nims reads the *Crown Point Times* during her fourth hour study hall. Newspapers, magazines, and televisions were several important ways that students used to find out more information on the environmental issues that concerned them most.

After lunch before she returns to her fifth period class, Sarah Smith sprays her hair in the bathroom. Many students looked for non-aerosol hairsprays so they could actively help in saving the environment.

In the Macintosh computer lab, Mrs. Amy Mc Euen helps Elizabeth Meschede with her project. The Earth Science classes spent numerous hours in the lab as well as on their own to prepare their projects. Although students had their choice of topics, many decided to research issues that were a major factor to the environment.





In order to become more environmentally conscious, Brett Levander and Jennifer Gleason recycle their aluminum can and paper goods. The cafeteria provided a way for the more environmentally aware students to help save the earth by giving them a place to dispose of the recyclable products.

Chivalrous

'Medieval Magic' dance gives girls unique night to seek that special date

February 1 was a cold but memorable night for 292 couples who entered the high school cafeteria. This was the night of the Turnabout or Winter Formal dance, whose theme was Medieval Magic. The theme song was "Glory of Love" by Peter Cetera.

"The decorating went very well. Tina Kuzma did a terrific job of organizing everything, so that the decorating went smoothly. Each person did her fair share, and I was very pleased with the turnout," said Mrs. Jeannie Zea.

The decorations, made by the freshmen, junior varsity and varsity cheerleaders, were quite appropriate for the theme. As couples entered the doorway, there was a waterfall. The hallway leading to the cafeteria was turned into a forest, with trees on both sides of the hallway. The decorations inside the cafeteria included an evil wizard and a mysterious treasure chest. The centerpieces on each table were busts of chivalrous knights complete with red feather plumes.

Jukebox provided the music, with a good mix of both fast and slow songs. Couples expressed their approval to the music by dancing continuously throughout the night. The requests were a favorite of most students. Refreshments, sherbet punch and dessert snacks, were provided and served by the eighth grade cheerleaders from Taft Junior High. This tradition has continued for seven years as a way for the two schools to interact.

The dance ran from 7 p.m. to 11 p.m. Couples chose to eat either before or after the dance, depending on cufews or other planned activities including get togethers at each other's houses. Posing pictures were

as popular as always, making the line extremely long for most of the evening. The idea of having a picture memento of their evening appealed to most students, giving them the patience to endure the long wait in the Austin line.

Turnabout was really special for many of the students for various reasons. For some it was a chance to spend time with a boy or girlfriend that was away at college, for others it was a last chance to be with friends. "Turnabout was special because it was my birthday. At dinner all of my friends came to the table and my brother brought out a cake, and they all sang," said Jenny Trajkovski.

As a remembrance of the dance, couples received a computer graphic containing both of their names. Those were all on one wall, and some couples had fun trying to find theirs.

As the evening of Turnabout wound down, couples gathered their souvenirs and headed to dinner, friend's houses, and various post dance activities. The dance may have ended, but memories of Medieval Magic would last forever.



As they share a slow song, Kourtney Williams and Robert Hadrick dance to the Turnabout theme song, "Glory of Love" by Peter Cetera. Ancient castles and evil sorcerers were the main focus of the decorations and backdrops.





After waiting in a long line for pictures, Erinn Smith, Richard Hughes, and Mici Papuckoski pose for the Austin photographer. The trio decided to go to the Winter Formal Turnabout dance as each other's dates because they thought they would have more fun as a group than as couples.

After finding their name decoration, Jim Bonick balances the table decoration, a knight's helmet, on his head to amuse his date, Amy Wilson. Couples shared many humorous times during the Medieval Magic moments of the Turnabout dance.



As the night wore on, couples split and chose to dance fast songs with their friends. Fast dancing gave students a chance to be with friends and break the serious mood of the dance.

To pose for a picture taken by one of her friends, Christina Dreyer and Brent Hadu smile as a reaction to the great time they are having. Students took candid photos of their friends dancing, talking, sitting and even at the restaurant eating.



Tiring

**After school, weekend activities
always keep students busy**

Students had their eyes fixed on it. They were on the edge of their seats waiting for it. It was what they had been waiting for for hours. No, it wasn't the announcement of when concert tickets go on sale or the release of a new smash movie, it was the exact moment that the clock stuck half past two the moment that the school day ended.

Once school was out, many students felt that their day finally began. Seniors gave a shout as they raced to their cars. Juniors and sophomores gathered to finagle rides home with their upperclassmen friends, while freshmen ran to the long line of buses and talked about the events of their day.

After school activities such as clubs and athletics occupied numerous hours. The Crown Point Thespians put on a production of "The Music Man" in the spring. The group practiced an average of three and a half hours per night, while staying after school until 10:30 p.m. the entire week and a half before the opening. "When opening night was about a week away we worked constantly. It was worth it though because I really enjoyed it," said Jeanene Clark.

For those money-conscious students, 2:30 p.m. meant the beginning of the work day. Since several students had to work to save money, afternoons and evenings gave them the time to put in those extra hours. "I work at Video Visions about 15 hours each week after school. It's fun because a lot of people from the high school work there so we have a good time," said Kevin Tully.

Many students used after school time to relax from a hard day at their studies. The mall, the health club, and the movie theater were all places that students gathered to enjoy time out of school. "When I get home from school, I eat, sleep, go to soccer practice or work. I may go to a Purdue or Notre Dame game, but usually there isn't really much time," said Josh Bishop.

While students anticipated the end of the school day, 2:30 p.m. on Friday afternoon was the most

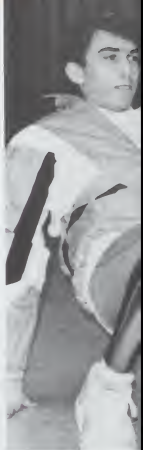
coveted time in many students' lives. It wasn't the just the end of the school day, it was the beginning of the weekend.

Other activities depended mainly on the weather. During warm months, miniature golf, batting cages, and picnics were the favorite. When snow covered the ground, many students flocked to the mall, Celebration Station, and the local movie theater.

Students often planned special outings that broke the monotony. Concerts, college visits, and parties all gave spice to a dull weekend.

Thoughts and dreams of the weekend were what got many students through the school week. By planning their weekend activities, many students could relax, sit back and enjoy their week.

After a long day of school, Timothy Galusha and Adam Kaszycki stretch out in preparation for their rough track practice. Sports were a large focus for many students when it came to activities that they enjoyed outside of school.



To rest in preparation for the indoor track meet against Valparaiso, Julie Stockrahm takes a short nap before the bus leaves. Competitions were a big part of sports and they took up a lot of time that the athletes spent out of school.

The Way You Said It

“On weekends we do normal things like bowl or go to see a movie. Once in a while to do something fun, we get a bunch of friends together and go to the Radisson and pretend we're guests and go swimming in the pool.”

▶ Steve Cherry, 12 ◀

“My friends and I will sometimes plan special trips for the weekends like going to Chicago for a concert or going to Purdue to stay with my friends that go there.”

▶ Andrew Matzdorf, 11 ◀



During the weekend, Joshua Gumbert checks out a video for his customer. By working at his parents' video store during his hours away from school, Josh earned extra money for spending as well as for his savings account.

Concentrating

Students spend endless hours on total fitness of their bodies

Obesity is an increasing problem in the United States. The fat content found in teenagers is steadily rising to dangerously high levels. The fact that physical education is not required beyond freshman year does not aid the statistics. But many students took the situation into their own hands and came up with ways to keep in top physical condition, mentally and physically.

The most obvious fitness area was outside appearance. Students devised various fitness plans as well as workouts to keep them in top form. A favorite plan for boys was to lift weights at Southlake Nautilus or World's Gym. Girls were equally interested in lifting weights, but many times had a hard time finding a place to lift without feeling intimidated by the powerful guys. Southlake Nautilus and Heartpace 2000 were popular places for girls to improve their strength.

For those who could not find the time nor the money for a health club, the Bulldog Power Pit gave them a chance to bulk up free of charge. A revamped Basic Strength Training curriculum allowed both boys and girls to increase their muscle size. This year Mr. Scott Vlink reorganized the course to offer a more in-depth study of weight lifting and its effects. This was the second year for Basic Strength Training for girls and many girls took advantage of the class to learn more about muscle training. "I wanted to take

the class because it would help in sports as well as in everyday life. It is also a good break from school and I can be with my friends," said Erinn Smith.

Other students relied on their respective sports to keep them in top form. Hours of conditioning and practice put the athletes in the best shape of their lives. "Being in sports keeps me in better shape because I push myself harder when the team is around than when I am alone," said Daniel Vukas.

Once students finished their physical workout, it was time to refine their mental state in order to be totally fit. Most students did not have a set pattern as to what made them relax. Everything from listening to music, to sleeping, to staring into space helped students clear their mind enough to carry on with homework or other projects. "By the end of the day, it takes no effort for me to relax. All I have to do is go home and eat lots of food to recover from my school day," said Ferdinand Gross.

Students found many ways to get in shape, mentally and physically. By improving their lifestyle to become more health-conscious, students became well-rounded and energized.

In Mrs. Jan Austgen's freshman physical education class, Shannon Jones enjoys herself as she works out to Richard Simmons' video "Sweatin' With the Oldies." Freshman classes worked with a variety of activities that promoted health fitness and provided exercise throughout life.





During A lunch, Mary Fischer fills Leticia Vela in on the latest gossip as Leticia enjoys her lunch of the cafeteria's chef salad. Students became more health conscious and started to eat better foods for each meal and tried to include something from each of the four basic food groups.



To maintain good conditioning in the off season, Joseph Rurode uses the Stairmaster at Southlake Nautilus. Many students used health clubs as a way to get in shape for their sport, to be fit and to have an outlet for their extra energy.



In Mr. Scott Vlink's sixth hour Basic Strength Training class, Amy Greiner rests between sets of repetitions on the pec deck. In addition to overall fitness, Amy took Basic Strength Training to improve her cross country and track performances.

Fixated

Students intent on staying informed on world issues

The past year marked important times for the people of America as well as CPHS students. Over the past 12 months, they have seen a war in the Middle East come and go. They saw patriotism soar to great heights or plummet to the depth, as they have seen Germany reunited and the Soviet Union dissolved.

They have seen heroes like Magic Johnson and Arthur Ashe become vulnerable to the disease AIDS that has plagued so many before them, and probably many more to come.

They have seen documented footage of police brutality and racial hatred in Los Angeles. They have seen heartwarming stories of hostages who finally returned home to their loving families. They have seen a bittersweet ending to the U.S.S.R. powerhouse and the reign of Gorbachev. They have seen historic meetings between the Israelis and Palestinians.

They have seen a potential judge for the Supreme Court, Clarence Thomas, battle sexual harassment charges to preserve his dignity as well as a spot on the Supreme Court. They have seen sensationalism in the rape trial of William Kennedy Smith.

Sports fans cheered the Chicago Bulls' first NBA Championship in 25 years. Baseball fans waited to see if Ryne Sandberg, the 7.1 million dollar man,

could dig the Cubbies out of their slump. Across town, Sox fans wondered how the team would fare without Bo Jackson.

A random poll of 12 teachers showed their opinion of the most important world news stories. All 12 teachers cited the dissolution of U.S.S.R. as one of the most important events of the year.

On the local scene much happened in one year. The first democratic mayor of Crown Point in 150 years was one of the most important events. The third Chicago area airport controversy was extremely important. Other notable events included the proposal for a new high school, the tragic killing of several Hanover students by a drunk driver, and the Amy Shipley child abuse case.

During his study hall, Bill Holcomb reads the newspaper to familiarize himself with what is happening in the world around him. Many students who were bored in study hall took advantage of the spare time to catch up on the events of the world whether they read the sports section or the front page.

In Mr. Everett Ballou's world history class, the students watch intently to the Cable News Network report. Most social studies teachers had their classes watch the report that was taped weekly by Mr. George Tachtiris because it was informative and taught students about world news.





The Way You Said It

66 The Eastern European democratic reforms concern me most because half of my family lived through the effects."



Diana Gibbs, 11



66 Our environment should be more of a concern in the world. Just look around at all the restrictions we have like limits on water and the way we must recycle."



Amanda Skaggs, 11



66 The way the United States always gets into other countries' business is a concern to me."



Erin Domelle, 9



Heaven

Students dance under spell of 'Heaven' at junior-senior Prom

It was to be a night to remember. A night to cherish for many years to come. A night to collect memories that will last a lifetime. The junior class made sure that the 1992 junior-senior prom would be just that. A night of "Heaven" for 209 couples.

This year Prom goes on extra time to prepare for Prom with a half day off of school on May 1 because of a teachers' in-service. Many students spent that day doing many activities in preparation for Prom. Last minute shopping for accessories, tanning sessions, hair cut appointments, picking up flowers and getting manicures were a few of the items that made up students' do-lists.

Sunshine and weather in the upper 80's made several students forget their plan preparations and opted for the beach or lying out in the sun instead. "I put off picking up my tux and washing the car until Saturday morning so I could go to the beach with my friends and relax before Prom because I knew I wouldn't get a lot of sleep over the weekend," said Andrew Rehrer.

The morning of Prom dawned as bright and sunny as the day before. Temperatures throughout the day hovered around mid-70s. It was a perfect day for a Prom. Students began arriving at St. Elijah's Serbian

Hall at 4 p.m. in order to have their pictures taken by Austin. Dinner began at 6:30 p.m. followed by dancing, the garter ceremony, and the coronation of Prom king and queen. Andreas Kyres was crowned king with Karen Niecikowski as his queen.

At 10:30 p.m. at the conclusion of the dance students began to go their separate ways to various post-prom activities. Most students traveled to Chicago to have dinner, go on a carriage ride, or just drive along the lakefront. Many students spent the night at each others' houses and watched movies or spent quality time together.

On Sunday the weather cooled off a little as students journeyed to the beach, Great America, Turkey Run or back to Chicago. "I didn't think it was going to be that cold, so I didn't dress for the weather and froze to death!" said Caroline Shockley.

Dancing to one of the slow songs played by deejay, Music Men, Prom-goers enjoy themselves on the dance floor. The romantic mood of Prom made the songs special and possible to remember always.

In order to have memories of Prom that will last a lifetime, Shawn Eshelman takes a snapshot of his friends. Most students brought cameras to the dance in order to catch their friends in the special setting of Prom.



Walking in to St. Elijah's Serbian American Hall, Brian McCall and his date look to the row of mothers video-taping and taking pictures. Many parents video-taped different aspects of Prom in order to have a video memento.





At the Indiana Dunes the day after Prom, Steven Cherry tests his squirt gun before starting a war with the other people in his group. The beach was a popular place for the day after Prom even though the air was a little chilly.

After the coronation ceremony, the newly crowned king, Andreas Kyres, dances with his queen, Karen Nieckowski. The coronation was an event that many looked forward to and several parents came to watch and film.

Optimistic

Senior class graduates with upbeat, positive look on what future holds

June 4 could be called the end of the beginning or the beginning of the end. It was the day 370 graduates moved their tassels from right to left and walked out of the doors of Crown Point High School for the last time. It was the day of the commencement ceremonies.

The traditional ceremony had a new twist this spring as the school prepared to hold the commencement exercises outside on the football field. To ensure a smooth ceremony, however, the stage and chairs were set up in the gymnasium as well. The outdoor exercises could have been cancelled until 30 minutes prior to the start of the ceremony. Mother Nature decided to challenge the class of 1992 right from the start and made the weather hot, humid with off and on drizzles throughout the day on the Thursday of commencement. Because of the adverse conditions, the outside ceremony had to be postponed until another year and the exercises for the 110th class of CPHS were again held indoors.

To comply with fire codes, each student was allowed five tickets. More people could be seated in the outdoor facilities, but in case of bad weather the capacity had to be limited.

After the 370 students, led by the valedictorians, filed into the gym, each of the valedictorians and salutatorians acknowledged a teacher that has given a lot to their education. Following that, speeches

were given by all five of the valedictorians. Valedictorian Sharon Avery concluded her speech with a tearful reminder to keep Tom Fitzgerald in everyone's thoughts. Tom was unable to participate in the ceremony because he went to Minnesota to get medical treatment for cancer. His sister accepted the diploma as the sea of students all wearing yellow ribbons showed their support for Tom.

A special dedication was given by Robert Pierce, who was a graduate of the class of 1942, the first class to graduate from the building that is now our high school. The gift was a \$1300 scholarship and was given to William Donohue.

The moment the class of '92 had been waiting for came with mixed feelings as all of the students that had grown up together and gone through 12 years of education both in life and in academic areas filed across the stage to receive their diplomas.

The ceremony came to a swift conclusion as the students moved their tassels to the right, cheered, then strode down the aisle through the recessional to begin their lives as adults and apply the knowledge that had been given to them by their peers and mentors from the first years of their lives.

Before the commencement ceremony begins, Mr. Larry Shrader gives valedictorian Jenny May one last wish of goodluck. Graduation was an exciting time for many students as they started their lives in the "real world."

Leading the recessional down the aisle, valedictorian Sharon Avery and salutatorian Paul Niernan escort the class of 1992 to receive their diplomas in their home rooms. Many students looked up into the crowd with triumphant looks on their faces as they participated in the recessional.



The Way You Said It

“Commencement was one of the most special times in our lives. I’m so happy high school is over, I just hope my friends and don’t drift apart.”



Mandi Jedlicka, 12



“I was really excited for the commencement because I had waited for that day for four years. I think it’s going to be sad to see all of us going our separate ways.”



Mike Warmelink, 12



As she addresses the 110th graduating class of Crown Point High School, valedictorian Tina Kuzma stresses the importance of dreams. Tina encouraged the students to not only have dreams and set goals, but to also go after them.



To honor Ms. Peggy Shaffer for all of her hard work and dedication as well as everything she has done for her, salutatorian Cathy Corey hugs Ms. Shaffer after giving her the commemorative plaque. This was the third year for the teacher recognition by the valedictorians and salutatorians.

As he addresses the class of 1992, Mr. Robert Pierce reminisces about his graduation in 1942. Mr. Pierce awarded a scholarship to William Donahue on behalf of the class that celebrated their 50th anniversary this year.

The Way We Were

T

ammy? Hi, it's Renee. What's up?"

"Not a whole lot, I was just thinking about the WAY year went. It seems like everyone was so unique and WAY different from each other."

"I know what you mean. The freshman class was the biggest in a while. You surely could tell when you tried to get through the freshman halls!"

"I hear you. The sophomores basically went about their business and had a good time."

"The junior class was known for their lack of money to sponsor Prom. But they surely did work hard to raise the money, don't you think, Tammy?"

"Yep, the senior class was just unique in every WAY, but did you know that there were more January grads this year than any other?"

"Really? Everyone was so different, but I like it that WAY. It's exactly THE WAY WE WERE."





Early in the first semester, a group of upperclassman boys put off their homework in order to socialize in the library during their seventh hour study hall. Students used the library to work on homework, special projects, and catching up on gossip.



In between classes, Elizabeth Lindau and Charissa Stepp chat to fill each other in on what has been happening in their classes and lives in general. Many students used passing periods to visit with their friends, to complete unfinished homework, and to seek extra help from their teachers.

As an advertisement for the junior class sucker sale, Keri McGrath steadily works on her accounting assignment while enjoying a strawberry sucker. The junior class sold suckers to earn money to sponsor the spring prom.



CARLE AKERS-Basketball 9; Biology Club 12; Booster Club 9; Powderpuff 9; Academic Curriculum.

KRISTEN AKERS-Concert Choir 12; Drama Club 9,10(president); 12; Drama Production 9, 10, 12; Fall Play 9, 10, 12; Girls' Choir 11; Latin Club 9, 10, 11, 12; Theatrics 10, 12; Winter Play 9, 10, 12; Academic Curriculum.

VINCE ALBANO-General Curriculum.

LAURA ALEXANDER-General Curriculum.

JOSEPH ALISS-General Curriculum.

MELANIE ALVAREZ-General Curriculum.

BARBARA ANDERSON-Gary Career Center 11, 12; GVC 10, 11, 12; Junior Kiwanian 12; Swimming 9, 10, 11, 12; General Curriculum.

RICHARD ANDREWS-General Curriculum.

JULIE ANTCAK-Booster Club 9, 10, 11, 12; Cheerleader 9, 10, 11, 12; French Club 11, 12; Academic Curriculum.

KEVIN ARCHER-Concert Choir 12; Cross Country 9, 10, 11, 12; Jazz Band 11, 12; Letterman's Club 11, 12; Marching Band 10, 11, 12; Pep Band 10, 11, 12; Royal Regiment 10, 11, 12; Symphonic Band 10, 11, 12; Track 10, 11, 12; Choir Aide 12; General Curriculum.

AIMEE ARMSTRONG-General Curriculum.

RANDALL ARMSTRONG-General Curriculum.

KERRY ASHBAUGH-General Curriculum.

SHARON AVERY-Aces 9; Booster Club 9; CP-ettes 9; Girls State Delegate 12; GVC 10, 11, 12; Honor Society 11, 12; Kiwanian Scholar 9, 10, 11, 12; Latin Club 9, 10, 11; Vice-president; Math Club 9, 10; Powderpuff 11, 12; Tennis 9, 10, 11, 12; Valedictorian 12; Academic Curriculum.

MICHELLE BAILEY-French Club 11, 12; HERO 12(president); Honor Society 11, 12; Junior Rotarian 12; SADD 11, 12; Spanish Club 12; Valedictorian 12; General Curriculum.

JUDITH BAKKEN-Cross Country 9, 10, 11, 12; French Club 9, 10, 11, 12; Guidance Aide 12; GVC 9, 10, 11, 12; Junior Kiwanian 12; Orchestra 9; Spanish Club 11; Track 9, 10, 11, 12; Academic Curriculum.

BENJAMIN BALLOU-Baseball 9, 10, 11, 12; Basketball 9, 10; Biology Club 12; Boy's State Delegate 12; Class Officer 9(president); 10, 11(president); Football 9, 10, 11, 12; (captain); Honor Society 11, 12; Junior Rotarian 12; Letterman's Club 10, 11, 12(president); Spanish Club 9, 10; Student Council 9, 10, 11, 12(president); Wrestling 11, 12(captain); Academic Curriculum.

GORAN BALOSKI-Baseball 9, 10, 11, 12; Basketball 9; Football 12; Letterman's Club 10, 11, 12; Student Council 9, 10, 11, 12(vice president); Academic Curriculum.

DEBRA BARANAK-General Curriculum.

JENNIFER BARBER-Art Club 11, 12; Booster Club 9; CP-ettes 9; Cross Country 9, 10, 11, 12; Girls State Delegate 11; GVC 9, 10, 11, 12(vice president); Homecoming Court 12; Honor Society 11, 12; Junior Rotarian 12; Kiwanian Scholar 9, 10, 11, 12; Math Club 11; SADD 10, 11, 12; Spanish Club 9, 10, 11, 12; Student Council 12(vice president); Track 9, 10, 11, 12; Academic Curriculum.

CAMERON BARD-Gary Career Center 11, 12; General Curriculum.

NICOLE BEAHAM-General Curriculum.

ANDREA BELL-French Club 9, 10, 11, 12; Academic Curriculum.

JANEL BENDICT-CP-ettes 12; Inklings 10; Powderpuff 10; Spanish Club 9, 12; Academic Curriculum.



Careers

Seniors look toward tomorrow as they search for their future

Many seniors' future plans include going to college to prepare for a career that will help them make good money. Choosing the right college is critical to the field they enter. Four-year Indiana colleges were popular for many students.

One way seniors chose their future career was by picking classes in school that dealt with the occupation. Lectors, seminars and visiting the work force also helped many find careers. Jenny Trajkovski said, "I plan on going to college and, hopefully, become a physical

therapist, because I want to help people. I went to a Medical Explorer program at St. Anthony's, and I found physical therapy to be interesting."

Some decided to put college on hold to rest for a while, to travel to different countries, or to go into the military. Those who chose to travel want to get a headstart on future careers that deal with international relations. Working in the state department for another country or going into international business are examples.

Alysia Gard, who visited Germany this past summer on the People to People car-

van, said, "I would like a career in international business because I like to use my German skills to communicate and I am interested in other languages and business."

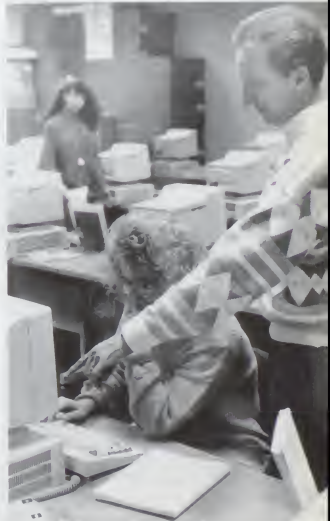
Some seniors decided to go into the military by joining the Army, Marines, or Navy. Steve Melcher said, "After college I want to fly with the United States Air Force and become a military officer. I chose this because of my love for aviation and the military."

From parenthood to being a surgeon, no goal is too demanding for the seniors.



Wearing his Junior ROTC uniform, Steven Melcher works on an assignment for his computer class. ROTC and Junior ROTC helped some seniors choose what they wanted to do after graduation.

Following Mr. Richard Svihra's instructions, Susan Hendle works on her computer in COE. Being in COE allowed Susan to work hands on in a business office after fifth hour.



N

ames

From seating charts to class assignments, students deal with problems that arise from last

Not only were names a part of a person or what people called them, but sometimes names told them what to do. Teachers sometimes arranged seats in alphabetical order by last names. Last names often determined when a student had to deliver a speech and where his locker was. At graduation, seniors with names at the beginning of the alphabet received their diplomas first. Some students believed it mattered where their last name happened to fall in the alphabet. Others disagreed.

Being first or last in the alphabet had advantages, but it had disadvantages as well. "I don't like to sit in the back of the

room because when I do, I fail to pay attention when everyone is talking to me, and I always get in trouble," said Dee Dee Wilk.

Students with last names at the beginning of the alphabet sometimes complained about where they sat. "All my friends' last names are in the middle," said Heather Bobal.

Last names came into effect in the presentation of projects. To those with names at the end of the alphabet, it seemed they had to wait forever for their turn. If they were not prepared, that was a blessing. If they were at the beginning, going first was a problem for those who were nervous or unprepared. Carle Akers found having a

name at the beginning of the alphabet was an advantage, "When most teachers do things by the kid's last name, I don't have to sit around and wait my turn. I can get it over with."

Depending on personal situations, last names sometimes got them in a bind or out of one. If a person did not have his homework done, he would pray the teacher started on the other side of the room.

Most students adjusted to the problems with their last names. Lesly Grzych said, "I don't think it really makes a difference (where names are). Everyone has to do the same thing sometime."

JANET BENSON- Concert Choir 10, 11, 12; Drama Club 9; Fall Play 9; Girls' Choir 11, 12; Latin Club 9, 10; SADD 12; Academic Curriculum

BRENT BILLOWS- Golf 9, Math Club 11, 12; General Curriculum

STEVEN BISHOP- General Curriculum

HEATHER BOBAL- Attendance Aide 11, 12; Golf 11, 12; GVC 11, 12; Powderpuff 11, 12; Spanish Club 10, 11, 12; Tennis 10(manager); 11(manager); General Curriculum

MATTHEW BOLKOVATZ- Football 9; Spanish Club 10, 11, 12; Wrestling 9, 10; Business Curriculum

KELLY BOSSE- Attendance Aid 11, SADD 9, 10, 11, 12; Spanish Club 9; Tennis 9, 10; Business Curriculum

GAVIN BOSTIAN- Attendance Aide 12; French Club 10; Marching Band 9, 10; Pep Band 9; Soccer 10, 12; Symphonic Band 9, 10; Wrestling 9, 10; General Curriculum

RACHAEL BOSTIAN- General Curriculum

ERIC BOTHWELL- Football 9, 10; Letterman's Club 9, 10, 11, 12; Wrestling 9, 10, 11, 12; General Curriculum

TIMOTHY BOTHWELL- Football 9, 10; General Curriculum

DOUG BRITE- Football 9; General Curriculum

BRIGETTE BRYANT- Booster Club 9, 10; General Curriculum





In Mrs. Nancy May's senior calculus class, students sit in alphabetical order. Arranging the class in this way, helps the teachers take attendance, pass out and collect papers.

Sitting in the first row, Vince Albano works on his computer. Since his last name is at the beginning of the alphabet, he is usually the first to answer homework questions, do presentations, and other projects.



JASON BUCHE- Concert Choir 9; Drama Club 11, 12; Escalibur 11; Fall Play 11, 12; Inklings 11, 12; Photography editor; Marching Band 9, 10, 11, 12; Orchestra 11, 12; Pep Band 9, 10, 11, 12; Royal Regiment 9, 10, 11, 12; SADD 9, 10; Spanish Club 9, 10; Spring Play 11, 12; Symphonic Band 10, 11, 12; Theopians 11, 12; Windfall 9, 10; Winter Play 11, 12; General Curriculum.
CHRISTINE BURICH- Cross Country 9, 10; Spanish Club 9; Track 9; General Curriculum.
MATT GAVINDER- General Curriculum.
EILEEN CHABES- Track 9, 10, 12; General Curriculum.

JENNIFER CHANDLER- Basketball 9; Spanish Club 9, 10, 11; Volleyball 9, 10, 11; Academic Curriculum.
SHELLY CHARTERS- General Curriculum.
STEVEN CHERRY- Boy's State Delegate 12; Concert Band 9; German Club 9, 10, 11, 12; Honor Society 11, 12; Jazz Band 9, 10, 11; Kiwanis Scholar 9, 10, 11, 12; Letterman's Club 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Pep Band 9, 10, 11, 12; Royal Regiment 9, 10, 11, 12; SADD 10, 11, 12; Soccer 9, 10, 11, 12; Symphonic Band 10, 11, 12; Academic Curriculum.
CAMMIE CHRISTOPH- Drama Club 12; Kiwanis Scholar 9; Latin Club 9, 10, 11, 12; Academic Curriculum.

CHAD CILEK- General Curriculum.
TRISHA CILEK- General Curriculum.
JEANEEN CLARK- Concert Choir 11, 12; Junior Kiwanis 12; Show Choir 12; Spring Play 11, 12; Winter Play 12; General Curriculum.
JOSHUA CLARK- Basketball 9, 10; Biology Club 12; Honor Society 11, 12; Latin Club 9, 10; Academic Curriculum.

CARRIE CLINTON-General Curriculum.
MIKE COASTICK-Football 9, 10, 11; Letterman's Club 11, 12; General Curriculum.
LAURA CONNELLY-German Club 9, 10, 11, 12; Powderpuff 12; Tennis 9, 10, 12; Academic Curriculum.
CATHY COREY-Color Guard 9, 10, 11, 12(captain); Commended Scholar, Concert Band 9; Drama Production 12; Fall Play 12; German Club 9, 10, 11; Gymnastics 9, 10, 11; Honor Society 11, 12; Jazz Band 11, 12; Junior Kiwanian 12; Kiwanis Scholar 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Math Club 9, 11, 12; Pep Band 9, 10, 11, 12; Royal Regiment 9, 10, 11, 12; Salutatorian 12; Spring Play 12; Symphonic Band 10, 11, 12; Winter Play 12; Academic Curriculum.

SHAWN CORNETT-General Curriculum.
CHERYL COSTIN-Biology Club 12; Booster Club 9; Cheerleader 9; Guidance Aide 12; Homecoming Princess 9; Inklings 10, 11, 12; Journalism 10; Quill and Scroll 11, 12; Spanish Club 11; Student Council 10; Swimming 10, 11; Academic Curriculum.
CORA COV-Booster Club 9, 10; Choir Aide 10, 11, 12; Concert Choir 10, 11, 12; Girls' Choir 9, 10, 11, 12; General Curriculum.
DARRELL CROSS-Concert Band 9, 11, 12; German Club 9, 10, 11; Inklings 10; Jazz Band 10, 11, 12; Junior Kiwanian 12; Marching Band 9, 10, 11, 12; Math Club 10; Orchestra 9, 10, 11, 12; Pep Band 9, 10, 11, 12; Royal Regiment 9, 10, 11, 12; Student Council 10; Symphonic Band 10, 11, 12; Academic Curriculum.

JUDITH DANIELS-Attendance Aide 11, 12; Girls' Choir 10, 11; General Curriculum.
GENEVE DAVIS-General Curriculum.
JENNIFER DELACHE-Attendance Aide 10, 11; Booster Club 9; French Club 9, 10, 11; General Curriculum.
DENISE DE ST. JEAN-Basketball 9; Spanish Club 9; Volleyball 9, 10; General Curriculum.

KELLY DONNELLY-Basketball 9, Booster Club 9, 10; CVC 10, 11, 12; Softball 9, 10, 11, 12; Spanish Club 9, 10, 11; General Curriculum.
MATTHEW DONOFRIO-General Curriculum.
WILLIAM DONOHUE-Football 9, 10; Latin Club 9, 10, 11, 12; (vice president); Student Council 9; Academic Curriculum.
STEPHEN DOOLIN-General Curriculum.

MARK DROHOSKY-Baseball 9, 10, 11, 12; Basketball 9, 10; Letterman's Club 11, 12; Spanish Club 9, 10; General Curriculum.
MIKE DROHOSKY-General Curriculum.
STOE DUFFALA-Gary Career Center 11, 12; Spanish Club 9; Swimming 9, 10; General Curriculum.
MICHELLE DUKE-Attendance Aide 10; Booster Club 9, 10; (treasurer), 11; (vice president); Excalibur 10, 11; (assistant activities editor), 12; (assistant activities editor); Latin Club 9, 10; Quill and Scroll 11, 12; Windfall 12; General Curriculum.

FRANK DUTTON-General Curriculum.
DAVID EAGLEBARGER-Football 9, 10, 11, 12; Letterman's Club 10, 11, 12; Track 9, 10, 11, 12; Wrestling 9, 10; General Curriculum.
LESLEY EASTO-Attendance Aide 12; Booster Club 9; Drama Club 10, 12; Drama Production 10, 12; Fall Play 10, 12; German Club 9; Powderpuff 9, 10, 11; Spring Play 12; Windfall 12; Business Curriculum.
SUSAN EDWARDS-Basketball 9, 10, 11, 12(captain); Booster Club 9, 10; Concert Band 9; Excalibur 10, 11; (sports editor), 12; (editor-in-chief); Girls State Delegate 12; Golf 9, 10; CVC 9, 10, 11, 12; (president); Honor Society 11, 12; Inklings 10, 11; Junior Rotarian 12; Latin Club 9, 10; (secretary), 11; Marching Band 10; Math Club 12; Quill and Scroll 11, 12; Royal Regiment 9, 10; Student Council 12; Symphonic Band 9, 10; Track 9, 10, 11, 12; Academic Curriculum.



J Through hard work, perseverance, students experience freedom a semester early as January graduates

For many seniors freedom from homework and classes came a semester early, in the form of January graduation. A total of 39 seniors decided to try life out of high school a semester early. To do this, seniors had to have the necessary 40 credits by the end of the first semester. Summer school was a choice for many seniors who wanted to take the required government and economics. "Taking government and economics during the summer allowed me more time to work on the other classes that I needed to take to graduate during the school year," said Penny Stemler.

Seniors found both advantages and disadvantages to graduating early.

For those students who were leaving in

January, the advantages outweighed the disadvantages. Working full time to earn money for school next year, sleeping in late, and not having to do homework were many advantages for students. Some students even decided to start their college life a semester early by attending classes at Indiana University Northwest or Purdue University Calumet. "Graduating in January allowed me to work full time to save money for school next year," said Susan Saager.

There was a down side to graduating early. For most, leaving friends and missing school activities were the hardest things seniors had to contend with in order to graduate in January. "I have to call my friends if I want to do anything with

them because I don't see them in school any more," said Mary Ann Konikowski.

Graduating early did not mean that seniors had to miss out on those special moments. January graduates were allowed to attend prom and commencement exercises if they wanted. Although many seniors who left school early were not sure if they were going to attend prom, almost all planned to walk across the stage to receive their diplomas in front of their classmates.

Amanda Gard said, "I would never miss graduation. It's the most important part of high school. Receiving your diploma makes all the years of hard work worth it."



To decide what courses to take, Doug Brite studies a list of college courses. Doug had to take both government and economics first semester to graduate in January.

Glancing at the military rack in the guidance office, Steven Bishop makes plans for his own enlistment with the Marine Corps. Graduating in January, enabled Steven to go to boot camp.

From cartoons to colors, students show their likes, dislikes through favorites

Seniors had many favorite items such as cartoons, food, movies, and colors. They showed their preference in several ways. One way they showed something was a favorite was to wear it. Clothes and colors were easily shown this way. Seniors chose certain clothing because the style was comfortable. Mandy Greening said, "I like wearing Esprit jeans because they are comfortable and last long."

Favorite colors came in a variety of tints, shades, and hues. Many showed off their favorites by wearing them; others had different ways. For instance, Rich Hughes said his favorite color was green, which is also the color of his eyes.

Frequently, commercials came on dur-

ing their favorite television shows and interrupted them. This interruption agitated many people, but for others it was a chance to watch their favorite commercials. Some favorite commercials were ones for Life-savers, Clusters cereal, and Nike shoes. "I love the DuPont carpet commercial when the cute little baby runs around the house in his walker destroying everything in his path," said Kim Meacham.

Favorite television shows among seniors were "Cheers," "Home Improvement," and "Saturday Night Live." They considered these shows their favorites because of unique qualities such as being funny, down-to-earth, and entertaining. Beth Luketic said, "My favorite television se-

ries was M*A*S*H, especially the last episode where everyone in the show said good-bye."

Favorite movies included all types from comedy to thrillers. Seniors liked these movies because they received good ratings, were suspenseful, heart-warming, or "laugh-off-your-seat" funny.

Cartoons also came in many types. The Ren and Stimpy cartoon on MTV was popular, because it was geared towards teenagers lives. Other favorites were "Tiny Toons," "Ducktales," and "Superheroes."

Favorite items from sports to pop varied from senior to senior, as did the reasons why they liked them.

JOSHUA ELDER- Spanish Club 9, 10, 11, 12; Track 11, Academic Curriculum.
ELIZABETH ELLIS- General Curriculum.
DANA ERWIN- General Curriculum.
AARON EVANS- Football 9, 10, 11, 12; Letterman's Club 11, 12, General Curriculum.



CHRISTINE FAGAN- Booster Club 9; GVC 12; Softball 9, 10, 11, 12; Student Council 12, General Curriculum.
BRIDGETTE FARRELL- Booster Club 9, 10; Excalibur 10, 12 (business editor); Guidance Aide 12; Honor Society 11, 12 (treasurer); Junior Kwanan 12; Latin Club 9, 10, 11, 12 (president); Quill and Scroll 12; SADD 9, 10, 11 (treasurer), 12 (president); Spanish Club 10, 11; Academic Curriculum.
GENE FAWLEY- General Curriculum.
WILLIAM FISHER- Attendance Aide 10, 11, 12; Wrestling 11, General Curriculum.



TOM FITZGERALD- Art Club 10, 11, 12; Boy's State 11, Letterman's Club 11, 12; Powderpuff 12 (coach); Spanish Club 9; Wrestling 9, 10, 11, 12; General Curriculum.
EDWARD FLEMING- General Curriculum.
JOE FOSTER- General Curriculum.
AMY FRALEY- General Curriculum.





Looking on a piece of paper for help, Steven Cherry writes out a verse from a Rush song on Mrs. Nancy May's blackboard. Mrs. May allowed students to write favorite quotes and other sayings on the board for everyone to enjoy.

While eating their lunch, Kevin Grant, Jack Pettit, and Christopher Myres watch the antics of their friends at lunchtime in the cafeteria. For many students lunch was the favorite time of the day because they could just relax and have a good time with their friends.



MISSY FRANKO- Attendance Aide 11, 12, Booster Club 9, 10, 11, 12; Cheerleader 9, 10, 11, 12; French Club 9, 10; Junior Kiwanian 12; SADD 9; General Curriculum.
SHAWN FRAZIER- General Curriculum.
WILLIAM FRIANT- Football 11, 12, Letterman's Club 11, 12; Wrestling 9, 10; General Curriculum.
TRICIA GALOCY- General Curriculum.



GREGORY GALUSHA- Cross Country 9, 10, 11, 12; Junior Rotarian 12; Latin Club 9, 10, 11, 12; Letterman's Club 11, 12; Math Club 10, 12; Track 9, 10, 11, 12; Academic Curriculum.
ALYSIA GARD- Basketball 9, 10, 11, 12; Color Guard 9, 10, 11, 12; Concert Band 9, 10; German Club 9, 10, 11, 12; Officer; Guidance Aide 12; CVC 12; Marching Band 9, 10, 11, 12; Orchestra 10, 11; Pep Band 9, 10, 11, 12; Royal Regiment 9, 10, 11, 12; Symphony Band 9, 10, 11, 12; Track 9, 10, 11, 12; General Curriculum.
AMANDA GARD- AV Aide 12; Basketball 9, 10; Color Guard 9; Concert Band 9; Cross Country 9, 10; German Club 9, 10, 11; GVC 9, 10, 11, 12; Marching Band 9, 10; Pep Band 9, 10; Powderpuff 12; Captain, MVP; Royal Regiment 9; SADD 9, Track 9, 10, 11; Academic Curriculum.
COREY GARNER- Wrestling 9; General Curriculum.



MIKE GARUS- General Curriculum
JERRY GIBSON- Football 9, 10, 11; German Club 11; General Curriculum.
KEVIN GILLES- Latin Club 9, 10, 11; Business Curriculum.
JENNIFER GOSZEWSKI- General Curriculum.

DAVID GRAH- Football 9, 10, 11, 12; Junior Kivman 12; Letterman's Club 10, 11, 12; Spanish Club 11, 12; Student Council 11, 12; General Curriculum.

TARA GRAH- Basketball 9; Biology Club; Latin Club 9, 10, 11, 12 (president); Machine Shop Aide 9, 10, 11, 12; General Curriculum.

KEVIN GRANT- Latin Club 9, 10; Letterman's Club 10, 11, 12; Wrestling 9, 10, 11, 12; Academic Curriculum.

ERIC GRAVES- Football 9, 10, 11; Letterman's Club 10, 11; Wrestling 9, 10, 11; Academic Curriculum.

MANDY GREENING- Basketball 9, 10, 11, 12; French Club 9; GVC 10, 11, 12; Inklings 10, 11, 12; Journalism 10; Latin Club 11, 12; Powderpuff 9; Softball 9; Spanish Club 9, 10; Student Council 9, 10; Track 10, 11; Volleyball 9; General Curriculum.

FERDINAND GROSS- General Curriculum.

GAREY GROSS- AV Aide 11, 12; Golf 9, 10, 11, 12; Letterman's Club 11, 12; Spanish Club 10, 11, 12; General Curriculum.

LESLEY GRZYCH- Booster Club 10, 11; CP-ettes 10, 11, 12 (captain); Inklings 10, 11, 12 (copy editor); Journalism 10; Academic Curriculum.

LILA GUERTIN- General Curriculum.

JOSHUA GUMBERT- Letterman's Club 9, 10, 11, 12; Soccer 9, 10, 11; Spanish Club 9, 10; Swimming 12; Wrestling 10; General Curriculum.

JOE GUTIERREZ- General Curriculum.

WADE HACHLER- Baseball 9, 10; Football 9, 10, 11, 12; Letterman's Club 11, 12; Student Council 10, 11, 12 (vice president); Track 11, 12; General Curriculum.

ROBERT HACHER- Baseball 10; Basketball 9; Football 9, 10, 11, 12; Letterman's Club 10, 11, 12; Spanish Club 9, 10; Wrestling 10, 11, 12; General Curriculum.

MARY HACKMAN- General Curriculum.

CHRISTOPHER HANAK- General Curriculum.

AARON HANSON- Spanish Club 10; Wrestling 9, 12; General Curriculum.

MICHELLE HARDLANNERT- Attendance Aide 12; Booster Club 9; Girls' Choir 11, 12; Powderpuff 10, 12; SADD 12; Windfall 12; Winter Play 10; General Curriculum.

ELISE HARDY- Concert Band 9; GVC 9, 10, 11, 12; Inklings 10, 11, 12; Journalism 9; Marching Band 9, 10, 11, 12; Orchestra 10, 11, 12; Pep Band 9, 10, 11; Royal Regiment 9, 10, 11, 12; Spanish Club 9; Symphonic Band 10, 11, 12; Tennis 9, 10, 11, 12; Academic Curriculum.

MICHELLE HARPER- HERO 12; General Curriculum.

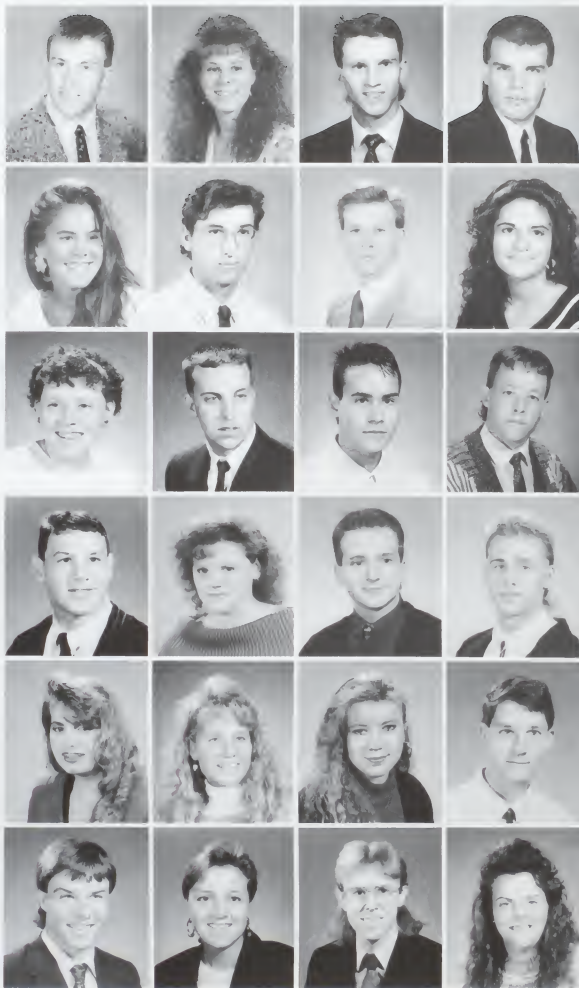
KEITH HARTZELL- Attendance Aide 10; Wrestling 9, 10; Academic Curriculum.

CHRISTOPHER HAYS- General Curriculum.

REBECCA HAYS- German Club 9, 10, 11; SADD 10, 11; Softball 10, 11; General Curriculum.

RAYMOND HEDMAN- Art Club 12; Biology Club 12; Jazz Band 12; Orchestra 9, 10, 11, 12; Symphonic Band 12; General Curriculum.

NIKKI HEFNER- GVC 12; Softball 9, 10, 11, 12; General Curriculum.



C College

Students have mixed feelings on what life will be like next year as they anticipate

For most seniors, one of the most important things to talk about was college. Although students had to finish out their senior year, plans for college started early. First students had to choose a college. Location, cost, majors, and scholarships were all considered in a student's search for the perfect college. For many seniors price was a major consideration. Most students found ways to solve these problems. Christie Howard said, "I plan to use a grant and student loan."

Another important decision was which college to attend. Many students decided to attend a college in Indiana for a variety

of reasons. Cost was sometimes lower if a student went to a state school. State schools were usually closer to home. Scott Peterson said, "I plan to attend IU Bloomington because it is the only school around here where I can study optometry."

Majors were important in choosing colleges. Although many students go to college undecided, classes from high school helped many choose a major. Jennifer Lenz plans to attend the Chicago Art Institute to study interior design because that is the best place for her major. "I became interested in interior design in class last year," she said.

Once in college, many students had to find ways of keeping themselves in. Jobs, internships, and work study programs were available. While many options for work in college were available, the trick was choosing a job that would allow time for study and pay enough to make it worthwhile.

Although many were nervous about the coming years, they looked forward to the challenges that laid ahead. "I am really looking forward to living on campus, meeting new people, and being independent," said Nicole Beaham.



Stopping in the hallway, Denise De St. Jean hands out her address to Scott Vandenburg. Since many friends were going to different colleges next year, exchanging addresses and phone numbers was a way to keep in touch.

Browsing through an Indiana State University brochure, William Friant is trying to decide which college to attend. Brochures and other types of information on colleges helped many seniors' decision on college easier.

Pictures

Working hard to look their best, students live through pains, joys of taking senior

An occasion that was part of being a senior was getting senior pictures taken. This was fun for some students, but others kept trying to put it off.

Many girls had fun with their friends doing their hair, nails and make-up to look their best for their pictures. "It was really fun dressing up and everything," said Shelly Charters.

It also seemed that most boys were more relaxed and took a lot less time getting ready for their pictures. "All I did was just take my hat off - that's it," said Frank Dutton.

Other people took more time preparing for their photos. These people had to find

a studio and then had to set up a time when they were free to take them. Deciding what to wear was a time-consuming project. After hours of going through their closets, some people found themselves at the mall shopping for "just the right outfit."

Another part of getting senior pictures taken was looking at the prints. Many looked forward to the day when they would be able to see the results of how they looked, while others wished they could throw their pictures away. But after the pictures were purchased, showing them to friends was fun. Students signed, traded and looked at pictures.

Except for having to change clothes, most seniors felt that the experience was really not that bad. "Yeah, it was all right, nothing special. I just combed my hair and added a little bit of extra gel," said Matt Bolkovatz.

Overall, it appeared that most girls had fun getting their pictures taken, and boys, well, some boys did not! Jason Meschede said, "It was all right because I only had to change my clothes once. It was bad enough that I even had to be there and take my picture." Those who disliked their pictures or taking them were consoled by the fact that they would never have to have them taken again.

GENEVRA HEISTERMAN- Attendance Aide 11; Business Curriculum.
JASON HEILFRICH- General Curriculum
SUSAN HENDLE- COE 12; Library Aide 12; Powderpuff 9, 10, 11(captain), 12(captain); Spanish Club 11; General Curriculum.
BRETT HENRIKSON- General Curriculum.

MATTHEW HENRY- Aces 9; Art Club 10, 11; Biology Club 12; Concert Choir 10; Cross Country 10; French Club 9, 10(vice-president), 11(president), 12(president); Jazz Band 9; Junior Rotarian 12; Letterman 9, 10, 11, 12; Math Club 10, 11, 12; SADD 9, 10, 11, 12; Show Choir 10; Soccer 11; Tennis 9, 10, 11, 12(captain); Track 10; Academic Curriculum.
SCOTT HENRY- Football 9; Spanish Club 10; General Curriculum.

JEFF HEWARD- Attendance Aid 12; Football 9, 10; HERO 12; Student Council 10; Business Curriculum.

JENNIFER HIGGINS- Biology Club 12; Drama Club 10, 11, 12; Drama Production 10, 11, 12; Fall Play 10, 11, 12; German Club 10; Math Club 10, 11, 12; Spring Play 10, 12; T-shirts 10, 11, 12(president); Winter Play 10, 11; Academic Curriculum.

WADE HINTZE- General Curriculum.
MICHELLE HOLLIFIELD- General Curriculum
CHRISTIE HOWARD- French Club 10; Journalism 9, 10; Powderpuff 12; SADD 9; Track 9; General Curriculum.
RICHARD HUGHES- French Club 9, 10; Letterman 10, 11, 12; Wrestling 9, 10, 11, 12; General Curriculum.





Sorting through her clothes, Erinn Smith chooses what to wear for her senior pictures. A main part of taking senior pictures was deciding what outfits to take to the studio.

Signing a senior picture in the library, Teresa Nims plans to give it to a friend. Many seniors gave out pictures to friends as a remembrance of their friendship.



MICHELLE HULEN: Basketball 9; Concert Choir 9, 10, 11, 12; Drama Club 9, 10, 11, 12; Girls' Choir 11, 12; HERO 12; Latin Club 9, 10; Show Choir 9, 10, 11, 12; Spring Play 10, 11, 12; Thespians 12; Track 9; General Curriculum.
ANNIE HYATTE: Color Guard 9; Concert Band 9; Escalibur 10; GVC 10, 11, 12; Latin Club 9, 10, 11; Marching Band 9; Royal Regiment 9; Track 10(manager); 11(manager); 12(manager); Academic Curriculum.
MATTHEW IVANYO: Football 9; General Curriculum.
TRISHA JAMES: General Curriculum.



AMANDA JEDLICKA: French Club 9, 10, 11, 12; GVC 9, 10, 11, 12; Inklings 11, 12; Journalism 10; Junior Kwanman 12; Quill and Scroll 11, 12; Swimming 9, 10, 11, 12(captain); Academic Curriculum.
BRAD JENKINS: General Curriculum.
BRIAN JESSEN: Attendance Aide 10; AV Aide 11; Boy's State 11; Computer Aide 12; Concert Band 9, 12; Drama Club 11, 12; Jazz Band 12; Marching Band 9, 10, 11, 12; Pep Band 9, 10, 12; Royal Regiment 9, 10, 11, 12; Spanish Club 9, 10; Symphonic Band 10, 11, 12; Academic Curriculum.
SHERYL JEWETT: Latin Club 9; Marching Band 9; Royal Regiment 9; Spanish Club 11, 12; General Curriculum.



CHRISTOPHER JOHNSON: COE 12; Football 9, 10, 11, 12; Letterman 10, 11, 12; Track 10; Academic Curriculum.
ERIC JOHNSON: HERO 12; Business Curriculum.
JESSICA JOHNSON: General Curriculum.
STEVEN JOHNSON: Concert Band 9; German Club(Wolfert); 10, 11, 12(Hofter); Honor Society 12; Marching Band 9, 10, 11, 12; Pep Band 9, 10, 12; Royal Regiment 9, 10, 11, 12; Symphonic Band 10, 11, 12; Academic Curriculum.

CHRISTOPHER JONES- General Curriculum.

RALPH JONES-General Curriculum.

MADALYNNE KAMINSKI- Art Club 9, Basketball 9, Biology Club 12, German Club 9, 10, 11, GVC 11, 12, Latin Club 11, 12, Powderpuff 12, Spring Play 12, Tennis 9, 10, 11, Volleyball 9, 10, 11, Windfall 12(editor). Academic Curriculum.

STEVEN KAMINSKI- German Club 9, 10, 11, 12; Academic Curriculum.

BREE KANAS-Drama Club 10, 11, 12; Drama Production 10, 11, 12, French Club 11, 12; Inklings 10 (page editor); Journalism 10, Spanish Club 9, 11, 12; Thespians 12; Winter Play 10; General Curriculum.

KERRI KELLER- Biology Club 12; GVC 9, 10, 11, 12; Homecoming Princess 11; Homecoming Queen 12, Softball 9, 10, 11, 12; Spanish Club 9, 10, 11; Volleyball 9, 10; Academic Curriculum.

WILLIAM KERR- Football 10; German Club 9, 10; Golf 11; Letterman's Club 9, 10, 11, 12; Swimming 9, 10, 11; General Curriculum.

JASON KLEINE- General Curriculum.

AMY KLEVEN- Escalibur 10, 11, 12; German Club 9, 10, 11, Guidance Aide 12; Orchestra 9; Powderpuff 12; Volleyball 9; Academic Curriculum.

BRANDI KMETZ- General Curriculum.

RAE-ANN KNAGA- GVC 9, 10, 11, 12; Honor Society 11, 12; Latin Club 9, 10, 11; Boys' Swimming 11(manager); Girls' Swimming 9, 10, 11, 12(captain); Track 9, 10; Academic Curriculum.

MIKE KNEZEVIC-French Club 9, 10; Letterman's Club 11, 12; Wrestling 9, 10, 11, 12; General Curriculum.

DOUG KOMOROWSKI- General Curriculum.

MARYANN KONIKOWSKI- Booster Club 9, 10; COE 12; Guidance Aide 10, 11; Powderpuff 9, 10; Spanish Club 9, 10; General Curriculum.

AMY KOOL- Booster Club 9, 10, 11, 12; CP-ettes 9, 10, 11, 12(captain); Homecoming Court 9, 10, 11, 12; Spanish Club 9, 10; General Curriculum.

KELLY KOSIK- General Curriculum.

KIMBERLY KOZORA- Attendance Aide 10; Booster Club 9, 10(secretary); Escalibur 10, 11 (activities editor); 12(activities editor); Inklings 11; Journalism 11; Latin Club 9, 10; Quill and Scroll 11, 12; SADD 9, 10; General Curriculum.

TIMOTHY KRAMER- Football 9, 10; Letterman's Club 10, 11; Wrestling 9, 10, 11; General Curriculum.

VERNON KRETZ- General Curriculum.

ANGIE KUCIA- General Curriculum.

TINA KUZMA- Art Club 12; Booster Club 9, 10, 11, 12(treasurer); Cheerleader 9, 10, 11, 12; Guidance Aide 12; GVC 9, 10, 11, 12; Gymnastics 9, 10, 11, 12; Honor Society 11, 12; Junior Rotarian 12; Kwanza Scholar 9, 10, 11, 12; Latin Club 9, 10, 11, 12(vice-president); Math Club 9, 10, 11, 12; SADD 9, 10, 11, 12; Valedictorian 12; Academic Curriculum.

ANDREAS KYRES- Basketball 9, 10, 11, 12; Latin Club 9, 10, 11; Letterman's Club 11, 12; General Curriculum.

MICHELLE LABORDE- Cross Country 9, 10, 11, 12; GVC 9, 10, 11, 12; Rotarian 12; Spanish Club 9, 11, 12; Track 9, 10, 11, 12; General Curriculum.

PATRICIA LADONY- Attendance Aide 12; Booster Club 12; Powderpuff 9, 11; Spanish Club 11; Business Curriculum.



Mondays

Dragging themselves out of bed after a busy weekend, students try to live through

Something that was a part of every student's life were the dreaded Mondays. After a fun weekend of partying and being with friends, a Monday always followed.

Many students found the worst part of this day was getting out of bed. Sometimes the alarm clock would go off three, maybe four times before a student would finally get up, or decide to just turn it off. There were times that after a really long weekend students would wake up late and just come to school after their morning classes. Other times these students came to school and caught up on their sleep, napping through their classes, or they decided not to come at all. "I hate Mondays because it's the hardest morning to wake up and the week goes by so

slow," said Mike Coapstick.

Mondays were usually signified as a bad day because it meant a whole new week to dread. Students had to face tests, unfinished homework and teachers. More than anything students looked forward to the upcoming weekend. "I hate Mondays because it signifies the end of the weekend and there are four more days of school left after it," said Kiersten Macarthy.

There were other students who actually liked to get up on Monday mornings. They looked forward to getting back to school and getting the year over with. Other students looked forward to Mondays to see their friends again and catch up on the latest gossip they missed over the weekend. Another good thing about

Mondays was that students felt well rested after a lazy weekend of sleeping and eating to their hearts' content, and, therefore, were ready to begin the week. "The good thing about Mondays," said Stacy Quilling, "is we only have one a week."

Mondays could have been a blessing or a curse. Some students had homework due on Monday that was put off in order to have fun over the weekend, so they dreaded coming back, while others used the weekend to finish up assignments and projects. Some students had tests on Monday, which was usually not a good way to start a week. For the most part, students hated getting up on Monday mornings. But getting up on any day, especially a Monday, was quite a chore.



Discussing possibilities, a group of seniors try to decide on a project to do for Senior English. Although Mondays tended to be a pain, they did allow students a chance to catch on with friends, weekend activities, and homework

Resting his head on a library table, Brad Sargent catches 40 winks before his next class. After the fun of a weekend, many students found Mondays to be exhausting.

S Students take a vacation from classes as they travel, relax during Spring break

The birds were singing; the snow was melting. These were the first few signs that triggered spring fever. Spring fever usually caused anticipation and anxiety in late February and progressed until the beginning of spring break. Spring break usually provided the needed break for those pentup feelings after a long winter. It was a time when students could relax, be with their friends and enjoy a short vacation away from school.

Students usually started planning their Spring Break activities months ahead. "Stacy Quilling and I started planning and saving our money for our trip to California in December," said Jennifer

Moench.

Florida, California, and Arizona were popular places where students went to enjoy the warm weather on spring break. Daytona Beach, Florida was one of the most favorite places for students to go. The sand, sun and crowded beaches provided the ideal vacation for most highschoolers. "My friends and I had a great time in Daytona Beach, it was along drive but it was worth it," said Jeff Heward.

Although many did not go someplace warm, there were still many places that were fun. "I went down to I. U. and Ball State University where I had a great time,"

said David McDermott.

However, some students said that they just planned to stay home, "I had to stay home this year because of money reasons, but it was nice just to relax for a while," said Christine Fagan.

Even if students planned a great spring break sometimes it turned out to be the worst ever. "All I did was clean up after a fire burnt down our barn, it was pretty boring," said Frank Dutton.

Whatever students did during spring break, whether they stayed home or went some place far away, all agreed it was great having a week away from school.

ERYNE LAH- Attendance Aide 11; Gymnastics 10, 11; Powderpuff 12; Soccer 9, 10, 11, 12; General Curriculum.
KELLY LALIBERTE- French Club 9; Business Curriculum.
CHRIS LAMBERT- General Curriculum.
JASON LAPORTA- General Curriculum.

SCOTTLASALLE- Letterman's Club 10, 11, 12; Wrestling 9, 10, 11, 12; General Curriculum.
KYLE LAUDERMILK- Football 9, 10, 11, 12; German Club 9, 10, 11, 12; Guidance Aide 11, 12; Letterman's Club 10, 11, 12; Wrestling 9, 10, 11, 12; Academic Curriculum.
LORIE LEDBETTER- Biology Club 12; German Club 11, 12; General Curriculum.
PATRICK LEEMING- General Curriculum.

JENNIFER LEIPERT- General Curriculum.
BRENT LELOUP- Football 9; Math Club 10; Academic Curriculum.
JENNIFER LENZ- Art Club 10; Attendance Aide 11; Booster Club 9; Drama Production 12; Spanish Club 10; General Curriculum.
JENNA LEWIS- Attendance Aide 11, 12; Booster Club 9, 10; French Club 9, 10, 11, 12; General Curriculum.





While eating lunch outside on the bleachers, Judy Bakken and Alysia Gard discuss their spring break plans. Although many students went away for vacation, some stayed home and relaxed.

Posing in front of the Mirage Hotel in Las Vegas, Jennifer Moench and Stacy Quilling smile for the camera. Jennifer and Stacy visited many sites in California and Nevada during their spring break.



DEANNA LOLLIS- Business Curriculum.
JEFF LOWRY- General Curriculum.
DEIDRA LUDWIG- Attendance Aide 10, 11,
HERO 12; Business Curriculum.
BETH LUKETIC- General Curriculum



STEVE LUKIS- General Curriculum.
KIERSTEN MACARTHUR- General Curriculum.
JULIE MAHLER- COE 12; Powderpuff 9; Business Curriculum.
VENISSA MANLEY- COE 12; Marching Band 9; Powderpuff 10, 11, 12; Spanish Club 10, 11, 12; Business Curriculum



JOE MARENCIK- Biology Club 12; Inklings 12; Letterman's Club 10, 11, 12; Spanish Club 9, 10, 11, 12; Track 9, 10, 11, 12; Academic Curriculum.
ALEXIA MARLOWE- Attendance Aide 10; HERO 11; General Curriculum.
JANA MARJANICH- General Curriculum.
CHRISTA MARLOWE- Booster Club 9, 10, 11; Concert Choir 10, 11, 12; Girls' State Delegate 12; Honor Society 11, 12; (president); Junior Rotarian 12; Latin Club 9, 10, 11; (secretary); 12; (president); Math Club 10, 11, 12; Nat'l Merit Scholar 12; Orchestra 9, 10, 11, 12; SADD 9, 10, 11, 12; (vice-president); Academic Curriculum.

MICHELLE MARSHALL - General Curriculum
CRAIG MARTIN - General Curriculum
JENNIFER MAY - Basketball 9 (manager), 10 (manager), 11 (manager), 12 (manager); Booster Club 9; Guidance Aide 10, 11; GVC 10, 11, 12; Honor Society 12 (vice-president); Junior Rotarian 12; Kiwanis Scholar 9, 10, 11, 12; Latin Club 9, 10, 11; Math Club 11, 12; Orchestra 9, 10, 11, 12; SADD 9, 10 (secretary), 11, 12; Valedictorian 12; Academic Curriculum
JAMES MAYDEN - Concert Choir 10; Spanish Club 10; Wrestling 9, 10; Business Curriculum

JESSICA MAYDEN - Concert Choir 10, 11, 12 (president); Girls' Choir 9, 10, 11 (president); HERO 11, 12 (vice-president); Junior Rotarian 12; Music Aide 9, 10, 11, 12; Show Choir 11, 12; General Curriculum
BRIAN MCCALL - Baseball 10; Basketball 9, 10, 11, 12; Boys' State 11; Latin Club 9, 10, 11, 12; Letterman's Club 11, 12; SADD 9, 10, 11, 12 (treasurer); General Curriculum
ANGIE MCCOLLEY - Academic Decathlon 12; Drama Club 9, 10, 11; Drama Production 9, 10; Fall Play 10; French Club 9, 10, 11, 12; Spring Play 9; Winter Play 10; General Curriculum
DANIEL MCDERMOTT - General Curriculum

DAVID MCDERMOTT - General Curriculum
CARRIE McDONALD - General Curriculum
STEVEN MCANAMA - Biology Club 12; Inklings 11, 12 (co-editor); Journalism 10; Junior Kiwanis 12; Latin Club 9, 10, 11, 12; Quill and Scroll 10, 11, 12; Soccer 9, 10, 11, 12; Academic Curriculum
KIMBERLY MEACHAM - French Club 10, 11, 12; Orchestra 9, 10, 11, 12; General Curriculum

STEPHEN MELCHER - General Curriculum
DAVID MELVIN - General Curriculum
LISA MERCER - Attendance Aide 10, 11, 12; Booster Club 9, 10, 11 (vice president), 12 (president); Drama Club 9, 10, 11, 12; Drama Production 9, 11, 12; Excalibur 10; Fall Play 9, 11, 12; Junior Rotarian 12; Latin Club 9, 10, 11, 12; Nurse's Aide 12; Orchestra 9; SADD 9, 11, 12; Spanish Club 11, 12; Spring Play 11; 12; Theopians 12 (secretary/treasurer); Windfall 10; Winter Play 11, 12; General Curriculum
JASON MESCHDE - computer Aide 12; Football 9, 10, 11, 12; German Club 9, 10, 11; Honor Society 11, 12; Letterman's Club 10, 11, 12; Wrestling 9, 10, 11; Academic Curriculum

KARA MEYER - Class Officer 10, 11; Concert Choir 10, 11, 12; Drama Production 12; Girls' Choir 9, 10, 11, 12; GVC 11, 12; SADD 10, 11, 12; Show Choir 11, 12; General Curriculum
DAWN MICKLEWRIGHT - Attendance Aide 12; German Club 9, 10, 11; Guidance Aide 11; Inklings 9, 10; Girls' Swimming 9, 10, 11, 12; Boys' Swimming 10, 11, 12 (manager); Business Curriculum
KELLI MILLER - General Curriculum
JENNIFER MOENCH - Booster Club 9, 10; Excalibur 12; Golf 12; Guidance Aide 12; GVC 12; Spanish Club 11; Volleyball 9; Academic Curriculum

BILL MONROE - General Curriculum
ERIC MOSAK - General Curriculum
JENNIFER MOSTELLO - General Curriculum
GREG MULLOY - Gary Career Center 11, 12; General Curriculum



S enior

After three years of waiting, students see what the advantages are of being a

For many students, senior year brought about a lot of changes. Many felt that being seniors, meant having special privileges among other students. But when there are advantages, there comes disadvantages for some.

Ranked at the top of many people's advantage list was the privilege of driving to school. "It's great being able to finally get off the bus and drive to school. I don't have to wake as early as I used to do," said Stephanie Reimer.

Another advantage was having easier classes, but for some, those classes were not as easy as they anticipated. "I thought

that most of my classes would be easy, but I found out that some of them really do require hard work," said Keith Miller.

Many also felt that being the oldest in school allowed them some special privileges over others. "It's great being a senior because everyone looks up and listens to you," said Dana Erwin.

There were also some disadvantages. Many felt that their last year gave them extra pressure. Finding a college, getting good grades, and saying goodbye to friends caused some anxieties. Many also felt that seniors were "picked" on when they did something wrong. "It's hard

being a senior because if you do something wrong people say, 'You're a senior; you should know better.' Other than that it was pretty cool," said Sheri Ricard.

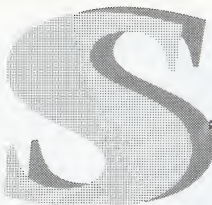
What other people hated most was that it was their last year being together with all their friends. "One thing I'm really going to miss is being able to see all my friends; it's really depressing to think about," said Amy Kooi.

Although there were many good and bad things about being a senior, Matthew Henry summed it all up by saying, "It was a hip-hoppin', jammin' good time!"



During lunch Christopher Myres and other friends happily oblige Kyle Loudermilk's "Kick Me" sign. Since this was their last year, many seniors participated fully in Spirit Week.

In an effort to beat the bell, David McDermott fills out a driving form in the office. Only seniors and those people involved in after-school activities, were allowed to drive to school.



Through leadership and academic skills, students' hard work pays off as they receive various

scholarships

Colleges and organizations enabled seniors to apply for many scholarships in various areas. Colleges offered academic, athletic, and major scholarships. Organizations offered leadership, resident, and minority scholarships.

A scholarship application includes a student's grade point average, class rank, leadership roles, and extracurricular activities.

Some applications required seniors to write essays on various topics. Amanda Jedlicka said, "I had to write an essay entitled, 'Why I feel I am a champion.' Her essay won her a \$1,000 scholarship from the Chicago Bulls.

Scholarships enabled some seniors to receive a college education that they might not have gotten because of a financial situation. Some scholarships paid for all college expenses while others only paid part.

Encouragement and will to succeed helped students to obtain a scholarship. Kathleen Peters who received an athletic scholarship at St. Joseph's College said, "Mr. May played a major part of my receiving a scholarship by always offering me encouragement."

Some scholarships were awarded in such areas as music. The application for the scholarship required an audition based

on skill and creativity. Kara Meyer said, "I wanted to try out for music scholarship so I could have a better chance to do what I love to do most."

Seniors who received scholarships felt a sense of accomplishment. Tanya Popiela who received an athletic scholarship from St. Joseph's College said, "I feel that I have now accomplished my goals I had set at the beginning of high school." In May, seniors who had been awarded scholarships were recognized for their achievements at a banquet.

Although it takes much skill and ability to obtain a scholarship, many seniors have succeeded in receiving this financial aid.

JAMES MUMAW-General Curriculum.
CHRISTOPHER MYRES-Baseball 9, 10, 11, 12; Basketball 9; Computer Aide 12; Football 9, 10, 11, 12; Letterman's Club 11, 12; Spanish Club 9, 10, 11; Academic Curriculum.
ELIZABETH NAGEL-Concert Band 9; GVC 10, 11, 12; Treasurer; Jazz Band 11, 12; Marching Band 9, 10, 11, 12; Music Aide 12; Orchestra 10; Pep Band 9, 10, 11, 12; Powderpuff 10; Royal Regiment 9, 10, 11, 12; SADD 10; Softball 9, 10, 11, 12; Spanish Club 9, 10, 11, 12; Student Council 12; Symphonic Band 10, 11, 12; Volleyball 9, 10; Academic Curriculum.
ERIN NAIL-Drama Club 9; French Club 11, 12; Academic Curriculum.

JEREMY NEWELL-Basketball 9, 10, 11, 12; Spanish Club 9, 10, 11; Academic Curriculum.
KAREN NIECIKOWSKI-Booster Club 12; GVC 10, 11, 12; Gymnastics 9, 10, 11, 12; Captain; Homecoming Court 12; Powderpuff 12; Spanish Club 10, 11; Student Council 12; Academic Curriculum.
NATHAN NIEMEYER-Attendance Aide; Soccer 12; Spanish Club 9, 10, 11, 12; Business Curriculum.

PAUL NIERMAN-Aces 9; Football 9, 10, 11; Honor Society 11, 12; Junior Rotarian 12; Kiwanis Scholar 9, 10, 11, 12; Math Club 10, 11, 12; Soccer 9, 10, 11, 12; Spanish Club 12; Wrestling 9, 10, 11, 12; Academic Curriculum.

TERESA NIMS-CPettes 9, 10, 11; Honor Society 11, 12; Student Council 9, 10; Academic Curriculum.

JAMES NOLAN-General Curriculum.
KIMBERLY O'BRIEN-General Curriculum.
LAMDA OLENA-General Curriculum.





Concentrating on her Spanish, Erin Roach studies for a test. Based on her academic performance, Erin received a Trustee Scholarship from St. Joseph's College which paid for 50 percent of her college expenses.

Signing the National Letter of Intent to Western Illinois University and St. Joseph's College, Susan Edwards and Kathleen Peters commit themselves to their respective schools. Both girls received full ride scholarships from their schools.



ANTHONY OLIVEIRA - Academic Decathlon 12, Aces 9, Art Club 10, 12; French Club 9; Inkings 11, 12; Journalism 10; Soccer 10, 11, 12; Spanish Club 10, 11; Academic Curriculum.

CARRIE OMAN - Attendance Aide 12; Carls Choir 9, 10, 11, 12; Windfall 12; General Curriculum.

JOLEEN OSSELLO - COE 12; Guidance Aide 9, 10, 11; Latin Club 9, 10, 11, 12; Student Council 9, Tennis 9, 10, 11, 12; Volleyball 9; Business Curriculum.

JENNIFER PAKALNIKIS - Booster Club 9; Drama Club 10; French Club 9, 10; German Club 11, 12; Powderpuff 9, 10, 12; SADD 12; General Curriculum.

MICI PAPUCOWSKI - General Curriculum.

JOSHUA PARLOS - Attendance Aide 12; Spanish Club 10, 11; Treasurer 12; Treasurer; General Curriculum.

CHRIS PAUSE - COE 12; Football 9, 10; General Curriculum.

SIMON PAWLK - Computer Aide 11; Inkings 9, 10, 11, 12; Journalism 10; Junior Kiwanian 12; Latin Club 9, 10, 11; Quill and Scroll 10, 11, 12; Academic Curriculum.

KATHLEEN PETERS - Attendance Aide 11, 12; Basketball 9, 10, 11, 12; (captain) GVC 10, 11, 12; Gym Aide 11; Honor Society 11, 12; Softball 9, 10; Academic Curriculum.

SCOTT PETERSON - Football 9, 10, 11; Junior Rotarian 12; Latin Club 9, 10, 11; Letterman 9, 10, 11, 12; Swimming 9, 10, 11, 12; General Curriculum.

WES PETERSON - General Curriculum.

JACK PETTIT - Baseball 9, 10, 11, 12; Basketball 9, 10, 11, 12; Class Officer (vice president), 10; vice president, 11; Football 9, 10, 11, 12; Honor Society 11, 12; Junior Kiwanian 12; Latin Club 9, 10, 11; Letterman 10, 11, 12; Mr. Football 12; Academic Curriculum.

MATTHEW PHELPS- General Curriculum.
DIANE PHIPPS- Booster Club 9; Excalbur 11;
 Nurse's Aide 10, 11, 12; SADD 10, 11, 12; Spanish
 Club 9, 10, 11 (Officer); Student Council 12; Aca-
 demic Curriculum.
CHIP PIERCE- Attendance Aide 12; Boy's State
 12 (Alternate); Football 9, 10, 11, 12; Letterman
 10, 11, 12; Spanish Club 9, 10, 11; Track 9, 10, 11,
 12; Business Curriculum.
CHRIS POOL- Football 9; Gary Career Center
 11, 12; Letterman 12; Track 9, 10, 11, 12; Business
 Curriculum.

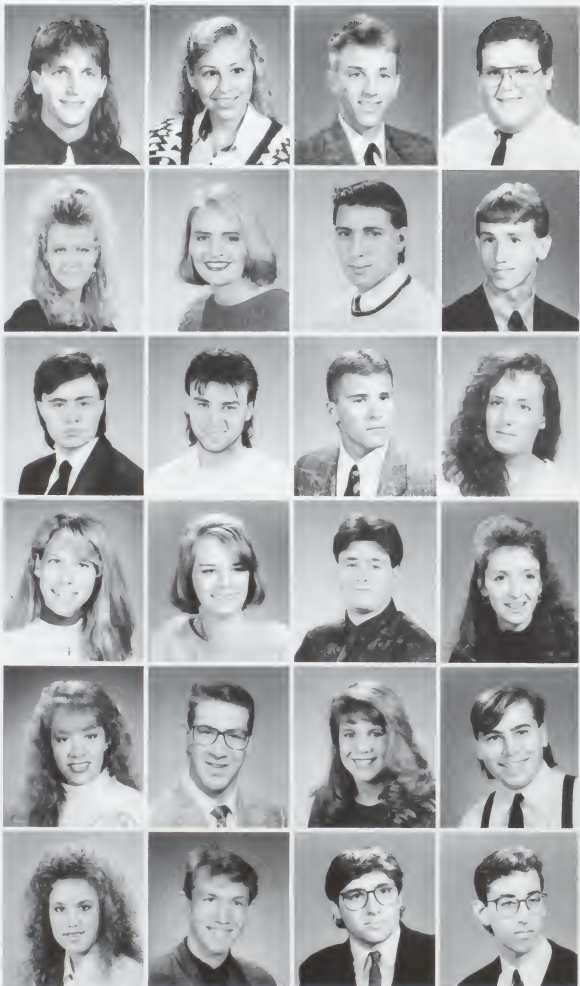
TANYA POPIELA- General Curriculum.
GABRIELLE POPOVICH- Aces 9; Class Offi-
 cer 9, 11, 12; Cross Country 9, 10, 11; French Club
 9; GVC 9, 10, 11, 12; Homecoming Court 10;
 Junior Kiwanian 12; Spanish Club 9, 10, 11, 12;
 Student Council 9, 10, 11, 12; Track 9, 10; Aca-
 demic Curriculum.
MICHAEL POVLINSKI- General Curricu-
 lum.
RYAN PRENDERGAST- General Curriculum.

ROBERT PRYDE- General Curriculum.
DAN PRZYBYL- General Curriculum.
JEFF PUNAK- Football 9, 10, 11, 12; Business
 Curriculum.
HOLLY QUILEN- Booster Club 9, 10, 11;
 Cheerleader 9; Excalbur 11, 12 (sport editor);
 French Club 9, 10, 11; Honor Society 11, 12; Math
 Club 10, 11, 12; Powderpuff 9, 10; Quill and
 Scroll 12; SADD 10; Academic Curriculum.

STACY QUILLING- Basketball 9, 10, 11; Com-
 mended Scholar 9, 10, 11; Golf 9, 10, 11, 12; GVC
 9, 10, 11, 12; Honor Society 11, 12; Kiwanis
 Scholar 9, 10, 11; Latin Club 9, 10, 11; Math Club
 11; SADD 11; Academic Curriculum.
KENDRA RADFORD- Biology Club 12; Con-
 cert Band 9; Latin Club 9, 10, 11, 12; Marching
 Band 9, 10, 11, 12; Pep Band 9, 10, 11, 12; Royal
 Regiment 9, 10, 11, 12; Symphonic Band 10, 11,
 12; Volleyball 9, 10; Academic Curriculum.
JOE RAKER- General Curriculum.
NATALIE REES- General Curriculum.

STEPHANIE REIMER- General Curriculum.
JASON RENNER- General Curriculum.
JENNY REPP- General Curriculum.
GORDON REYNOLDS- Baseball 9; Football 9;
 Golf 9, 10; Guidance Aide 10, 11; Math Club 10;
 Wrestling 9, 10; General Curriculum.

SHERI RICARD- General Curriculum.
JAMES RICHMOND- Attendance Aide 12;
 Drama Production 12; Spring Play 12; General
 Curriculum.
ANDREW RINKOVSKY- General Curricu-
 lum.
RUBEN RIVERA- General Curriculum.



D Students overcome problems of parking, gas costs, tickets, to have the privilege of driving to school

Many seniors waited three long years to drive to school. Riding the bus was not fun for anyone. But once students were allowed to drive, they found that some problems arose from driving.

Although driving to school presented hazards that could be minimized by riding a bus, many students still wished to provide themselves with their own transportation. Lack of parking spaces, gas money, preparing your car for the road, and chances of damage being inflicted on your car or yourself were all some disadvantages of driving to school. Elizabeth Ellis said, "I hate driving to school because I hate warming up the car, scraping off the ice, and once I got in an accident driving home from school."

Many underclassmen drove to school

who were not supposed to. This also created a parking problem. Eric Graves said, "I hate driving to school because if you want a good parking spot you have to come to school earlier because too many underclassmen drive."

Trying to get to school to get a parking space could be a fast race. Tickets were issued to speeding cars driving to school to beat the crowd.

Amy Kleven said, "I was in a hurry to get to school when I got my ticket from a state cop in an unmarked car. I was upset for fear of what my parents would do. I ended up paying \$63 for doing 64 mph in a 40 mph zone."

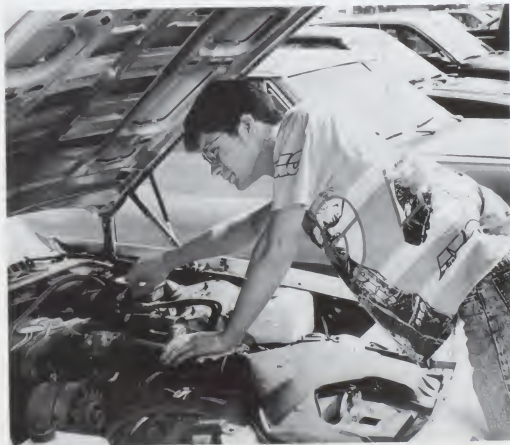
Some seniors set aside their worries of driving to school by taking the bus. This kind of transportation is virtually free,

and it's almost always on time. Parking spaces were not needed and students were not responsible for any problems in the car.

Kendra Schuett said, "I would like to drive to school, but I don't have a car so I ride a bus instead."

Despite some of the disadvantages of driving to school, having a car to drive home from after school activities was helpful. Many students involved in various sports and other after school activities rode home with other students, or had parents pick them up, but sometimes driving to school was an easier option.

Although most seniors enjoyed the freedom of driving to school, sometimes taking the bus was easier.



Rushing out his car, Eric Mosak tries to reach his first hour before the bell rings. Since many seniors drove themselves and others to school, they had to start out to school early to avoid tardies.

Raising the hood of his car, Joe Allis makes sure his car is running properly. For many seniors who had a car, car maintenance was important to ensure that the car would not break down.

Money

After school ends for the summer, students search for jobs to make extra

Many students take on responsibilities such as jobs when they are seniors. Jobs during the summer are sometimes hard to get. With a summer job, students can earn more money by working more hours than they could during school.

The most popular summer jobs were at fast food restaurants such as KFC, McDonalds, Little Caesar's, and Burger King. Family restaurants such as Ponderosa, Bronko's, and Tobes Steakhouse also accept young employees. Some times the hours for these jobs are irregular. Brigitte Bryant has worked at Ponderosa for over two years. "I enjoy my job because I like what I do, and I like working

with my friends," said Brigitte.

Jason Smith, who works at Tobes Steakhouse, said, "I choose this job because it is close to where I live, and it pays good money."

Department stores and shopping centers are also popular jobs with seniors during the summer. Many students get jobs at grocery stores and markets also.

Working around the house and doing yardwork are considered jobs by some seniors. Joseph Alliss said, "The people came to me to mow their lawns."

Joshua Parlos had a summer job painting with his dad. He said, "It was hard work sometimes, but I needed the money

to pay off the Corvette I bought."

Babysitting is also considered a job by some people, but not so much by others. Angela Jorin said, "I chose this job because I couldn't find a real job."

Finding a job can be the hardest part of work. Although there are many students seeking jobs, not all of them succeed in finding a steady source of income to pay for college, automobiles, clothes, and other needs or wants that they might have.

To some seniors, getting a job means a money source, a sense of responsibility, and something to build a future on, even if it is only for the summer.

ERIN ROACH-CPettes 12; Inklings 10, 11, 12; Journalism 10; Orchestra 9; Spanish Club 9, 10, 11, 12; Student Council 12; Academic Curriculum.

BRIAN ROBBINS-Biology Club 12; Latin Club 10, 11; Letterman's Club 9, 10, 11, 12; Swimming 9, 10, 11, 12; Academic Curriculum.

CINA ROBINSON-Acas 9; Booster Club 9, 10, 11, 12; Guidance Aide 11, 12; Latin Club 9, 10, 11, 12; General Curriculum.

KEVIN ROGERS-Windfall 12; General Curriculum.

MATTHEW ROSE-Academic Curriculum.
CHRISTY ROTHERMEL-Attendance Aide 11; HERO 12; Powderpuff 11; Swimming 9, 10; General Curriculum.

JAMES RUSCH-Concert Band 9, 11; Guidance Aide 12; Jazz Band 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Pep Band 9, 10, 11, 12; Royal Regiment 9, 10, 11, 12; Symphonic Band 10, 12; General Curriculum.

LORRAINE RUTHERFORD-General Curriculum.

MATTHEW RZONCA-Baseball Manager 9; German Club 9, 10, 11; Junior Kiwanian 12; Letterman's Club 9, 10, 11, 12; Soccer 9, 10, 11, 12; General Curriculum.

SUSAN SAAGER-Latin Club 11; Spanish Club 9; General Curriculum.

AMANDA SALMON-General Curriculum.

STACIA SANDERS-Guidance Aide 12; General Curriculum.



On his day off from work, Daniel McDermott plays a game of volleyball at the Sausage Fest in Lakes of Four Seasons. Many students enjoyed outdoor parties and activities on their days off.

Raking leaves during summer, Eric Johnson and Erin Lah do yard work to make spending money. Students found various day jobs as ways to make money in order to support their night life during the summertime months.



JASON SANDLIN- Attendance Aide 11, 12; Golf 12; Wrestling 11, 12; General Curriculum.

BRAD SARGENT- General Curriculum.

CHAD SARNICKI- Soccer 11; General Curriculum.

BRYAN SAUTTER- Baseball 9, 10, 11, 12; Basketball 9; Boy's State 11; Class Officer 9 (treasurer); Cross Country 9, 11; German Club 12; Honor Society 11, 12; Junior Kiwanian 12; Kiwanis Scholar 9, 10, 11, 12; Latin Club 9, 10, 11, 12; Letterman's Club 11, 12; Math Club 9, 10, 11; SADD 12; Student Council 9, 10, 11, 12; Valedictorian 12; Academic Curriculum.

MARLO SAYRE- Attendance Aide 12; Booster Club 9, 10, 11; Cheerleader 9, 10, 11; Gymnastics 9, 10, 11, 12; SADD 11; Spanish Club 9, 10, 11; General Curriculum.

MIKE SCHMIDT- General Curriculum.

CHRISTOPHER SCHMIDT- Drama Club 9, 10; Drama Production 9, 10; Thespians 10; General Curriculum.

KATHLEEN SCHMIDT- General Curriculum.

BRIAN SCHROEDER- General Curriculum.

KENDRA SCHUETT- General Curriculum.

BRYAN SCOTT- Wrestling 9; General Curriculum.

AMBER SEELEY- General Curriculum.

ROBERT SENDAK-Baseball 9, 10; Basketball 9, 10; Boy's State 12; Football 9, 10, 11, 12; Junior Rotarian 12; Latin Club 9, 10, 11; Letterman's Club 11, 12; Student Council 9, 10; class president, 11, 12; class president; Academic Curriculum.

KRISTIN SENZIG-Booster Club 9, 10, 11, 12; Color Guard 12; Concert Choir 10; CP-ettes 10, 11, 12; Escalibur 10; German Club 11, 12; Guidance Aide 10, 11; Spanish Club 9, 10; General Curriculum.

JEFFREY SEPIOL-Art Club 10, 11, 12; Baseball 9, 10, 11, 12; Basketball 9; Class Officer 11 (treasurer); 12; Football 9, 10, 11, 12; Letterman's Club 10, 11, 12; Spanish Club 9, 10; Student Council 9, 10, 11, 12; General Curriculum.

AMY SESSUM-Escalibur 11, 12; Girls' Club 9, 10, 11, 12; Guidance Aide 12; General Curriculum.

SARAH SHAW-Booster Club 9, 10, 11, 12; Cheerleader 9, 10, 12; French Club 9, 10, 11, 12; Guidance Aide 11; Journalism 10; SADD 9; General Curriculum.

EMILY SHEBISH-Acres 9; Art Club 12; Biology Club 12; German Club 11, 12; Latin Club 9, 10; Orchestra 9, 10, 11, 12; Track 9, 10; Windfall 10, 11; Winter Play 12; Academic Curriculum.

ERIC SHIELDS-Cross Country 9; German Club 11; Swimming 9; General Curriculum.

CAROLINE SHOCKLEY-General Curriculum.

JOHN SHOFROTH-Concert Band 9; Pep Band 9; General Curriculum.

HOLLY SHUTTZ-Drama Club 11; Swimming 10; General Curriculum.

ROBERT SHUTTZ-Football 9, 10, 11, 12; Letterman's Club 11, 12; General Curriculum.

JOHN SIGMAN-General Curriculum.

ERINN SMITH-Basketball 9, 10, 11, 12; French Club 10, 11, 12; GVC 10, 11, 12; Track 10; Volleyball 9, 10, 11, 12; General Curriculum.

JASON SMITH-General Curriculum.

LORI SMITH-Attendance Aide 11; French Club 12; Windfall 12; General Curriculum.

CRAIG SNYDER-Attendance Aide 12; Letterman's Club 11, 12; Tennis 9, 10, 11; General Curriculum.

LISA SONNENBERG-Biology Club 11; COE 12; CP-ettes 11; French Club 10; Math Club 10; Academic Curriculum.

DENNIS SOPKO-Art Club 9, 10, 11, 12; Basketball 9; Golf 9, 10, 11, 12; Letterman's Club 9, 10, 11, 12; Spanish Club 9, 10; Student Council 9, 10; Business Curriculum.

STEVE STAVRINOUDIS-General Curriculum.

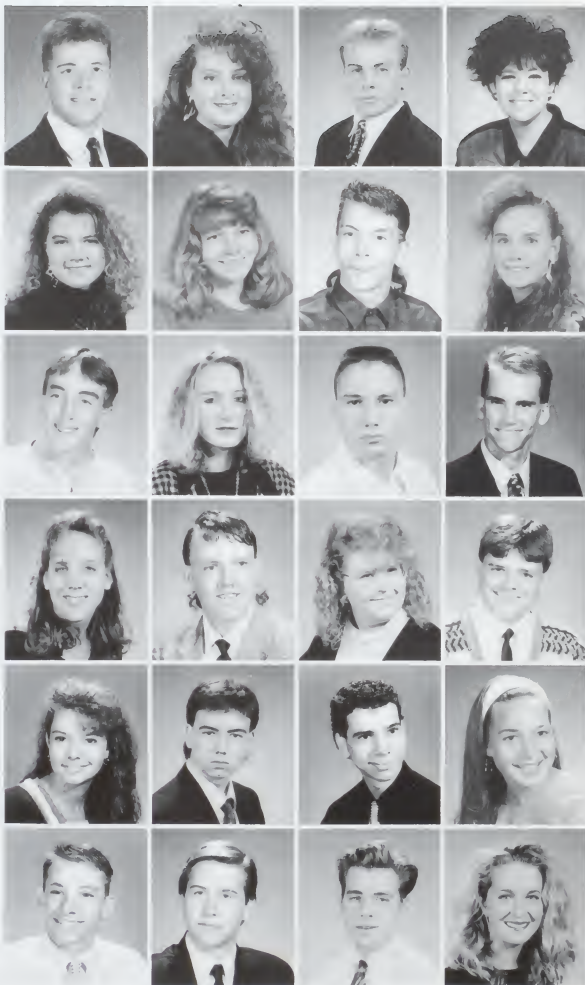
PENNY STEMLER-Basketball 9; Escalibur 11, 12; assistant people editor; Softball 9, 10, 11; Student Council 9, 10, 11, 12; treasurer; Volleyball 9; General Curriculum.

SCOTT STIGLITZ-AV Aide 10, 11; Football 9; Junior Kwanian 12; Letterman's Club 10, 11, 12; Spanish Club 10; Track 9, 10, 11, 12; General Curriculum.

DWAYNE STROUSE-German Club 9, 10, 11, 12; General Curriculum.

CRAIG SWANTKO-General Curriculum.

AMANDA SWIFT-General Curriculum.



Home

Seniors long for independence as they plan for college and leaving

Leaving home to go to college can often be an exciting and scary experience at the same time. Many students had started early to prepare to leave. Amanda Jedlicka started looking for sales on towels, sheets, and carpet long before school was out so she would not be rushed in August.

Reactions to leaving home varied. Jennifer Barber said, "I am a little scared. All my life I haven't had to worry about too much because if I needed anything, my parents were always there."

Some students were glad they would not have their parents telling them what to do, when to do it, and how to do it. "Adventure is exciting," said Kara Kuehnel. Most students were very excited about meeting new people and being on their own for the first time.

One of the hardest parts of going away was leaving friends behind. Many students promised and planned ahead for phone calls, letters and trips to make leaving easier. "Leaving my friends will be the worst part. I spend a lot of time with

them and they understand me," Alysia Gard said.

For many students the best part of leaving home was the chance to become more independent. Another part of leaving home was that students were forced to become more responsible. Elizabeth Nagel said, "I will have more freedom."

Many students were not looking forward to handling more stress and coping

with greater financial difficulties. But through all the ups and downs, most students were excited and looked forward to the prospect of being on their own.

Planning ahead, Goran Baloski looks for laundry supplies for college. Many students that were going away started looking for extra essentials before the summer.



CARLY SWIFT- General Curriculum.

MELISSA SYLER- Art Club 12; Booster Club 11, 12; Candace Aude 11; GVC 9, 12; Orchestra 9, 10, 11, 12; SA-DD 11; Spanish Club 9, 10, 11, 12; Student Athletic Trainer 9, 10, 11, 12; Swimming 9; General Curriculum.

TROY TOLLEY- General Curriculum

DONNA TANASKOSKI- Art Club 10; Basketball 9; French Club 9, 10, 11, 12; GVC 11, 12; Gym Aude 10; Softball 10, 11, 12; Spring Play 10; Volleyball 9, 10, 11, 12; General Curriculum.

BRIAN TARPO- Football 12; German Club 10,

11, 12; Wrestling 9, 11; General Curriculum.

THOMAS TATKO- Baseball 10; Football 10,

11; General Curriculum.

MICHELLE THOMAS- General Curriculum.

THOMAS THOMEN- Math Club 10; Academic Curriculum.

M Looking back, seniors remember dances, friends, special moments which were part of high school

Memories

Many students have described their high school years as full of good experiences. Major events that are part of teenagers' every day life are very important. A few lucky students have a lot to remember, mostly good things.

"My freshman year was great because I had the opportunity to meet many new people and make new friends," said Gina Robinson.

Several other students said that Spirit Week was the best part of the year. Many decided that they should participate in the last Spirit Week of high school.

On the other hand, there were many memories that students wished they could forget. Saturday school and report

cards were incidents that some wished had never happened. But many had some sad memories that they would never forget. "The deaths of fellow classmates throughout the years bothered me," said Donna Tanaskoski.

Seniors had mixed emotions about leaving school. There were many different reasons as to whether they would regret graduating or not. Erin Roach said, "Yes, I'll miss school to a certain extent. I'll miss being with friends. I think I'll like the change though."

Some students had certain activities such as sports or companions that made these years worth their while. "High school golf and being here every day is

something nobody could forget," said Dennis Sopko.

Even incidents that once seemed embarrassing can now be remembered as funny. "One day I came to school with one of my shoes and one of my sister's on. They looked totally different, but I didn't realize it until I got to school. I was so embarrassed because I thought everyone could tell, but now I laugh about it," said Cheryl Costin.

Whether the memories of high school were good or bad, they will remain with students long after high school years are over. The memories will be topics of conversation for years to come.

JENNIFER THRALL- General Curriculum.
AMY TOBEY- Latin Club 9, 10; Windfall 10;
Machine Shop Aide 11, 12; General Curriculum.
JIM TOWERS- General Curriculum.
STEVEN TRAJKOVICH- Spanish Club 11;
Swimming 11; Business Curriculum.

JENNY TRAJKOVSKI- Guidance Aide 12;
Honor Society 11, 12; Latin Club 9, 10, 11, 12;
Student Council 11, 12; Academic Curriculum.
DIANA TRULLEY- Basketball 10(manager),
11(manager), 12(manager); Booster Club 9;
Guidance Aide 11, 12; GVC 11, 12; Orchestra 9,
10, 11; SADD 10; Softball 10, 11, 12; Spanish Club
11; Academic Curriculum.
KEVIN TULLY- Baseball 9, 10, 11; Business
Curriculum.
SCOTT WANDENBURGH- Attendance Aide
11, 12; Soccer 9, 10; Spanish Club 10, 11; Wrestling 9; General Curriculum.

JENNIFER VICKERS- Concert Choir 12; Girls
Choir 9, 10, 11, 12; Latin Club 9, 10; Powderpuff
9, 10; SADD 9; Show Choir 11, 12; Wrestling
(manager), 10(manager); Business Curriculum.
TONY VINCIGUERRA- General Curriculum.
BRIAN VINNEDGE- General Curriculum.
CHRISTOPHER VOGT- Academic Curriculum.





Enjoying the romantic mood at Turnabout, Judy Daniels and her date slowly dance to the music. Friends, dances, and sports events were activities that many seniors said they would miss.

Reminiscing about past memories, Cheryl Costin, Penny Stemler, and Jennifer Chandler look through last year's yearbook. Yearbooks gave students a chance to look back over their high school years.



DANIEL VUKAS-Basketball 9, 10, 11, 12; Class Officer 9; Commended Scholar 12; Honor Society 11, 12; Kowanan 12; Latin Club 9, 10, 11, 12; Letterman's Club 11, 12; Student Council 9 (secretary); 10; Track 9; Academic Curriculum.
CRAIG WALTERS-Spanish Club 9, 10; Business Curriculum.



MICHAEL WARMELINK-Attendance Aide 12; Cross Country 9, 10, 12; Golf 9, 10; Letterman's Club 11, 12; Spanish Club 11; Swimming 10, 11; Track 12; General Curriculum.

JOHN WATKINS-General Curriculum.
STEPHANIE WATSON-Attendance Aide 10, 11, 12; Concert Choir 11, 12; Drama Club 11, 12; Girls' Choir 9, 10, 11, 12; Show Choir 11, 12; Spring Play 11, 12; Thespians 11, 12; Winter Play 11, 12; General Curriculum.

ANN WESTERWELLE-General Curriculum.



SHERRY WEBB-General Curriculum.
PATRICK WIGMORE-Baseball 9; Basketball 9; Excalibur 11, 12; Football 9, 10, 11, 12; Guidance Aide 12; General Curriculum.

DANIELLE WILK-Acres 9; Art Club 10; Booster Club 9, 10; Drama Club 11; Drama production 11; Fall play 11; Latin Club 9, 10; Powderpuff 12; SADD 10, 11; General Curriculum.

TERA WILLIAMS-General Curriculum.



AMY WILSON-General Curriculum.
DONNA WIRTZ-Acres 9; Art Club 10; Excalibur 11, 12; (people editor); Honor Society 12; Library Aide 12; Quill and Scroll 12; SADD 9, 10, 11, 12; Spanish Club 9, 10, 11, 12; Volleyball 9; Academic Curriculum.

MARC WOODKE-Attendance Aide 12; Business Curriculum.
MATTHEW WULBER-General Curriculum.

Working at her locker, Sarah O'Connor tries to figure out her combination. Before school started in the fall, students were able to look around the school to find their classes and lockers.



"By being able to pick my electives, I can take classes I'm interested in, not ones that can't hold my attention."
Amanda
McClanahan

How do you feel about electives compared to assigned classes?



"I would rather have assigned classes so I don't have to worry if my schedule is good enough and if it's what colleges want."
Brett Levander



Stephen Abbott-9
Christine Abraham-9
Carlos Aburtis-9
Danyelle Adams-10
Shawn Adams-10
Debra Alcorta-10
Raquel Alcorta-11
Teresa Alder-11

Dawn Alexander-9
Jason Allande-10
Daniel Allen-11
David Allen-11
Jeffery Alliss-10
Annalee Alltop-11
Jenny Anderson-11
Lisa Anderson-11

Melissa Anderson-11
Richard Anderson-9
Robert Anderson-10
Heather Andrew-11
Brian Andrews-11
Suzette Andrews-11
John Anello-9
Timothy Antczak-11

Daniel Archer-10
Maria Ariza-9
Andrea Armalius-9
Andrea Armuth-9
Jody Armstrong-10
Kandi Ashby-10
Stephanie Ashcraft-11
Heather Atchison-11



C From required to electives, students have freedom of picking

lasses

With the wide variety of classes offered at Crown Point High School, sometimes it is difficult for students to choose which ones they really want. Some students find it hard to cram their schedule into the short seven hours of the day and spend hours debating the classes they should take. Students select the courses they want to take for the required classes, and then they may pick their electives. Electives are the extra classes that the students wish to take.

"I think we need more electives," said Amber Davis. A common elective many students take is study hall.

One concern that many students have is that they never know whose going to be

in their class. Megan Cook remarked, "No matter if you pick it or not, that doesn't mean your friends are going to be in it." Another problem with choosing their own classes is that some students do not plan out their required classes when they are underclassmen. Elizabeth Meschede explained, "If you have too many electives, you tend to take 'blow-off' classes and then in the end you have to take all the required classes you missed."

Most students agree that picking their own classes is the best way. It gives them a sense of responsibility and maturity. "There are classes you would like to take that are the most interesting to you," said Kristopher Wool.

Keith Rehner agreed. He said, "I'd rather pick something I want than get stuck with some class I hate." So it seems the system is working. The students like it and are enrolled in courses they enjoy. Whether they are classes that they chose or ones that were required, students still had to pick out seven classes to fill the days with.



To make sure he has the right classes, Mrs. Jean Clune, helps Bob Green with his schedule for next year. Counselors made sure students had enough credits and the required courses needed to graduate.

Trying to keep up her physical strength, Jennifer Rosenbaum lifts weights. Basic strength training is a common elective students choose after they finish their required gym classes.



Cassandra Aten-9
Alasha Atwood-10
Scott Babjak-11
Michael Backlund-10
Delina Baran-11
Elizabeth Badowski-9
Laurel Baker-10
Regina Baker-11

Jeff Bal-11
Joseph Baldyga-9
Dawn Barbo-10
James Banks-10
Chad Baranek-10
Michael Barberechek-9
Stacy Barcus-10
Robbie Bartholomew-11

Trish Bartholomew-10
Andrea Barzyk-9
Christopher Basile-11
Jory Batcheller-9
Tammy Batcheller-11
Amber Batson-9
Darcia Baum-10
Kerry Bazant-11

Angela Beach-9
Melissa Beach-10
Richard Beata-11
Kevin Beck-10
Cherrise Beecham-9
Nathan Beaver-10
Melissa Beles-11
Ben Benedict-10

C oncerts

Many students have attended a variety of concerts and seen their favorite performers entertain enormous crowds. Although a concert can be very noisy and greatly overcrowded, it hardly ever keeps the song hungry fans away.

"The thing I remember most about the concert I went to was the noise. It was so loud, I couldn't hear for two days," said Jennifer Briggs, an Alias fan.

Students attended many different kinds of concerts. Matthew Chandler said, "I attended a DC talk concert with my church at Lincoln Christian College this year, and it was a very memorable experi-

ence."

"The best part about the Whitecross Christian Rock Concert at my church was talking to all the members of the band," said Sarah Bostian.

Just going to a concert can be a memorable moment. Jennifer Theisen and Scott Mitchell said, "Our most memorable moment was when we went to see the 'Geto Boys' in New Jersey. It was a real blast!"

Some students perform in concerts at school themselves in such activities like choir and band or orchestra. Dina Szakacs said, "I performed in our Spring Sing Concert last year. It was fun acting out songs

for my friends and family."

Sometimes at concerts people bring home memoirs of their experience such as shirts or pins with the musical group's trademark, or name written on them. "I liked the concert I attended because Luke Skywalker handed out free tapes to the first 10,000 people," said Scott Westerhout.

Concerts can be very enjoyable experiences for all of those attending.

Trying to win U2 tickets, Megan Doolin and Melissa Belei call a radio station. To gain popularity, many radio stations gave away free concert tickets to numbered callers.



Talking about last night's Guns-N'-Roses concert, Gregory Inks and Jason Mecklenborg congregated in the hallway. Many of the students who attended this concert wore T-shirts the next day.



"The most exciting part at a Christian rock concert for me was to be able to talk to the band without backstage passes."

Todd Sirbek

What was the most exciting part of the concert for you?



"I think the most exciting part of the Skid Row concert I attended at Argon in Chicago was just seeing the band live."

Arzu Ozdemir



Jay Benedict-10
 Justin Bennett-11
 Matthew Bennett-9
 Michael Bennett-11
 Kimberly Berger-11
 Todd Berger-9
 Jennifer Berencourt-11
 Robin Bice-10

Kimberly Bolak-9
 Jason Bolak-9
 Philip Bolak-9
 Spencer Bolak-9
 Brian Bolak-11
 Joshua Bishop-11
 Paul Bishop-10
 Leah Blanchard-9

Anthony Blanco-9
 Jennifer Blankenship-10
 Jerry Blodine-10
 Christy Blevins-11
 Matt Blower-10
 Kenneth Board-10
 Eric Bodamer-11
 Rebecca Bolger-11

Jim Bonick-10
 David Boone-9
 Sumana Borjarsen-9
 David Borowski-11
 Michael Boruta-9
 Anastasia Borys-9
 Christopher Boyd-11
 Sarah Boston-9

Jennifer Boyer-10
 Christopher Boyd-11
 William Boy-10
 Adam Brakshaw-10
 Robert Brarock-10
 Jennifer Briggs-10
 Brian Bright-9
 Brian Brightwell-11

Jenna Brooks-11
 Calven Brown-9
 Michelle Brown-10
 Jennifer Bruce-11
 George Burtell-11
 Ernest Brunetti-11
 Bobbie Jo Brunkan-10
 Tammy Brunker-10

Joshua Bryant-9
 Jennifer Buckley-11
 Julie Buckman-11
 Shannon Buckman-9
 Jon Bucun-11
 Peter Budner-11
 Brandy Bunch-10
 Jason Burkett-11

Robert Busch-9
 Jason Bush-11
 Tyler Busch-9
 Dana Cable-9
 Marybeth Cable-9
 Nicholas Cable-11
 Benjamin Can-10
 Eugene Calhoun-10

Ram Camarero-9
 John Campbell-9
 Timothy Canfield-11
 Edward Cannon-10
 Carolyn Carey-11
 Rachel Carlsen-10
 John Carlsbom-11
 Melissa Carner-10

Krista Casazza-10
 Michael Cathoon-10
 Candy Catlow-11
 Mandy Cavender-11
 Lenora Cervantes-11
 Rosalinda Cervantes-10
 Alana Chandler-9
 Christopher Chandler-9



"I named my dog Wicket because he looks just like the Ewoks on the movie 'Empire Strikes Back.'"

Melissa Molk

Why did you name your pet such an unusual name?



"I named my dog Durapoch because I can throw it down the stairs and it keeps coming back for more."

Christopher Wilkinson



Matthew Chandler-10
Terri Chapman-11
Margarita Chan-10
Mark Chao-11
Amanda Childers-10
Stacey Christakos-9
Joan Christman-9
Stephen Christ-9

Michael Clarke-10
Deanna Clark-10
Dorothy Clawson-9
Fru. Clumey-9
John Clumey-10
Amy Clumey-11
Suzanne Clumey-9
Tracy Clumey-9

Michael Coffey-10
Sarah Coleman-9
Scott Collins-11
Chad Collins-10
Joel Collins-10
Tara Collins-11
Janet Colton-11
Gregory Colton-9

Jennifer Colwell-11
David Comer-11
Christa Comer-9
Angela Condit-11
Robert Condit-11
Philip Condit-9
Heather Condit-9
Megan Condit-9

Karen Cooper-11
April Cooper-11
Christina Coppinger-9
Robert Cordova-11
Matthew Corbett-10
Susan Corrigan-9
Janet Corley-10
Brian Corley-10



P

Students allow everyday animals to be become loving companions as

e

t

s

Whether your pet goes ruff, meow, tweet, or neigh, it's a unique individual animal. People have made pets out of almost anything that can be trained.

Some pets can be taught to obey. Dogs are a good example of "trained animals." Dogs are the most popular kind of pets. Michelle Rzonca said "Chloe, my Miniature Daschund, cries as high as Mariah Carey sings."

Some people enjoy unusual pets such as

Getting ready for a walk, Kelly Radford attaches a leash to her dog, Droidar's Astre of Sunset. The Droidar's part of her dog's name spells her family's last name backwards. Many students try to think of unusual names for their pets.

nonpoisonous snakes, lizards, frogs, turtles, squirrels, chipmunks, raccoons, opossums, and skunks. Sometimes these pets are not very affectionate and have strange habits. They might even be dangerous.

Sarah Hauer has a pet newt. "I like my pet because he is different. His favorite food is Brawny shrimp."

Cassandra Aten has underwater frogs as pets. "My frogs, Hans and Frans, look like they're dead most of the time because they float around in their tank," said Cassandra.

Rodents are very common pets. Hamsters, gerbils, guinea pigs, and mice are some of the most popular rodent pets.

Rabbits and raccoons can also make good pets. Deborah Shebish said, "When I'm sitting down, I can call my pet rabbit, Buckwheat, and she'll jump right on my shoulder."

Birds are also common pets. Some people kept large birds as pets, such as Macaws. Others have little birds, such as canaries. Shane Smith owns a cockatoo. He said, "It's a kind of orangish color, and it repeats the things that I say."

Kittens are probably the most lively and playful pets. Amanda Porter said "My cat climbs onto the kitchen counter and eats chocolate doughnuts out of the box."

Each pet has its own individual characteristics that make it special.



Sherry Courtney-9
Morgan Coughlin-11
Marc Cox-10
Crystal Cox-11
Carmie Gaddick-9
Jack Crane-9
James Crawford-11
Krista Creekmore-11

Brandi Cropp-11
Kerry Cropp-9
Christina Crowell-9
Kim Crider-11
Jennifer Cronkweb-11
Nancy Crum-9
Charity Cuck-11
Emilia Cullen-10

Roberta Cummings-10
Ryan Cundiff-10
Erica Cunningham-10
Morgan Cunningham-9
Erica Curley-9
James Curry-10
Cory Dahlman-10
Jon Dailey-9

Curtis Daly-9
Katerina Damjanoska-9
Nechelle Daniels-10
Peter Dandano-10
Michael Davidson-11
Amber Davis-9
Gretney Davis-9
Dorinda Decker-11

Paula Decker-9
Gwella Delaney-10
Dawn Delaney-11
William Delaney-11
Eric Delong-10
The Demetriak-10
Katie Denham-9
Sarah Denham-11

Tests

Working hard, students strive to do their best on college board

Many underclassmen took the PSAT, SAT, and ACT offered at the high school throughout the year. Many students admitted they were nervous. To help calm nerves, SAT classes were offered. Students who took the test usually benefited from it.

Jennifer Trajkovski said, "I was scared before the test, but taking the SAT classes really helped my confidence."

Students prepared for the tests in many ways. Preparatory books, and books that covered the subjects on the test found in many libraries were offered to students. Many students took the practice tests and read the booklet that they received when

they signed up for the test

For those students who did well in science or social studies, the ACT was available. The ACT, unlike the SAT, had science and social studies sections besides the math and verbal.

The PSAT was important to both sophomores and juniors. Taking the PSAT, juniors had a chance to qualify for scholarships and national recognition. By taking the test their sophomore year, students gained the experience of taking a college board test.

Students reacted to the tests in different. Many student felt that the verbal was the hardest section while the math was the

easiest.

Although colleges did not base acceptance solely on SAT and ACT scores, the tests were still important. Kara Massey said, "SAT scores are important for acceptance into colleges but extracurricular activities, grade point average are also important."

No matter what students thought, they still had to take these tests to enter college.

By reading an SAT book, Kristine Nanney learns what to expect when she takes the test. Practice tests and other helpful information were offered in the booklets students had to help them prepare for the test.



To prepare for the SAT, Jeff Rex and Scott Babjak sign up for an after school prep class. The school offered this class, taught by Mrs. Diane Lange and Mrs. Nancy May, to help students prepare for the math and verbal part of the test.



"I took the SAT prep classes and they helped my score from the PSAT. Also, taking the practice test in the back of the book was really helpful."

Jennifer Stockram

What do you think helped you get a better score on the SAT?



"Studying helped. Paying attentions to teachers' lectures and staying awake in classes, especially in math and English is really important too."

Eric Bodamer



Melissa Dennis-8
Amy Dennis-8
Don Depaul-12
James Devanell-8
Steven Dienes-9
Cory Denny-9
Randy DeVYoung-8
Heather Dickus-9

Geoffrey Dicks-8
Michael Dilling-9
David Dillner-11
Elizabeth Dimas-8
Anne Dine-11
John Doherty-10
Erik Domelle-9

Erin Domelle-9
Paul Domina-9
Michelle Doman-11
Megan Doolin-11
Ryan Doolin-9
Christopher Dunn-9
Sara Dunn-9
Lisa Dunn-9

Soren Dots-8
Barbara Dugan-10
Joan Duvall-10
Kelly Duvall-9
Marilyn Dwyer-9
Christine Dwyer-10
Michael Dykall-9
Sarah Dymally-9

Jack Dzwon-11
James Dutton-10
Amanda Dyer-10
Daniel Dziadosz-11
Heather Eagleburger-9
Timothy East-9
Eden Ebert-10
David Edgren-9

Nancy Eckelberry-11
Jennifer Ellis-10
Lorann Egan-11
Christopher Elder-9
Christine Ellis-10
Jacy Ellis-10
Dianne Ender-9
Jay Endris-11

Sarah Evans-9
Jennifer Evans-9
Nicole Evans-11
Shirley Evans-9
Tammy Evans-11
Tanya Evans-10
Karen Everett-10
Kimberley Evenden-11

David Fagan-11
David Farley-10
Joan Farley-9
Ann Farro-10
Brett Farkler-10
Brian Farkler-11
Annette Feder-11
Michael Feder-9

Darrell Feller-11
Tracy Fernock-9
John Fick-9
Carm Fick-9
Christine Ficks-11
Adam Finch-11
Jennifer Finney-11
Allison Fippo-11

Mary Fischer-10
Joshua Fisher-9
Sean Fisher-9
Patricia Fishery-11
Mather Fleming-9
James Flinn-11
Patricia Flinn-9
Ryan Flinn-10



"My friends and I like to go play at the park. We play games that we used to play when we were little, and go on the swings and slide."
Deborah Shebish

What are some childish things that you still like to do?



"My brother and I watch cartoons together every day. One of our favorites is 'Chip and Dale's Rescue Rangers' that's on right after school."
Michael Rusch



Tina Flynn-10
Kathryn Foley-9
Suzanne Follmer-11
Jill Fosaccia-10
Melissa Foster-9
Kyle Fouch-10
Tara Fox-9
Tara Fox-11

Jeff Frank-9
Nathan Frankovich-10
Dante Fraser-10
Anthony Fraumone-9
Nikki Franger-10
Cory Fritz-9
Justin Freese-10
Shannon Gali-11

Christine Callaghan-11
Sherr Callaway-9
Timothy Callahan-9
Heather Caruso-10
Theresa Caruso-10
Mike Cartier-11
Brian Carter-10
Eric Carter-9

Sarah Cast-9
Laura Gavelink-9
Christopher Capen-10
James Georgiadis-10
Diana Gibb-11
Devan Gibson-10
Sonya Gibson-9
Susan Gibson-11

Joshua Gentry-9
Christy Gell-10
Mandy Gell-9
William Gell-10
Ben Gillespie-10
Jerry Goldman-11
Derek Gleason-10
Jenny Gleason-11



Turning back the clock, students recall favorite pastimes of their Childhood

High school student's personality reflects much of their childhood in everything they do or say. Some students, had to play tricks on their parents' minds! Many of them had corny excuses, few of which were actually believable. Report cards are something most students would have liked to have hidden. Eric Van Woerden said, "I lost my report card in

The daily war held fifth hour between Brad Stoebl and Kimberly Berget was a big event for everyone. Every day for one reason or another they would start up their childish antics. Though sometimes Brad looked like the would come out on top, Kim was usually the victor.

my locker."

Other students explained events of their childhood. Andrea Barzyk said, "When there were drawings on the wall, I blamed it on my dog."

When a parent saw them somewhere that they weren't supposed to be, students offered outlandish excuses. Christine Ellis said, "You must have thought you saw me. That wasn't really me, just someone dressed like me."

Security objects mean a lot to many students. Some still use them; others only have memories. Rob Anderson said, "I have a Scooby Doo stuffed animal; no body knows I have it."

Many kids have blankets, Jennifer Schroeder said, "I have a green blanket named Nini. Once when I was going to a slumber party, my dad embarrassed me by saying in front of my friends, 'Jen, did you pack your Nini?'"

Some memories from childhood aren't always funny when they happen. Jennifer Schroeder said, "Once when my mom and I were at the mall, my shoelace got caught in the escalator and my mom had to block all of the traffic and pull it out."

Whatever the case, being a kid was fun for most high school students. Although childhood may be something that cannot be relived, it cannot be replaced.



Claudia Geddes-10
Allanene George-10
Frank Goyas-9
Bobby Gordin-10
James Goodall-10
Kari Goodman-9
Michelle Goodman-10
Robert Goodman-10

Jennifer Goodson-9
Michael Goodson-11
Tina Corby-9
Robert Corby-9
Sandra Corby-9
Brian Grabowski-11
Terry Gaden-9
Leslie Graper-10

Shea Graper-10
Shannon Graves-9
Jan Green-10
Julie Green-11
Robert Green-11
Sandra Green-9
Kevin Greenberg-11
Teresa Greening-9

Gabrielle Gregoline-10
Amy Greener-11
Candice Greleke-11
Daniel Greleke-9
Michelle Greleke-11
Elizabeth Grown-9
Matthew Grown-10
Matthew Grych-9

Kristen Gurne-11
Rachel Gurners-10
Loren Gurner-11
Landon Gurne-9
Jason Hackler-10
Brooke Hackman-9
Robert Hadrick-11
Brent Hadrick-11

A ssignments

Classes see a new side of learning through creative, unusual

You are in class. Only five more minutes remain until the bell will ring. You are on the edge of your seat, just waiting to hear the sound of the bell. You have places to go, people to see. Then your teacher says, "For homework . . ." The class emits a groan. It is the weekend and the teacher gives what to the student seems like the longest, most boring assignment!

Does this scene sound familiar? Some teachers went above and beyond the call of duty and tried to make the class a bit more interesting and enjoyable for students. Teachers liked to give out unusual assignments to capture the interest of students and to make homework less monotonous.

"I give out unusual assignments because I think they make class more interesting than just run-of-the-mill assignments," said Mr. David Rosenbaum, German teacher.

Foreign language students received many unusual assignments.

"We have to translate a Mr. Funny book in French for Mrs. Julia Chary. We can color it, too," said junior Michelle Hovanac.

"We had to cut an article out of the newspaper and tell what the article was

about," said junior Jennifer Bruce.

Mrs. Buck's honors English classes did a gift exchange based on a story, "The Gift of the Magi." They had to give a gift that was personalized and required thought. The gift could not be store-bought.

Some of the students who groaned and complained because they had homework discovered that assignments could be interesting and fun. Students even found themselves looking forward to doing their homework each night.

Jennifer Janko and Robin Lewis spend time in child development class coloring with a small girl. Having young children visit the class, allowed students a chance to observe and interact with children at different ages.

In Mrs. Linda Pera's crafts class, Betsy Arseneau puts the finishing touches on her collage. Experimenting with different materials and compositional techniques allowed students' creativity to show in their work.



"In personal relations, we were given a topic and had five minutes to come up with a skit on a serious subject."

Melissa Myers

What has been one of your most memorable assignments?



"We had to observe people and their actions in sociology to help us understand human interaction better."

Tara Ragsdale





Kara Hagerman-11
Robert Hager-11
Melissa Haley-9
Kim Hall-9
Lori Hall-11
Michael Hall-11
Michelle Hall-9
Tammy Hall-9

Cynthia Hamilton-11
Tara Hamilton-9
Brian Hammond-9
Christopher Han-9
Jason Han-11
Jeremy Hanes-9
Shawn Hanzel-9

Kelly Harbo-10
Courtney Hardin-11
Shasta Hardin-9
Jeffrey Harb-9
Bree Hardy-9
Adam Harsha-9
Jason Harsh-11
Kevin Harzati-9

Sarah Hauer-11
Brandy Hawk-9
Jeffrey Hawks-9
David Hawn-11
Brian Haw-10
Christopher Heather-10
Kevin Heather-9
Angela Heberland-11

Rox Heberland-9
Angela Heberland-10
William Heberland-10
Andrew Hies-10
Kevin Hies-10
Emily Hiestman-11
Brady Hiest-10
Daniel Heitrich-10

Karen Helman-10
Dayna Henley-9
Melissa Henning-11
Cody Hengg-10
Tom Hebe-11
Michael Heiler-10
Travis Hene-10
Nekole Henspa-9

Danette Hente-11
Cass Hobbs-11
Cheryl Hodges-10
Margaret Hodges-9
Bradley Hols-10
Dorrie Hoernig-11
Dagala Hoernig-10
Sasha Hoernig-10

Renee Hoffer-10
Lisa Hoffman-11
Matthew Hoffman-11
Billy Holcomb-11
Rajee Hollar-9
Nicole Holzinger-11
Matthew Homrich-9
Tacy Hoover-11

James Huebner-11
Brandi Hueb-11
Michael Huelshorn-10
Shawn Huelshorn-10
Michelle Hunsaker-11
Dennis Howard-11
Marsha Hubbell-10
Joanette Hudak-11

Kristi Hughes-10
Christopher Hulen-11
Amanda Hunter-11
David Hupperthal-11
Derek Hurrey-10
Dorely Hurn-11
Ashley Hurn-10
Kristin Hurt-9



"Being grounded is kind of like being in jail. In jail all you can do is sit there doing absolutely nothing."

Dawn Seitzinger

Why do you think grounding is so unfair to students?



"Being grounded stinks. It is like having all of the freedoms you are used to having taken away from you."

Matthew White



Stacy Hutton-11
Steven Hyatt-11
Nathan Matisko-9
Gregory Janko-9
Jeremy Irving-13
Scott Hurlb-11
Krasimira Ivey-11
Paula Jachumczak-9

Namuntha Jachumczak-10
Jonathan Jackson-10
Scott Jackson-11
Sharon Jacobs-4
Jaclyn Jacobs-9
Jamison Jacobs-10
Candice James-10
Charles James-10

Kersten Jameson-9
Shannon James-9
Jennifer Janko-10
Timothy Janko-11
Mary Jernick-6
Emily Jelicica-10
Faina Jellerson-10
Richard Jennings-9

Christopher Jensen-9
Michael Jensen-9
Amy Jewett-10
Julie Johns-11
Camille Johnson-11
Daniel Johnson-11
Doug Johnson-9
Jeffrey Johnson-10

Michael Johnson-9
Theresa Johnson-10
Brian Joffette-11
David Jonaitis-10
Chad Jones-10
Joy Jones-11
Kara Jones-11
Robert Jones-11



G

Loss of phone, television, friends, helps students deal with grounding

"You are grounded!" Those are the three most dreaded words teenagers can hear. For many, these words have become a familiar phrase in their lives. Others rarely hear the word "grounded" because they don't do anything wrong, or if they do, they don't get caught. In a poll of 20 students, the average number of times an underclassman has been grounded, in a year, was six times

After school lets out the fun begins for most students, but not for Jori Greco because she is grounded. Since she's restricted from going out, she decides to talk on the phone and do her homework to make the time go by faster.

People were grounded for a number of reasons. The most common reason was coming home after curfew. The second most common reason was smarting off to one's parents.

Samantha Rodgers said, "I got grounded for a month because I got caught having a party."

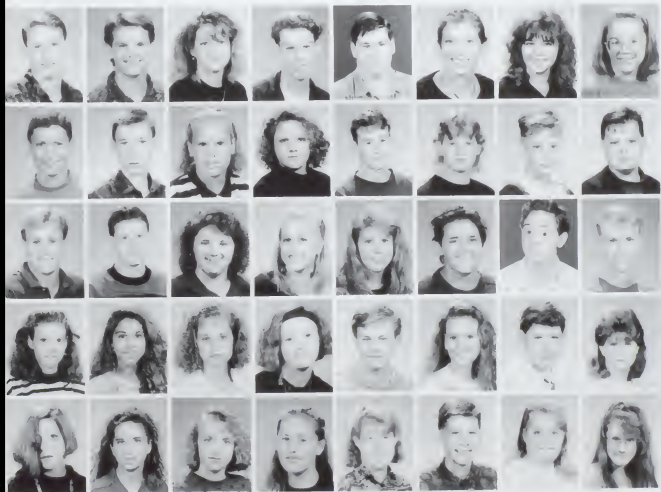
When students were grounded, they lost many privileges important to teenagers. Loss of phone, radio, and television privileges were common forms of punishment. Many students were also unable to contact friends outside of school. Most grounded students found things to do to keep themselves occupied. They even cleaned their rooms without being told to.

Some actually spent their time doing their homework. Others just sat at home being bored.

Brian Coster said, "When I get grounded, I draw, watch television, or watch movies."

Danielle Taylor said, "I sit in my room, turn on WCKG, and wait for the time to pass by fast."

For some of the lucky students, grounding was never a problem. Some parents did not believe in grounding as a punishment, or they grounded their children once every blue moon. Melissa Beach said, "I never get grounded, and I don't do anything to get grounded."



Ryan Jones-10
Thomas Jones-9
Linde Jordan-11
Theodore Jern-11
Matthew Julon-11
Angela Juchaczewicz-10
Angela Kadisak-10
Kristina Kadisak-9

Kris Katsch-9
Craig Katsch-9
Nicole Kalam-9
Brandi Kraus-9
Cabe Katsch-11
Michael Kasparian-11
Adam Katsch-10
Sofia Katsch-9

Philip Katsch-11
Robert Katsch-11
Suezy Keegan-9
Angie Keimann-11
Angela Keller-9
Jennifer Kelly-9
David Kelsch-9
James Kemp-11

Christine Kennedy-10
Vanessa Korman-9
Cynthia Kung-9
Jenna King-11
Jerome King-9
Lisa Kontny-11
Timothy Kirby-11
Shen Kuchemantse

Faith Kuhl-10
Linda Kwakangas-11
Kelly Klump-9
Amy Klump-9
Rebecca Klump-11
Todd Klump-9
Kimberly Klump-11
Sara Klump-9

H

From biting nails to fidgeting, students try to control their bad

habits

Everyone has at least one bad habit, especially here at school. Many students do things to help them concentrate like drumming on the desk or tapping a pencil. These are generally nervous reactions and are comforting to the person who does them but very annoying to other students.

Chewing is another nervous habit for students. They like to chew gum, pens, pencils, and erasers. Occasionally, they chew on fingers or nails. Gwendolyn Rushmore said, "I don't think it is funny when you lend a pencil to someone, and it

comes back with teeth marks on it."

Some habits, like smoking, are really offensive. Deann Madsen said, "Smoking is disgusting because it turns your teeth yellow, it makes your clothes and breath smell, and it can kill." Few teens are aware of the hazards of smoking.

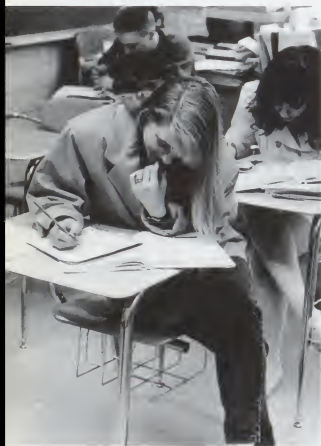
Chewing tobacco is another bad habit. Sophomore Jennifer Smith said, "Chewing tobacco is a repulsive habit because it looks awful, and I don't like spitting." In everyday conversations, students made many negative comments about chewing tobacco.

Some students claim that they adopt

habits from their family members. Gina Velasco said, "My brothers and dad have been cracking their knuckles ever since I can remember. Now I catch myself doing it, too!"

People get annoyed at the bad habits of others, but they often do not realize the other people get just as annoyed at some of their bad habits.

After finishing all of his studies, Jacob Lyskava fell into a sound sleep during study hall. Sometimes the quiet of the study hall lulled students into sleep.



In her fifth hour Life Science class, Gabrielle Grogline thinks seriously about her work. Some students find it easier to concentrate with pen or pencil in their mouths.



"My ex-boyfriend would always bite his fingernails. It always drove me nuts to see him do that."

Karen Mayden

What is a disgusting habit that someone you know has?



"I hate it when people chew with their mouth open or talk with food in their mouth. It's disgusting!"

Tammy Brunker



Kelly Kaga-9
Jill Kewick-9
Kelly Kewick-9
Karen Knapp-9
Kimberly Knapp-9
Melissa Knapp-9
Cathy Knapp-9
Melissa Knapp-9

Kathryn Kowalski-11
John Kowalski-11
Randy Kowalski-11
Kathryn Kowalski-11
Christopher Kowalski-11
Dennis Kowalski-11
Adam Kowalski-11
Jennifer Kowalski-11

Brian Kragoski-9
Bill Kramer-10
Martin Kramer-10
Heather Kretz-10
Jennifer Krumpal-9
Keith Krumpal-9
John Krumpal-11
Jonathan Krumpal-11

Katherine Kunka-9
Anna Kunka-10
Alison Kunka-10
Carol Kunka-10
Catherine Kunka-11
James Kunka-11
Eric Kunka-11
Kelly Kunka-11

Joseph Labarge-9
Dan Labarge-10
Rachel Labarge-10
Joshua Labarge-9
Jeremy Labarge-11
Curtis Labarge-11
Samuel Labarge-11
Christopher Labarge-11

Eric Landeth-10
Scott Landeth-11
Alicia Langman-11
Joe Lantman-10
Christopher Lawler-11
Michael Lawler-11
Bryan Lawler-11
Bryan Lawler-11

Jeremy Leazar-9
Shannon Leazar-9
Kevin Leazar-11
Keith Leigh-9
Sharon Leigh-9
Brook Leigh-10
Amelia Leigh-11
Amy Leigh-11

Brett Lewis-10
Andrea Lewis-10
Jeremy Lewis-10
Jennifer Lewis-11
Bill Lewis-11
Jennifer Lewis-11
Joseph Lewis-11
Mark Lewis-11

Mark Lewis-10
Robert Lewis-10
John Leggett-9
Michael Leggett-11
John Liles-10
Elizabeth Liles-11
Jeff Liles-11
Kiana Liles-11

Eric Lippman-10
Alison Lippman-10
Anna Lippman-11
David Lippman-11
Scott Lippman-11
James Lippman-11
Aaron Lippman-11
Leslie Lippman-11



"You have to keep trying even if you don't find a job. You shouldn't give up until you find a job perfect for you."

Eliza Lazar

What advice do you have for students who are searching for jobs?



"You have to make sure you can tolerate your job. If you don't like where you work, you'll hate going there every day."

Diana Rajchel



Charles Loy-10
Angela Lucas-9
Tara Ludwig-9
Michelle Lundgren-10
Eva Lundgren-9
Morgan Luke-10
Frances Luke-9
Sunday Lushby-9

Jacob Lyskava-10
Robert MacConnell-10
Adam MacDonald-11
Andrea Mace-9
Michael MacIsaac-10
Mikhael MacIsaac-9
Jeremy Mackay-9
Paul Mackay-11

Dennis Maduen-10
Timothy Mager-10
Dawn Mahlen-10
Anthony Makavilla-10
Debra Malinich-11
James Malinich-9
Adam Malowski-10
Andy Manning-9

Dana Markwald-10
Christopher Markew-9
Jennifer Markew-11
Virginia Markew-10
Emily Markew-10
Stephanie Marzialek-11
Julie Martin-9
Noah Martin-9

Wade Massengale-10
Kara Mauney-11
Ryan Matti-9
Andrew Mazderoff-11
Corey Maul-9
Jill May-9
Gregory Mayden-9
Karen Mayden-10



Jobs

As teenage years rolled around, many students had the opportunity to try to find a job. Through jobs, students gained responsibility, social skills, and hands-on experience. Teenagers were often hired for certain jobs in preference to adults for a variety of reasons. Many students were hired because they would work as part time help and because they were paid less than adults. Students looked for many things

when they searched for a job. Among the things they looked for were flexible hours, minimum wages, and good working conditions. John Liles said, "I look for employers who are easy to get along with."

The Child Labor Law did not affect most students. It only required a work permit if a student was not 16. Students also had to follow certain guidelines of the Child Labor Law. These guidelines restricted teenagers from working over a certain number of hours each day.

Traveling to and from work created some problems for students. For those students who couldn't drive or didn't

have a car, parents or friends had to drive them to work. Students who did drive had to travel an average distance of 20 miles to get to and from work. But driving had its disadvantages. Gas and car repairs took most of their money from their paychecks.

Students found out about jobs in various ways. In addition to the ads and posted signs, they learned about jobs through family, friends or from calling around to businesses. Looking for jobs caused many anxieties. Faith Kish advised students preparing to look for a job to stay calm. Jennifer Reynolds said, "Just be yourself."

Carrying a pizza to the truck, Dylan Ricard gets ready to deliver it to a customer. Dylan worked four days a week to earn extra spending money for the weekends.



Timothy McIndoe
Jim McCally
Eric McCarthy-10
Amanda McCasaban-9
Jeff McCasaban-10
Sandy McCasaban-11
Brenda McCasaban-11
David McDowell-11

Bryan McFadden-10
Roy McGee-9
Brendan McGrath-9
Ken McGrath-11
Kerry McGraw-11
Dan McGraw-11
Michael McKenna-10
Ryan McIntosh

Jessica McMillan-11
Eric McNeely-9
Mark McPherson-10
Dannelle McVey-10
Michelle Meritt-10
Samantha Meritt-11
Judd Meritt-9
James Michels-9

Kristopher Mollen-11
Paul Mollen-9
Dannelle Mollen-11
Rick Moring-11
Maureen Morris-10
Elizabeth Moschoda-9
Kathryn Moschoda-9
David Meyer-10

Rubin Meyer-10
Stacy Mich-9
Chris Mitty-10
Tara Miller-9
Bobby Miller-11
Brian Miller-9
Dannelle Miller-9
Donna Miller-11

B races

Perfecting their smiles, students strive to make teeth straight through

"Hey metal-mouth!" For many people this name, and many other names like it, have become all too familiar. This is because more and more people are wearing braces to correct crooked teeth. Usually, it takes years for a person's smile to be corrected.

Jennifer Kracht said, "I have had my braces on since eighth grade."

Students who wear braces do not like them for several reasons. The most common reason was the braces tend to bring discomfort to the person's mouth. Another reason is that many people get

called annoying, sometimes embarrassing, names, such as "metal-mouth" or "brace-face."

Erin VanNorman said, "The most annoying name I have been called was 'the tin grin.'"

With braces comes responsibility such as monthly visits to the orthodontist. These monthly check-ups include tightening or loosening wires. Another responsibility is watching out for certain types of food that can cause discomfort and more visits to the orthodontist. Crunchy and chewy foods tend to break brackets and wires.

With all the reasons not to like wearing braces, there is one major advantage; the person's teeth become straighter than they used to be. "Even though I've had my braces on for five years, I don't mind because I know my teeth will be straighter when the braces come off," said Amanda McClanahan.

After lunch Shannon Buckman brushes her teeth in the restroom. Since food would sometimes get caught in the braces, it was important for students to brush after every meal.



Sitting in the library with friends, Charity Cuevas laughs at a friend's remark. Those who wore braces could not conceal them when they smiled.



"I hate going to the orthodontist. It's a pain when he has to scrape my teeth, or tighten the bands."

Wade Massengale

What do
you dislike
most about
wearing
braces?



"My friends always tease me about the glare from my braces. They say they are blinded every time I smile."

Cody Hepp



Tracy Miller-10
Cory Mills-11
Ryan Miller-9
Scott Mitchell-10
Brian Misch-10
Katherine Molden-10
Melissa Muth-10
David Monahan-10

Gary Mousa-9
Marlene Moore-10
James Morgan-11
Joseph Morse-9
Corey Mowbray-10
Christopher Molyka-10
Mark Mucha-11
Missy Mulloy-10

Matthew Mumaw-10
Melissa Myrre-11
Kimberly Nadler-9
Christina Nagel-9
Joseph Nagel-9
Kristine Nantzy-10
Michael Nantwich-11
Greg Nault-9

Amanda Neely-9
Kelly Neff-9
Jennifer Nelson-10
Patricia Nelson-10
Stephanie Nelson-9
Ken Neunth-11
Chris Nerthorn-9
Sue Nicholls-11

Amy Nichols-9
William Nicholson-9
Steven Nickus-9
Andrea Nicklas-9
Brian Nield-10
Amanda Norman-10
Philip Noak-9
Melissa Noel-11

Steven Noffsinger-11
Tracy Nolan-10
Cristine Nomanan-9
Kelly Norman-10
Megan Norman-10
Ann Nordlin-9
Dawn Novak-11
Jennifer Novak-9

Darren Nowaczyk-9
Dennis Nowaczyk-11
Keith Nutter-11
Kimberly O'Brien-11
William O'Brien-11
Sarah O'Connor-9
Mark Ogborn-10
Kristen Oliver-9

Sharon Oliver-10
Elizabeth Olson-9
Kelly Olson-9
Kim O'Neil-10
Jessica O'Neil-11
Jennifer O'Neil-11
Rachel O'Neil-11

Aaron Overly-10
Sarah Oryen-9
Jason Osha-10
Jody Osha-10
Bill Osterberg-9
Michelle Osterman-11
Jessica Ota-9
Nathan Overbey-9

Aria Osterman-10
Craig Pace-11
Eric Pace-11
Kimberly Pace-9
Jennifer Pach-10
Angela Pagan-10
Jason Pakulinski-9
Anthony Panizzo-10



"I was walking up the stairs and my shoe fell off. I had to chase it as it started falling down the stairs."
Michelle Osterman

What was the best excuse you ever gave for being tardy?



"I told my first hour teacher that all the freshmen had blocked the entire stairway and there was no way I could get through."



Milton Pappas-10
Milton Pappas-9
Gregory Pasmangas-10
Alisa Patis-9
Jeffrey Patis-10
James Parker-11
Tabitha Parnell-9
Kevin Parsley-9

Raymond Parado-9
Colleen Patis-11
Austin Patis-10
Brian Patis-10
Christopher Patis-10
Angie Patis-10
Jennifer Pendleton-10
Kelly Penzato-11

O.J. Penzato-9
Carmie Perkins-11
Amber Perlick-9
Thomas Perrin-11
Misty Perry-10
Warren Perry-10
Brian Peterson-10
David Peterson-10

Jessica Pettit-10
Robert Petrich-11
Alan Phillips-11
Amanda Phipps-10
Thad Phipps-9
Devi Pillay-9
Matti Pinner-9
Ana Christine Pinto-11

Naume Podulinski-9
Lori Potts-11
Cory Potts-10
Scott Podkal-9
Cindy Podulinski-10
Marice Puch-10
Natalie Pypowich-11
Amanda Porter-10



T Racing with the clock, students hurry to classes to prevent tardies

Five, four, three, two, one ring! The bell sounded announcing the starting of class. Racing footsteps echoed through the hall.

Students had five minutes to go to their locker, go to the bathroom, talk to their friends, and get to each class. Yet, students entered class late. Students received three tardies before the teacher of the class gave them a written notice. The fourth tardy in that class gave the student an automatic

Saturday School.

Students tried everything to get out of receiving tardies. Stories and fake passes were the most popular used by students. Stories ranged from fights and lockers not opening to being attacked by a dog on the way to school.

Justin Bennett told this story to his first hour teacher. "The electricity went out during the night, so I was late getting up for school. Then when I was making my breakfast the toast got stuck in the toaster. It took me ten minutes to get it out. Finally, I was on my way to school and the car stalled. I went directly to my locker, where I had to try my combination three times before the locker finally opened.

The hall was slick and I slid while my book and folder went on the floor. While I was busy picking up my book, and papers, the bell sounded. I ran the fastest I could to get here." Teachers and students got a good laugh from the stories, yet the student usually still received the tardy.

Students started to take precautions to make sure they did not receive any more tardies. Trips to the locker were quicker. Students walked quicker and watched the clock. Talking to friends was also limited. Students learned that being tardy four times to a class meant getting up early Saturday morning for their punishment and going to school six days instead of five. They made sure they were on time to class.

Sorting through her locker, Arianne Rogers rushes so she won't be late to her next class. With only five minutes between classes, trips to lockers and talks with friends were often cut short.



Molly Porter 11
Joshua Potter 10
Shawn Powers 11
David Poodert 10
Daniel Poodert 10
Klara Poodert 10
Michelle Poodert 9
Joanna Poodert 9

Brian Ponce 9
William Ponce 9
Matthew Ponce 10
Gregory Ponce 9
Michael Ponce 10
Rhonda Ponce 10
Julie Radford 11
Kathy Radford 9

Penny Radcliffe 11
Erica Ragan 9
Jen Ragan 9
Tara Ragan 11
Dana Ragan 11
Betsy Ragan 9
Sarah Ragan 9
Joshua Ragan 9

Jan Rankin 11
Beth Rankin 10
Jason Ray 9
Danielle Ready 10
Richard Ready 11
Kelsey Beckenbach 9
Mara Rees 9
Jonathan Rees 11

Tracy Regan 10
Courtney Regan 11
Michelle Regan 10
Andrew Reiter 11
Keith Reiter 9
Melissa Reiter 10
Keith Reiter 11
Valerie Reiter 10

Eyewear

Glasses, contacts, students see a clearer world with stylish

As students attempt to wake up every morning, many have the common routine of searching through blurry eyes for their glasses or contacts. Through technology students could now choose from a variety of eyewear to cure their problem.

Glasses were a choice to correct student's vision. Many students like wearing them because they get complimented on how different or better they look with them on.

Steven Nicksic said, "I like wearing glasses because people tell me I look different."

The other choice for eyewear is contacts. Contacts are the most favored of the two choices because contacts seem to be less noticeable than glasses.

Spencer Bikoff said, "I like wearing them because they're less noticeable."

There are many advantages and disadvantages for wearing contacts and glasses. Glasses now can come in a variety of colors and styles. Irritation to the nose and the constant taking them on taking them off can be a pain for many eyeglass wearers.

Contacts can be kept in for long periods of time. They can also change the color of the wearer's eye. But the daily routine that contact wearers must go through every day can be hassle. Cleansing, soaking, can be time consuming as well as expensive.

Contacts and glasses have become so popular that many students wear them

without needing to. Non-prescription glasses and colored contacts are being worn to enhance an outfit or just because they look neat.

Whether you are near-sighted, far-sighted, or perfect-sighted, you can now choose from many new styles and colors for your glasses and contacts.

So now students can show their different personalities or coordinate their outfits with their glasses and contacts.

Frazzled by the computer in Graphics class, Tracey Hoover grabs for her glasses in hopes that they will help her resolve her problem. Glasses are one of the many keys to success and can hold the answer to many problems.



After cleaning her contacts, Carrie Fields carefully inserts them. Cleaning, soaking and inserting became a big hassle for students who had to follow this essential ritual every day.



"I wear disposable contacts, so I can throw them away when they get old and I don't have to worry about losing them."

Candi Polovitch

What made you decide on wearing contacts or glasses?



"Glasses give me character because I can change the style and color of my frames. They are also easier to take off."

Erin Luedtke



Steven Replin-11
Jennifer Reiberber-11
Jason Reing-11
Steve Reing-9
Jonathan Reisch-11
Jeffrey Rex-11
Anthony Revell-9
Jonathan Reynolds-10

Nazah Reviv-10-10
Dylan Rizard-11
Steve Rizard-11
Matthew Riza-11
Bryan Riza-9
Amanda Richards-11
Rachel Ricker-9
Karen Riggall-9

Jason Riley-10
David Rivera-9
Michelle Roberts-10
Jason Robertson-9
Krisa Robinson-10
Carol Robins-9
Samantha Rodgers-10
Lillian Rodriguez-10

Amy Roe-10
Tom Rogalski-9
Arianne Rogers-11
Jennifer Romanko-10
Izabella Romano-11
Brenda Ropp-9
Jennifer Ropp-10
Jennifer Rosenbaum-11

Jarvis Row-9
Pam Row-9
Kyla Ruben-11
Jennifer Ruk-9
James Ruk-9
Joseph Rutledge-11
Michael Rusch-9
John Rusch-10

Goendelen Ruchmore-10
Jason Russell-11
Tammie Russell-9
Julia Rutherford-10
Juliana Rytchko-10
Ma-hell Rytchko-9
Mary Sager-11
Rachelle Selzer-9

Sharon Seban-11
Michael Sebo-11
Scott Seck-9
Vickie Selkowitz-10-10
James Serna-ban-9
Stephanie Seiden-9
Brad Sehaer-9
Courtney Seheben-9

Matthew Scherler-10
Julia Scherler-10
Mike Schilling-9
Melissa Schmitt-11
Melanie Schmitt-9
Bob Schmitt-11
Amy Schmitt-10
Cory Schmitt-11

Alie Schramlin-10
Jennifer Schreder-10
Neil Schneider-9
Kathleen Schreder-9
Tiffany Schreder-9
Jonathan Schultz-11
Andrew Schmitt-10
Tammie Seaton-10

Amy Schreder-9
Dianne Seck-11
Jeffrey Seck-10
Dawn Seitzinger-10
Carolyn Seizels-10
Bryan Seizels-10
Shelley Sepp-11
Joshua Shames-Yeakel-11



"You don't have to sit in a desk the whole hour. You can do your job, talk with other people and still have a chance to do homework." Amy Jewett

What influenced you the most to become an aide?



"A friend suggested that I become an aide because I really didn't need my study hall, and I wanted to do something fun." Diana Gibbs



Patricia Shanley-11
Angie Shaw-11
Julie Shaw-9
Deborah Shelby-10
Ryan Shelby-9
Melissa Shepard-10
Bob Sheldahl-11
Shandra Shippy-10

Danielle Shockley-10
Chris Shormaker-9
Sonya Shofstahl-9
Jennifer Shock-10
Jenny Shuman-11
Heather Simstad-9
Todd Sorbeck-11
Mandy Staag-11

Kristen Skoppek-11
Mark Sluizer-11
Cindy Smith-11
Crystal Smith-11
Dallas Smith-9
Daniel Smith-10
Jacob Smith-10
Jennifer Smith-10

Robert Smith-10
Robert W. Smith-10
Sarah Smith-11
Shane Smith-10
Shawn Smock-11
Melissa Snyder-10
Thomas Snyder-10
Eric Sonnenberg-9

Scott Sparks-10
Wendy Sparks-9
Karen Sparrow-10
James Spencer-11
Sara Spencer-10
Eric Spreehe-10
Kenneth Stock-9
Kelly Staab-10



Aides

Opportunities allow students to leave study halls to become office

Students had the option of being aides instead of being in study hall. Aides could be seen in the library, attendance office, guidance office, nurse's room, and in the music department.

The attendance office were one of the most popular choice for aides. Attendance aides had to pick up attendance slips, pass out passports, and do a variety of other jobs. Cheryl Hodges said, "As an

aide I am able to take breaks from my homework to run errands."

Music aides were responsible for alphabetizing all musical scores, and passing out the music. Michelle Osterman said, "As a music aide, I am able to spend time working on my music, but in study hall I could only do homework."

Guidance office aides had to deliver student request forms to students for the counselors and administration. Aides in the guidance office also showed new students around the school.

Some teachers even had aides. These students helped teachers by grading papers and running errands for them.

During lunch periods students assisted in the bookstore by giving change and selling notebooks, folders, and a variety of other school necessities.

Students who were aides discovered that they had valuable experiences by being an aide. They had time to get their work done as well as their homework. Aides also socialized with other aides in the office.

John Kopchik has been an aide for two years. He said, "I've had the chance of knowing how it is to work for someone else. I can also talk to friends and catch up on homework."

Assisting Mrs. Flo Schiesser, Amanda Ricards prepares the list of the day's passports. Attendance aides had a variety of jobs that ranged from answering phones to delivering passports and messages to students.



Teri Staab-9
Jenna Staab-9
Jenny Stahl-10
Charly Stanley-10
Lorena Stanovick-10
Kelly Stark-9
Michelle Stas-9
Mary Stearns-10

Jennifer Starns-11
Nick Steele-11
Betsy Steinhilber-11
Christina Stepp-10
Amanda Stevens-9
Jennifer Stevens-10
Bridy Stew-art-11
Tracy Stodd-11

Irisa Stoppel-11
Larissa Stornes-10
David Sullivan-10
Jennifer Sisk-11
Jillie Sisk-11
Michael Smith-11
Joseph Sisk-11
Benjamin Strader-9

Brian Strader-11
Kevin Straym-11
Sharon Strong-11
Mike Struber-9
Heather Struzinski-10
Mandy Strupick-10
David Summers-11
Valerie Surber-9

Jenna Swanson-9
Kelsey Swager-9
Jason Symmes-10
Michelle Symmes-11
Dina Szalaky-11
Melissa Szalaky-9
Jeffrey Szala-10
Todd Szalaky-11

Cafeteria

With stomachs growling, mouths watering, and money in their hands, students rushed to the cafeteria for lunch. Lines became lengthy quickly. Empty tables were hard to find.

Amid all the noise and movement, students were able to take a break from their morning schedule to prepare for their afternoon schedule. Dan Johnson said, "Lunch time is the best time to be with friends." Students also talked about the day's activities.

Students had a choice of three lines they could enter. The a la carte line was the

most popular. This line offered students up to 10 different entrees each day. In the regular line for \$1.35 students could buy the special of the day. In the snack line, students could buy chips, ice cream, and other goodies.

The cafeteria also started serving breakfast in the morning before school started. Juice, fruits, and other nutritious items were on the menu. "I like eating breakfast in the cafeteria because I never seem to have time at home, and this way I can talk with my friends while I eat," said Charity Stanley.

Students found the atmosphere of the

cafeteria appealing. The marquis flashed the day's sports' activities as well as birthdays. Kerry Bazant said, "I like the atmosphere."

When the bell rang signaling the end of lunch, the hall ways were once again crowded. Students looked refreshed. They were ready to put their effort into their remaining afternoon classes.

Sitting in the cafeteria, Kristen Guess, Maegan Cowgill, and Lisa Hoffman talk about their day during their lunch hour. Eating in the cafeteria allowed students a chance to relax and talk about the days events with their friends.



Paying for his lunch, Lyndon Gunter prepares to leave the a la carte line. This line, as well as the regular and junk food lines, offered students a variety of healthy food at reasonable prices.



"I like being able to sit down and talk with my friends about everything that's happened over the day."

Erin Yancey

What do you enjoy most during your lunch period?



"I like the atmosphere the best because I can eat and relax for 30 minutes without having to worry about classes."

Sheri Kirchenstien



Darren Scott-1
 Samuel Szymczak-11
 Amy Tait-11
 Danielle Taylor-11
 Jonathan Taylor-10
 Tracy Taylor-11
 Amanda Templin-9
 Jennifer Theman-10

William Thephadon-9
 Eric Thom-10
 Amy Thomas-9
 Joann Thomas-11
 Amy Thompson-11
 Heather Thompson-11
 Laura Thompson-10
 Philip Thompson-10

Stephanie Thompson-9
 Kelly Thrall-10
 Patricia Tinsley-11
 Tracy Tobey-10
 Jeff Todd-11
 Marce Tiedt-9
 Scott Todd-10
 Amelia Toma-11

Robert Tort-dana-9
 Mary Trakavich-11
 Jennifer Trakavich-11
 Susan Trakavich-11
 Lou Tebe-10
 Dan Truschka-9
 Thomas Truschka-9
 Amanda Turley-9

Jeffery Turk-11
 Kelly Turley-9
 Michael Lutz-10
 Kelly Underwood-10
 Robert Underwood-9
 Cathlin Lypner-9
 Joseph Urbanska-9
 Angie Luber-11

Jason Vale-11
 Jeff Vale-10
 Robert Valente-10
 Kimberly Van Harn-9
 Kevin Van Sosen-9
 Cassandra Vanasperen-11
 David Vandae-9
 Jennifer Vandae-9

Julie Vandro-10
 Robert Vanhoose-11
 Eric Vannorman-11
 Letecia Vele-10
 Gina Velasco-10
 Kristina Veljovski-9
 Ralph Vele-10

Steven Verhech-10
 Daniel Vicari-9
 Eric Vicari-9
 Sara Vicari-10
 Ben Vickers-10
 Jessica Viehman-9
 Amy Vieregg-9
 Finia Vile-10

Erica Vinciguerra-9
 Melissa Vinco-10
 Carissa Volkema-9
 Dana Volkema-10
 Dana Vornwald-11
 Dan Vornwald-9
 Jeffery Vrabec-11
 Michele Wade-9

Vigilant Wallman-9
 Courtney Wagner-9
 Jennifer Wall-9
 Jason Walls-10
 Edward Walter-10
 Michelle Ward-11
 Dana Washonski-11
 Jennifer Wathen-9

Strolling down the band hall, Michelle Mebert and Michael DeVries share a happy moment. Passing periods allowed many couples a chance to see each other, talk about their day, and share some time together.



"We were walking down a hill with a ditch at the bottom. I tried to jump over and land on the street but I fell instead."
Jennifer Janko

What was an embarrassing thing that you did on a date?



"It had rained the day before and when I went to go down the porch stairs, I slipped and landed on my seat right in front of my date."
Theresa Garcia



Patricia Webster-11
Courtney Weeks-9
Eric Weeks-11
Henry Wegman-11
Cory Wolf-9
Jim Wendricks-11
Wendy Wendt-10
Richard Wheeler-9

Daniel White-10
Erika White-10
Matthew White-10
Franklin Whiteside-9
Rach Whitaker-11
Caitlyn Wiggins-9
Brad Wilcox-11
Chera Wilkinson-10

Jell Wilkinson-9
Harry Wolf-11
Lynn Wolf-10
Matthew Willis-9
Richard Willert-9
Billy Williams-9
Dan Williams-10
Jennifer Williams-9

Julie Williams-11
Kourtney Williams-10
Tish Williams-9
Cassy Willis-9
Melanie Willis-10
Angela Wilson-10
David Wilson-9
Devona Wilson-11



D From the right clothes to the right person, students see problems that arise from Dating

Dating was an important part of many teenagers' lives. Some students liked to date only one person. Others preferred to date a variety of people. There were even some who did not like to date at all.

Being allowed to date was a factor some students had to contend with. Money was another factor involved. "I go out every weekend. We usually spend \$15 to \$20 a night," said Christine Gallagher.

Most teens face the dilemma at some time or another of trying to get a guy or girl to ask them to go on a date. Teens used many ways to get a guy or girl to ask them out on a date. Many had friends drop hints to a person they liked. Some teens

found the best way to get a date was to make someone of the opposite sex notice them.

Once teens had a date they had to decide where to go. Movies were always a possibility, but that did get old and boring after a while. Another choice was the traditional date, with dinner and a little dancing. For a change, couples went up to Chicago to visit the museums, see a concert, see a play, go to the car show, or go on a carriage ride. Klara Prescott said "I think the best date is a party where I can see a lot of people."

Unusual dates were also popular. Jenni Gleason said "My most unusual date would have to be going fishing".

Usually first dates were the most scary, because teens really did not know each other very well, and they were afraid of saying the wrong thing. Most of the time first dates went very well, and teens know they went well when they were asked out a second time. For most students dating was an important part of high school.



Sitting at their table at Turnabout, Jennifer Pendleton and her date Brent Paul sit out to discuss their plans after the dance. Dances and other school sponsored events were popular outings for couples.

Standing by her locker, Robin Bice talks to her boyfriend Brian Andrewstank about their weekend plans. Talking between classes was a good way for couples to figure out what they were doing over the weekend.



Jeannette Wilson-11
Joe Wilson-10
Joshua Wilson-9
Michelle Wilson-10
Patricia Wilson-11
Stephanie Winkham-9
Jeffrey Winkham-10
Gayle Wertz-10

Ryan Witham-9
Lynn Wortman-11
Eric Wolgram-9
Nat Wortmann-10
Nick Wortmann-10
Christopher Wood-10
John Woodman-11
Todd Woodman-10

Christopher Wood-9
Jeff Wornholt-11
Maureen Wortman-9
Angela Wright-9
Lisa Wroble-10
Debra Wroble-9
Michael Wroble-11
Eric Yancy-10

Randy Zakrzewski-11
Sean Zart-9
William Zellers-10
Aaron Zemke-10
Peter Zemke-11
Tom Zepeda-9
Erin Zinner-11
Eric Zmuda-10

A Striving to achieve personal goals helps year run smoothly for administration

The Crown Point High School administration had definite goals to accomplish during the 1991-1992 school year. The administration met with the faculty and the students to try to achieve these goals.

Mr. C. Robert Onda, principal, said "The primary goal for this year was to complete the Performance Based Accreditation, or PBA, and conduct and improve standards of performance." The PBA was an evaluation of the school's performance in many areas over a whole school year.

"My goals for this year," said vice-principal Mr. Paul Georgas, "will be to be

as helpful to the students as I can and to support the rules and regulations of the school."

An administrator obtains a challenging job trying to keep the school functioning productively.

"My main job as an administrator is to oversee, implement and introduce effective education programs," said Mr. Onda.

Having been a vice-principal from March of 1967 to July of 1974, Mr. Georgas said being vice-principal gives him a feeling of "deja vu."

Mr. Larry Shrader, vice principal, said,

"I think my job as vice-principal calls for encouraging and working with the students. In doing this I need to help them do the best that they can do to fulfill their full potential."

Mr. Onda said, "I think it is very important to stay in touch and visible and to talk to the students."

Mr. Georgas said, "I get a lot of satisfaction working with excellent students who are really interested in educational programs, learning, and extracurricular activities."

DR. CHARLES T. SKURKA - Ball State University, Ed. D.; Superintendent of Crown Point Schools

DR. GEORGE S. VRABEL - Indiana State University, Ph.D.; Assistant Superintendent for Instruction and Personnel

MR. LYLE BONNELL - Ball State University, M.S.; Assistant Superintendent for Business Affairs

MR. GEORGE W. ANTAL - Indiana University, M.S.; Director of Buildings and Grounds for Crown Point Schools

MR. C. ROBERT ONDA - Purdue University, M.S.; Principal

MR. PAUL GEORGAS - Indiana University, M.S.; Assistant Principal

MR. LARRY SHRADER - Indiana State University, M.S.; Assistant Principal

MR. RICHARD WEBB - Ball State University, M.A.; Athletic Director

MRS. MARGARET STRONG - School Board President

MR. DAN SWIFT - School Board Vice-President

MRS. JANET KATICH - School Board Secretary

MRS. SHIRLEY BRYAN - School Board Member

MRS. KATHY FRANKO - School Board Member



Studying the calendar, Mr. Richard Webb, looks at the sports events for the day. As Athletic Director, Mr. Webb had a variety of jobs such as scheduling sports events, arranging transportation, and buying uniforms for various teams.

Discussing disciplinary action with Anthony Blanco, Mr. Larry Shrader, debates giving him a Saturday school. Enforcing the rules and regulations of the school was an important role of an administrator.



Talking with a group students in B lunch, Mr. Paul Georgas, vice-principal, keeps in touch with the student body. One of the jobs of the administration was to walk the halls and monitor the lunch hours.

Filling out papers for North Central Evaluation, Mr. C. Robert Onda, principal, works diligently. Completing this evaluation was one of Mr. Onda's job as an administrator.



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 MRS. JAN ALSTGEN- Central Michigan University, M.A.; Health and Physical Education
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 MRS. SUE ELLEN BENNETT- Indiana University, M.S.; Social Studies
 MS. JOANNE HALEY- BORDINER- Roosevelt University, M.S.; Music Department Coordinator; Choir and Show Choir Sponsor.

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 MR. R.L. HUTCHISON- Purdue University, M.A.; Mathematics
 MISS BETH JACOBS- Valparaiso University, B.A.; Mathematics; Junior Varsity Volleyball Coach; Freshman Girls' Basketball; Sophomore Class Sponsor.



After classes, teachers express their different personalities through free time

Activities

There is much more to a teacher's life than school. Teachers spend their free time away from school doing many activities that are both usual and unusual.

Mrs. Anne Sikora said, "I teach in the adult education night program. I also like to eat at different kinds of restaurants each week, attend sports events, which my daughters participate in, go shopping, and try out new recipes."

Many teachers choose to participate in sports activities out of school. Some coach teams at school and devote much time to sports events and practices.

Mrs. Ruth Kernagis said, "If I have the

spare time, which is rare, I like to read and play golf and swim.

Mr. Dave Schaeffer said, "I have another business to take care of. If time permits, I play golf."

Sometimes teachers do work related to school such as making up tests, planning daily schedules of classes, grading papers, and other activities that pertain to school or some other school related

Discussing race strategy, Mr. George Tachtiris talks with cross country runner Bob Shields. After school lets out, Mr. Tachtiris enjoys coaching the boys' cross country and track teams.

events.

"I spend my free-time grading papers, shopping, and taking care of a house," said Miss Joan Bugenhagen.

Most teachers spend their time away from school somewhat like many students spend their time away from school.

Mr. Hal Oppenhuis said, "In the spare time that I have, I study Bible, watch water sports on T.V., and do crossword puzzles.

Mr. Robert Horner enjoys doing crossword puzzles. He said, "I also like listening to music and reading."

Most teachers lead an active and busy life at school and at home.



CAFETERIA STAFF. Front Row: Geraldine Banser, Edna Craig, Denise Herltz, Karyl Ward, Kathy Hefner, Marian Quale. Back Row: Elizabeth Vela, Pat Kardos, Patricia Kairns, Charlene Dockweiler, Debra Jones, Cathy Surowiec, Anna Mackey, Dolores Wolan, Kathy Sons. Geraldine Knotts, Barbara Fricke.



Teaching in his graphics class, Mr. John Bare helps Joel Collins work on the computer. During his free time, Mr. Bare enjoys the outdoors by fishing and playing golf.

S

Gaining experience, receiving encouragement; teachers think back to time spent as student teachers

Students teaching students and learning all about what it is like to be a teacher is what the "student teacher" program is all about.

The explanation of the purpose of student teaching differs from person to person. "Student teaching is to find out if you are cut out to be a teacher," said mathematics teacher Mr. Gary Sproat.

"I feel the main purpose of student teaching is to give the student teacher a setting that is as real as possible, to try to introduce things that they as teachers can expect when they start teaching on their own," said Mr. Bruce Washko.

Mrs. Amy McEuen, who did her student teaching with Mrs. Doty Johnson here at Crown Point, said, "The main purpose of student teaching is to experience what you cannot learn from a book. Stu-

dent teachers learn how to assert themselves, set and enforce rules, and their own style and rhythm of teaching."

The teachers that the student teacher works with can influence the technique they teach in the future. Mr. Bruce Washko said, "The teacher that I worked with expressed to me that there will be days that will go great and there will be days you wonder why you teach. The main thing that I have carried with me from my student teacher experience is be positive."

The student teachers here at Crown Point are given much support by the people they work with and also the students they work with. Student teacher Heidi Wuchner said, "The support has been unreal! Teachers gave me all kinds of ideas to use in the classroom, and they helped me find the materials I need."

"The teachers have been great with sharing ideas and giving me advice that will help me in my profession," said Pam Shilling, who worked in the media center.

Student teachers decided to teach at Crown Point because of location, recommendation, and reputation. Heidi Wuchner said, "I was fortunate in that Indiana University allowed me to choose Crown Point because the foreign language program is so strong. David Rosenbaum is a legend in the German Department."

The impressions that the students make make it all worth while for many teachers. Heidi Wuchner said, "I love the students of Crown Point. I think they are really terrific and energetic. They have made my first teaching experience very memorable."



Grading papers in the library, Miss Mallori Kozak, works on correcting English papers. Grading papers was one of the many responsibilities of a student teacher.

Teaching students about the effects of cigarette smoking, Miss Kim Vukson instructs a health class. The skills that she learned student teaching will help her in her own classroom setting.





MRS. CHARLOTTE JOHNSON- Indiana State University, M.S.; Physical Education.
MR. DANIEL R. JOHNSON- Purdue University, M.S.; Social Studies; Department Chairperson; Boys' Junior Varsity Golf Coach.
MRS. DOTTY JOHNSON- Indiana University, M.S.; Science.
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MRS. JEAN KISH- Athletic Secretary.

MR. BERNARD KOWALSKI- Indiana University, M.A.; Social Studies.
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MRS. JANICE LOWERY- Purdue University, M.A.T.; Mathematics.
MRS. ARDYCE MADSEN- Audio Visual Secretary, Deceased, Sept. 4, 1991.
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MRS. JEANNE MCCALL- Audio Visual Secretary.

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MRS. LINDA PERA- Valparaiso University, M.A.; Art.
MS. JILL PITTINGER- Ball State University, B.S.; Home Economics; Girls' Swimming Assistant Coach; FHA Sponsor.
MRS. RUTH ANN PRICE- Indiana University, M.S.; Foreign Language; French Club Sponsor.
MRS. LUCILLE PRUITT- Purdue University, M.S.; Foreign Language; Department Chairperson; Spanish Club Sponsor.
MRS. CARRIE READY- University of Illinois, B.S.N.; School Nurse.

MRS. CAROL RIVERO- Indiana University, M.S.; Foreign Language.
MR. DAVID ROSENBAUM- Middlebury College, M.A.; Foreign Language; German Club Sponsor.
MR. RICHARD RUCINSKI- Indiana University, M.S.; Guidance Counselor; Department Chairperson.
MR. DAVID SCHAEFFER- Indiana State University, M.S.; Science.
MRS. FLORENCE E. SCHIESSER- Attendance Office Aide; Saturday School.

MRS. JUDY SCHLUETER- Principal's Secretary.
MR. DAVID SCHOON- Indiana University, M.A.T.; Science; National Honor Society Sponsor.
MR. DAN SCHROEDER- Indiana State University, M.S.; Industrial Arts.
MRS. PEGGY SHAEFFER- Indiana State University, M.S.; Music; Jazz Band Sponsor; Marching Band Sponsor.
MRS. NANCY SHUMAN- Attendance Secretary.

MRS. ANNE SIKORA- Indiana University, M.S.; Business.
MR. BRAD SMITH- Indiana University, M.S.; Mathematics Head Varsity Football Coach.
MR. CHARLES P. SMOLJAN- Indiana University, M.S.; Business, Physical Education; Girls Varsity Volleyball Coach; Assistant Boys Varsity Basketball Coach.
MR. GARY SPROAT- Purdue University, M.A.T.; Mathematics.
MS. CHRISTY STEIGER- Penn State, B.S.; English; Freshman Class Sponsor.

MR. RICHARD SVIHRA- Indiana University, M.S.; Business; Varsity Boys Basketball Coach.
MRS. DIANE SYKES- Murray State University, M.Ed.; Art; Department Chairperson and Coordinator; Art Club Sponsor.
MRS. JANET SZOT- Indiana University, M.S.; English.
MR. GEORGE TACHTIRIS- Purdue University, M.S.; Audio Visual Director; Boys' Cross Country; Boys' Track Coach.
MS. MARILEE THANHOLODT- Indiana State University, M.S.; English.

MR. ED TOPP- Purdue University, B.S.; Industrial Arts.
MS. JENNIFER G. TRAP- Michigan State University, B.A.; Special Education.
MS. CAROLINE TURMAN- Purdue University, M.S.; Home Economics; Prom Sponsor.
MRS. DENISE YANCEY- Purdue University, M.S.; Social Studies; Student Council Sponsor.
MRS. BETTY VASSALLO- Library Secretary; Assistant Girls' Cross Country; Assistant Girls' Track Coach.

MR. SCOTT VLINK- Indiana University, M.S.; Physical Education; Varsity Wrestling Coach.
MRS. PHYLLIS WAYCO- Purdue University Calumet, M.S.; Science.
MR. WALLY WEBB- Indiana State University, M.S.; Guidance Counselor.
MRS. ANNA LEE WEILBAKER- Bookstore Manager.
MRS. CAROL WILSON- Indiana University, M.S.; English.

MRS. CYNTHIA WITHERSPOON- St. Francis College, B.S.; Special Education.
MR. KENNETH WITZ- Indiana University, M.S.; Science; Head Girls' Cross Country Coach; Head Girls' Track Coach.
MRS. JULIE WOODBURN- Indiana University, M.L.S.; Librarian.
MRS. VERONICA ZALE- Indiana University, M.S.; Business.
MRS. RAE JEAN ZEA- Attendance Office Manager; Booster Club Sponsor; Cheerleading Sponsor.



Careers

Reminiscing of the past, faculty recall what made them choose their

Usually, most teachers choose teaching as their career either because they love kids or because the subject they teach interests them, or they want to make the world a better place by teaching the next generation of scholars. Whatever the case, most teachers agree that they would not change their career if they could.

English teacher Mrs. Marie Lange said that she had the opportunity to leave teaching, but she just could not. "I had been trained part time as a typographer. It just wasn't fulfilling. I love kids and this was what I wanted to do."

Some teachers like the thought of teach-

ing something new to students. "I've always loved teaching," said Latin teacher Mrs. Ruth Kernagis. "And I've always loved teaching Latin. It's fun to try to make a dead language come alive."

At times teaching can be very self-rewarding. Teachers find it a great experience to stand in front of a group of 30 people, all with confused looks on their faces, and all of a sudden the confused looks go away. The faces become clear and excited with the knowledge of understanding and learning. This makes the teachers feel they have accomplished something and everything is worthwhile.

Mrs. Dotty Johnson agreed she would not change careers either. "I like working with students. I like the fact I do different things, and I like my subject area. And this is some place I can put it all together," she said.

"I had always planned to (change careers)," said Mrs. Denise Vance. "But now I find I don't want to. Maybe later I'll teach at a college level."

Most teachers agreed that teaching is the career they wanted to stay with. Mr. Edward O'Brien said it perfectly, "I find it satisfying and enjoyable."



Telling a story of past working experiences, Mr. William Kimble discusses the problems of today's work force. Though he has had many jobs, Mr. Kimble says he stuck with teaching because it enables him to touch other people's lives.

Geometry teacher Mr. Edward O'Brien uses his lunch hour to talk to students and to help them with troubling assignments. Being devoted to their career, many teachers spend their extra time helping students.

Doing It the Hard *Way*

T

ell me what classes you took this year, Emily?"

"Well, Mrs. Campell, I took advantage of the advanced science and math classes to try to get **WAY** ahead for college."

"That's a good idea. What do you think of the new Advanced Placement classes?"

"What's offered besides the AP History class? I took that with Mr. Holcomb and it was really worth while."

"Well, Emily, we got the OK from Mr. Onda to begin courses of AP Composition and Grammar and American Literature. They'll be combined into a merit English class for juniors."

"So it's basically the **WAY** sophomore merit class is run right, Mrs. C?"

"Exactly, Emily. Many students have decided that this is the **WAY** to go. To take as many hard classes as they can now."

"I bet that makes it better later, right? To buckle down now rather than **DOING IT THE HARD WAY.**"





During Mr. Jerry Holcomb's United States History class, his students listen attentively as Mr. Holcomb lectures to them. Mr. Holcomb added various trivia bits to his lectures in order to make the topic more interesting.

During Mr. Jim Deal's fourth hour orchestra class, Devi Pillai concentrates on the rhythm of the music. Not only did all of the musical groups meet during school hours, but they also practiced after school to perfect their performance.





While typing a composition for a grade, James Goodall checks to make sure his margins are correct. In typing margins had to be accurate for a student to receive a good grade.

To make sure Jeremy Newell understood his accounting assignment, Mrs. Veronica Zale makes a quick check. Jeremy took accounting because he was interested in business.



Dollars and Cents Seeking

Realistic Skills, Students Took Business Classes



Since money makes the world go around, business classes taught students how to keep track of, how to protect, and most of all how to earn money.

Accounting teaches students how to keep the books for a business. Kimberly Klinger said, "I like accounting because I have learned how to deal with money that a company earns or loses."

Business law is a unique all senior class. The course teaches the legal aspects of the

Checking his work with Mr. Jerry Caravana is Daniel Vukas. Most students like to check over their work before they turn it in.

world.

Keyboarding, Pascal, and shorthand were also business classes offered to students.

Colleges urged high school students to take computer classes, because computers are widely used in most work places. Junior Diana Gibbs said, "I will use the computer knowledge that I have gained to help me in my quest to go into biology and medicine."

Many students took keyboarding and shorthand since many jobs require these skills. Keyboarding can also be used in college to type term papers. Junior Keri McGrath found a use for typing in high school

Keri said, "I type notes at home, and I type on the computer in journalism class."

Computer applications taught students how to program a computer.

In introduction to business, students learned general business techniques. Michelle Hardlannert said, "I took introduction to business, and I felt that it opened me up to the appealing parts of the business world. Before I took the class, I thought the business community was dull."

All of these classes provided skills that will enable students to go out into the world and pursue a career to earn money.



While taking her test, Gabrielle Gregoline concentrates to achieve flawless typing. Most students typed well on tests, because they had four tries to try for a perfect copy.

In Computer Applications, Kelly Donnelly works on her assignments. Kelly learned computer programming, and she also learned a basic knowledge of computers.

I Speaking the Same Language **nterpreting**

Literary Works Enables Students to Communicate Effectively

Students spend a minimum of 40,480 minutes in their English classes during their high school career. They spend this time in classes such as American literature, world literature, English for Today, American Authors, composition and grammar and English I, II, III, and IV.

In Mrs. Denise Buck's English for Today class, students gave speeches on different types of words such as weasel words, buzz words, and others. They also had to present a visual aid to accompany the speech.

For some students in sophomore English, the word speech made their palms sweat and put butterflies in

their stomachs. For some it was because they were embarrassed to be in front of people. In spite of their fears, sophomores gave their speeches. Kris Nanney said, "The speeches need to be done in order to learn how to talk to a crowd."

On the other hand, speeches did not phase some students, "As long as I know the audience, and I know the material I really don't mind them," said Leticia Vela.

English classes incorporated a variety of literary techniques including lecture, discussion, speech, small group-work, and writing in the computer lab.

Some English classes interpreted literary works from authors as prominent as Shakespeare or William Faulkner.

Most students found this literature very hard to understand.

In several American literature class, groups read novels and did group projects. Annie Hyatte said, "It's a real challenge, but it's worth all the time and effort that I put into practicing it."

Senior English students completed a project every six weeks. Roman pottery and clothing were a few examples.

With so many hours devoted to the study of English, students had every opportunity to expand their knowledge and to improve their communication skills.

In the library, Tara Snyder locates a book from the card catalog to learn about substance abuse. Tara researched the effects of substance abuse on the body for her sophomore English class.



While presenting his demonstration speech in his sophomore English class, Kevin Beck demonstrated how to throw a curve ball. He chose this technique for his speech because of his involvement in baseball.

Helping Jim Wendrickx, Ms. Marilee Thanhold moves the mouse to locate the spellcheck. Students used the spellcheck to find mistakes that they made while typing their compositions in the computer lab. They also proofread manually.





With some free time in class, Sarah Smith works on a grammar assignment. Some teachers allowed their students to begin homework during class, in case they needed help.

Senior English students listen intently to Mrs. Diane Syke's lecture. She explained the types of clothing worn in different time periods.

Pushing It to the Limit

Striving

To Respond to Tough Curriculum Challenges Students

Although all of the students need only two years of science to graduate, many students took four years to prepare themselves for college. Some students will go on to have a career in the science field. Mike Dilling thinks that learning about cells, viruses and human biology will help him.

Looking to the future Jon Regashus said, "I think doing long, complicated problems on labs in chemistry and physics will make it easier to deal with difficult problems later in life."

Physics students solved problems involving force, momentum, energy, and philosophy. Many of the physics problems involved the utiliza-

tion of formulas.

The penny lab was a typical chemistry lab. Students used one pre 1983 penny and one post 1983 penny. The pennies were dissolved in hydrochloric acid. The post 1983 penny reacted, but the pre 1983 penny did not. The results provided the answer that the pennies do not have the same composition.

A major concern for a few students when it came to dissecting, was whether it is morally right. Many students who are for animal rights do not enjoy doing this type of dissecting. Maria Arizzi said, "I feel dissection is not morally right because we are killing animals for one reason, to observe. If we were looking for a disease cure, then it would be okay."

On the other hand, students realize that dissecting in biology helped prepare a student who wishes to be a surgeon.

In biology, students dissected worms, starfish, crayfish, frogs, fish, and pigeons.

Science courses offered students a major challenge. Most students felt that science classes were their most difficult classes.

Diana Gibbs said, "Physics is the most difficult class I've taken. It is hard for me to understand why things happen. But now I know why things happen, and it helped prepare me for college and advanced chemistry."

After getting stuck on a life science lab problem, Gabrielle Gregoline sends her lab partner to ask the teacher for help. She listens from her lab table as Mr. Darwin Kinney explains.





Using a centigram balance, Scott Collier measures a sample of ammonium nitrate. He used the calorimeter to find the amount of calories given off by the ammonium nitrate sample.

To get the correct measurement from a centigram balance, Sue Blower measures the weight of a piece of wax paper. She placed the sheet of paper on the balance before all measurements were made involving a salt.



While Derek Hurey looks through his microscope, Mrs. Phyllis Lee Wayco answers his question. Derek examined slides in order to view mitosis taking place in cells.

Working together Sarah Shaw, Angie Shaw, Jeremy Newell, and Jenny Shuman measure the length of their physics project. Students worked in groups to improve their chances of getting the right answer.

Working it Out

Stretching

Minds in Math Class Stimulates Students Ability to Reason

The problem $2x + y = 4$ is a long way from $2 + 2 = 4$.

Students at the high school level were mind boggled by math, a subject most students found easy in grade school.

Misty Perry said, "Basically, if you listen closely and understand what you are supposed to do, a math class is pretty much fun and is also easy."

Doing well in math is important to students' futures, no matter what careers they will go into.

Juliane Rybicki said, "I plan on working somewhere,

where I can help the environment and our world. Many of the formulas from class will be used to help find cures for various things."

Although O.J. Penzato was unsure of his career choice, he said, "I will work somewhere with numbers, because there is not a job that doesn't require numbers."

To provide for the students need of math skills in the work place, a full range of math courses were available to students. Consumer math, geometry, and calculus demonstrate the scope of math classes offered

to students. All of these classes prepared students for different facets of the work place.

Freshman Kelly Kwiatkowski said, "Almost all jobs require numbers, and all the people who don't believe that math helps, are wrong! It may not help now, but in the long run they'll be thankful."

Math classes gave students the chance to improve a skill that would last them a lifetime.

On the chalkboard, Giselle De Jesus works out a math problem. Giselle liked putting her math homework on the chalkboard, because she found it easier for the teacher to identify her mistakes.



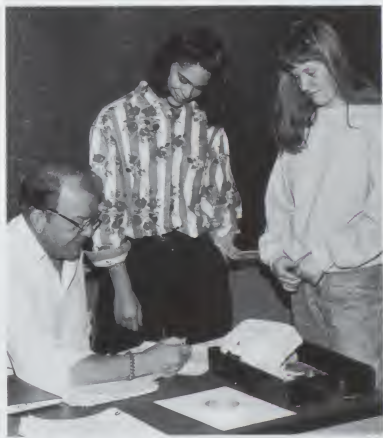
In his study hall, Michael Povlinski struggles to finish his technical geometry homework. Like most math students Mike had homework every day.





Working against the clock, Teresa Greening tries to finish her algebra assignment before the bell rings. Teresa liked getting her math assignments done in class, so that she would not have homework.

Utilizing a replica, Mr. Edward O'Brien teaches geometry to Brian Tarpo and Jill Fossacca. He explained that the position at which a person views the pyramid can change the number of sides it appears to have.



In biology, Melanie Wills and Dannielle McVey ask Mr. David Schaeffer a question about Punnett squares. Students used math skills in biology, chemistry, and physics.

At the foreign language olympics, William Ostenberg and Shawn Hanzal get ready to grab the last chair while playing musical chairs. William won this event for the Spanish team.

Pretending to be a waiter, Joseph Nagel serves Jason Mecklenborg a soda. French students learned practical vocabulary that they could use if they visited France. Their first lesson dealt with ordering food in a cafe.



While eating a cookie, Cindy King celebrates at a party in honor of Miss Heidi Wuchner. Miss Wuchner student taught for German and French classes. The party was a going-away-party for Miss Wuchner.





Expanding Boundaries Broadened

Pupils of Foreign Studies Accept Cultural Differences of Others

Salve, bonjour, hola, or guten tag.

Students had the opportunity to say hello in Latin, French, Spanish, or German because of the variety of languages offered to them.

The foreign language department strived to expand students' minds by exposing them to the differences and similarities of other cultures compared to the culture of America.

The department sponsored Welcome to the USA and foreign language week.

During Welcome to the USA, exchange students from

Northwest Indiana were invited to share information and experiences from their home country with foreign language students. Junior Brazilian exchange student Chris Pinto said, "At welcome to the USA I had a chance to meet Brazilians attending other schools, and I thought it was a wonderful chance for me to encourage American peers to participate in student exchange programs."

Another activity, foreign language week, consisted of a movie, international dinner, quiz bowl, and an olympics. Olympic events included a

limbo contest, pie eating contest, and a three-legged race.

Sophomore Aaron Bradshaw said, "I liked the foreign language week, because I thought the quiz bowl was an excellent chance to show off my infinite knowledge of the world."

Taking a foreign language was more than just classroom work; it was also lively after school activities that enhanced students' lives.

As Mrs. Ruth Ann Price explains, Jill Knesick, Amber Perlick, Tara Hamilton, and Julie Shaw pay close attention. The students learned how to conjugate the verb *avoir*.



Off the Beaten Path

Perspectives

of Individuals Change in Unpredictable Classes

The usual scene of students sitting at desks taking notes was shattered by classes like Art and Ideas, Advanced Machine shop, and Lifesaving.

Ian Rankin said, "I like basic strength training, because I enjoy knowing what my body can do. If I get a good lift, I feel great. It's also just nice to get away from the books for a little while."

Many students enjoyed physical education classes be-

cause it gave them a chance to get out in the fresh air and exercise.

Students looking for a way to express themselves could often be found in one of the many art classes offered to them. Shawn Eshelman said, "I have two art classes and I feel that art classes offer more freedom of expression than other classes. I also enjoy drinking coffee with Simon Pawlik every third hour in Art and Ideas."

Industrial Art classes offered

another alternative. Students could feel pride in the fact that they made something with their own hands.

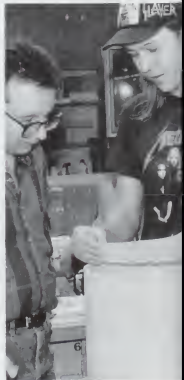
Students also learned valuable technical skills that would help them to receive good jobs out of high school.

Dan Pryzbyl said, "I used the knowledge I learned in machine shop at my after school job, and I am very glad that I took industrial art classes throughout my high school years."



In his gym class, Gary Monix plays in a ping-pong tournament. He went on to win this game 15-7. Ping-pong teaches hand, eye coordination.

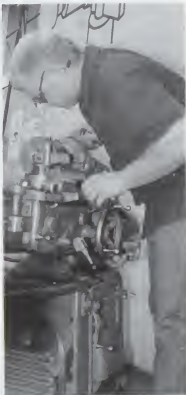
As she struggles to lift the military press, Geneve Davis laughs in frustration. Because she did not have time to work out at home, Geneve took basic strength training at school.



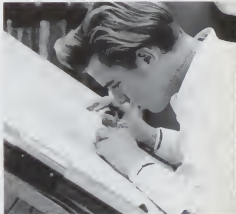


Observing Jennifer Higgins, Mrs. Linda Pera makes helpful suggestions as Jennifer molds her clay. Jennifer was making a duck for ceramics class.

Concentrating on his work is Shawn Frazier in advanced machine shop. Shawn was using a lathe to make a part for his bench vise.



In wood shop, Bill Monroe asks for Mr. Ed Topp's advice. Bill and Larry Allee were making a shell for a snare drum. Most students made practical projects that they had a use for.



In his architectural drawing class, Craig Swantko concentrates on the fine details. Craig drew his dream house to his exact specifications.

Sitting on the hallway floor, Vipapat Wadkaew, an exchange student from Thailand, uses a board to support her work. Vipapat drew a perspective of the hallway for her Art 1-2 class.

Sitting in Thomas Tatro's lap, Justin Stokes and Thomas laugh together as Thomas places a sticker on Justin's nose. As a class project, child development students carried a doll around to learn how it feels to be a parent.



After reading the directions, Rachel Gumbert and Jessica Pettit prepare the ingredients needed to make their pizza. Jessica and Rachel learned to prepare ingredients, to follow a recipe, and to clean up a kitchen after preparing a meal.



In *Beginning Foods*, Jeff Vale dries the dishes as his part in the clean-up of his classroom. Jeff learned to prepare nutritionally balanced meals.

Using the sewing machine, Jill Fossaceca hems her shirt. She took clothing because of her interest in making clothes for herself.





Living and Learning Experience

of Students Learning to Teach and Care for Children Improves Future

At a time when parents in most households worked, many people overlooked the importance of raising a child, educating a child, and managing a household.

Classes like child development, psychology, and personal relations taught students about children, themselves, and their relationships with others.

Students who participated in child development classes learned about the physical, emotional, and social development of children at differ-

ent ages.

The class stressed the importance of being a good parent. Thomas Tatro said, "I took child development because I want to be the best father I can possibly be."

In on-site child development, students traveled to local elementary schools to assist teachers.

Other home economics classes taught students how to cook nutritionally balanced meals and how to sew clothing.

Another area of home eco-

nomics dealt with the emotions of human beings. Marcie Pool said, "I took personal relations so that I could understand myself and others better."

After taking personal relations Leslie Graper said, "This class has made it clear to me that it is not always fun to raise a child."

In child development, David Eaglebarger plays catch with Bradley Wompler. To observe the play patterns of two year olds, younger brothers and sisters of class members were brought in on two year old day.



Battling the Books

Struggling

to Achieve Academic Success Demands Constant Effort

Tough classes and lots of homework were what most people thought of when a person said "honors classes." Students with a greater academic ability placed themselves in honors classes. Many different honors classes were offered for just about any area of study: honors and merit English, advanced biology, advanced chemistry, calculus, and advanced placement history.

This year was the first time advanced placement history was offered. Dave Borowski said, "The workload in A.P. U.S. history was tremendous. It focused on writing essays, and reading books to supple-

ment the college level textbook that we use."

In these classes, the work was much tougher, and there was more homework. In honors classes teachers presented more difficult material and went into more depth. Students learned to apply the knowledge they gained and they did more work on their own.

"The work is more detailed than in regular classes. There are more group discussions, notes, and lectures," said Christa Marlowe.

Taking honors classes provided students with a greater academic challenge and prepared them for the SAT and for

entry into the most prestigious colleges.

"Honors classes are more challenging, and there is a bigger competition for good grades," said Kerri Keller.

For some honors students being in regular classes was not very stimulating.

Tackling tough courses that made colossal demands in terms of time and effort paid off when students who participated in these classes scored well on their SATs or gained acceptance to a demanding college.

In physics, Robert Pryde swishes his slinky across the floor. Robert observed how energy moves along the coils of a slinky as part of a laboratory assignment.

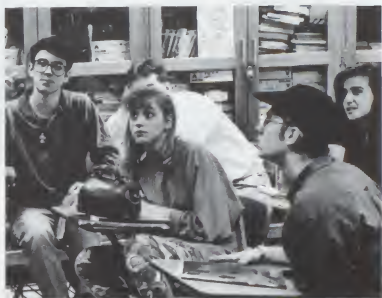


As Mrs. Nancy May takes attendance, Christa Marlowe talks to her classmates about her weekend. Christa learned to manage her time wisely because she had advanced chemistry as well as calculus.





In advanced biology, students listened to a lecture about parasites. Parasites are animals that draw the nutrients out of other animals.



To get the temperature, Phil Katich places a thermometer into a graduated cylinder. Phil took advanced chemistry because he hoped to test out of some college chemistry courses.

After dropping the acid into the graduated cylinder, Kara Massey measures the volume for molarity. Because Kara was concerned about college, she took this honors class.



Lecturing to his students in A.P. U.S. history about the plight of the Indians is Mr. Jerry Holcomb. A.P. U.S. history is a new class offered to students by the social studies department.



In world history, Rachel Riester races to finish her homework before the bell rings. Students with extracurricular activities, jobs, or other interests often do not have time to do schoolwork at home and try to finish it in school.



Forecasting the Future

Understanding

Community and World Results from Requiring Social Studies

"I know of no way of judging the future but by the past." This famous quote by Patrick Henry was the basis by which the social studies department worked.

Because of the importance of learning history, three years of social studies was required to graduate.

Freshmen were required to take world history. Students learned a comprehensive curriculum which went all the way from pre-historic man to World War II.

Juniors were enrolled in

U.S. history which gave them a chance to take a detailed look at a short time period in America's history. Keith Hartzell said, "I think it should be a required class, because I believe history is important for the Americans to learn."

Government and Economics were also required. Many students took this class during the summer between their junior and senior years. Greg Nault said, "Government should be required because it teaches students about their own country's politics and laws."

The Cable Network News program that is purchased by the school is most students favorite part of their classes. The program discussed current issues of the United States and

the rest of the world.

Kelly Stark said, "CNN gives us the ability to know what is going on in the world, since some kids don't get to watch television, because of sports and jobs."

Mr. Everett Ballou's government and world history classes read *Newsweek* instead of watching CNN.

Jenny May said, "I feel reading *Newsweek* is definitely a valuable addition to the classes, because many times students don't have the time at home to read or watch the news."

With three years of social studies required, students were prepared to interpret the future and avoid the mistakes of the past.

Working together in a group, Mrs. Ellen Bennett's U.S. history students study the Spanish-American War. Group work relieves the workload and makes the class more interesting.



As they listen to Mr. Vic Dykiel's explanations of the Civil War, students take notes on the information. Students in U.S. history took notes to assist recall and to help themselves later when studying for tests.

To make sure they understand Mr. Bill Kimball's point, Economics students listen intently. Teacher-student dialogue helped to clear up confusing information, promoted interest, and made the class run more smoothly.

Getting the Message Out

Expressing

Opinions, Ideas in Class Teaches Self Expression

Expressing themselves was an important part of life for many students. Several classes were offered to assist students in expressing themselves. These classes included speech, music and drama classes.

Speech students gave many speeches over a variety of topics. In speech class, students were able to convey their feelings through public speaking.

Students presented speeches on entertainment and personal experiences.

Others gave commemorative speeches about someone who had died.

Students also watched mov-

ies on entertainers such as David Letterman.

Diane Phipps said, "We watched David Letterman in speech class to learn about his speaking style. We learned how he can be obnoxious but 'entertaining' at the same time."

Drama was another class which utilized acting as a form of expression. Students performed skits and acted out plays. Carrie Sendak said, "I took drama because I thought it would be a great way for me to learn to relieve tension from the rest of my academic classes."

Music classes used singing and instrumental playing to get a point across. Concert choir sang

songs such as "The Halleluiah Chorus," "Gospel Mass," "Schubert's Mass in G," and "Ray's Rockhouse." The men's vocal ensemble focused mainly on Christmas carols.

The band, choir, and orchestra students participated in several concerts throughout the year, including the state ISSMA competition.

In concerts and songs, the music students learned how to get a point across musically.

While Mr. Marion Kellum teaches his advanced drama class, Pamela Wilson, Jamie Colon, and Emilia Cuffia watch with interest. Advanced drama students learned about the different aspects of the theater and how to use dialogue.



Striving to achieve perfect harmony, the concert choir practices for its upcoming concert. Students put in hours of practice during and after school.

Instructions from Mr. Marion Kellum answer Tisha Jager's questions during her stagecraft class. Tisha made a podium for use as a prop for *the Crucible*.





Conducting an orchestra, Mr James Deal concentrates on the musical score. The orchestra put on heart-stopping performances of classical and contemporary pieces of music throughout the year.

Acting out a scene, Jeaneen Clark and Jenny Goszewski put on a performance for their advanced drama class. Jeaneen and Jenny learned how to use dialogue and how to express themselves.

Out Of Our *Way*

T

his is Dan the D.J. and Jason the Jockey, coming to you all the **WAY** from CPHS. We're here with a sports wrap up. So Jason, how about those 'Dogs?'

"You're not joking, Dan. All the fall sports teams really fought their **WAY** through the season and won their sectional!"

"The girls' cross-country advanced all the **WAY** to state where they placed sixth. The girls' golf team also made their **WAY** to Indy for the state meet, placing fifth."

"Sure thing, Jason. Those fall athletes really paved the **WAY** for a second consecutive winning of the All-Sports title."

"The girls' basketball team won the LSC and placed second in the Duneland to top ranked Valpo, and were ranked eleventh."

"The wrestling team shot **WAY** up to the top of the rankings and finished 10th in the state, Jason. They even sent four wrestlers to the state tourney."

"CP really sent a clear message to other schools saying get **OUT OF OUR WAY**."





At the Lake Suburban Conference meet, Jennifer Barber leads the pack as Maepann Noonan follows closely behind. Barber and Noonan finished the race in that order, leading the Lady Bulldog runners to another Lake Suburban Conference title.

Putting all of his strength behind the ball, Jeff May returns the serve in an attempt to win the match point. May was the only freshman that competed on the varsity tennis team.



VARSITY FOOTBALL

coach:
Brad Smith

	C.P.	OPP
Merrillville	0	27
Lake Central	21	7
Highland	27	0
Griffith	20	19
Lowell	26	0
Munster	33	15
E.C. Central	28	40
Calumet	54	14

SECTIONALS

Lew Wallace	16	15
Lake Central	14	0
E.C. Central	22	13

REGIONALS

Mishawaka	7	14
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OVERALL RECORD 9-3

As quarterback Jack Pettit mounts the center, Christopher Johnson awaits the snap. This combination of Pettit, Johnson, and James Parker led the Dogs to many victories.

Enjoying the spaghetti dinner, Wade Hachler digs into his "dog bowl." The Thursday night spaghetti dinners have become a tradition for the varsity Bulldogs.





HEADLONG

BULLDOGS PLUNGE INTO POST SEASON DETERMINED TO WIN, DEFEAT THIRD RANKED E.C.C.

For five long weeks, the varsity hopefuls stretched, strained and pushed themselves at five-hour practices in the scorching August sun. They worked on learning both offensive and defensive patterns.

When school started in late August, the team that would eventually go on to win the LSC title was defeated in its home opener against the Merrillville Pirates.

In mid-air Robert Hadrick dives to catch the ball. Hadrick completed the play, and the Bulldog offense scored a first and ten.

After that one big loss at the start of the season, the Dogs pulled together and proved themselves worthy of the conference title. Going undefeated in their conference games, the Bulldogs were able to wrap up the title with an overtime win against the Griffith Panthers.

"We are very proud of winning the Lake Suburban Conference title. Every team member helped contribute to the success of our victorious season," said Coach Brad Smith.

The Bulldogs set many goals for the season. The team reached both of their main goals: to win the conference

title and to gain the sectional championship.

At the sectional game, the Bulldogs accomplished what many thought to be impossible. The Dogs defeated third ranked E.C. Central on an ice-covered field. After battling the sub-zero windchill factor, the icy field, and the Cardinals, the final score was 22-13.

Taking along eight fan buses full of students and parents, the Dogs tried their best, only to fall short of a regional victory against Mishawaka by one touchdown. Disappointed but still proud, the Bulldogs left Mishawaka determined to win next season.



VARSITY FOOTBALL. Front Row: Tomislav Stanojevic, Edward Cannon, Ryan Flores, Kevin Beck, Brad Wilkes, Scott Collier, Robert Hadrick, Richard Whittaker, Ian Rankin, Aaron Orelup. Second Row: Dion Depaoli, Ronald Pierce, Robert Petyko, Kyle Loudermilk, Robert Hacker, Christopher Myres, David Grah, Jeffrey Sepiol, Ruben Rivera. Third Row: Darren Sztot (m) Randy Zakrzewski, Jim Wendrick, Billy Holcomb, Jeffrey Punak, Matt Cavinder, Patrick Wigmore, Jack Pettit, Benjamin Ballou, Wade Hachler, Robert Sendak, Kira Hagerman(m). Fourth Row: Karyn Cooper(m), Joshua Potter, Brent Hadu, Aaron Evans, James Nolan, David Eaglebarger, Christopher Johnson, Dylan Ricard, Mark Mucha, Scott Babjak, Heather Thompson(m). Fifth Row: Melissa Hamilton(m), Jennifer Smith(m), David Summers, Michael Wukich, Jason Meschede, George Mills, Edward Flemming, William Frant, Brian Tarryo, James Parker, Melissa Syler(m), Lyn Hancock(m). Sixth Row: Ed Smead, Bill Brissette, Kevin O'Shea, Ron Pierce, Brad Smith, Dale Plants, Jerry Patterson, Bud Ballou.

“I was very proud with the team's progress this year. Defeating E.C. Central was a major turning point for us. Even though we did not receive the regional title, I was very proud to be on the team.

-Christopher Johnson-

CONFIDENT

JUNIOR VARSITY, FRESHMEN
LEARN SKILLS, DEVELOP ATTITUDE
TO ATTAIN SUCCESSFUL RECORD

In his third season, Coach Jerry Paterson led the junior varsity football team in a successful season.

The junior varsity team opened its season with a loss to the Calumet Warriors. They played a tough game, and despite their efforts, Calumet came up on top.

Next, the Bulldogs took on Lake Central in a hard-fought battle, and the Bulldogs came out the victors.

"The week before the game we worked on becoming better technique players," said Coach Paterson.

Throughout the season, the Bulldogs suffered many injuries that ranged from sprained ankles to broken ribs.

"It's difficult to stay focused

on every game when new players fill injured spots every week," said Coach Paterson.

The young defense struggled at the start, but matured and became an aggressive threat to their opponents.

"The toughest part of football was the two-a-day practices during the summer," said Kevin Beck.

The freshman team started off its season with a loss to the Lake Central Indians. The Bulldogs played hard down to the wire, but came up one yard short of victory when

they missed a last-second field goal attempt.

The Bulldogs' toughest game came against a strong Calumet team. They struggled hard to the end, but the Warriors still prevailed.

Throughout the season, the freshman Bulldogs put forth their best effort and displayed determination, hard work, and spirit in the hopes of becoming better athletes.

"Our coaching staff wanted to instill a sense of pride in our athletes," said Coach Vlink.

After gaining good yardage, running back Jason Allande is hit by his opponent. A running back needs speed and agility in order to dodge the defensive back.

Having confidence in his offensive line, quarterback Tyler Bush turns to pitch the ball to his teammate. The quarterback depends on his offensive line to keep the defense from the line of scrimmage.



FRESHMAN FOOTBALL. Front Row: Chris Shoemaker, Kris Kahl, Tom Zelaya, Geoffrey Diehl, John Liggett, Scott Long, Jeffrey Wilkinson, Philip Bikoff, David Peterson, Ryan Mattox. Second Row: Andy Manning, Scott Sack, Daniel Vicari, Matthew Homrich, Roy McGinley, Lyndon Gunter, Ryan Doolin, Casey Willis, Tyler Bush, Jason Farley, Jim McCall. Third Row: Thomas Jones, Corey Maul, Greg Nault, Christopher Dorin, Eric Claussen, Gregory Inks, Jason Bikoff, Kevin Van Sessen, Naume Piskuloski, John Campbell. Back Row: Paul Domoras, Richard Jennings, Brett Feckler, Jeremy Hane, Robert Busch, Jason Mecklenborg, O. J. Penzato, Khirs Wool, William Ostenberg, Tom Rogalski.



"When getting ready to take a handoff, I concentrate on getting a good grip on the ball, and then I try to run for the best possible yardage."

-Scott Long-

J.V./FROSH FOOTBALL

coaches:
Jerry Paterson
Scott Vlink

JUNIOR VARSITY

	C.P.	OPP
Calumet	12	13
Lake Central	12	7
Highland	21	12
Griffith	0	28
Lowell	7	13
Munster	26	6
K.V.	13	13
E.C.Central	0	6

OVERALL
RECORD 3-4-1

FRESHMAN

	C.P.	OPP
L. C.	0	14
Highland	14	7
Griffith	20	22
Lowell	0	28
Munster	7	28
Chesterton	12	8
K.V.	14	0
Valpo	14	6

OVERALL
RECORD 4-4



66 When I see that the defense is lined up in a new formation, I call an audible and then the snap count to make sure the line realizes the new formation."

-Edward Cannon-



JUNIOR VARSITY FOOTBALL. Front Row: Jay Jackson, Ryan Flores, Kevin Beck, Brett Levander, Edward Cannon, Robert Petyko, Dion DePaoli, Aaron Patz. Second Row: Aaron Orelup, Brian Pause, Tomislav Stanojevic, Derek Hurey, Jason Allande, George Mills, Cory Dahلمان. Third Row: Matthew Mumaw, Daniel Lazzari, Jim Wendrickx, Brad Wilkes, Danny Williams, Benjamin Cain, Charles James. Back Row: Michael Coffey, Keith Kroner, Joshua Potter, Brian Sendre, Bryan McFadden.

VARSITY VOLLEYBALL

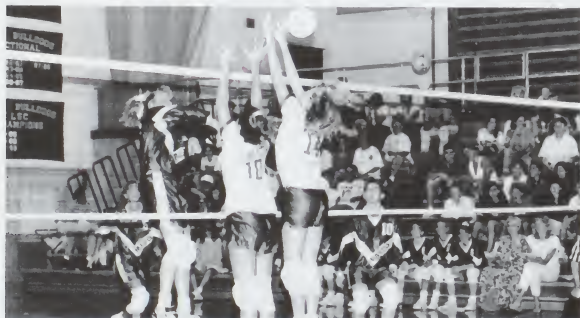
coach:
Chuck Smoljan

	CT	GT
Clark	2	0
Hawver	2	0
Portage	2	0
LaPorte	2	1
Ch. Payne	2	2
N. Newton	2	0
Merrillville	2	0
Valparaiso	2	2
Chesterton	2	1
Hammond	2	1
Lafayette Jeff	2	0
F. W. Carroll	2	1
N. Central	2	1
Andrian	2	0
K.V.	2	1
Bishop Neill	2	0
Munster	2	0
Lowell	2	0
Hebron	2	0
Hawver (try)	2	0
L.C. (try)	2	0
Bishop Neill (try)	2	0
E.C. Central	2	0
Lake Central	2	0
Griffith	2	0
Knox	2	0
Highland	2	1
Columbia	2	0
SECTIONALS		
Griffith	2	0
Munster	2	0
Hawver	2	0
REGIONALS		
Gary West	2	0
Valparaiso	1	0

OVERALL RECORD 27-6

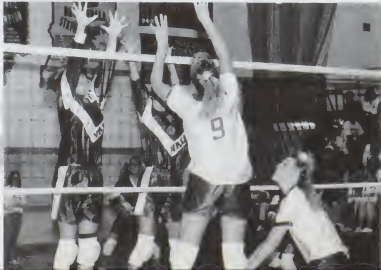
As the defensive cup gathers around, Tanya Popiela downballs past a Valparaiso blocker. The defensive cup is used in case of a block tip by the opponents.

With a hard spike over Valparaiso, single middle blocker Erinn Smith concentrates on a place to crunch the ball. Erinn had 26 attacks against Valparaiso.



To slow down the speed through a double block, Natalie Popovich and Tanya Popiela tip the ball over the net. This pair had many block kills against Valpo.

Using a high vertical jump, Jennifer Rosenbaum tips the ball to the opponents. Jennifer was named to *The Times'* All-Area Team.





CONCENTRATION

GIRLS ACHIEVE FIRST PLACE IN CONFERENCE, WIN SECTIONAL TITLE, ADVANCE TO REGIONALS

With five returning lettermen, the varsity volleyball team entered its season with confidence. Team members agreed that Bishop Noll was their biggest rival.

"Bishop Noll beat us in the final round of regionals last year even though we played a tough match," said Tanya Popiela.

The team struggled to beat Bishop Noll in the regular season, but the Lady Warriors fought back to take first place from the Lady Bulldogs in two games at the Lowell Tournament.

Grasping the first place title in the conference was one of the team's goals. The girls played hard in the first four games. In the fifth conference game against Highland, they lost their starting setter, Kourtney Williams, to a severe

ankle sprain. When Jessica Pettit, second string setter, started the game, she was nervous, but she ended it confident of her abilities.

"I knew she could do it! I had confidence in her. I just had to convince her of her own abilities," said Kourtney Williams.

The last game of the regular season and a conference game brought them to a 6-0 conference record and 23-5 overall.

The girls won sectionals for the second year in a row, defeating Griffith, Munster, and Hanover Central in the final match. This win brought their overall record to 26-5, breaking a school record.

"We won sectionals again, but we aimed for another goal in regionals and didn't look past anyone at any time," said coach Chuck Smoljan.

In regional play the Lady

Bulldogs were defeated in two games by the strong Lady Vikings.

The Dogs went on to defeat the Cougars in two games. The first game went with the score at 0-0 for five sideouts before a point was earned by the Bulldogs. The score of the first game was 15-3. The Cougars came back stronger in the second game but were taken down by the Bulldogs 15-6.

In the final match against Valparaiso, the Bulldogs gave the Vikings a run for their money.

The girls came out hungry for the title. The Bulldogs won the first game 15-9, but lost the next two games 15-12 and 15-9.

"Even though we lost, I don't think we should be upset. We played hard as a team," said Debra Malinich.



66 The closeness of this year's team has been very helpful in assuring me of my abilities. We worked hard together to achieve our goals. It's nice to be part of a winning team."
-Erinn Smith-



VARSITY VOLLEYBALL. Front Row: Melissa Henning, Jessica Pettit, Kimberly O'Brien, Kourtney Williams, Donna Tanaskoski, Ana Christine Pinto. Back Row: Debra Malinich, Sarah Smith, Tanya Popiela, Erinn Smith, Natalie Popovich, Jennifer Rosenbaum, Coach Chuck Smoljan.

A

SPIRING

GIRLS SET PERSONAL GOALS,
LEARN SKILLS FOR FUTURE USE

Three weeks before school started, the girls' junior varsity and freshman volleyball teams began practicing together.

The girls worked hard five days a week practicing drills and scrimmaging. When school resumed in the fall, the practices were limited to four two-hour practices each week to allow the team members time to study.

At the beginning of the season, the girls set many goals for themselves. These ranged from improving personal performances to helping the team go as far as possible.

"My personal goals are to work on the fundamental skills of volleyball. I am also working harder on using teamwork," said Heather Simstead.

Teamwork is a necessity in volleyball, and the girls used their team camaraderie to their advantage.

"By playing on the team, I have learned a lot more about the sport. Team work is a big part of volleyball, and Coach Jacobs emphasizes it," said Joleen Dobroszczyk.

The biggest win for the girls was the defeat of Lowell in the

Lowell J.V. Tourney. The girls came out with a win of two games.

The junior varsity team received an honorable second place in the J.V. conference tournament. They defeated Griffith in three games. In the second match, the girls beat Lowell in two matches. Unfortunately, they were taken by Munster in the championship match.

The freshman volleyball team had a difficult season. The girls would like to have won more games, but they were satisfied knowing they had tried their best.

Both teams played to their full potential against many challenging opponents and developed valuable new skills for use in the future.



Passing the ball to Sherry Courtney, Carolyn Sendak keeps her eye on the ball. Courtney then took control of the ball and bumped it over to the net in order to gain the side out.

With a high pass to the setter, Carolyn Sendak concentrates on keeping the ball in her court. Using all three passes gives the girls time to prepare for the kill and is essential in maintaining control.



"I think this season was so successful because we worked hard and focused on our main goal. When everyone shares a common goal, it is easier to reach that goal."

-Danielle McVey-



JUNIOR VARSITY VOLLEYBALL. Front Row: Carrie Sendak, Amy Jewett, Courtney Weeks, Tanya Evans, Jennifer Theisen, Krista Casassa, Joleen Dobroszczyk. Back Row: Coach Beth Jacobs, Sherry Courtney, Cynthia King, Danielle McVey, Kimberly Bielak, Jenna Swanson, Amy Schnick, Nicole Reeves



Slapping hands after scoring a point, Amy Nichols and Lori Staab congratulate each other on good teamwork. During practice they concentrated on incorporating teamwork with volleyball skill.

To gain the side out, Christine Nagel freeballs over the net to the opponent. Christine used freeballing because it was impossible to get under the ball in order to set it up for the spiker.



JV/Frosh Volleyball

coaches:
Beth Jacobs
Marsha McColly

JUNIOR VARSITY

C.P.	OPP
Hind Clark	0 2
Hanover	2 0
Portage	2 1
Merrillville	2 0
Valparaiso	1 2
Chesterton	1 2
Hind High	0 2
Andean	2 1
K.V.	2 0
Hind Noll	2 1
Munster	0 2
Lowell	1 2
E.C. Central	2 0
Lake Central	1 2
Griffith	2 1
Kouts	2 0
Highland	2 0
Calumet	2 0
Griffith	2 1
Lowell	2 0
Munster	0 2

FRESHMAN

C.P.	OPP
Valpo	0 2
Lowell	0 2
LaPorte	0 2
Chesterton	0 2
Highland	0 2
Andean	1 2
Lowell	0 2
Merrillville	2 1
Lake Central	1 2
Munster	1 2
Merrillville	1 2
Portage	1 2



66 I enjoy volleyball because it keeps me busy and I feel so close to my teammates. I also enjoy meeting people from other teams and getting to know them."

-Lori Staab-



FRESHMAN VOLLEYBALL. Front Row: Colleen Wigmore, Angela Lucas, Amy Nichols, Kimberly Pace, Elizabeth Meschede, Lori Staab, Angie Keller. Back Row: Stephanie Thompson, Suzanne Clune, Amber Batson, Mindy Gill, Heather Simstad, Jerilyn Evans, Kelly Recktenwall, Christine Nagel, Coach Marsha McColly.

GIRLS CROSS COUNTRY

coach:
Ken Witt

	C.P.	OFF
Portage	29	26
Chesterton	32	20
Cary West	20	43
Valparaiso	46	25
Highland	46	69
Lake Central	46	103
K.V.	27	55
River Forest	27	97
Hind Clark	27	105
Lowell	27	115
Cary L.W.	27	120
Griffith	27	unc team
N-Newton	27	unc team
Whiting	27	unc team

Rensselaer Invitational	
fresh/soph	2nd of 11
junior/senior	3rd of 14
Rebel Invitational	
fresh/soph	1st of 16
junior/senior	1st of 18
New Prairie Invt.	3rd of 18
Lake Central Invt.	1st of 18
Culver Invt.	3rd of 13
Hokum Karum Invt.	3rd of 17
Manchester Invt.	4th of 20

LSC Championship	1st place
Sectional	1st of 12
Regional	1st of 10
Semi-State	2nd of 16
State	6th of 16



Pacing herself, Jennifer Stockrahm concentrates on her footwork and breathing. This helped her keep from tiring too quickly.

Before rounding the two-mile mark, Michelle Laborde concentrates on the last mile. Michelle's time was a personal best at 16:25.



SPRINTING

TEAM BOLTS THROUGH POST SEASON, GIRLS ACHIEVE SIXTH PLACE IN STATE COMPETITION

Early in the month of August, while most "regular" Crown Point High School students were vacationing in Florida or California, the girls' cross-country team traveled to Brown County State Park to condition for the season's early competitions.

The girls used the steep hills located there to get in shape for the upcoming season.

"Being at Brown County was pretty much fun except for all of the running we had to do," said Michelle LaBorde.

The only two teams that the Lady Bulldogs fell to in the regular season were the state-ranked Lady Vikings of

Valparaiso and the Chesterton Lady Trojans.

The team placed fourth in the Manchester Invitational, in what might have been named the best cross-country meet in the state.

After defeating three state-ranked teams the girls went on to defend their title of conference champs at the Lake Suburban Conference meet at Lemon Lake County Park in Cedar Lake.

"We have defended the conference title for three years in a row and plan on keeping it until someone is stronger than we and deserves to take it," said Jennifer Stockrahm.

Following their conference victory, the Bulldogs turned to the I.H.S.A.A. state meet, finishing as champions in both the sectional and regional, which were both held at Lemon Lake.

"Winning the sectional and regional title made me very proud. It was a great honor to

have won it, and it is something that I will remember all my life," said Jennifer Trajkovski.

The team then went to the semi-state at Valparaiso University, and came away with the runner-up title, qualifying it for state.

At the state meet in Indianapolis, the girls distinguished themselves as a state power when they finished sixth in the state.

For the girls who had never run there, this experience was valuable for future years.

"The state meet was a thrill since I'm only a freshman. It was nice to see what it would be like in case I never get to go again," said freshman Patricia Clune.

"I am really proud of these girls. They have worked hard for me all season. I will miss the seniors, but I cannot wait to get started with the underclassmen next season," said Coach Kenneth Witt.

Sprinting to the finish, Crown Point runners lead the other schools. The Lady Bulldogs earned first place in this race.

Stretching out for a long run, team members discuss the day's events. Talking helped the players relax in order to concentrate.

66 I was very proud of our performance this season. We really came together when the tournaments began and finished sixth in the state.

-Jennifer Barber-

GIRLS' CROSS COUNTRY. Front Row: Jennifer Lewin, Leticia Cervantes, Christine Kennedy, Megan Noonan, Julie Stockrahm, Jennifer Stockrahm, Amy Greiner, Kelly Kwiatkoski. Back Row: Coach Betty Vassello, Jennifer Barber, Debbie Graham, Kelly Penzato, Judith Bakken, Corey Moseley, Jennifer Trakowski, Michelle LaBorde, Coach Kenneth Witt

PURSUING

BOYS AIM FOR POST SEASON VICTORIES, REACH GOALS SET FOR SECTIONALS, REGIONALS

By achieving most of their goals, the boys' cross country team earned the honor of traveling to the IHSAA semi-state meet.

The team's ultimate goal was to place in the top four teams and then advance to state. The boys came up a little bit short of the state meet, but finished in a strong sixth place in the semi-state meet.

Overall, the team finished first in the Lake Suburban Conference, first in sectionals, and third in the regional championships.

"The boys worked hard in pre-season conditioning this summer. The season began with a five-day running camp at Dunes State Park," said Coach George Tachtiris.

The Bulldogs started the season with a sixth place finish at the Warren Central Invitational. Strong victories over the Kankakee Valley Cougars,

the Andean 59ers, the Hammond Clark Warriors, the Lowell Red Devils, and the Whiting Oilers boosted spirits among the Bulldog runners, and kept their enduring pride alive.

The team had a unique strategy that helped them to meet their goals during the season.

"We tried to run in a tight pack. We also tried to use the terrain of the course to our advantage," said Coach Tachtiris.

"The best feeling for me was when I came in first place in the conference race, and then our team won the conference title," said Bob Shields. Shields was the first Bulldog runner to win the conference race since 1983.

After achieving the conference title, the Bulldogs started to prepare for the tough post-season competition.

"The week before the semi-state was fairly easy. We did a

little speed work, but there is not a whole lot you can do one week before the big meet," said Coach Tachtiris.

Appointed to the first team All-Conference were Jason Walsh, Bob Shields, Brian Miller, and Timothy Galusha.

Second Team nominations for the Bulldogs were John Sigman and Greg Galusha.

Coach George Tachtiris and assistant coach Jerry Holcomb expected the boys to take what they do seriously, to work hard and to race hard.

"We wanted them to do these things with a positive attitude and class," said Coach Tachtiris. They lived up to these expectations and completed a successful season.

While rounding the first marker, Jason Walsh pursues his opponent with Jeff Lindell close behind. Jason came in first place while Jeff came in a close third.



66 The coaches expected everyone to run his best and run hard. Since they had the same expectations for everybody, it took some of the pressure off of individuals."

-Jason Walsh-



BOYS' CROSS COUNTRY. Front Row: Robert Smith, Daniel Archer, Michael Feder, Jeffrey Lindell, Jason Walsh. Back Row: Coach George Tachtiris, Kevin Archer, Gregory Galusha, John Sigman, Bob Shields, Mike Warmelink, Timothy Galusha, Coach Jerry Holcomb.



Before reaching the first marker, John Sigman leads the back of the pack. John was a consistent runner for the Bulldogs throughout the season.

While waiting for the gun, the Bulldog cross country team set themselves to run. The teams usually start in a pack with their teammates right next to them.



BOYS CROSS COUNTRY

coach:
George Tachitiris

	C.P.	OPP
E.C. Central	23	52
Hanover	23	77
N. Newton	23	85
Munster	23	119
Gavit	23	168
Chesterton	17	20
West Side	38	31
Valpo	50	15
Lake Central	15	50
Highland	15	48
Bishop Noll	23	53
Griffith	23	57
Calumet	23	115
K.V.	37	30
Andrean	37	64
Clark	37	111
Lowell	37	121
R. Forest	37	128
Whiting	37	206

Hokum Karem	6th
Rebel Invit	2nd
Rennselaer Invit	
frosh	3rd
soph	4th
senior	4th
New Prairie Invit	5th
Culver Invit	5th
Jeff Broncho Invit	2nd

LSC Championship	1st
Sectionals	2nd
Regionals	1st
Semi-State	9th



TENNIS

coach:
Debbie Cuffia

BOYS' VARSITY

	CP	OPP
Bishop Noll	3	2
Andean	0	5
W. Lafayette	1	4
Lafayette Jeff	2	3
Portage	0	5
Hobart	1	4
Griffith	4	1
Calumet	5	0
Valparaiso	0	5
Munster	0	5
Lake Central	3	2
Chesterton	2	3
Merrillville	0	5
Highland	3	2
Lowell	3	2
Calumet	5	0

OVERALL RECORD
7-9

GIRLS' VARSITY

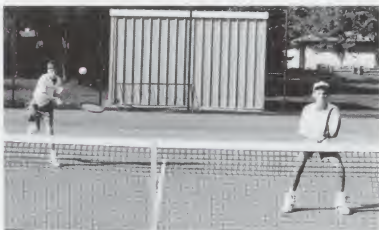
	CP	OPP
Valparaiso	2	3
Hobart	5	0
Merrillville	2	3
Lake Station	4	1
Griffith	4	1
Lowell	5	0
Bishop Noll	3	2
Highland	4	1
Lake Central	5	0
Munster	3	2
Portage	1	4
Calumet	5	0
Andean	2	3

OVERALL RECORD
9-4

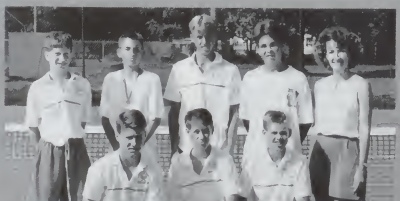
Returning the ball over the net, Elise Hardy concentrates on playing the ball to her advantage. Elise has played first singles for three consecutive seasons.



Approaching the net, Joseph Labarge slams the ball as Daniel Grelecki looks on. The Bulldogs defeated Valparaiso and ended the season with a record of 5-4.



BOYS' VARSITY TENNIS. Front Row: Jon Bucur, Edward Walter, Jeff May, Jonathan Regashus. Back Row: Matthew Henry, Craig Swantko, Todd Woodsmall, Jeffrey Seghi, William Zellers, Coach Deborah Cuffia.



BOYS' JUNIOR VARSITY TENNIS. Front Row: Chris Wilkinson, Christopher Genetos, Timothy Schuett. Back Row: Joseph Labarge, Daniel Grelecki, Dennis Nowaczky, Bill Kramer, Coach Deborah Cuffia.

SERVING

VARSITY TEAMS CONCENTRATE ON SKILLS, TAKE SECTIONALS

The boys' tennis record of seven wins and nine losses does not tell the whole story.

The Bulldogs began the season with a close match against Bishop Noll. The boys played hard and came out on top, 3-2.

The next few weeks were not so productive for the varsity Bulldogs. They lost five straight matches to non-conference teams.

Two strong wins over conference rivals Griffith and Calumet helped the Bulldogs to regain their team spirit and confidence in themselves individually.

The Bulldogs went on to win

their sectionals for the first time in seven years.

The girls' varsity team lost its first match to a state-ranked Valparaiso team. The Lady Bulldogs played hard throughout the match, but could not overcome the Vikings, losing the match 3-2.

The next four matches favored the Bulldogs as they defeated Hobart, Lake Station, Griffith, and Lowell with ease.

The biggest highlight for the girls came with the defeat of 17th-ranked La Porte 3-2.

The match against Munster would decide the conference championship.

The Lady Bulldogs defeated Munster 3-2 and took the conference title.

After returning the serve, Craig Swantko approaches the net to hit the ball while partner Edward Walters looks on. Edward and Craig defeated their Griffith opponents in two sets at their first doubles position.

During the first doubles match, Catherine Kurowski slices the ball back to her opponents. Catherine and her partner, Cassandra Van asperen defeated their opponents and contributed to the Bulldogs' win over Lowell.



GIRLS' JUNIOR VARSITY TENNIS. Front Row: Christy Gill, Jennifer Theisen, Theresa Greening, Courtney Weeks, Suzanne Clune, Eliza Lazar, Jennifer Schroeder. Back Row: Coach Liz Theodoros, Patricia Fernandez, Deborah Shebish, Sharon Oliver, Rachel Carlson, Amy Schnick, Amy Vieweg, Erica Curley, Stephanie Sanders, Mindy Gill.



GIRLS' VARSITY TENNIS. Front Row: Elise Hardy, Laura Connelly, Joleen Ossello. Back Row: Sharon Avery, Carolyn Grelecki, Cassandra Vanasperen, Adrienne Goerges, Catherine Kurowski, Coach Deborah Cuffia.

PUTTING

**GIRLS SEND QUILLING TO STATE;
BOYS CAPTURE SECTIONAL TITLE;
BOTH TEAMS TAKE CONFERENCE**

It is said that a team is only as good as the coach makes them.

This year the girls' golf team found its way to the state tournament and took fifth place with four-year state qualifier

Keeping track of his ball, Edward Walters watches the line of the ball. The tee-off and fairway play are part of the game that are the most essential to the match.



Stacy Quilling placing seventh.

The girls also won sectionals and shared the co-conference title Munster.

Many of the players work over the summer with a professional golfer in the Lake of the Four Seasons.

Sumer Szymczak said, "I work with a professional in the summer and during the off season in order to keep playing to my full potential."

For most of the girls just reaching the state meet was good enough for them.

"It really doesn't matter what your record is during the regular season, what really helps get a team down state is how hard they work in the post-season," said Jennifer

To put out, Timothy Schuett holds his follow through on the green. Putting was an aspect of the game which took much concentration and intensity.

Moench.

The boys started their season with six returning lettermen and some very competitive underclassmen.

"I thought we would be pretty good because we played well as a team and wanted to win the conference as one of our goals," said Darren Szot.

After only eight matches, the varsity 'Dogs had an overall record of 7-1. For the remaining part of the season, the Bulldogs kept their winning streak going and ended with a record of 15-1 and the sectional title.

Most Valuable Player award went to captain Dennis Sopko for his contribution to the team.

Practicing before a match, Stacy Quilling practices putting while Sumer Szymczak practices chipping. Putting and chipping are essential to a complete game of golf.



GIRLS' GOLF. Front Row: Clara Prescott, Heather Bobal, Amy Levander, Kristen Guess, Deann Madsen, Liah Blanchard, Amanda Levander; Back Row: Katherine Kooztz, Sumer Szymczak, Stacy Quilling, Jennifer Moench, Dawn Novak, Rashelle Sabu.



66 "Practicing under Stacy Quilling has helped me so much. I also get private lessons by a professional."

-Sumer Szymczak-



GOLF

coach:
Gene Villars

BOYS

	CP	OPP
Andrean	165	189
Valpo	184	173
Portage	181	193
Highland	174	190
L C	174	188
Lowell	167	170
Griffith	167	175
Hobart	184	199
Griffith	174	195
Calumet	174	220
M'ville	185	204
Lowell	190	193
Munster	190	212
M'ville	166	181
Munster	165	182
Highland	165	167

OVERALL RECORD
16-1

LSC RECORD
10-0

GIRLS' SCORES
NOT
AVAILABLE



“We all work very hard during the off season as well as the regular season in order to make it past the conference championship.”
-Darren Sztot-



BOYS' GOLF. Front Row, Darren Sztot, Christopher Chandler, John Festa, Timothy Schuett, Back Row, Robert Cordeau, Chris Wilkinson, Bryan Sendre, Edward Walters, Garey Gross, Dennis Sopko, Brett Levander, Michael Borsits.

GIRLS SWIMMING

coach:
Brenda Lee

	C.P.	OPP
La Porte	114	71
Griffith	111	67
Mun. Classic	575	818
M.C.Rogers	100	81
Munster	95	91
Valpo	74	111
Highland	95	88
Hobart	124	62
Lowell	112	74
Lake Central	69	117
Portage	73	113
Chesterton	73	113
Merrillville	67	119

Highland Invt 7th

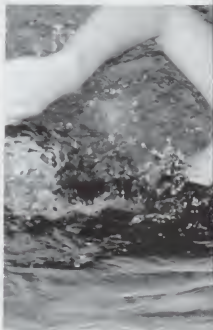
LSC Meet 2nd

Duneland Meet 4th

Sectionals 1st



Preparing to hit the water, Mandi Cavinder performs a dive from the high board. Mandi took first place in the sectional meet.



Coming up for air, Emily Jedlicka swims the breast stroke. Emily claimed the conference championship in the 100 meter breast stroke event.

PERFORMING

GIRLS LEAD TWO CONFERENCES, BRING HOME SECTIONAL TITLE

Conditioning started for the girls' swim team in August. The girls practiced five days a week, two times a day for two hours each.

The girls perfected their swimming techniques and worked on speed while the divers practiced their most difficult dives.

This was the first year the girls were in both the Lake Suburban and the Duneland Conferences.

Trying to touch her toes, Kelly Neff performs a jack knife. Kelly struggles during practice to get the dive down pat.

At the LaPorte Relays, the Bulldogs received a well-deserved fourth place. Emily Jedlicka was named swimmer of the meet.

"I was honored to be named swimmer of the meet. I was very surprised and happy when they called off my name," said Emily Jedlicka.

There was a big change this season in the girls' practice schedule. The coaches omitted the traditional morning practices.

"I think not having morning practices has been very beneficial. It doesn't wear everyone out, and I enjoy the sport more. Also, people

aren't getting sick as often," said Tara Ludwig.

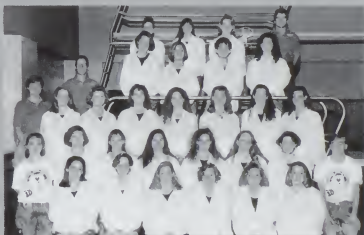
At the LSC meet the girls received a hard-earned second place. Judy Ossello, Emily Jedlicka, Rae Ann Knaga, and Erin Yancey won the 200 medley relay. Judy Ossello and Emily Jedlicka were individual conference champions.

The girls placed fourth in the Duneland Conference meet and first in sectionals.

"Winning the sectional is an honor that no one can take away from us. The sectional title is a very big honor that we are glad to have," said Amanda Jedlicka.

“This season was a lot of fun. We got along as a team better than ever before. All the girls supported each other in their individual races and there was a lot of support for us as a team, also. Our sectional championship helped to improve our team spirit.”

-Mandy Cavinder-



GIRLS' SWIMMING. Front Row: Amanda Jedlicka, Erin Yancy, Robin Lewis, Tara Ludwig, Alison Littrell, Emily Jedlicka. Second Row: Amanda Porter, Keirsten Jameson, Kelly Thrall, Laurel Baker, Stephanie Sanders, Dawn Micklewright, Krista Creekmore, Matthew Chandler (manager). Third Row: Coach Jill Pittenger, Kristine Nanney, Jill Fossaceca, Jennifer Reynolds, Rae Ann Knaga, Judy Ossello, Lou Ann Eitel, Barbara Anderson. Back Row: Coach Brenda Lee, Kianna Markward, Denise Howard, Maria Arizzi, Kelly Neff, Jennifer Buckley, Tracy Miller, Mandy Cavinder, and Coach Kelly Webb.

Pulling her arm out of the water, Judy Ossello swims the backstroke. Judy broke the school record with a time of 1:02.36 in the Conference meet.

SPLASHING

YOUNG TEAM TAKES THIRD IN CONFERENCE, SECTIONALS, ADVANCES SIX TO STATE MEET

The boys' swimming team, despite having only two seniors on the young roster, had a successful season, sending seven members to state

and finishing third in both conference and sectionals.

"For a very young team we got along very well. Our team was very small, too, which made it imperative," said Coach Ron Coghill.

At the state meet in Indianapolis, Todd Berget finished 16th in the 500 meter freestyle. Berget was also a member of the 400 meter freestyle relay with Michael Liggett, David Peterson, and Guilherme Marqueline. The relay team finished 24th.

Finishing 28th were Scott Peterson, Andrew Matzdorf, David Peterson, and Marqueline in the 200 meter medley relay.

"We swam very well in the post-season," said Coach Coghill. "We had four super dual meets in a row, then a great LSC meet, and a super sectional and state."

The team is eagerly looking forward to the future, as 15 of the 20 members on the team were freshmen and sophomores.

"We are losing only two seniors next year," said Coach Coghill. "With a good turnout next year we should do very well. A nucleus of very capable and talented swimmers already exists." Coach Coghill added, "I really wish we had greater numbers out for the sport."

Waiting for his partner to tag up, David Peterson impatiently awaits his turn in the relay. The relay team was awarded first place with a time of 1:49.79.

Eagerly starting the race, Bulldog swimmers concentrate on their form of take off. A linear take off is the approach used most often by Bulldog swimmers.

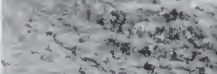


BOYS' SWIMMING. Front Row: Philip Katich, James Devries, Matthew Chandler, Jason Walsh, Martin Kramer, Eric Kwiatkowski. Second Row: Coach Ron Coghill, James Malmquist, Steven Devries, Eric McNeely, Michael Claney, Todd Berget, Scott Peterson, William Ostenberg, Coach Theresa Vasko. Back Row: Coach Kelly Webb, Kyle Fouch, Brian Robbins, Michael Liggett, Andrew Matzdorf, Christopher Wood, David Peterson, Kristopher Kosiba.



"The best feeling of accomplishment for me comes when we all pull together as a team and defeat the larger teams in the conference. Since we have a comparatively small team, beating the larger schools means a lot."

-Michael Liggett-





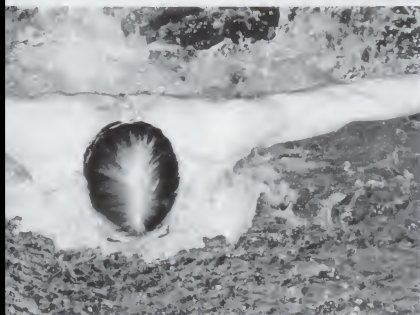
BOYS' SWIMMING

coach:
Ron Coghill

	C.P.	OPP
Lake Central	61	125
MC Rogers	84	102
Lowell	131	52
SB Riley	28	65
LaPorte	26	67
Highland	73	109
Hobart	102	84
Merrillville	99	87
Chesterton	80	106
Griffith	141	43
Munster	82	105
Portage	105	81
Valparaiso	67	117

Munster Invit 4th Place
 Var. LSC Try 3rd Place
 Fresh LSC Try 3rd Place
 Sectionals 3rd Place

OVERALL RECORD 5-8



Performing the butterfly stroke, Todd Berget swims the 200-yard i.m. Todd set the freshman record at 2:08.15 in this event.



To get a lead over his opponents, Andrew Matzdorff leaps into his lane. Andrew was the top breaststroke swimmer for the Dogs.

Concentrating on tucking his knees, Michael Devries performs his reverse dive. Michael performs many individualized dives for the Bulldogs.

GIRLS' VARSITY BASKETBALL

coach:
Tom May

	C.P.	OPP
Andreas	66	26
Laf. Jeff	53	41
Merrillville	74	25
Warsaw	45	43
Valparaiso	27	49
Portage	68	44
Chesterton	51	36
Munster	56	32
Brebeuf	43	41
MC Rogers	47	42
Lake Central	52	49
Benton Cen.	50	60
Calumet	75	16
Lowell	91	17
LaPorte	57	56
Hobart	66	30
Highland	57	24
Griffith	82	27

SECTIONALS

Merrillville	45	18
Hobart	56	31

REGIONALS

E.C. Central	43	41
Lake Central	51	33

SEMI-STATE

Benton Cen.	52	56
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OVERALL RECORD

20 - 3

LAKE SUBURBAN

6 - 0

DUNELAND

6 - 1

Manuevering around the Merrillville Pirates, Mandy Greening shoots a lay-up. The shot was successful, contributing to the Lady Bulldogs' victory.



In the second home game of the season, Susan Edwards goes up for a put back after getting a rebound. Edwards had 18 points in the match-up against the Pirates.



After driving from the wing, co-captain Kathleen Peters pulls up for the jumpshot. Peters' shot was good, giving the Lady Bulldogs 23 points to end the first quarter.



SCORING

BIG WINS RESPONSIBLE FOR TOP SEATS IN CONFERENCES, ADVANCEMENT TO SEMI-STATE

After two consecutive frustrating years of defeat in the Calumet regional, the girls' basketball team achieved its goal of reaching the Lafayette semi-state in their 1991-92 campaign. The Ladies suffered a heart-wrenching 56-52 defeat at the hands of Benton Central, the number four ranked team in the state.

The Lady Bulldogs were able to make the trip down I-65 after beating two talented teams in the regional. A never-say-die East Chicago team capitalized on Lady Bulldog turnovers in the morning game, but a three-point shot at the buzzer fell short, sealing the Crown Point victory.

At night, the Ladies had no problem manhandling Lake Central, who defeated second-ranked Gary West for the right to play in the nightcap.

In addition to their tourney success, the Lady Bulldogs were proficient in not one, but two conferences. The Lady Bulldogs competed in both the Lake Suburban and the Duneland conferences for the first time in the team's history.

The team won its first LSC title in four years by overcoming long time rival Lake Central in a 52-49 victory. The Lady Indians led in the closing minutes of the game, but a steal and lay-up by Kathleen Peters and a clutch free throw by Susan Edwards capped off the Lady Bulldogs' comeback from behind victory.

In the Duneland Conference, one of the toughest conferences in the state, the Lady Bulldogs enjoyed another success, finishing second behind Valparaiso, who was ranked first in the state at the time of

the game.

The defeat by Valpo came less than 12 hours after the Lady Bulldogs had returned home from beating Warsaw, ending their 50 game home winning streak.



Over the top of a Merrillville defender, Erin Smith scores on a short jump shot. Smith had 13 offensive rebounds, tying the school record.



"I don't think my injury affected the team that much. We had a strong team and there's always someone who can come in and get the job done."

-Courtney Hardin-



GIRLS' VARSITY BASKETBALL. Front Row: Diana Trulley (manager), Tanya Popiela, Susan Edwards, Mandy Greening, Kathleen Peters, Erin Smith, Jennifer May (manager). Back Row: Jennifer Rosenbaum, Courtney Hardin, Lori Hall, Maegan Cowgill, Kimberly O'Brien, Tracy Taylor, Kourtney Williams.

G UARDING

SUCCESSFUL RECORDS, HARD WORK, GOOD ATTITUDES HELP PREPARE GIRLS FOR FUTURE

The girls' junior varsity basketball team, led by Coach Dan Swift, completed its season with an impressive overall record of 15-3.

Hard work in the pre-season and dedication during practices became obvious when it came game time.

"Our season was a lot of fun. We had worked hard ever since conditioning started in early September, and it has really paid off," said Stephanie Nelson.

The team's only losses came against three tough teams: the Warsaw Tigers, the Valparaiso Vikings, and the Lake Central Indians.

Jennifer Theisen commented, "I really liked playing on the team this year, and I learned a lot about teamwork and competition from the other girls."

Theisen and Teresa Greening led the junior varsity team in steals, while Stephanie Nelson and Amanda Nierman were team leaders in scoring and rebounding.

Wendy Westforth and Paige Landreth were helpful on the boards and taking the ball down to the basket.

After a shaky start, the freshman team ended its season with a 10-4 record. Coach Beth Jacobs said, "This team was a lot of fun to coach because they were really cooperative and they worked hard at every practice."

The team was led by the efforts of Courtney Weeks, Kelly Radford, and Stasi Borys.

Cindy King commented, "Our team got along well. Most of us have played together since seventh grade, so we know each other's

strengths and weaknesses, and we build around those.

Kristin Hurt said, "This was my first year playing, and it was an excellent experience for me. The team worked hard, and it was great to watch us improve at every game. We kept getting closer as a team, both on and off the court."

After stealing the ball off the press, Courtney Weeks lays the ball in over her Andrean opponent. Weeks lead the freshmen team in steals for the season.

Driving down the lane, Jennifer Theisen shoots a short jumper while Amanda Nierman fights her Merrillville opponent for the possible rebound. Theisen's basket in the third quarter helped the Bulldogs to a convincing win over the Lady Pirates early in the season.



GIRLS' JUNIOR VARSITY BASKETBALL. Front Row: Kristen Guess, Lisa Stiegal, Jennifer Theisen, Teresa Greening, Shelley Sepiol, Danielle McVey. Back Row: Kristi Hughes (manager), Amanda Nierman, Wendy Westforth, Dan Swift (coach), Jennifer Reynolds, Stephanie Nelson, Paige Landreth, Erica Cunningham (manager).



Before every game, I dribble up and down the locker room, trying to improve my ball handling skills. This helps me to get warmed up before I get on the floor.

-Jennifer Theisen-



Closely guarded by a Lady Pirate, Jennifer Reynolds looks to pass the ball to a teammate at the point of offense. After reversing the ball to the other side, the Bulldogs found a gap in the defense and used it to lay in an easy shot.

In the second quarter of the game against the Andean 59ers, Sherry Courtney shoots over the outstretched hand of her opponent. Courtney's basket put the Lady Bulldogs up by one with 1:37 left in the half.



GIRLS JV/FROSH BASKETBALL

coaches:
Both Jacobs
Dan Swift

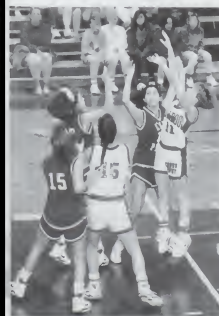
JUNIOR VARSITY

	C.P.	OPP
Andean	51	6
Laf. Jeff.	39	36
Merrillville	43	11
Warsaw	24	29
Valparaiso	34	35
Portage	45	25
Chesterton	33	22
Munster	45	3
Brebeuf	34	13
MC Rogers	38	16
Lake Central	21	27
Benton Cen.	38	21
Calumet	66	8
Lowell	51	15
LaPorte	29	20
Hobart	37	18
Highland	44	15
Griffith	51	8

FRESHMAN

	C.P.	OPP
MC Rogers	36	33
Portage	20	23
Andean	15	18
Valparaiso	30	38
K.V.	23	22
Lake Cent.	33	10
Chesterton	39	14
Munster	47	10
Lowell	46	16
LaPorte	41	32
Hobart	30	9
Highland	32	28
Merrillville	38	9
Rensselaer	35	32

OVERALL RECORD
10 - 4



GIRLS FROSH BASKETBALL. Front Row: Kristin Hurt, Amy Deno, Courtney Weeks, Cynthia King, Amy Nichols. Back Row: Sherry Courtney, Debbie Wukich, Nicole Reeves, Anastasia Borys, Kelly Radford, Susan Corrigan.



“We get along well as a team both on and off the court. We've learned many things from each other that will help us in upcoming years.”

-Anastasia Borys-

S HOOTING

BOYS RELY ON SKILLS, NOT HEIGHT TO CARRY THEM THROUGH ROUGH SEASON

Concerned with the lack of height, the varsity Bulldogs concentrated on using their quickness and shooting ability for most of the season.

The first three games went in favor of the Dogs with victories over Boone Grove, Kankakee Valley, and Bishop Noll.

Midway through the season, the Bulldogs hit a sluggish spot with five straight losses to Hobart, Gary Wirt, Lake Central, East Chicago, and Andean.

After ironing out the small problems halfway through the season, the Bulldogs regrouped as a team. This helped them better their chances when it came down to crunch time in close games.

A victory over the Lowell

Red Devils in early February proved to be the highlight of the season for the Bulldogs.

The intense rivalry between the two teams drew the largest crowd of the season.

The Bulldogs controlled most of the game, capitalizing on the many missed free throws by Lowell. Near the end of the fourth quarter, the Red Devils captured the lead.

The Dogs regained their composure and went on to defeat the Red Devils in a nail biter, 48-45.

The Bulldogs ended their regular season with a win against tough Hammond Gavit by two points, which brought their conference record to 3-3.

In the first game of sectionals, the 'Dogs defeated Hanover Central and earned

the right to play the Hobart Brickets in the finals.

Hobart took command of the game early, and although the Bulldogs made several runs to close the gap, they could never get closer than five or six points.

The Bulldogs ended their tough season with an overall record of 8-12.

Going to the basket for two points, Jack Pettit lays the ball up while a Boone Grove player tries to distract his shot. Pettit went on to lead the Bulldogs in their first victory of the season.

Scoping the layup after driving down the lane, Patrick Flaherty attempts to draw a blocking foul on his Boone Grove opponent. Flaherty was successful and completed the three-point play.



BOYS' VARSITY BASKETBALL. Front Row: Shawn Sabau, Robert Hadrick, David Goodwin, Patrick Flaherty, Keith Rench. Back Row: Coach Richard Svihra, Christopher Lawler (manager), Daniel Vukas, Andreas Kyres, Gabe Kasch, Jack Pettit, Brian McCall, Justin Fronek, Jeremy Newell, Coach Charles Smoljan.



“The Lowell game was the highlight of our season. We defeated our biggest rivals on our home court in front of a huge crowd.”

-Daniel Vukas-



BOYS' VARSITY BASKETBALL

coach:
Rich Svihra

	C.P.	OPP
B. Grove	67	52
K.V.	70	56
Ham. Noll	69	59
Hobart	37	55
Gary Wirt	67	76
L. C.	58	77
E.C. Cen.	44	60
Andean	56	68
Griffith	61	56
Highland	65	53
Merrillville	54	66
Lowell	48	45
Calumet	64	75
Roosevelt	46	81
Munster	53	38
Chesterton	44	57
Ham. Gavit	56	54
Portage	56	78

HOLIDAY TOURNEY

Highland	54	58
Merrillville	53	57

SECTIONALS

Han. Central

OVERALL RECORD

8 - 11

CONFERENCE

4 - 2

After receiving a pass from a fellow teammate, Andreas Kyres takes the ball to the hoop. Kyres led the Bulldogs in scoring with 21 points against Boone Grove.

Jumping over his opponent, Robert Hadrick attempts to score from the block. Playing point guard requires speed, aggressiveness, and concentration.

COMPLETING

DEVELOPING INDIVIDUAL SKILLS, PERSONAL ATTITUDES, BOYS END WINNING SEASON

Winning the first four games, the junior varsity Bulldogs kept up a consistent effort and stayed undefeated well into the season.

Their winning streak was abruptly ended with a solid loss to the also undefeated Gary Wirt. The Bulldogs played a tight game, with a variation of only a few points between the two teams. The contest ended in overtime with Gary Wirt the victor.

The Bulldogs struggled through the next few games, but their desire to win helped them to regroup and come back winning. They won the next five straight games, and ended the season successfully.

"I thought the season was successful even though we lost some games that we were capable of winning," said Jeff Vale.

For most of the season the Bulldogs maintained consistency, which led them to a respectable 13-7 record overall.

"I was pleased with the way we played this season because our team had many individual talented players who consistently performed to the best of their ability," said Coach Jack Pettit.

The freshman team, under Coach Dave Hanaway, went through the season developing young players and strengthening their skills.

Most practices were designed to distinguish attitudes of different players and familiarize them with the drills and offenses they will encounter at the varsity and junior varsity levels.

"I didn't think the practices were very much fun, but I know they will benefit our

playing," said Geoffrey Davis.

Throughout most of the season, the young Bulldogs worked to perfect skills.

"I emphasized attitude and dedication during practice to prepare them for games," said Coach Dave Hanaway.

The freshmen ended their season with a feeling of accomplishment and the desire to work hard.

After breaking the Calumet press, Christopher Wool is fouled while taking the ball to the basket. Wool made the free throw and completed the three-point play for the Bulldogs.

While his teammates look on, Matt Blower shoots a technical shot. Matt successfully completed the technical, but the Bulldogs suffered their final loss of the season to the Portage Indians.



BOYS' JUNIOR VARSITY BASKETBALL. Front Row: David Stillson, Jason Vale, David Monahan, Daniel Smith, Jeff Vale, Jeff McClanahan. Back Row: Derek Gleason, Matt Blower, Corey Plautsch, Jon Bucur, Robert Goodman, Joseph Rurude, Scott Sparks, Coach Jack Pettit.



"I try to push the ball up the court and escape the other teams press so I can hit the open man."

—Daniel Smith—



BOYS' JV/FROSH BASKETBALL

coaches:
Jack Pefilit
Dave Hanaway

JUNIOR VARSITY

	CP	OPP
Boone Grove	42	39
K.V.	51	40
Bishop Noll	62	58
Hobart	40	39
Gary Wirt	44	47
Lake Central	30	35
Highland	40	30
Merrillville	44	38
E.C. Central	37	51
Andean	26	38
Griffith	54	29
Highland	31	33
Merrillville	43	39
Lowell	53	35
Calumet	42	29
Roosevelt	52	48
Munster	49	31
Chesterton	35	37
Cavit	48	44
Portage	37	49

FRESHMAN

	CP	OPP
Lake Central	47	54
M.C. Rogers	31	39
Calumet	29	19
Chesterton	41	47
Roosevelt	53	50
Griffith	55	23
Highland	39	55
Portage	33	36
Lowell	43	36
Merrillville	39	49
LaPorte	24	57
Valparaiso	36	45
Munster	27	55
Boone Grove	53	35
Hobart	42	38



“There is more competition in high school and you have better coaches. This helps you make fewer mistakes in games.”

-Stephen Abbott-



BOYS' FRESHMAN BASKETBALL. Front Row: Geoffrey Davis, Spencer Bikoff, Kristopher Wool, Mark Lewis, Stephen Abbott. Second Row: Daniel Vicar, Andy Manning, Don Vorwald, Richard Jennings, Keith Reher, Jim McCall. Back Row: Coach James Connelly, Tom Rogalski, Phillip Connelly, Jeff May, Greg Kaiser, Brian Puaca, Coach Dave Hanaway.

VARSITY/JV WRESTLING

coaches:
Scott Vlink
Bud Ballou

VARSITY

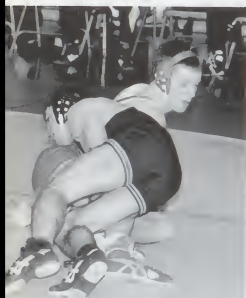
	CP	OPP
Calumet	41	14
Griffith	43	21
Lake Central	46	20
Lowell	45	18
LaPorte	52	11
Proviso East	27	25
Providence	12	54
Highland	75	0
Munster	49	21
CONFERENCE	1st Place	
SECTIONALS	1st Place	
REGIONALS	1st Place	
SEMI-STATE	3rd Place	

OVERALL RECORD: 8-1

JUNIOR VARSITY

	CP	OPP
Calumet	39	21
Griffith	53	18
Lake Central	72	6
Valparaiso	42	22
Portage	36	30
Merrillville	42	27
Lowell	59	0
Highland	78	0
Munster	78	0

OVERALL RECORD: 9-0



Trying to score on a reversal, Benjamin Ballou uses an arm drag to force his opponent to the mat. Benjamin advanced to the semi-state meet in Merrillville and lost in the second round.



In an advantageous situation, Eric Bothwell attempts to score back from his opponent. Bothwell took second place at Semi-State and advanced to State along with three other Bulldog wrestlers.

GRIPPING

CLINCHING CHAMPIONSHIP TITLES, BULLDOG WRESTLERS ADVANCE FOUR MEN TO STATE

In the beginning it was hard work, but the end result was a winning season. The endless hours of sweating and straining paid off for the Bulldogs in the post-season.

The team achieved the state ranking of 11th during the season thanks to great performances at the big meets and solid victories over conference rivals.

During the season the Bulldog wrestlers began their day with an early practice at 6:15.

Robert Hacker commented, "Practice seemed like it lasted 24 hours a day, seven days a week." The team worked on offensive and defensive moves, pinning combinations,

and counters.

Relying on their 10 returning senior lettermen, Mile Knezevic, Scott Lasalle, Jason LaPorta, Benjamin Ballou, Brett Henrikson, Eric Bothwell, Paul Nierman, Richard Hughes, Robert Hacker, and Kyle Loudermilk, the Bulldogs began the season with confidence and determination.

The efforts of the entire team and the leadership of the nine seniors brought them to an impressive 8-1 record and the conference title.

At the Mishawaka Invitational, the team placed fifth of 32 teams in what is considered to be one of the toughest tournaments in the state. The Mishawaka Invitational earned the team much respect from other teams in the area.

The Bulldogs' success continued, as they clinched the

Lake Suburban Conference championship, the sectional championship, and the regional championship.

On Feb. 12 the team traveled to Merrillville to compete in the semi-state meet. Hard work and determination paid off, as the Bulldog wrestlers took third place and had four individual state qualifiers: Jason LaPorta, Eric Bothwell, Paul Nierman, and Kyle Loudermilk.

The ninth-ranked Bulldogs journeyed to Indianapolis for the state meet on Feb. 19.

"We did our best, and we're all satisfied with our performances," said Paul Nierman.

In the 145 weight class, Eric Bothwell placed fourth. Jason LaPorta suffered a tough defeat in the second round. Kyle Loudermilk and Paul Nierman were both defeated in the first round match.

Using a cradle, Timothy Allen takes a strong hold on his opponent. Timothy then proceeded to take down the Griffith wrestler and win the match.



"The practices are very tough both mentally and physically. The coaches push us to our limit. They are constantly reminding us of our accomplishments and our goals."

-Richard Hughes-



VARSITY/JV WRESTLING. Front Row: Lonnie Gunter, Jason LaPorta, Tom Zelaya, Jeffrey Wilkinson, William Heidbreder, Jeffrey Stahl, Derek Hurey, Matthew White, Brian Joliffe. Second Row: Eric Bothwell, Brett Henrikson, Tomislav Stanojevic, Benjamin Ballou, Robert Petyko, Scott Lasalle, Timothy Allen, Joseph Stokes, Mile Knezevic, Daniel Williams, Charles James, Steven Replin. Back Row: Amy Greiner (trainer), Kathryn Koontz (trainer), John Rush, Joshua Potter, Earnest Brunetti, Paul Nierman, Richard Hughes, Budd Ballou (coach), Scott Vlink (coach), Del Kutermier (coach), Robert Hacker, Kyle Loudermilk, Robert Kazmenski, Matthew Ricci, Dion DePaoli, Brian Sendre, Wade Massengale.

Gripping his opponent, Robert Petyko attempts to flip him over on his back for the pin. Petyko finished the season with a record of 9-8 due to forfeits resulting from a shoulder separation in early January.

S WEEPING

FRESHMEN FLY THROUGH WITH DEDICATION, HIGH HOPES OF FUTURE VARSITY COMPETITION

Wrestlers had to endure a long season of weight training, hot practices, and mid-week matches. With competition for top seats heavy, freshman wrestlers had to prove themselves both to the coaches and to each other just to be eligible to compete.

The heavy competition even caused some wrestlers to sit out during certain matches, which proved to be very disappointing. At times it seemed like all their hard work was pointless.

A winning season is what the Bulldog freshman wrestlers achieved by their hard work, dedication, and discipline throughout the season.

Wrestlers have come to the freshman team with more skills than in past years, thanks to the efforts of the

Bulldog Wrestling Club, which was started in 1987.

Varsity Coach Scott Vlink, junior varsity Coach Everett Ballou, and many varsity wrestlers spent time helping junior high and elementary school students learn some of the basic wrestling skills they will need to be a part of the highly-regarded and respected Bulldog wrestling program.

Wrestling for Crown Point is not an easy task for freshmen because of the high standards. The coaching staff expected wrestlers to work extremely hard to improve their skills so they would be qualified to make the varsity team by their senior year.

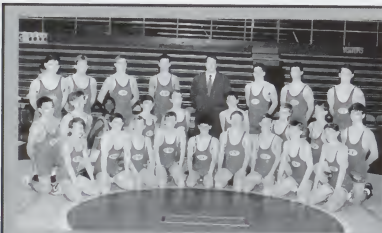
According to Coach Del Kutemeier, the freshman team worked hard on the

mental and physical aspects of the sport and started to master and personalize many of the moves which they had been drilled on hour after hour in practice.

These newly-developed skills, combined with extra effort and determination, prepared the team for the more strenuous competition that awaits them next year on the varsity and junior varsity teams.

The freshman team pushed through the difficult season and ended with an overall record of 10-5-1.

Sweeping his opponent's leg from under him, Richard Willett concentrates on taking down his man. This move is frequently used in strenuous situations when the winner will be by decision.



FRESHMAN WRESTLING. Front Row: Jeff Frank, Philip Bikoff, Joshua Bryant, Geoff Diehl, Tom Zelaya, Jeffrey Wilkinson, Darren Nowaczyk, Tyler Bush, Thad Pierce. Second Row: Lyndon Gunter, Kelsey Swope, Richard Willett, Jess Ragan, O.J. Penzato, Jason Pakalinskis, John Liggitt, Casey Willis Back Row: Jason Bikoff, Jason Mecklenborg, Jeremy Haney, Sean Zart, Coach Kutemeier, James Melcher, Corey Maul, Jason Christian.



“There are a lot of different things going through my mind before a match, but my main focus is on what exactly I have to do to beat out my opponent.”

—Jeffrey Wilkinson—

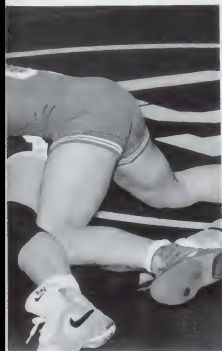
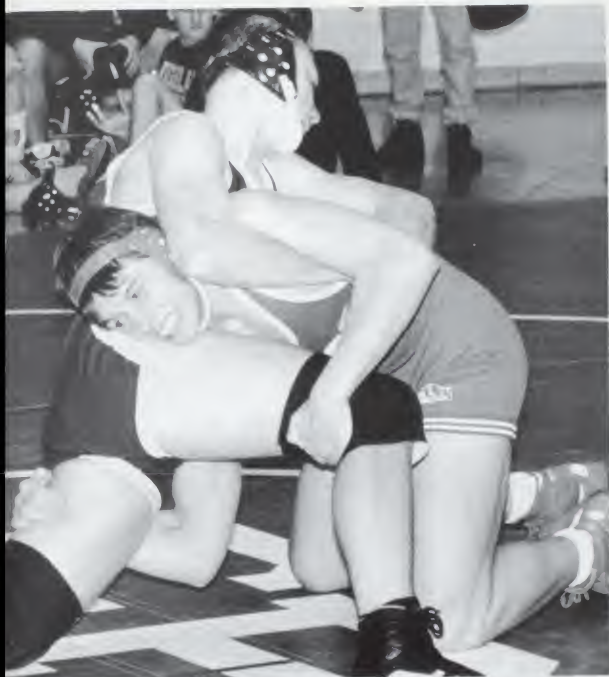


FRESHMAN WRESTLING

coach:
Del Kutemier

	C.P.	OPP
M'ville	17	68
Lowell	64	24
Highland	59	39
Lowell	30	30
Munster	49	9
M'ville	20	57
Calumet	48	30
Calumet	24	30
M'ville	51	15
Valpo	26	58
LaPorte	46	42
E.C.	51	33
Valpo	34	21
M'ville	57	12
Penn	18	44
Mishawaka	48	24

OVERALL
RECORD 10-5-1



To gain points in his match, Jason Bikoff turns his opponent's shoulders onto the mat. Jason wrestled in the 110 lb. weight class.

To flip his opponent for the pin, Lyndon Gunter maneuvers a hold that will be to his advantage. Lyndon went on to defeat his Highland opponent.

GYMNASTICS

coach:
Paula Landtke

	CP	OPP
Valpo	72	107
Chesterton	88	100
Elkhart Cen.	83	80
Portage	87	101
Hobart	88	100
Laf. Jeff	90	93
LaPorte	92	97
M'ville	68	113
Lowell	95	88

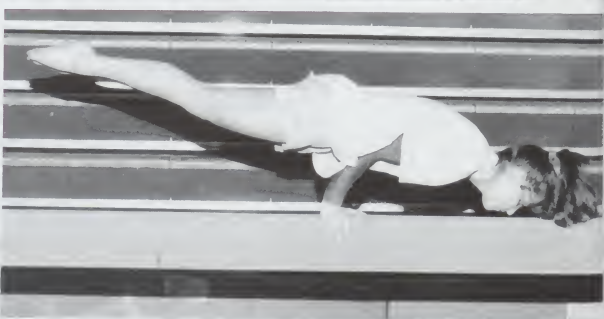
OVERALL RECORD
2-7

CONFERENCE
RECORD
0-6



Before a home meet, Karen Niecikowski works on her dismount. The dismount is the most important part of a beam routine since it is the last thing the judges remember about the routine.

Practicing her form on the beam, Tina Kuzma does an arm press. Tina works hard to make sure she executes her moves correctly.



ROUTINE

SMALL TEAM SETS GOALS, PUTS FORTH BEST EFFORT, STRUGGLES THROUGH TOUGH SEASON

The gymnastics team competed in the Duneland Conference, one of the toughest conferences in the state.

With four state-ranked teams, the Valparaiso Vikings, the Chesterton Trojans, the Portage Indians, and the Merrillville Pirates, the Lady Bulldogs survived some big rivalries and many intense contests during the season.

"We have a very competitive conference. We have only been able to win two meets, but several have been close," said Karen Niecikowski.

Smiling with satisfaction, Kiersten Macarthy poses after her floor exercise. Practicing before a meet, Kiersten makes sure she knows her routine.

To perfect her floor exercise, Marlo Sayre concentrates on her form. Marlo has competed on the varsity level during all four years of high school.

"Overall, the team did all right, but everyone has improved over the year, and that is the most important thing," said Andrea Niecikowski.

The girls have many different reasons for joining the team. Many have been taking gymnastics classes since they were very young, and some just enjoy the sport.

Karen Niecikowski said, "When I was three years old, my mom put me in ballet and gymnastics. I really enjoyed it, and I have stayed with it ever since then."

The team began practicing in November, with practices up to six days a week.

"I feel that everyone everyone always strived to do her best and no one ever gave up. The girls always stuck together and worked as a team," said Erin Thom.

Before the season started, everyone set goals for themselves and for the team.

"My goal was just to practice hard and try to do the very best I could," said Andrea Niecikowski.

"Our team goals were to work to our full potential as individuals, and to make sure that we always worked as a team and not as individuals," said Erin Thom.

Senior co-captain Tina Kuzma said, "The one major goal I have set for myself is to keep up with gymnastics after this season. I do not know where I will be next year, so that will be challenging."

Other goals included working as a team, scoring well on a certain event, or just doing good in the post season.

During the off season, many team members train to keep themselves in shape.

The season ended in early March, when the girls were eliminated in the sectionals, despite an all-around effort from everyone competing.



"I've received my highest scores ever in my life this year, and for that I'm very proud."
-Karen Niecikowski-



GYMNASTICS. Marlo Sayre, Kiersten Macarthy, Karen Niecikowski, Allison Kunkle, Erin Thom, Tina Kuzma, Andrea Niecikowski, Jennifer Krompack, Maria Arizzi.

ESSENTIALS

BULLDOG RUNNERS RANK HIGH AT CONFERENCE MEETS, BEAT RIVALS, RECEIVE MANY HONORS

The Bulldog track team started its indoor season with a meet against the Lake Suburban Conference teams. The boys excelled in every event and came out on top.

The first home meet of the season ended with a loss to rival team Portage Indians.

John Sigman received a first in the half mile, Casey Willis won in both the 100-meter and the 200-meter, and Scott Stiglitz acquired a personal best in the pole vault.

The Bulldogs took third place in the Hobart Little Five behind the Merrillville Pirates and Gary Wirt.

Individual winners for the Bulldogs were Jason Walsh, Josh Potter, and Brian Miller. Bob Shields received a first in the two-mile run.

In the meet against conference rivals Highland and Griffith, the Bulldogs scored 80 points, Highland grasped

50 points and Griffith scored only 28 points.

Winners at the meet included Brian Miller, Bob Shields, Ronald Pierce, and Greg Galusha. Double winners included Keith Rench, Scott Stiglitz, and Matthew Homrich.

Although the team lost to Lake Central, the boys defeated a strong Munster team in a close race.

Individual winners were Keith Rench, David Eaglebarger, Greg Galusha, and John Sigman.

The Bulldogs' win category was stocked up throughout the season, while the loss category was almost empty.

The overall record of 11-2 was no surprise to Bulldog runners because they have lost only two meets during their season for the past two years.

In the Lake Suburban Con-

ference meet held at Calumet, the Bulldogs ended in second place, close behind conference rival Lake Central Indians.

Receiving First Team All-Conference Honors were Greg Galusha, Matthew Homrich, Brian Miller, Ronald Pierce, Keith Rench, and Scott Stiglitz.

David Eaglebarger received a Second Team All-Conference nomination for his outstanding performance in the discus.

Concentrating on his form, Keith Rench clears the five-foot seven inch high bar. Keith has worked on perfecting his jump for five years.

Before the track meet, David Eaglebarger practices his form and concentrates on the length of his throw. David also competes in the shot put event for the Bulldogs.



BOYS' TRACK. Front Row: John Sigman, Michael Feder, Matthew Homrich, Matthew White, Brian Miller, Christopher Heathers, Jason Walsh, Tom Zelaya, Lyndon Jenter, Jeff Lindell, Adam Kaszycki, Casey Willis, Scott Stiglitz, Amanda Porter (manager). Back Row: Coach Nick Byrd, Chad Baranyc, Keith Rench, Timothy Galusha, Joshua Potter, David Eaglebarger, Christopher Pool, Matthew Mumaw, James Mumaw, Bob Shields, Michael Warmelink, Ronald Pierce, Brent Hadu, Gregory Galusha, Bruce Washko, Coach George Tachtiris.



"I enjoy the challenge of breaking personal records and the sense of accomplishment I get when I beat the competition in a race."

-Chad Baranyc-

BOYS' TRACK

coach:
George Tachtiris

	CP	OPP
L.C.	108	90
Lowell	108	75
Munster	108	50
Highland	108	57
Griffith	108	31
L.C.	69	66
Rich South	69	12
Portage	36	91
L.C.	60	72
Munster	60	20
Lowell	82	45
Griffith	80	28
Highland	80	50

OVERALL
RECORD D 11-2

CONFERENCE
RECORD
8-1



Practicing his form before the meet against conference rival Calumet, James Mumaw prepares to throw the shot put. Good form is essential for good shot putting.

Pulling ahead of his opponents, Lyndon Gunter runs the one hundred meter dash Lyndon placed first in this event during the conference meet against the Calumet Warriors.

GIRLS' TRACK

coach:
Ken Witt

	CP	OPP
Chesterton	51	57
B. Noll	51	28
Valpo	29	67
E.C.C.	46	47
Portage	46	55
L. C.	55	74
Munster	55	20
Lowell	71	47
Griffith	71	70
Highland	71	2
M'ville	81	37

CONFERENCE
RECORD
5 - 1

OVERALL
RECORD
6 - 5

LAKE SUBURBAN
CONFERENCE
2nd Place

Practicing their speed and agility at the hurdles, bulldog runners Denise Howard and Sarah Vicari concentrate on their footwork. The 100-meter hurdle race is one of the first events in the meet.

In the meet against Calumet, Eileen Chabes attempts the long jump. Competing in the long jump requires strength, coordination, and stamina.





LEAPING

LADY BULLDOGS JUMP INTO SECOND PLACE, IMPROVING FIELD EVENTS AND QUICKNESS

The girls' track team began the season under pressure.

Holding the conference title for three years running has placed a large amount of pressure on the Lady Bulldogs not only to do well, but to uphold Bulldog pride and secure another conference title for Crown Point.

The team began improving their field events and overall team quickness in order to ensure success. They practiced

long, hard hours and focused mainly on competing well as a team as well as individually.

The season started out slowly for the Bulldogs with a tough loss to a strong Chester-ton team. The Lady 'Dogs had been overpowered, but they were determined to get back on their feet and start winning again.

Strong wins came against Bishop Noll, Munster, Lowell,

Griffith, Highland, and Merrillville towards the end of the season.

At the LSC meet, the Lady Bulldogs came in a strong second, defeated only by conference rival Lake Central.

Named to First Team All Conference were Megan Noonan, Stephanie Thompson, Jennifer Barber, Leticia Cervantes, Susan Edwards, and Jenna Swanson.

As the gun sounds, the Bulldog runners sprint for the finish line. Sprinters work hard to build their leg muscles and improve their speed for every meet.

While leaping over the high bar, Corey Moseley leans back to swing her legs over the bar. High jumpers must have exceptional lower body strength and agility in order to be successful.



"I try to picture in my mind what I am going to accomplish and then push myself to achieve that."

-Kathy Koontz-



GIRLS' TRACK. Front Row: Coach Betty Vassallo, Jennifer Stockman, Megan Noonan, Michelle Laborde, Stephanie Thompson, Amy Greiner, Jennifer Barber, Kelly Backlenwall, Jenny Briggs, Leticia Cervantes. Second Row: Patty Nelson, Sarah Vicari, Chris Kennedy, Tina Kuzma, Denise Howard, Trisha Clune, Julie Stockman, Amy Thompson, Eileen Chabes, Jennifer Lewin, Maureen Wozniak, Kathy Koontz. Third Row: Coach Tricia Nelson, Jerilyn Evans, Kristine Nanny, Kersten Macarthy, Jenna Swanson, Corey Moseley, Kelly Penzato, Coach Kenneth Witt.

PITCHING

TEAMWORK PLAYS KEY ROLE IN WINNING SEASON FOR VARSITY, JUNIOR VARSITY BULLDOGS

The varsity softball team worked hard to make sure they were ready to make their season successful. They went through three weeks of intense conditioning to be sure they were in shape. They also held daily team meetings to talk about different game situations.

Coach Dan Boyer said, "I want all the girls to be on the same page during every situation."

The team discussed strategies, plays and over all attitude. They also talked about goals, such as playing together and keeping a good attitude.

Christine Fagan said, "I really want to make it past sectionals this year."

Captain Kelly Donnelly said, "We have to work together and concentrate to be able to win."

The team was led by Kelly Donnelly, Jessica McMillen, and Christine Fagan.

Duane Sparks coached the

junior varsity team which was made up of nine freshmen and five sophomores.

Amy Deno said, "I want our team to do the best that we can every time we step onto the field."

Most people on the team have been playing softball since they were young.

Cindy King said, "I have been playing since I was five, and I really love softball. I wanted to play at the high school level, and C.P. has a really good program."

Amy Jewett led the team on offense, and Michelle Roberts and Amanda McClanahan helped out defensively.

Keeping her eye on the ball, Elizabeth Nagel cracks the ball into left field. Elizabeth hit two triples against Hobart, helping the varsity Bulldogs clench their third consecutive victory.

With a good follow through on her swing, Amy Deno hits a line drive. Despite Amy's base hit, the junior varsity Bulldogs suffered a loss to the Griffith Panthers with a score of 10-1.



VARSITY SOFTBALL. Front Row: Leticia Vela, Lisa Steigal, Jessica McMillen, Nikki Hefner, Christine Fagan, Kerri Keller, Kelly Donnelly, Carrie Sendak, Kourtney Williams. Back Row: Coach Dan Boyer, Diana Trulley, Donna Tanaskoski, Brady Stewart, Tammy Seaton, Wendy Westforth, Kristi Hughes, Kim Evork, Sherry Courtney, Elizabeth Nagel, Coach Lee Courtney.



"I enjoyed my last year of softball because the team was great and got along off the field which allowed us to play together on the field."

-Kerri Keller-



In the season opener, Jessica McMillen pitches the ball as she concentrates on maintaining good form. Jessica went on to defeat the Brickies, allowing only two hits.

Making a stretch for an outside pitch, Christine Fagan stops the ball. Christine has held the starting position at catcher for two consecutive years.



SOFTBALL

coaches:
Dan Boyer
Duane Sparks

VARSITY

	CP	OPP
Hobart	12	2
Lowell	4	1
Calumet	13	0
Griffith	1	5
Munster	2	7
Highland	4	2
Lake Central	1	2
Lowell	9	6
Calumet	15	3
Portage	8	4
Griffith	6	6
Munster	1	0
Highland	9	6
Lake Central	0	10
Valparaiso	0	4
Andrean	0	2

OVERALL RECORD
9 - 1 - 6

JUNIOR VARSITY

	CP	OPP
Portage	6	7
Merrillville	11	7
Andrean	8	13
Griffith	1	10
Lake Central	6	4
Lowell	10	4
Andrean	4	17
Boone Grove	9	10
Griffith	2	4
Munster	3	13
Valparaiso	24	3

OVERALL RECORD
4 - 7



“I wanted to be on the softball team this year because I love to play the sport, and I thought it would be a challenge that I would never forget.”

- Stacy Rettig-



JUNIOR VARSITY SOFTBALL. Front Row: Christina Nagel, Amanda McClanahan, Angela Keller, Cynthia King, Lori Staab, Amy Deno, Stacy Rettig, Amy Jewett. Back Row: Coach Lee Sparks, Kristin Hurt (manager), Barbara Drag, Wendy Sparks, Stephanie Nelson, Allison Kunkle, Jennifer Reynolds, Michelle Roberts, Coach Duane Sparks.

T HROWING

BULLDOGS STRUGGLE THROUGH SEASON, WORK ON ATTITUDES AND CONFIDENCE

With six returning lettermen, the varsity Bulldogs began the season ranked seventh in the state.

The 'Dogs started their season with a big win over Hammond. Then they faced a tough Boone Grove team who upset the Bulldogs 5-4 and placed them further back in the state rankings.

"I was really surprised with the way we played against Boone Grove because our pre-season practice schedule was very beneficial for the team," said Coach Ed Sherry.

During the first part of the season the Bulldogs played some very tough teams but were not very successful. Additional losses came against Merrillville, Lake Central, and Munster.

"The toughest game of the

season was against Munster, because the game went on forever and we lost a close one 19-18," said Jeff Bal.

The highlight of the season happened when the Bulldogs faced a strong Valparaiso team and soundly defeated them 3-2.

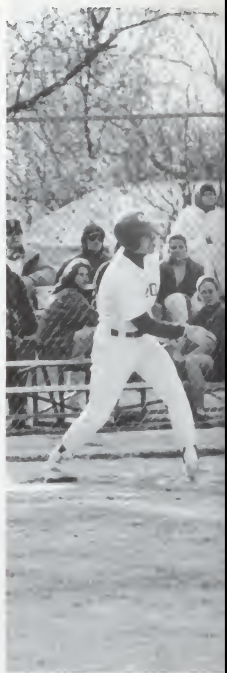


For the remainder of the season, the Bulldogs had an up and down record with losses to Chesterton and rival Highland.

"I thought this team needed more desire in order to compete against the competitive teams in our conference and win," said Coach Ed Sherry.

Swinging at a bad pitch, Patrick Flaherty follows through with his swing in order to help keep his balance. Pitchers often throw junk balls to keep the batters off balance.

After the Highland batter connects for a hit, Bryan Sautter calls out where he wants the ball thrown. The catcher is in charge of communicating with teammates and taking control of the defense.



66 We held the third place spot in the conference this year, and that really helped to boost the team's confidence."

-Chip Pettit



VARSITY BASEBALL. Front Row: Patrick Flaherty, Kevin Beck, Ryan Flores, Jeff Bal. Second Row: Benjamin Ballou, Jeffrey Sepiol, Scott Babjak, Richard Whittaker, Shawn Sabau. Third Row: Coach Ed Sherry, Jason Haney, Christopher Myers, Jack Pettit, Bryan Sautter.



VARSITY BASEBALL

coach:
Ed Sherry

VARSITY

	CP	OPP
Hammond	2	0
B'ne Grove	4	5
Hobart	2	0
Hebron	15	0
Lowell	4	3
Calumet	1	2
Wallace	17	3
Griffith	11	2
Munster	18	19
Highland	0	4
LC	6	8
Lowell	3	2
Calumet	20	2
Griffith	12	9
M'ville	4	1
Munster	6	0
Highland	1	8
LC	5	2
Chesterton	8	7
Portage	12	5
Hanover	3	10

OVERALL
RECORD 14 - 7

CONFERENCE
RECORD 8 - 5

Recieving the signal from the catcher, Jack Pettit follows through while throwing a curve ball. Pitchers must have superior control of a wide variety of pitches in order to be successful against good hitters.

After the signal was given by the third-base coach, Robert Hadrick slides into third base after stealing second. In order to successfully steal a base, runners must have excellent speed, agility, and concentration on the field.

FIELDING

**JUNIOR VARSITY, FRESHMAN
TEAMS START OUT ON RIGHT FOOT,
LEARN USEFUL SKILLS FOR FUTURE.**

After having their first four games rained out, the junior varsity baseball team was more than ready to start its season.

The boys started out on the right foot, by easily winning their first three games against tough conference teams.

They lost a close game to Highland 5-4, and then bounced back to win their next six games.

Aaron Patz said, "The Highland game was really close the first time, but we came back to beat them the next time we played them. It was really great."

Everyone on the team worked hard to make sure that their season was as successful as it could be.

The team started conditioning in March, and players continued working hard

throughout the entire season.

Matt Blower said, "I think we all worked really hard this year so we could do well. All the hard work paid off."

Some people set team goals for their season, like winning all of their games. Others set individual goals, such as batting a certain average or playing their own position better.

Danny Smith said, "I work on my pitching as much as I can, so I can always try to make myself better."

The freshman team finished its season with an overall record of seven wins and five losses.

For most players, beating Lake Central was the highlight of their season.

Kristopher Wool said, "Beating Lake Central was great because they are our conference rivals and they always have a really good team."

Everyone on the team worked to improve his own personal game and playing skills.

Kris Kahl said, "I need to work on concentrating and keeping a positive attitude while I am on the field."

Coach Kevin O'Shea said his team had a lot of talent.

"This team has a lot of good guys on it. All I had to do to improve our team was get them to work together a little better. After that, everything went very smoothly," said Coach O'Shea.

The freshman team was led by Kenneth Sroka, Mark Lewis, and Kristopher Wool.

With a powerful swing, Matt Blower rips the ball to the center fielder. Matt's hit helped the junior varsity team to a victory against conference rival Griffith.

Stopping a high pitch, Kevin Legler keeps the ball from going over his head to the backstop. Being a catcher requires developing quick and accurate reflexes.



JUNIOR VARSITY BASEBALL. Front Row: Kevin Beck, Jeff Vale, Daniel Smith, Jason Vale, Steven Replin; Second Row: Aaron Patz, Ryan Flores, David Stillson, Matt Blower, Brian Pause; Back Row: Corey Platusic, Scott Sparks, Jeff Mc Clanahan, Kevin Legler, Derek Gleason, Coach Jim Saksa.



66 Baseball is a team sport and everyone works together. That takes some of the pressure off and allows one to concentrate on the game.

-David Stillson-

JV/FROSH BASEBALL

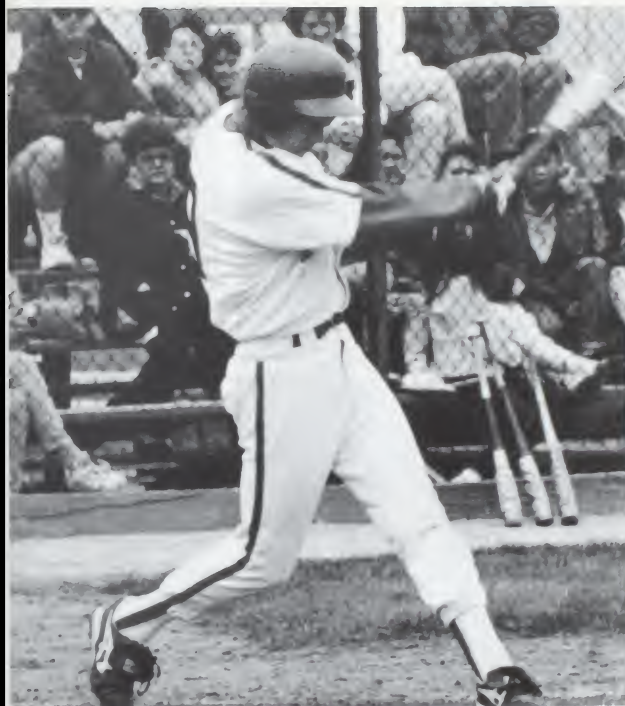
coaches:
Jim Sakao
Kevin O'Shea

JUNIOR VARSITY

	CP	OPP
Griffith	7	4
Munster	4	2
Hobart	5	3
Highland	4	5
Portage	9	7
LC	5	4
Lowell	13	7
Calumet	16	0
Noll	5	3
Griffith	22	7
Valpo	6	9
Munster	12	7
LC	5	9

FRESHMEN

	CP	OPP
Lowell	15	0
Highland	7	8
M'ville	1	4
Munster	3	4
Lowell	15	10
Valpo	8	4
LC	9	5
LC	2	13
Chesterton	4	6
Calumet	10	0
Hebron	3	5
Portage	15	0
Chesterton	12	2
Portage	9	3



FRESHMAN BASEBALL. Front Row: Kelly Turley, Geoffrey Deihl, Scott Long, Tyler Bush, Don Vorwald, Christopher Jensen, Mark Lewis; Back Row: Coach Larry Collier, Kristopher Kahl, James Samuelson, Jason Farley, Kenneth Sroka, Brian Krajewski, Sean Zart, Phillip Connelly, Tom Rogalski, Kristopher Wool, Coach Kevin O'Shea.



66 "I think I can improve my game if I concentrate more on the game and not as much on impressing the crowd."

—Mark Lewis—

SOCCER

coach:
Milan Damjanovich

VARSITY

	CP	OPP
Winamac	7	0
Wheeler	5	0
Merrillville	3	1
Valparaiso	1	0
Munster	0	3
Highland	5	1
Lake Central	0	2
Lew Wallace	7	1
Griffith	1	2
Munster	2	1
Highland	3	4
Chesterton	1	2
Lake Central	3	3
Portage	3	4

OVERALL RECORD
8 - 1 - 6

JUNIOR VARSITY

	CP	OPP
Merrillville	2	1
Valparaiso	1	1
Munster	0	1
Highland	1	0
Griffith	3	0
Munster	2	2
Lake Central	2	1

OVERALL RECORD
4 - 2 - 1

Passing the ball to a teammate, Matt Rzonca sets up a scoring opportunity. Passing is essential since it makes it difficult for the defense to key in on one player.

In order to maneuver around the defender, Dennis Nowaczyk passes the ball through his opponent's legs. Teammate James Morgan waits to receive the pass.



JUNIOR VARSITY SOCCER. Front Row: Krista Casassa (manager), Valerie Repasky (manager), Amanda Nierman, Christopher Genetos, Joshua Bishop, Jeffrey Wilkinson, Todd Kleven, Joseph Labarge, Richard Anderson, Michelle Rzonca, Jodi Armstrong, Jenny Shuman. Back Row: Fred Rzonca (coach), Michelle Mebert, Stephen Abbott, Dan Laborde, Andy Manning, Keith Reher, James Goodall, David Allen, Travis Hines, Geoffrey Davis, Cheryl Hodges, Milan Damjanovich (coach).





PASSING

BULLDOGS SHOOT PAST TOUGH TEAMS, DEFEAT CONFERENCE RIVALS, OUTSCORE OPPONENTS

After several disappointing seasons, the varsity soccer team had its best year ever, completing the 1992 season with a 8-1-6 record.

"This is the best season we have ever had because we won more games than any other year," said Paul Nierman.

Adam McDonald and Scott Collier were the leading scorers for the Bulldogs.

Goalkeeper Andrew Hein kept the ball out of the Bulldogs' net.

The Bulldogs started out as a team on fire, outscoring their opponents in the first four games 16-1.

Shooting the ball towards the goal, Ryan Prendergast takes advantage of a scoring opportunity. The goal was successful and contributed to the win over Winamac.

"I feel that starting off the season like we did was a great confidence booster to the team," said Matthew Rzonca.

After winning their first four games, the team settled into the Lake Suburban Conference season. Despite an early loss to eventual conference champion Munster, the team's spirits remained high.

Team captains Matthew Rzonca, Paul Nierman, Steven Cherry, and Dennis Nowaczyk kept the team focused throughout the entire season.

"Being captain was a great experience because I felt as if I showed some leadership to

the team," said Steven Cherry.

Many red cards were handed out as the Bulldogs faced their most physical season ever. One fight even led to a three-game suspension.

Coach Milan Damjanovich led the Bulldogs for the third consecutive season.



66 This has been our best season ever in the history of Crown Point soccer. We have won more games and defeated tougher teams than we ever thought we could."

-Paul Nierman-



VARSITY SOCCER. Front Row: Krista Casassa (manager), Valerie Rapasky (manager), William Gill, Erin Leigh, Derek Hurey, Darren Nowaczyk, Tony Olivera, Scott Collier, Douglas Hoernig, Christopher Shoemaker, Donnie Hoernig, Steven McManama, Nathan Beaver, Jodi Armstrong, Jenny Shuman. Back Row: Fred Rzonca, Michelle Mebert, Steven Cherry, Dennis Nowaczyk, Ed Dahlkamp, Ryan Prendergast, Paul Nierman, Nathan Niemeyer, Billy Helcomb, Adam MacDonald, Matthew Rzonca, Andrew Hein, James Morgan, Cheryl Hodges, Milan Damjanovich (coach).

SPIRITED

POM SQUAD JOINS COLOR GUARD; GIRLS WORK HARD TO LEARN FLAGS, NEW ROUTINES

This year brought several major changes to the CPette squad.

In addition to memorizing the new dance routines, the girls had to work with the color guard. Combining with the color guard meant learning many new skills and spending many extra hours after school.

"We kept very busy learning to march, swirl flags, and spin rifles. It was a major change, not to mention a lot of work," said Emily Heinzman.

The CPettes did not compete in the traditional pom competitions, but competed in several band competitions as part of the color guard.

In early August, the girls attended a band/drill camp with the color guard and band members. During the camp, they learned formation marches and routines to be

used in later contests.

"Band camp, even though most of us dreaded going, turned out to be really fun. We met some new people and made some good friends. It was a really memorable experience that I will never forget," said Amy Kooi.

Another memorable experience for everyone on the squad was the last routine of the year.

Erin Roach said, "Our last performance was a tribute to the six seniors on the squad, and all of the seniors at Crown Point. It made me feel appreciated."

Co-captain Kristin Senzig agreed, "The last routine of the year holds the most memories for me. It was my senior year, and I knew I would never be able to perform with my best friends again. The friendships and the memories that are

made through CPettes will last a lifetime."

Friendship was really important to everyone involved with the CPettes. Being close helped everyone to work together and to perform everything perfectly.

Amanda McClanahan said, "I enjoyed working with everybody, performing at the games, and making new friends, too."

During the fall pep assembly, Nicole Evans concentrates on making her moves sharp and calculated. The CPettes helped promote school spirit during the assemblies and home games.

Waiting patiently, the CPettes anticipate the start of their music. Waiting for their music allowed them to review the routine in their minds before they performed it in front of the crowd.



CPETTES. Front Row: Sarah Rampack, Kimberly Kucia, Jori Greco, Vanessa Kerns, Jennifer Pachin, Erin Roach, Erin Van Norman. Second Row: Leticia Vela, Michelle Mebert, Leslie Grzych, Angela Heidebreder, Amy Kooi, Lisa Dornan, Brandy Hawkins, Jessica Stacks, Laura Alexander, Janell Benedict, Karisa Linders, Kristin Hurt. Back Row: Kristin Senzig, Emily Heinzman, Patti Nelson, Ashley Hurt, Heather Stryzinski, Rachel Gumbert, Julie Martin, Kimberly Hall, Amanda McClanahan, Carrie Harder, Nicole Evans, Kristin Oliver, Maureen Merrit, Mary Fischer.



"Band camp was a real challenge. We spent a week in the hot sun trying to learn all new marches and routines."

-Lesly Grzych-





At a football game Erin Van Norman, Jessica Stacks, Ashley Hurt, and Laura Alexander perform to "Running Back To You" by Vanessa Williams. The CPettes danced to contemporary songs.

During halftime of a football game, Brandy Hawkins and Maureen Merrit perform the routine perfectly. The poms performed during home basketball and football games.



JUNIOR VARSITY. Front Row: Erin Thom, Amy Jewett, Laurel Baker, Rachael Carlson. Back Row: Christy Gill, Heather Kretz, Carol Kurowski, Barbara Drag.



FRESHMEN. Front Row: Kimberly Schuett, Jennifer Krompack, Becky Ramirez, Deanna Emole. Back Row: Cory Fritz, Kelly Stark, Tracy Fenwick, Jennifer Novak.



During a rainy football game, the freshman cheerleaders show their enthusiasm. Cheerleaders must endure many different weather conditions.



Entertaining the crowd before the game, Carol Kurowski, Amy Jewett, and Laurel Baker perform the school song. They used new motions to the song this season.



PERFORMING

GIRLS LEARN NEW CHEERS, AT CAMP, APPLY THEM AT HOME

Talent, determination, and hard work are all part of cheerleading practices. The girls practice two to three times a week under the direction of Mrs. Jeanie Zea.

The cheerleaders began try-outs last April. On Friday, after a four-day clinic, final cuts were made.

The girls practiced at each others house during the summer months even though other squads were on their way to the beach.

Summer camps helped the girls learn new cheers and routines. The girls attended the WCA Camp at DePauw University.

When the sports seasons such as football and basketball arrived, the cheerleaders had a chance to show their stuff.

Before a girls' basketball game, Missy Franko performs the cheer V-I-C-T-O-R-Y after the school song. Missy has been on the cheerleading squad for four years.

Amy Jewett said, "When we get ready before a game, I always get butterflies in my stomach."

Mrs. Zea felt that her team got along well this year because it split up into groups for away games.

"They got along and liked the girls they were cheering with," said Mrs. Zea. The cheerleaders worked hard at the games and other school functions.

"Cheerleading is really fun because we get involved. We also sponsor most of the dances," said Kelly Staab.

Cheerleaders put in much hard work. Mrs. Zea feels that their schedule is the roughest of all teams because their season runs from football in the

fall to basketball in the winter.

"We got along fairly well this season. We had our moments just like any other team, but we had fun," said Noelle Dilling.



At half-time Kiersten Macarthy, Kelly Staab, and Carolyn Grelecki lift Tina Kuzma high in the air. Cheerleaders practice these lifts many times before they perform them in front of the fans.



"The most embarrassing thing that happened to me was at a home basketball game. I fell while doing a free-throw stunt."

-Barb Drag-



VARSITY. Front Row: Tina Kuzma, Carolyn Grelecki. Second Row: Missy Franko, Julie Antczak, Noelle Dilling. Back Row: Kelly Staab, Kiersten Macarthy, Andrea Shaw, Jenny Shuman.

Every Which Way

T

here's no doubt about it, Bryan! The clubs and activities did so many things for the school this year that its hard to imagine the school without the additions."

"What did the clubs you were involved with do, Steve?"

"Well, I think Student Council accomplished WAY more than last year. Each month the Council honored one of the departments."

"Don't forget the blood drive. They went WAY over their limit for collecting units and received a plaque from the hospital."

"Did you go to Operation Snowball in March? That was an experience WAY different than any I've ever had."

"No, but I did hear it was a huge success. Then right after that the Germans came. Eleven students came over for a month to experience our WAY of culture."

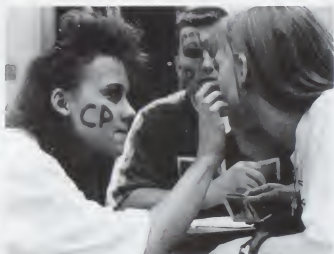
"With how busy everyone was with their clubs, its no wonder people were going EVERY WHICH WAY."





During the play, "Talking With," Emily Shebish holds a snake and delivers her monologue about being a snake handler. "Talking With" was a collection of monologues that each had a special lesson to learn about life. The play was special because the audience was sitting on the stage along with actresses.

To fulfill his duties as a Student Council representative, Brian Jolliffe helps Amy Deno and Stacy Rettig find their classes in late August. Student Council volunteered to help the incoming freshmen and new students find their way around the high school and gave them various information about the teachers they had and the classes they were taking.



Trying to promote school spirit during Homecoming Week, Tricia Galocy carefully paints a CP logo on Annie Hyatte's cheeks as Dave Eaglebarger looks on after Tricia painted his face. The student Booster Club did various activities to raise school spirit for the Homecoming game.





Clubs honor members with awards as students strive through athletic competition

In each competitive sport, a person must fulfill special requirements to earn a letter.

Club officers guided the Letterman's Club through its activities. They were Benjy Ballou, president; Goran Baloski, vice president; Rob Sendak, treasurer; Daniel Vukas, vice treasurer; and David Grah, sargeant-at-arms.

The club sold M&M's to raise money for festive events. "The fundraiser raised a lot of money, and besides, I love the M&M's," said Dave

Grah.

The club used some of this money to take a trip to Chicago to watch a Bulls game. Brad Wilkes said, "The game was the best, and Michael Jordan played the best game ever."

Outstanding club members received awards at the awards banquet.

Receiving blanket Awards were Chip Pettit, Paul Nierman, Jeff Sepiol, and John Sigman. Benjy Ballou received the honor of outstanding senior athlete.

Towards the end of the year, the club members made a trip to a Chicago White Sox game. "The White Sox game was really enjoyable. It was a great time for all of us," said Jason Haney.

The GVC members also had a successful year.

Their officers were Sue Edwards, president; Jennifer Barber, vice president; Raeanne Knaga, secretary; and Betsy Nagel, treasurer.

Candy sales provided the money for the GVC banquet at the Hay Mar-

ket Restaurant in Lowell.

Six senior girls won letter blankets for earning seven major letters during high school. They were Tanya Popiela, Sue Edwards, Erin Smith, Jennifer Barber, Shelly Laborde, and Judy Bakkan.

Sue Edwards and Staci Quilling received the honor of outstanding athlete of the year.

"Lettering in a certain sport makes me feel like I accomplished something really important to me," said Erin Smith.



UNDERCLASS GVC MEMBERS. Robin Lewis, Denise Howard, Tara Ludwig, Amy Greiner, Jennifer Stockrahm, Julie Stockrahm, Trisha Clune, Maria Arizzi; Second Row: Courtney Hardin, Amy Levander, Amanda Porter, Jennifer Lewin, Jessica Pettit, Tracy Miller, Erin Yancey, Kelly Thrall, Leticia Cervantes; Third Row: Melissa Hamilton, Sumer Szymczak, Kristine Nanney, Karen Cooper, Christa Creekmore, Stephanie Sanders, Dawn Novak, Kiera Hagerman, Jennifer Smith, Heather Thompson, Kristen Guess; Back Row: Kelly Penzato, Jill Fossaceca, Lori Hall, Chris Kennedy, Kelly Kwiatkowski, Cory Moseley, Kathryn Kootz, Louann Eitel, Judy Ossello, Melissa Henning, Jennifer Reynolds, Melissa Myers, Megan Cowgill.

Working together as a team, Kathleen Peters, Erinn Smith, and Jennifer Rosenbaum wait for Kathleen's offensive rebound. All three girls were GVC members.





UPPERCLASS LETTERMEN. Front Row: Mr. Jerry Caravana, David Grah, Wade Hachler, Scott Stiglitz, Kyle Loudermilk, Steven Cherry, Mike Coapstick, William Frant; Second Row: Mark Drohosky, Aaron Evans, Gregory Galusha, Michael Warmelink, Matthew Ezonca, Matthew Henry, Daniel Vukas, Craig Snyder; Third Row: John Kerr, Goran Baloski, Mile Knezevic, Brian Robbins, Bryan Sautter, Robert Hacker, Chris Johnson, Richard Hughes, Jeffrey Punak, Paul Nierman; Back Row: Brian McCall, Josh Gumbert, Dennis Sopko, Benjamin Ballou, Robert Sendak, Brett Henrikson, Jeffrey Sepiol, Craig Swantko, Daniel McDermott, Tom Fitzgerald, Kevin Archer, Edward Fleming, Brian Tarpo.



UNDERCLASS LETTERMEN. Michael Feder, Chris Wilkinson, Edward Walters, Jason Walsh, Jeffrey Stahl, Matthew White, Jeffrey Wilkinson, Todd Berget, Doug Hoernig; Second Row: Tyler Bush, Brad Wilkes, Chris Boyll, Scott Collier, Lonnie Gunter, Donnie Hoernig, Derek Hurey, Kyle Fouch, Jeffrey Seghi, Adam Kaszycki; Third Row: Brian Miller, Timothy Galusha, Darren Szot, Nathan Beever, Dennis Nowaczyk, Tim Allen, Tomislav Stanojevic, Kevin Beck, Ryan Florez, Jeff May, Ian Rankin, William Gill; Fourth Row: David Peterson, George Matthew, Matthew Chandler, Philip Katich, Brent Hadu, Jason Haney, Richard Whittaker, Robert Hadrick, Robert Petyko, Bob Shields, Jim Wendrickx, Adam McDonald, Jim Morgan, John Regashus; Back Row: John Bucur, Michael Ligget, Mike Wukich, Andrew Matzdorfer, Scott Babjack, Dylan Ricard, Mark Mucha, Dion Depaoli, James Parker, Randy Sycheski, Justin Fronek, Andrew Rehner, Keith Rench, Robert Kazmerski, Billy Holcomb.



UPPERCLASS GIRLS. Front Row: Jennifer Barber, Susan Edwards, Racann Knaga, Betsy Nagel; Second Row: Annie Hyatte, Diana Truly, Tina Kuzma, Nikki Hefner, Elise Hardy; Third Row: Kerri Keller, Karen Niecikowski, Shelly LaBorde, Alysia Gard, Heather Bobal, Christine Fagan, Sharon Avery; Back Row: Kelly Donelly, Kiersten Macarthy, Judy Boker, Kathy Peters, Tanya Popiela, Mandy Greening, Madalynne Kaminski.

Practicing for a gymnastics meet, Karen Niecikowski holds her self up on the uneven bars. Karen was a co-captain of the gymnastics team.



Senior Student Council Members. Front Row: Erin Roach, Penny Stemler, Diane Phipps; Second Row: Mr. Everett Ballou, Jennifer Barber, Jennifer Trajkovski, Elizabeth Nagel; Third Row: Mrs. Denise Vance, Bryan Sautter, Christine Fagan, Karen Niekowski, Shawn Cornett; Back Row: Goran Balowski, Robert Sendak, Benjamin Ballou, Wade Hachler, Gabrielle Popovich, Susan Edwards.



Junior Student Council Members. Front Row: Megan Doolin, Denise Howard; Second Row: Michelle Donovan, Sarah Denham, Stacy Ricard; Third Row: Judy Ossello, Terri Chapman, Brian Jolliffe; Back Row: Eric Bodamer, Matthew Ricci, Natalie Popovich, Louann Eitel.



Sophomore Student Council Members. Front Row: Gina Velasco, Amanda Porter, Jennifer Theisen; Second Row: Barbara Drag, Amy Jewett, Carolyn Sendak, Leticia Vela; Back Row: Cody Hepp, Maureen Merritt, Mary Fischer, Ashley Hurt, Shandra Shippy.



Freshman Student Council Members. Front Row: Jennifer Goodwin, Julie Martin, Amy Deno; Second Row: Teresa Greening, Sherry Courtney, Kim Hall, Amanda McClanahan; Back Row: Geoffrey Colosi, Kristen Hurt, Geoff Davis, Kristen Oliver, Darren Nowaczyk.





Student Council members set examples, plan new activities for student body through

Leadership

With new ideas and a new purpose, Student Council dove into the school year with an attitude they were going to make an impact on school activities. "Every school needs an organization to act as a 'go between' among students, faculty, and administration," said Mr. Everett Ballou.

While Staci Ricard puts lights on the Christmas Tree, Jessica O Neil checks the bulbs. Student Council offered an Angel tree for unfortunate kids during the Christmas Holidays.

The Council started the year with its annual distribution of student schedules and freshmen orientation.

Each month the group honored a department by giving a gift such as a basket of fruit.

A big event for the Council was the blood drive, which was on December 11, 1991. The interest in donating blood developed as a result of the Gulf War. Although the war ended quickly, members were interested in this project to benefit their commu-

nity. Jeff Georgas, a CPHS graduate, helped Mr. Everett Ballou, Mrs. Denise Vance, and the senior council members help plan the drive. Jeff is the head of the Red Cross Blood Drives in Northwest Indiana.

"A great deal of planning and organization was necessary for having a successful drive. Eighty-five units of blood were collected, exceeding the goal of 50 units.

The blood drive was very successful," said Mrs. Denise Vance.

During December, the council decorated the school for Christmas, held a teacher-staff breakfast, and distributed candy to each student on the day before Christmas break.

"A student council is necessary as a vehicle of communication, leadership, and service to the school and community," said Mrs. Vance.

During a Student Council meeting, several seniors decide on plans for the senior float in the Homecoming Parade. Student Council had a meeting once a month.



While giving blood, Eric Bodamer reads a book. As a community service project, Student Council sponsored a blood drive in December.



Promoting school spirit, Booster Club members support various student

Activities

Responsible for promoting school spirit, Booster Club members were busy throughout the year supporting various events. With a big agenda ahead of them, Booster Club members held meetings early in preparation for Homecoming.

Before the traditional dance, spirit week set off Homecoming's festive activities. Each day of spirit week, students dressed according to the specific "spirit" day.

While Lisa Mercer and Angie Shaw try to place the spirit sign, Andrea Scrementi watches. Booster Club members were in charge of spirit signs throughout the school.

Days such as '50s and '60s day and nerd day, were as popular as traditional days of class colors and Friday's red and white day.

On the Wednesday before Homecoming, the Powder Puff game took an unusual turn from games of the past. The freshman-senior team battled the sophomore-junior team on a flooded field, as heavy rains came down.

"This was the first time the Homecoming game was cancelled because of the rain. In spite of the weather, the Homecoming game had a large turnout to support the team," said Lisa Mercer,

Booster Club president.

Windows around the square, painted by Booster Club members, boasted supportive slogans from various merchants. The Homecoming parade was filled with floats from clubs, organizations and classes.

Kerry Keller, Homecoming queen, and Chip Pettit, Mr. Football, were crowned by Booster Club president, Lisa Mercer.

Supporting away games, Booster Club sponsored fan buses for students and teachers. Fan buses were always scheduled for each game whether many students

signed up or not.

Throughout the year, many students found spirit signs, made by club members, on their lockers to give them support in upcoming games, performances or contests.

Funding for Booster Club came through sales of spirit items, available in the bookstore such as banners and pins.

With the help of students, Booster Club members added spirit to the year with planned, supported activities.

Dressed up for nerd day, Steve McManama, newspaper co-editor-in-chief, checks a story. Many students wore outlandish outfits during spirit week.





BOOSTER CLUB: Front Row: Tina Kuzma, Beth Ann Luketic; Second Row: Caryoln Grelecki, Julie Antczak, Missy Franko, Kerri Bazant; Third Row: Andrea Shaw, Gina Robinson, Patti Ladony, Lisa Mercer; Back Row: Kiersten Macarthy, Karen Niecikowski, Jennifer Goszewski, Jessica Johnson



During the Homecoming Parade, Amanda Gard drives a truck full of screaming seniors down the parade route. The senior-freshman team lost in the powderpuff game.

During halftime, Booster Club president Lisa Mercer crowns homecoming queen Kerri Keller. Booster Club was in charge of crowning the homecoming queen.





FHA Front Row: Erica Villa, Leslie Graper, Sarah Orgon; Second Row: Jennifer Janko, Jennifer Lewin, John Kopchik, Dawn Mahler, Mary Stavrinoudis; Third Row: Jill Lewin, Cheryl Hodges, Charissa Stepp, Amanda Childress; Back Row: Michelle Brown, Miss Jill Pittenger, Amanda Stevens.



Windfall Front Row: Madalynne Kaminski, Mrs. Patty Harris, Michelle Hardlannert; Second Row: Julian Rybicki, Christine Ellis, Melissa Syler, Cheryl Hodges; Third Row: Karen Everett, Jennifer Boyer, Kevin Rodgers, Jennifer Williams, Erin Nail; Back Row: Michelle Brown, Lesley Easto, Eric DeLong, James Mumaw, Eric Van Woerden.



SADD MEMBERS Front Row: Carolyn Grelecki, Bob Shields, Bridgette Farrell, Brian McCall, Christa Marlowe, Tina Kuzma, Lisa Marie Anderson, Devona Wilson; Second Row: Deanna Clark, Eliza Lazar, Gina Velasco, Kelly Underwood, Jody Armstrong, Melissa Kolloway, Misty Mulloy, Sasha Hoernig, Emily Marlowe, Angella Juskiewicz, Amy Farris; Third Row: Jennifer Boyer, Marc Cox, Dustie Fraser, Deborah Shebish, Jennifer Elts, Valerie Repasky, Michelle Mebert, Kirsten Hellman, Gayle Ann Wirtz, Tracy Tobey, Kiera Hagerman, Jennifer Smith, Barbara Drag; Back Row: Marsha Hubble, Matthew White, Joshua Shames-yeakel, Lavinia Steiner, Tammy Seaton, Sharon Oliver, Cheryl Hodges, Lisa Treba, Diana Rajchel, Michelle Brown, Marcie Pool, Melanie Wills, Melissa Dennis



FRESHMAN SADD MEMBERS Front Row: Michelle Rzonca, Jaclyn Jacobs, Julie Stockrahm, Mary Beth Cable, Marcie Todd; Second Row: Erin Vicari, Tara Ludwig, Becky Ramirez, Tish Williams, Kimberly Pace, Sarah Rampack; Third Row: Jeff Frank, Frances Lukis, Sarah Bostian, Amy Vieweg, Sarah Orgon, Kathryn Meschede, Carrie Craddock; Back Row: Joanna Pressler, Kelly Klein, Joseph Urbanski, Judd Meinhard, Jim McCall, Steve Abbott, Maureen Wozniak, Jenna Swanson, Katerina Damjanoska, Sarah Duncan.





Students express ideas, learn skills, through variety of club

activities

SADD is a growing group of high school students who are against drinking and drugging. Students in SADD decided to live their lives without chemical dependency and encouraged others to do the

While Dawn Novak paints her face, Karen Niekowski holds her hair back. Karen and Dawn were part of the presentation that SADD had for prom.

At snowball, James Malmquist starts to give Mrs. Ruth Ann Price a hug. Young people and adults were encouraged to join together to fight drug and alcohol abuse at snowball, which is an all weekend lock-in held at Taft Junior High School.

same.

SADD sponsored esteem building programs and advice sessions on helping one's self or others.

Snowball, SADD's biggest event, offered a chance for high school students and adults to fight chemical dependency and other destructive behavior.

Dawn Novak said, "Describing snowball is like describing a rainbow to a blind person."

On May 1, 1992 SADD performed an assembly for prom. SADD members had their faces

painted white and wore black clothing to look dead. All of the dead gathered in the auditorium for a presentation to tell how their deaths occurred.

With a staff of 25 students, *Windfall* came together through the hard work of its members.

In October, Mrs. Patty Harris and Mrs. Christy Steiger took over as co-advisors to the publication. *Windfall*, the school's literary art magazine, is filled with poems, short stories, essays and drawings from the student body. *Wind-*

fall members who contributed their time and hard work were honored at the Quill and Scroll ceremony in April.

FHA, under the direction of Miss Jill Pittenger, made a comeback after a two-year absence. FHA, Future Homemakers of America, was organized to help give students the strength to deal with life on their own.

For their first project students made sundaes and banana splits. Members also were able to participate in conventions that dealt with children and the home.



At an FHA meeting, Michelle Brown sorts out candy bars. The money FHA earned from this fundraiser helped to defray the costs of students attending conventions.

During the Quill and Scroll Ceremony, Karen Everett accepts her award form *Windfall* co-editor Michelle Hardlanert. Karen helped to lay out the *Windfall* pages.



Aside from classes, students receive job experiences through hands-on

training

Students today have an opportunity to receive job training while attending school and receive job training while attending school and receiving credits. HERO, C.O.E., and the Gary Career Center give students those opportunities.

Students who wanted to receive hands-on training traveled to Gary to attend the career center.

The center offered classes ranging from computer programming

Before the Homecoming parade, HERO students make last minute preparations to their float. School spirit prompted many students to participate in decorating school floats.

to auto body repair and painting.

"It gives training in fields of study you can't get in a regular high school. It also gives a more professional atmosphere while dealing with hands-on training," said senior Barbara Anderson.

One major reason students attended the career center was for a future career.

"I am planning to make a career of auto body repair. I think I am very good at what I do. And it's also a challenge because I am a female," said Jennifer Revolt.

Another job training program is C.O.E., Co-operative Office Educa-

tion. Students get to use business skills learned in class during job training. Students go to school half a day, then to work, and receive credits.

"I like C.O.E. very much, and I am glad I signed up because it gives much experience if you're looking for a career in the business field," said Jennifer Leipert.

C.O.E. gives students the opportunity to broaden their business skills.

Home Economics Related Occupations, HERO, is a program designed to give students job experience.

HERO meets one class hour every day, and stu-

dents receive on-the-job training and in class instruction. While students are authorized to leave school to experience job training, they receive 15 hours of training per week.

HERO sponsored an "Angel Tree" and a Lip Sync Dance.

Michelle Bailey said, "HERO is a program that strengthens the participants' work ethic, works to improve the community, and teaches skills that are necessary in our society."

During carpentry class at the career center, Mike Garlach prepares to saw a piece of wood. Carpentry classes offered a variety of projects for students to partake in.





Untaping the windows of a newly painted car, Jennifer Revolt prepares the details before quitting. The career center offered students interested in auto body repair a good chance to work hands-on.



C.O.E.: Front Row: Lisa Sonnenberg, Brandi Kmetz, Jennifer Leipert; Second Row: Venissa Manley, Joleen Ossello, Julie Mahler, Mary Ann Konikowski; Back Row: Mr. Richard Svihra, Susan Hendle, Chris Lambert, Melissa Anderson, Michelle Lawson.



GARY CAREER CENTER: Front Row: Jennifer Bruce, Stacey Follmer, Jennifer Revolt; Second Row: Steven Noffsinger, Jason Peterson, Stoe Duffala, Craig Martin; Back Row: David Hawn, Paul Mackey, Timothy Janko, Gregory Mulloy.



H.E.R.O.: Front Row: Michelle Hulen, Michelle Harper, Diana Waskosky; Second Row: Julie Buckman, Jessica Mayden, Camille Johnson, Michele Thomas; Third Row: Mary Saager, Jennifer Thrall, Michelle Hansen, Christy Rothermel, Kimberly Evorik, Jenny Repp; Back Row: Mrs. Judy Novak, David Melvin, Deidra Ludwig, Andy Rinkovsky, Eric Johnson, Jeff Heward, Michelle Bailey.

At the Career Center Stacy Follmer cleans up her counter during cosmetology class. Having a clean area helps to give a more professional environment to work in.



FIRST YEAR LATIN CLUB: Front Row: Sarah Bostian, Greg Nault, Sarah Rampack, Becky Ramirez, Melissa Hamilton, Angella Juskiewicz, Katherine Molsen, Erin Vicari, Amanda Stevens; Second Row: Cassandra Aten, Erin Luedke, Andrea Barzyk, Kourtney Williams, Jennifer Theisen, Moriah Drewry, Angela Kadisak, Karen Sparrow, Jeffrey Wilkenson, Tracy Miller; Third Row: Joey Ellis, Jamie Longfellow, Laura Gawlinski, Deanna Leighty, Amy Farris, Megan Cook, Tyler Bush, Sherry Courtney, Erin Thom, Elizabeth Meschede, Cathlin Upton, Maureen Wozniak, Heather Simstad; Back Row: Theodore Jorin, William Nicholson, Aaron Zemelko, Brandon Mc Grath, Kristopher Wool, Tom Rogalski, David Peterson, Jeff May, Kristen Hurt, Susan Corrigan, Michael Hiltzley, Jim Mc Call, Keith Rehner, Stephen Abbott, Brian Miller, Katherine Kucharski.



SECOND YEAR LATIN CLUB: Front Row: Michelle Luedders, Emily Marlowe, Charity Stanley, Edward Walter, Christine Kennedy; Second Row: Karen Mayden, Patricia Nelson, Kirsten Hellman, Timothy Schuett, Gregory Paramantgis, Amanda Porter; Third Row: Tera Williams, Kimberly O'Brien, Madalynne Kaminski, Christy Gill, Sara Vicari, Michelle Goodman, Melissa Shepard, Sarah Hauer. Back Row: Jennifer Briggs, Angie Keilman, Sue Blower, Jessica Pettit, Robert Kazmerski, Shelley Sepiol, Christopher Wood, Eric Bodamer.



THIRD YEAR LATIN CLUB: Front Row: Kristen Guess, Diana Gibbs, Denise Howard, Kim Crider, Heather Thompson, Second Row: Cynthia Hamilton, Amy Levander, Catherine Kurovski, Krista Creekmore, Jenny Trajkovski, Amy Clites, Third Row: Jennifer Crnkovich, Karyn Cooper, Michelle Donovan, Kathy Kurovski, Noelle Dilling, Angie Shaw, Jenny Shuman, Melissa Kolarik; Back Row: Brian Jolliffe, Kelly Penzato, Jon Bucur, Philip Katich, Stojan Trajkovski, Brent Hadu, David Borowski, Dylan Ricard, Jonathan Regashus, Jeff Wornhoff.

Enjoying a game of musical chairs, foreign language members compete in the first round. Latin Club took first place in Foreign Language olympics.





With big agenda, Latin Club tackles workshops, field trips, dances with

enthusiasm

Planning for a busy schedule of activities, Latin Club members took time in preparing for upcoming events.

Homecoming was the first event tackled for the year. Latin Club members built a giant Cyclops head with a football through his eye.

The slogan for the float was, "It's all fun and games 'till the Mustangs get their eyes poked out."

The Club's work on the float, three to four times a week, paid off when Latin Club took first place in the float competition.

Translating a paragraph, fourth year Latin student Cammie Christoph goes over the meanings with the class. Translations were a major part of class throughout the four year program.

tition Homecoming night.

"Riding on the Homecoming float was a blast. Holding the Cyclops' head was the hardest part of it," said Moriah Drewry.

Latin Club members traveled to Chicago's Art Institute in October. They had to find different pieces of classical art.

As the year progressed, Latin Club sponsored a Christmas dance to raise money for future activities.

Members raised money for activities which included:

state and national conventions, the annual banquet, and field trips to various museums and workshops.

The Thursday before Foreign Language week, Latin Club sponsored a scavenger hunt at night. Club members went to a variety of houses looking for items each group had.

Latin Club members were active participants in the annual Foreign Language Week.

On Monday and Tuesday first year classes watched "Bon Voyage Charlie Brown," while other classes listened to speakers from different countries.

On Wednesday, Latin Club took first place against German, Spanish and French teams in the

Foreign Language Olympics.

A Foreign Language banquet ended the week.

"Participating in the olympics was fun. I enjoyed being part of the winning team," said Kathryn Koontz.

In April, Latin Club members went to Indiana University for a convention.

Latin Club held its annual banquet in the cafeteria on May 7. Freshmen served as slaves to upperclassmen. Senior Latin Club members received a rose for every year of Latin that they took.

A variety of food was served. Roman tradition was followed with different servings of cheeses and olives.

Latin Club members Brett Levander and Brian Jolliffe participate in a wheelbarrow race. Olympics were held in the cafeteria on Wednesday of Foreign Language Week.



FOURTH YEAR LATIN CLUB: Front Row: Tina Kuzma, Bridgette Farrell, Kendra Schuett, Jenny Trajkovski; Second Row: Tara Grah, Kristen Akers, Lisa Mercer, Steven Mc Manama, Kiersten Macarthy; Back Row: Gina Robinson, Joleen Ossello, Daniel Vukas, Brian McCall, Christa Marlowe, Cammie Christoph.





Participating in club activities members study culture, learn language

French Club members had a myriad of activities throughout the year. The first activity of the school year was a sweatshirt design contest.

Katerina Damjanowski submitted the winning entry which was a bulldog with the French and the American flag on a grey background.

Katerina said, "I love to draw and design things so I was happy to make something up for the sweatshirts. I was also very proud when I found

out that I had won the contest."

In October the French Club participated in the Homecoming Parade. They entered a float that had King Kong climbing the Eiffel Tower. The club had much fun participating in the parade.

Daniel Archer said, "Helping with the Homecoming float brought the French Club together to make sure that our float was the best."

December was filled with much activity. The

club was in charge of planning the dinner for foreign language week. It was a success.

The club also competed in the Foreign Language Olympics. Their perseverance paid off. They tied for second place with the Spanish Club. They also participated in the Quiz Bowl.

During second semes-

ter, the French Club sold candy bars as a fund raiser.

Finally, in May the French Club took a trip to Great America with the other foreign language clubs on May 16.

Tara Hamilton said, "By joining French Club, I was able to be around people who enjoyed French as much as I do."

While her sixth hour French class listens, Mrs. Price teaches them language skills. Their note taking and hard work during class helped them learn the language.

Last October, the French Club enjoyed themselves on their homecoming float. In the gorilla mask, James Kemp poses as King Kong climbing the Eiffel Tower.



SENIOR FRENCH CLUB MEMBERS: Front Row: Amanda Jedlicka, Bree Kanas, Angie Mc Colley; Second Row: Matthew Henry, Mici Papuckoski, Julie Antczak, Kimberly Meacham; Third Row: Donna Tanaskoski, Andrea Shaw, Angela Jorin, Erin Nail; Back Row: James Nolan, Erinn Smith, Tanya Popiela, Michelle Bailey, Mrs. Ruth Ann Price.





JUNIOR FRENCH CLUB MEMBERS: Front Row: Lisa Anderson, Annette Feder, Rebecca Bolinger, Jennifer Marlow; Second Row: Diana Gibbs, Melissa Schmeltz, Jennifer Colosi, Theodore Jorin, Melissa Meyers, Kelly Staab; Back Row: Mrs. Julia Chary, Tammy Evans, Sarah Smith, Judy Ossello, Linda Kivikangas, Sue Ann Nicholls.



SOPHOMORE FRENCH CLUB MEMBERS: Front Row: Kiera Hagerman, Sasha Hoerning, Robin Lewis, Tina Flynn, Heather Kretz; Second Row: Lavinia Stiener, Danielle Shockley, Christine Kennedy, Robin Meyer, Kelly Underwood, Lisa Treba; Back Row: Daniel Archer, Emilia Cuffia, Joshua Shames-Yeakel, Melissa Dennis, Adrienne Goerges, Arzu Ozdemir.



FRESHMAN FRENCH CLUB MEMBERS: Front Row: Staci Ervin, Tara Ludwig, Courtney Wagner, Patricia Clune, Jessica Stacks, Michael Dilling; Second Row: Carrie Fields, Sarah Coleman, Suzanne Clune, Christopher Elder, Stephanie Thompson, Sherri Galloway, Julie Shaw; Third Row: Anastasia Borys, Christie Nomanson, Kelly Knaga, Margaret Hodges, John Festa, Mindy Gill, Franklin Whiteside, Amber Perlick, Joseph Labarge; Back Row: Adam Harsha, Marc Reeves, Heather Cook, Katerina Damjanoska, Tara Hamilton, Nora Martin, Jerilyn Evans, Gary Monix.



Working hard at her desk, Christine Kennedy translates a passage from her second year French book. French students received new French books.



THIRD AND FOURTH YEAR GERMAN CLUB MEMBERS: Front Row: Stacy Ricard, Nicole Evans, Erin Vannorman, Angela Hebebrand, Bethann Luketic; Second Row: Keri McGrath, Lisa Hoffman, Scott Collier, Steven Cherry, Steven Johnson, Alysia Gard; Third Row: Lisa Kinney, Laura Connolly, Kyle Loudermilk, Kristin Senzig, Aimee Armstrong, Jason Thomas, Corey Schontube, Jason Bush; Back Row: Aaron Lottes, Brian Andrews, Brian Strader, Louann Eitel, Mark Mucha, Andrew Matzdorf, David Summers, Brian Tarpo, Dwayne Strouse.



SECOND YEAR GERMAN CLUB MEMBERS: Front Row: Angella Juszkievicz, Valerie Repasky, Karen Everett, Andrea Lewis; Second Row: Julie Johns, Tracey Miller, Vickie Salkevski, Robert Smith, Kathryn Koscho; Back Row: Melissa Reimer, Paige Landreth, Jennifer Pakalnikis, Andrew Hein, Amy Schnick.



FIRST YEAR GERMAN CLUB MEMBERS: Front Row: Joshua Wilson, William Pugh, Erin Yancey, Michelle Rzonca; Second Row: Miss Heidi Wuchner, Todd Kleven, Curtis Daly, Brian Puaca, Nancy Crum, Bree Hardy, Sarah Duncan; Third Row: Shawn Hanzal, Jason Pakalnikis, Timothy McBride, Corey Moseley, Deborah Shebich, Jennifer Kracht, Elizabeth Olson; Back Row: Robert Hadrick, Richard Whittaker, Joseph Urbanski, Kevin Hartzell, Devin Gibson, Diana Rajchel, Raquel Riester, Kelly Klein, Karisa Linders.

Finishing the Homecoming Parade float, German Club members put the final touches on it. German Club worked every day after school to finish the float on time.

Showing off the finished product, Lisa Kinney, Lisa Hoffman, and Miss Heidi Wuchner show their muscle that they put into the German Club float. German Club won first place with their float for homecoming.





Exchange programs allows cultures to merge, while students gain experience

Wie geht's? Danke, es geht mir gut! This was just one of the many phrases German Club students learned how to say and write in German class.

German Club gave students the opportunity to meet students from other schools who take German. It also gave them the chance to meet German foreign exchange students. In German Club the students went on field trips throughout the year.

While holding up a first year German workbook, Miss Heidi Wuchner teaches the first year students how to say that book is theirs in German. Miss Wuchner taught all four German classes for six weeks.

This year the German Club float won first place in the Homecoming Parade. With the help of student teacher Miss Heidi Wuchner, and the German Club members, the float was finished in time for the parade and won first place. The German Club members took pride in winning this trophy and having it sit in Mr. David Rosenbaum's room for the year.

"Building the float for Homecoming was fun, and then winning it was even better," said Michelle Rzonca.

In 1989, Mr. Rosenbaum set up an exchange program between Osnabruck and

Crown Point. During the German students' spring vacation, which is three weeks long, the Germans stay with students in Crown Point.

During our summer vacation, the Americans go to visit the German students in Osnabruck for three weeks in August. The Germans found the malls, Chicago, Sears Tower, Al's Diner, and Hard Rock Cafe the most interesting.

The one thing most of the Germans were looking for in the United States was Converse All Stars. They said those shoes were a lot cheaper in the United States than

in Europe.

German Club members competed in the Foreign Language Olympics every year, and every year the members try to beat their enemies from French Club, but this year Latin Club was the victor.

Mr. Rosenbaum took a group of students to Indiana University Bloomington for a German Convention. At German Convention, students participated in workshops and the selection of German council members.

Sitting in third year German class, students wait for the film to begin. German classes watched many movies throughout the year.





Participating in various activities, Spanish Club members learn culture through travel,

festivities

Maintaining a festival spirit, Spanish Club held various activities that sparked students' interest in the culture. Festivities began early in the year as Spanish Club members participated in building their Homecoming float.

The float represented an eight-foot bulldozer made out of crepe paper and cardboard boxes.

Club members

worked on the float in Mrs. Lucille Pruitt's room four to five times a week before Homecoming.

As the year moved on, Spanish Club had its first fiesta. "I thought my first fiesta was interesting. I learned how the Spanish celebrated special occasions that were important to them," said Kimberly Hall. The fiesta had foods that added to the

Spanish celebration.

As the Christmas celebration and holidays approached, Spanish Club members went to see the various types of Christmas trees and decorations in Chicago.

"The decorations were beautiful. Seeing them really got everyone in the Christmas spirit," said Patricia Flores.

After the long winter, the students had a day at

Great America, where all the students took advantage of the rides. They made the day something to remember.

Besides the social events and entertaining activities, Spanish students studied hard to learn the language.

"Spanish is hard to learn, but it is an interesting language, and I feel everyone should use it," said Lonnie Gunter.



Fourth Year Spanish Club. First Row: Mrs. Lucille Pruitt, Erin Roach, Elizabeth Nagel, Danielle Bree Kanas; Second Row: Joshua Elder, Daniel McDermott, Jannell Benedict, Melissa Syler, Donna Wirtz; Back Row: Joshua Parlos, Laura Alexander, Paul Nierman, Garey Gross, Joe Marenick, Ferdinand Gross.



Third Year Spanish Club. Front Row: Mrs. Lucille Pruitt, Jessica O'Neil, Megan Doolin, Tana Collins, Heather Bobali; Second Row: Lonnie Gunter, Missy Henning, Devona Wilson, Carolyn Grelecki, Elizabeth Lindau; Back Row: Lisa Stiegel, Charly Cuevas, Jeff Bal, Lori Hall, Dawn Novak, Donna Bernard.



During the Homecoming Parade, Spanish Club members cheer for the Bulldogs. The Spanish float theme was "Do' Em Down," Bulldogs.

Spanish students, Laura Alexander, Erin Roach, and Jannell Benedict work on a Spanish program. Computers were used to help students understand vocabulary.



Teaching first year Spanish, Mrs. Price goes over vocabulary words. Before students began a new lesson, teachers drilled previous words and their meanings.



Second Year Spanish Club. Front Row: Jennifer Theisen, Michelle Mebert, Andrea Scrementini, Gina Velasco, Giselle Dejesus, Eden Ebert, Danielle Shockley, Nat Wongsanant; Second Row: Angela Wilson, Donna Miller, Gayle Ann Wirtz, Jason Walsh, Jeffery Parise, Jeff Vale, Natalie O'Neil, Mrs. Carol Rivero, Mrs. Carol Bangsberg; Third Row: Sheryl Jewett, Danielle Wilk, Julie Schiesser, Christina Dreyer, Sharon Oliver, Ben Vickers, Michael David Goodwin, David Stillsom, Kevin George Beck, Jennifer Lewis, Back Row: Rhonda Rabb, Mary Fischer, Maureen Merritt, Melissa Molk, Matthew White, Jason Riley, John Patrick Rush, Justin Bennett, James Goodal, Christopher Hulen, Wendy Westforth.



First Year Spanish Club. Front Row: Andrea Armenth, Kelly Dravet, Kim Camarena, Jaclyn Jacobs, Marybeth Cable, Kristina Kadisak, Amanda Levander, Brandi Kanas, Mrs. Carol Rivero; Second Row: Geoffrey Colosi, Lisa Dornan, Stacey Christakis, Carrie Crudduck, Deborah Classen, Brian Bright, Erica Curley, Tina Gorby, Amorette Dye; Third Row: Stacey Hutton, Deanna Clark, Faith Kish, Deanna Emole, Carol Kurowski, Frances Lukis, Patricia A. Flores, Kim Hall, Angela Keller, Michael Lawler; Back Row: Leah Blanchard, Alisha Lanigan, Tammy Hall, Brian Cushley, Steven Christy, Nichole Laduke, Rachel Carlson, Michelle Bailey, Joseph Baldyga, Lonnie Gunter, Sonya Gibson.



First Year Spanish Club. First Row: Steven Nicksic, Michelle Stas, James Malmquist, Devi Pillai, Kimberly Vanhorn, Vanessa Kerns, Timothy Mager, Julie Stockrahm; Second Row: Amy Nichols, Jennifer Williams, Joanna Pressler, Kelly Neff, Richard Willett, Brandy Hawkins, Brad Schaefer, Mark McPheeters, Kelly Rechtenwall; Third Row: Christine Gallagher, Melissa Szakacs, Jennifer Novak, Stephanie Sanders, Chris Shoemaker, Jennifer Trajkovski, Kelly Penzato, Colleen Wigmore, Elizabeth Meschede; Back Row: Dan Przybyl, Stephanie Wiltshire, Deanna Seef, Mandy Skaggs, Casey Willis, Judd Meinhard, Rashelle Sabau, Kelly Radford, Jenna Swanson, Joseph Rurodo, Dylan Ricard



BOYS' STATE Front Row: Robert Sendak, Steven Cherry, Bryan Sautter; Back Row: Brian McCall, Tom Fitzgerald.



GIRLS' STATE Front Row: Christa Marlowe, Jennifer Barber; Back Row: Susan Edwards, Sharon Avery.



JUNIOR ROTARIANS. Front Row: Tina Kuzma, Christa Marlowe, Jennifer Barber, Second Row: Michelle Bailey, Jennifer May, Lisa Mercer, Michelle Laborde; Third Row: Robert Sendak, John Sigman, Gregory Galusha, Scott Peterson, Shawn Cornett, Benjamin Ballou, Daniel Vukas, Susan Edwards, Paul Nierman, Tanya Popiela.



JUNIOR KIWANIANs. Front Row: Jessica Mayden, Steven McManama; Second Row: Cathy Corey, Amanda Jedlicka, Bridgette Farrell; Third Row: Simon Pawlik, Matthew Rzonca, Craig Swantko, Missy Franko; Back Row: Jeanene Clark, Kathleen Peters, Judith Bakken, Darrell Cross, Bryan Sautter.





Clubs honor students' efforts, achievements, leadership abilities

Many seniors worked hard to take lead in clubs, sports, and activities throughout the school year. For their leadership abilities, these students were honored by either the Kiwanians or Rotarians.

To qualify to be a Kiwanian or Rotarian, students were recom-

mended by teachers, sponsors, and coaches.

Many students were honored for their participation in more than one school activity.

Two Rotarians were honored on Wednesday of a certain month.

Each month new students were honored by the Rotarian club.

Students were invited to a luncheon at Youche Country Club.

During lunch, students had a chance to talk with Rotarian mem-

bers about their achievements, goals, and plans.

Students honored by the Kiwanians met on Wednesday nights at St. Anthony's Hospital for a dinner.

As Rotarians, students were able to share their experiences while being honored by the Kiwanians.

A boy and a girl were chosen for each month to be represented.

Students who took an interest in government activities attended Boy's

or Girl's State.

The conventions were held the first two weeks after school let out for summer vacation.

The students traveled down to Indiana State University.

During the conventions students set up mock governments in which elections were held.

Girl's State celebrated its 50th anniversary with a banquet and a small group of special guest speakers.

Trying to pump up the crowd at a home basketball game, Kiwanian Missy Franko shows her enthusiasm for the team. Because of her dedication to the cheerleading squad, Missy was honored by the Kiwanians.



In the cafeteria, Rotarian Gabrielle Popovich places an ornament on the student council Christmas tree. The student council decorates the entire school for the holiday season.

After being crowned Mr. Football, rotarian Jack Pettit opens his gifts. Jack was honored by the rotarians for his accomplishments in football and basketball.



Editors brainstorm ideas to come up with new angles
for section as small staff battles to meet pressing

Deadlines

The more things change, the more things stay the same. The object of the staff was to find different angles on the same topics covered every other year. "This summer at camp, we learned ways to cover the same topics that have

Adding the final graphics to her layout, Jenny Repp finishes the layout on the computer. Since Jenny worked with the computers in previous years, she was able to work faster.

to be covered every year. One thing that we tried to do this year was to cover every single thing students do each day," said Susan Edwards, editor-in-chief.

Each individual staff tried to do something different with their section. People editor Donna Wirtz said, "We thought we would try something different with the people section, so we decided to combine

underclass. Combining made everything a lot easier, and errors were minimized."

The staff also had a head start on putting the book together. Since The 1991 yearbooks arrived early, the staff was able to start work on the 1992 book early.

Many editors returned to staff with at least one year of experience. This enabled them to use the computers with confi-

dence.

"I think because the staffs pulled together and cooperated, things got done. Even though we didn't know each other in the beginning, we all worked well together," said Kim Kozora.

To ensure that her layout is correct, Susan Edwards double checks the page. Editors checked over copy and pictures for mistakes before they sent the layout to the company.



About to enlarge a picture, Natalie Popovich prepares the negative to be printed. To remove spots from the negatives, Natalie used compressed air.



BUSINESS AND PHOTOGRAPHY: Front Row: Sarah Denham, Bridgette Farrell; Second Row: Amy Kleven, Natalie Popovich, Jason Buche; Back Row: Jennifer Reynolds, Patrick Wigmore, Timothy Canfield, Jennifer Moench.



PEOPLE AND ACADEMICS: Front Row: Lisa Anderson, Jennifer Nelson; Second Row: Melissa Shepard, Penny Stemler, Tanya Evans; Back Row: Donna Wirtz, Dustie Fraser, Stacey Barcus.



SPORTS AND ACTIVITIES: Front Row: Kim Kozora, Michelle Duke, Jenni King; Second Row: Candy Catlow, Holly Quillen, Brian Garner, Melissa Henning; Back Row: Jenny Repp, Susan Edwards, Jon Bucur.

Sorting through old photographs, Holly Quillen and Penny Stemler organize them into individual categories. Being organized helped the staff work more efficiently.

Organizing assignments, Jason Buche works out a schedule for an issue of the *Inklings*. Picture schedules helped photographers to be aware of their assignments.



SENIOR MEMBERS OF INKLINGS: Steven McManama, Lesly Grzych, Erin Roach; Back Row: Amanda Jedlicka, Mandy Greening, Tera Williams, Elise Hardy, Joe Marencik, Simon Pawlik, Scott Stiglitz, Jason Buche.



UNDERCLASS MEMBERS OF INKLINGS: Front Row: Amy Vieweg, Andrea Scremanti, Shelley Sepiol; Second Row: Michael Davidson, Natalie Popovich, Henry Wegman, Jeremy Irving; Back Row: David Comer, Jonathan Regashus, Jeffrey Vrabel, Timothy Canfield.



JOURNALISM CLASS: Front Row: Danyelle Adams, Maureen Sprout, Annalee Altop; Second Row: Gabrielle Gregoline, Melissa Myers, Keri Mc Grath.

Deciding on stories for the November issue, staff members Lesly Grzych, Michael Davidson, and Elise Hardy listen intently to a suggestion to cover a story on a new pool hall that was to open in town. School officials believed the opening would attract problems during school lunches.





Conserving time through new computers,
staff members meet deadlines with

xperience

As their deadlines pressed, the job of covering the news and laying out pages kept an experienced newspaper staff working after hours.

The staff had the advantage of two new LC computers and a new laser printer. The editors found Pagemaker 4.02 more efficient in laying out pages than the older versions previously used.

"Adding new computers enabled us to have all the page editors working

at once in a close area so we were able to help them solve problems as they occurred," said co-editor-in-chief Steve McManama.

With a large, experienced staff, *Inklings'* editors were able to assign stories easily. Since most staff members had been working on the newspaper at least two years, they completed story assignments and met deadlines easily.

"Since I have worked on the sports staff for three years, I have confi-

dence in laying out my pages and writing stories for the games I cover," said Jonathan Regashus, sports' co-editor.

After meeting a deadline, staff members brainstormed for stories for the upcoming issue. Topics of controversy, editorials, and features were agreed upon by the *Inklings'* staff. Reporters covered worldwide topics such as the Persian Gulf Crisis and the Russian Coup. Features on school activi-

ties, trends, sports, and awards were a regular part of the newspaper.

Sports editors featured an athlete of the month, who excelled in his or her sport. The staff provided coverage of all athletics and personal athletic achievements of students.

In journalism, students learned the fundamentals of writing stories and laying out pages. Journalism gave students experience in all aspects of newspaper production.



Deciding on an athlete of the month, sports co-editors Jonathan Regashus and Jeffrey Vrabel crop a picture for the *Inklings*. The choice was an athlete with strong sportsmanship qualities.

Opening up Pagemaker, *Inklings'* co-editors Simon Pawlik and Steven McManama adjust the sound on a new LC computer. With LC computers, editors no longer had to wait for computer time.



Hard work, dedication pays off as inductions, ceremonies, honor member Contribution

Claiming top honors, five valedictorians led the class of '92. They were Sharon Avery, Michelle Bailey, Tina Kuzma, Jennifer May, and Bryan Sautter. Salutatorians were Cathy Corey and Paul Nierman.

Besides their academic achievements, these students participated in a variety of clubs and activities, such as sports,

band, orchestra, and foreign language clubs.

"My extracurricular activities gave me a break from school and academics. After school is my time to do my thing," said salutatorian Cathy Corey.

Quill and Scroll, the International Honorary Society for High School Journalists, inducted nine new members.

Quill and Scroll mem-

bers either served on either the *Inklings* or *Excalibur*. Members who had spent three years on a publication received a rose for their dedication.

Windfall, a literary arts magazine, also awarded members for their contribution at the ceremony.

Directed by Mr. David Schoon, National Honor Society members sold carnations with German Club members. Money

from fundraisers helped to buy pictures for the Hall of Fame, which honors the top students of each class. For Easter, NHS members took a food collection for 20 needy families in the Crown Point area.

Excalibur editor Susan Edwards received her award at the Quill and Scroll ceremony. Sue was also a two-year member of National Honor Society.



Business Editor Bridgette Farrell smiles as she receives her Quill and Scroll award. Students received a trophy for outstanding service.

Valedictorian Tina Kuzma cheers before a home game. Cheerleading was one of Tina's extracurricular activities that helped take pressure off her academically.





Top Students. Front Row: Salutatorians Cathy Corey, Paul Nierman; Back Row: Valedictorians Tina Kuzma, Michelle Bailey, Bryan Sautter, Sharon Avery, Jennifer May.



NATIONAL HONOR SOCIETY. Front Row: Bridgette Farrell, Tina Kuzma, Teresa Nims, Jennifer Barber; Second Row: Sharon Avery, Jennifer Trajkovski, Cathy Corey, Jennifer May, Steven Cherry; Third Row: Benjamin Ballou, Jason Meschede, Bryan Sautter, Kathleen Peters, Susan Edwards, Joshua Clark; Back Row: Paul Nierman, Jack Pettit.



CURRENT QUILL AND SCROLL MEMBERS. Front Row: Amanda Jedlicka, Cheryl Costin, Steven McManama; Back Row: Natalie Popovich, Susan Edwards, Jonathan Regashus, Jeffrey Vrabel, Simon Pawlik.



QUILL AND SCROLL INDUCTEES. Front Row: Bridgette Farrell, Lisa Anderson, Andrea Scrementi, Holly Quillen; Back Row: Donna Wirtz, Melissa Henning, Jon Bucur, Shelley Sepiol, Anthony Oliveira.

Valedictorian Jennifer May concentrates as she plays the violin. Jenny devoted much of her time away from academics to practice her music.





BIOLOGY CLUB: Front Row: Lorraine Rutherford, Emily Shebish, Steven McManama, Lorie Ledbetter; Second Row: Kerri Keller, Mici Papuckoski, Cheryl Costin, Jennifer Higgins, Madalynne Kaminski; Third Row: Kendra Radford, Ronald Pierce, Benjamin Ballou, Matthew Henry, Raymond Hedman, Mr. Charles Bowman; Back Row: Kiersten Macarthy, Tara Grah, Joe Marencik, Joshua Clark, Brian Robbins, Carle Ann Akers, Caroline Shockley.



ART CLUB. Front Row: Mrs. Diane Sykes, Amanda Templin, Sara Klump, Tina Kuzma; Second Row: Jennifer Barber, Lisa Anderson, Valerie Repasky, Emily Shebish, Tracy Tobey, Anthony Oliveira; Third Row: Nathan Overbey, Kathryn Koscho, Michelle Mebert, Heather Simstad, Joel Collins, Mrs. Linda Pancini; Back Row: Deborah Shebish, Jennifer Mostello, Tom Fitzgerald, Ed Dahlkamp, Dustie Fraser, Kelly Knaga, Raymond Hedman.



ACADEMIC DECATHLON. Front Row: Mr. Michael David, Christopher Lawler, Anthony Oliveira; Back Row: Mrs. Paula Begeman, Angie McColley, Jessica O'Neil.



MATH CLUB. Front Row: Denise Howard, Jessica O'Neil, Tina Kuzma, Jennifer May, Gina Velasco; Second Row: Amanda Hunter, Cathy Corey, Holly Quillen, Matthew Henry, Michelle Goodman, Amy Clites; Third Row: Mrs. Nancy May, Jennifer Higgins, Gregory Galusha, Sarah Dennis, Jennifer Briggs; Back Row: Paul Niernan, Brian Sautter, Susan Edwards, Christopher Lawler, David Borowski.

In the courtyard between the art rooms and music hall, art students draw their names in chalk on the sidewalk. Art Club encouraged students to express themselves in a variety of ways.





Clubs offer chance to create, compete through individual challenges

The Biology Club, sponsored by Mr. Charles Bowman, consists of advanced biology students. These students studied the human body, went on field trips and dissected animals.

Students in Math Club assembled once a month during seventh hour to take a test. Mrs. Nancy May, the sponsor, sent the top scores from the tests to Indianapolis to

For an advanced biology laboratory, Joe Marencik and Matthew Henry prepare test tubes for sterilization. There are many carefully prepared steps to be carried out before the lab can be performed.

be scored.

The math teachers invited students interested in math to join. Because of their interest in math students found the club enjoyable. "I enjoyed math, getting out of seventh hour, being with friends and challenging myself," said Jennifer Briggs.

The Art Club painted banners for Spirit Week and a jungle scene mural in the art hallway. The

Before teaching her calculus class, Mrs. Nancy May, Math Club sponsor, laughs at students plans for the weekend. Math Club members had to excel in honors math classes.

mural had many small details that took a long time to complete, such as the moss in the trees.

The Art Club was open to anyone who had an interest in art. "The art club is a very relaxed club, almost informal," said Tom Fitzgerald.

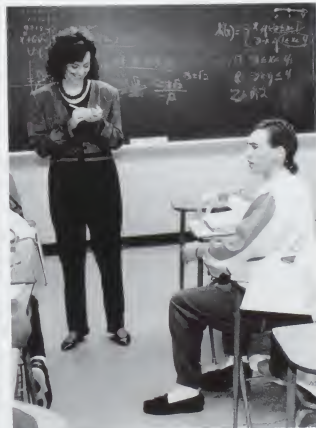
The Academic Decathlon was an academic club that competed with other area schools by taking tests on various subjects. Members studied these subjects with teachers skilled in the areas on the provided outline.

Anthony Oliveira won

two gold medals, one for economics and the other for science. Aaron Lottes, another member of Academic Decathlon, won a bronze medal in science.

"The best part of academic decathlon was meeting new friends and talking with old ones. The victory dinner and the newly formed bowling team was fun, too," said Anthony Oliveira.

Measuring out water, Steve McManama and Cheryl Costin prepare for a lab in serial dilution of E. Coli. This is one of the many complex labs Advanced Biology members performed throughout the year.





Tragedy of witchcraft trials allows students to portray injustices resulting from witch hunts

Arthur Miller's, "The Crucible" came to life as cast and crew united to reproduce the tragedy of the Salem witchcraft trials. Because the play had a powerful theme, cast members found it hard to relate to the tragedy.

Many thought the play also warned people of witch hunts. "By looking at the ignorance of the officials in Salem, we

can make sure something as tragic as this never happens again," said Josh Shames-Yeakel, who played Judge Hathorne.

"The Crucible" tells a story of hatred, superstition, and the miscarriage of justice. Puritan beliefs are stern and demanding.

When a group of girls are caught "dancing in the forest," the entire town is dismayed. The ringleader of the girls, Abigail Williams, a niece to the Reverend Parris, lies to cover up her involvement. Abigail persuaded her friends to say they were also possessed

by witches so they did not have to face punishment. The girls accused people of being witches.

"Abigail is the reason for the trials. She tries to save herself from punishment by blaming other people. She is a very vengeful person," said Giselle DeJesus, who played Tituba.

After the accusations began no one in Salem felt safe from the girls' accusations. By the end of the play, many innocent people had been hanged.

"The witch trials were a frightening episode in our history. They are about punishing people

for things that they have not done. The trials were based on guilty until proven innocent, the opposite of the American system of justice today," said Kristen Akers.

The play was performed on Nov. 2 and 3. Because of the need for additional practice, the first performance on Nov. 1 was cancelled.

Although many found the play difficult, cast members embarked on friendships they will never forget.

While trying to resist Abigail Williams (Kristen Akers), John Proctor (Ferdinand Gross) assures her that he loves his wife. He warns Abigail not to say anything against his wife.

Watching Sussanna Wallcott (Maureen Merritt) and Abigail Williams (Kristen Akers), Reverend John Hale (Steven Nickols) is shocked at their behavior. The court clerk takes notes on the actions of the girls who were bewitched.





Trying to get Tituba (Giselle De Jesus) to confess to witchcraft, Reverend John Hale (Steve Nicksic) discusses the impact of her actions. He tries to tell her that if she confesses, God will show mercy to her.



Drama Club. Front Row: Lesley Easto, Andrea Scrementi, Kara Massey; Second Row: Jennifer Higgins, Philip Nook, Cheryl Hodges, Lisa Mercer; Back Row: Shawn Zekanis, Keith Nutter, Mr. Marion Kellum, Jason Dravet, Terri Chapman.



Thespians. First Row: Andrea Scrementi, Jennifer Higgins; Second Row: Amy Clites, Kara Massey, Lisa Mercer; Back Row: Terri Chapman, Dan McGrew, Mr. Marion Kellum, Shawn Zekanis.



When Ezekiel Cheever (Stephanie Watson) takes Elizabeth (Amy Clites) to jail, John Proctor (Ferdinand Gross) shows his anguish. The other men of the town offer their support to him.

Preparing for the play, Mr. Marion Kellum helps stagecraft students to build a prop. Stagecraft allowed students to be creative and assist in making props for the play.

Auditioning for a play, Deborah Shebish uses terrorist techniques to win a part. A cat was one of the unusual props used in the winter play "Talking With...."



In "French Fries," Jeanneen Clark portrays an old lady who dreams of living in McDonalds where no one dies. Her last dream before her death is to stay in McDonalds over night.



Getting ready for a performance, Cass Hobbic talks over the significance of outer appearance. Through acting, she feels confident enough to do things on her own.

Finding escape through twirling, Cathy Corey talks about throwing her baton 30 feet in the air. The baton gave her a link to God, through which she feels peace.





'Talking With...' depicts trials, dreams, fears of 12 women through detailed monologues

Delivering monologues about their lives, actresses, technical crews, and stagehands performed the winter play, *"Talking With..."*

"Talking With..." depicted the lives of 12 women through their dreams, fears and imaginations.

Unlike other plays, *"Talking With..."* was performed with the audience seated on three sides of the stage, sur-

In *"Dragons"*, Emilia Cuffia talks between contractions. Worrying about a deformity, she wonders if she will give birth to a "dragon."

rounding the actress.

Also, unlike most plays, this play used few props, although two of the props were live animals. Debbie Shebish used a live cat in *"Audition."*

A surprise to the audience, Emily Shebish handled a live snake in *"Handlers."*

Mr. Marion Kellum directed *"Talking With..."*. I.U.N. student, Erik Kullerstrand, assisted him.

"Talking With..." dealt mostly with issues such as the death of a loved one, growing old, being

lonely, and worrying about giving birth.

Other topics like wanting to live in a McDonald's restaurant to find peace and finding spiritual warmth in a baton were topics that were very different from the ordinary.

The actresses spent many hours practicing separately.

For many of the cast members acting in a monologue was a new experience.

In a monologue only one actress is on the stage at a time. This made some of the actresses

nervous.

Participants felt the play was a smashing success after they perfected their monologues.

"I loved the acting in the play *'Talking With...'* I never really knew what the other cast members' monologues were like because we practiced separately from each other. In the end it all came together great," said Cathy Corey, who played in *'Twirler.'*"

Remembering her mother, Kristen Akers deals with grief in *"Clear Glass Marbles."* Each marble symbolized a day her mother's life would end.





Large cast of students perform 'Music Man' through long hours, hard work,

edication

About one hundred cast and crew members together with parents and staff, worked together to perform the spring play, *The Music Man*.

Directed by Mrs. Debra Ciochina, the play joined many students together to learn more and build new friendships.

"I thought it was a great experience to work with such a large cast. We all worked very well together. It is something I will never forget," said Cathy Corey.

Mrs. Marion Kellum helped with the lighting and technical aspects of the play. Mrs. Jane Lang conducted the orchestra for the play.

Students dedicated eight weeks of their time to the performance of the play. Students spent many hours after school, rehearsing lines and practicing dances.

Choir students came together to perform various songs and dances throughout the play.

"As part of choir, I thought the dances and

songs were fun to perform. They took a lot of practicing, but it paid off in the end," said Kara Meyer.

The play took place in the small town of River City. Professor Harold Hill (Shawn Cornett) urges the town's people to give donations to him so a band can be started in town. River City's librarian, Miss Marion Paroo (Michelle Hulen), knows of the scheme Mr. Hill is playing on the town's people. Through their arguing and per-

suading, Harold Hill falls in love with Miss Paroo.

Besides high school students, many elementary students were also cast in the play as children in River City.

The play also made many references to nearby Gary, Indiana because the Music Man had ties to the college located there.

The Music Man came to life on stage after countless hours of preparation by both cast and crew members.



A group of "Pick-a-little" ladies practices a song during dress rehearsal. A large number of choir students participated in the musical.

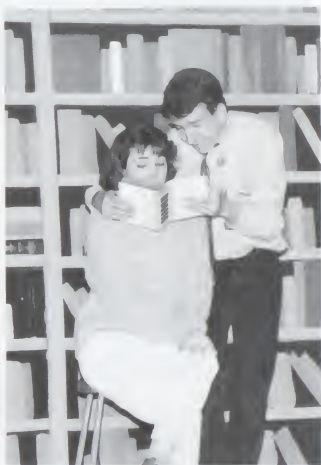
During the beginning of the play, Harold Hill (Shawn Cornett) talks excitedly to the town's people. He told him how he would bring music among the town's people.





About to faint, Eulalie Shinn (Amy Clites) is overwhelmed during the town meeting. Eulalie was an outlandish character who got excited at the drop of a hat.

During "Shipoopi" two of the town's characters read over a book. A number of couples took part in the "Shipoopi" dance at the local library.



Dismissing their true feelings, Marian Paroo (Michelle Hulen) and Harold Hill (Shawn Cornett) argue over the musical instruments. Later in the play, the two fell in love.

Performing background music for the play, band members rehearse a song. A variety of band and orchestra members participated in the play.



Choir members build strong friendships,
skills, as they compete in contests,

Workshops

A number of students chose to be in a variety of choir classes offered in the Choral Department. Classes consisted of freshman girls', treble ensemble, concert choir, mixed, and girls' show choirs.

"I decided to take choir because of the new experiences and challenges. Every year it is a challenge because there are

always new things to learn and do throughout the year," said Jennifer Vickers.

Reasons for joining choir ranged from the basic love for music to bettering musical skill for college bound music majors.

Being a member of any choir class has many advantages. Show choir students received hands-on training with a profes-

sional choreographer. Students also travelled around Indiana attending contests.

"I was chosen through competition to be a part of the Women's All-State Indiana Choir. I met great friends and learned a great deal from the experience," said Jessica Mayden.

In order to make money to help pay expenses, music students sold

wreaths during the holidays and held a "haunted house" at the old court house. Show choir members also sold candy bars to help pay for contests.

One major advantage to being in choir was the strong friendships members built. "You get to know everyone. It is not just like any class. Choir is like a family," said Michelle Osteman.



Men's Ensemble: Front Row: Benjamin Strader, Eric Claussen, Michael Rusch; Second Row: Billy Williams, Samuel Laker, Roy McGinley, James West; Third Row: Mrs. JoAnne Haley-Borodine, Marc Cox, Christopher Jones, Eugene Calhoun, Charles Puentes; Back Row: Michael Hilzley, James Nolan, Josh Cunningham.

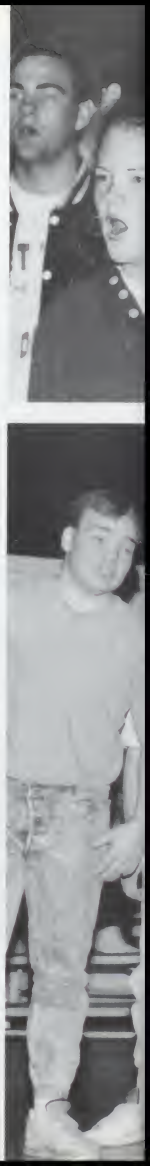


Show Choir: Front Row: Mike DeVries, Michelle Hulen, Jessica Mayden, Ben Strader, Julia Rutherford; Second Row: Eric Claussen, Mary Hackman, Roy McGinley, Stephanie Watson, Marc Cox, Jamie Colon; Third Row: Maria Arizzi, Kara Meyer, Deanna Seef, Melissa Schmeltz, Jennifer Vickers, Bob Brannock, Michelle Osteman; Back Row: Anna Kullerstrand, Mrs. JoAnne Haley-Borodine, Devin Gibson, Heather Cook, Christopher Jones, Jeanene Clark, Dan Laborde, Christina Dreyer, James Nolan.



Before the game begins, choir members sing the national anthem. Choir members from different classes lined up to sing homecoming night.

Men's ensemble members rehearse a song for the "Music Man." Choir members practiced for weeks before the performance.





Practicing for a fall concert, choir members rehearse a song to perfect it. Aside from concerts, choir members participated in state competitions.



Concert Choir. Front Row: Mary Hackman, Michelle Hulen, Heather Thompson, Stephanie Watson, Kristen Akers, Jessica Mayden, Melissa Noel, Karen Sparrow; Second Row: Emily Marlowe, Jennifer Vickers, Julia Rutherford, Marc Cox, Samuel Laker, Thomas Perrin, Melissa Ashcraft, Angela Jorin, Christa Marlowe; Third Row: Kara Meyer, Deanna Seef, Donna Bernard, Andrea Levis, Theodore Jorin, Christopher Jones, Devin Gibson, Michelle Osterman, Jeaneen Clark; Back Row: Mike Devries, Dan Laborde, Eugene Calhoun.



Treble Ensemble. Front Row: Anna Kullerstrand, Kerry Bazant, Jamie Colon, Tracy Nolan; Second Row: Mrs. JoAnne Haley-Borodine, Katherine Molden, Lila Guertin, Dina Szakacs, Eden Ebert, Michelle Goodman; Third Row: Laurel Baker, Robin Meyer, Jody Armstrong, Melissa Kolloway, Kirsten Hellman, Amy Thompson, Cindy Hamilton; Back Row: Jennifer Vickers, Kara Meyer, Marcie Pool, Arzu Ozdemir, Michelle Osterman, Michelle Hardlannert, Jennifer Williams, Deanna Seef.



Freshman Girls' Choir. Front Row: Andrea Armenth, Christine Creswell, Maria Arizzi, Michelle Hall, Christine Nomanson, Sarah Duncan, Pam Ross; Second Row: Michelle Rzonca, Sara Klump, Amy Kleinhans, Kelly Oman, Stacy Mick, Patricia Tinsley, Erin Vicari, Jennifer Wall, Kristina Kadisak; Back Row: Misti Pinter, Ronda McDonald, Joanna Pressler, Elizabeth Gross, Heather Cook, Paula Jachimczak, Wendy Sparks, Frances Lukis, Shasta Hardin.





Students combine effort, talent, musical ability in competitions, performances

Orchestra members were required to practice during class and after school to stay on top.

Orchestra string members met one hour a day to improve their songs before a concert. Orchestra wind members had to attend a practice after school to keep up with the strings. Most members had private lessons in which they could im-

Concentrating hard on her music, Amy Vieweg practices for the ISSMA contest. ISSMA, which stands for Indiana State School Music Association, is a contest that rates students' musical abilities objectively.

prove on their skills.

In February, some Orchestra members attended ISSMA Solo and Ensemble contest held at Highland High School. Many people received first and second ratings. The judges were hard on everyone, pushing the students to their limits so they performed their best.

Orchestra members were also encouraged to try out for All State Orchestra. Donna Miller and Elizabeth Lindau tried out and made All State Orchestra.

In April, the Orchestra

attended ISSMA group contest. The whole Orchestra was judged on playing style, reading music, section performance, and overall sound. They received a Group 1 superior rating. The Orchestra has received Group 1 superior ratings for 13 consecutive years.

Orchestra performed for the public several times throughout the year. They had a fall concert, Christmas concert, Pre-ISSMA concert, and a spring concert. At their Fall performance they played Schubert's Mass

in G Major with the choir and Concerto Grosso, Opus 6, No. 1 by Handel. At the Christmas concert they played "Hallelujah" with the choir and "We Wish You A Merry Christmas." At Pre-ISSMA they played Schubert's Unfinished Symphony No. 8 in B Minor. At Spring Pops concert they played Scenes from Carmen, Suite No. 1, and "Somewhere in my Memory," the theme from "Home Alone."

Playing their violins, orchestra students practice for the fall concert. Most students practiced an hour and a half a day.





As the violin section plays the harmony, the Bass section plays the back up music. They were practicing for the annual Christmas Concert.



UPPERCLASS ORCHESTRA MEMBERS: Front row: Elizabeth Lindau, Patricia Shanley, Rachael Bostlan, Christa Marlowe, Stacy Hutton, Emily Shebish Second Row: Shawn Eickelberry, Julie Johns, Jenny Trajkovski, Ed Dahlkamp, Donna Miller, Jennifer May, Ann Westerwelle, Raymond Hedman Third Row: Shawn Cornett, Melissa Schmeltz, Melissa Syler, Lorraine Rutherford, Kimberly Meachum, Jennifer Colosi, Jeannette Wilson.



UNDERCLASS ORCHESTRA MEMBERS: Front Row: Devi Pillai, Alisia Chandler, Alison Littrell, Emily Marlowe, Kiera Hagerman, Stephanie Thompson, Sherri Galloway Second Row: Melissa Reimer, Julie Shaw, Elizabeth Gross, Melissa Jo Hamilton, Karen Sparrow, Julia Rutherford, Deborah Shebish, Christina Nagel Third Row: Michael Johnson, Gregory Quiroz, Stephan Kazecki, Joe Alliss, Raqchel Riester, Robert Brannock, Brian Personetti, Amy Vieweg, Gwendolyn Rushmore Back Row: Curtis Daly, Jeremy Lewandowski, Aaron Zemelko, Kelsey Swope, Ryan Witham, Corey Moseley, Amy Kleinhaus, Sarah Bostian, Erin Luedtke, Andrea Barzyk, Jennifer Kracht.



Practicing hard for upcoming performances, Corey Moseley plays her cello. The cello is one of the largest instruments of the string family.



Band members put in many long hours after school and during school to show complete

edication

Band members began their season last June. They marched in the Crown Point and Cedar Lake parades. After the Cedar Lake parade, band students were invited to enjoy the Cedar Lake Fest.

After school started, band students had class every day. If students were involved in jazz or pep band, they had addi-

tional practices after school besides their other band activities.

Pep band played pop songs at all home boys' and girls' basketball games. Members of pep band came early to the games and practiced for an hour.

Jazz band played for many civic functions and attended contests.

Some band students attended the ISSMA Solo and Ensemble contests in February. Some band members tried out for All-State Band. Robert Brannock and Gina Velasco made it.

Symphonic band had a concert before going to the ISSMA contest. In May, all the music students in the Crown Point

schools joined in an All-City Concert.

Practicing for the Christmas concert, band members work on their timing. Band members spent many hours practicing after school to achieve perfect harmony.

Reading her music, Stephanie Thompson concentrates while playing her clarinet. Stephanie was a member of the All-Region band.



BRASS AND PERCUSSION CONCERT BAND. Front Row: Sarah Bostian, Jamie Longfellow, Jenni King, Eric E. McNeely; Second Row: John M. Anello, Joshua Randolph, Carlos A. Aburto, Keith M. Heather, Brian K. Hammond Third Row: Geoffrey Davis, Jeff Wornhoff, Brian Personett, Brian Mark Jesson, Erica Cunningham, Jerry Bledsoe; Back Row: Matthew Homrich, Shawn Eickleberry, Brian Hays, Ryan Withem, Jeremy King, Corey Maul.



BRASS AND PERCUSSION SYMPHONIC BAND. Front Row: Michael Clancy, Amanda Phipps, Daniel Grelecki, Brian Jesson, Alison Littrell, Jennifer Crnkovich; Second Row: Eric Zmudo, Melissa Schmeltz, Raymond Hedman, John Carnahan, Robert Brannock, Elizabeth Nagel, Christina Dreyer; Third Row: Stephen Abbott, Steven Cherry, Alysia Gard, Jeff Wornhoff, Molly Porter, Robert W. Smith, Jeffrey Stahl, Jason Walsh; Back Row: Shawn Powers, Kyle Fouch, Shawn Cornett, Nick Steele, Kevin Hartzell, Michael Stoelb, Shawn Eickleberry, Matthew Phelps, Christopher Wood, Ralph Holler.





PEP BAND. Front Row: Nicole Cable, Elise Hardy, Kendra Radford, Melissa Schmeltz, Brian Jessen; Second Row: Kimberly Berget, Christy Blevins, Donna Bernard, Jennifer Colosi, Jennifer Rethford, Steven Johnson, Steven Cherry; Third Row: James Rusch, Christopher Bosel, Shawn Eickleberry, Ken Nesmith, Melissa Kolarik, Elizabeth Nagel, Jason Buche; Back Row: Michael Stoelb, Nick Steele, Kevin Archer, Darrell Cross, Dan McGrew, Shawn Cornett, Christopher Jones, Matthew Phelps.



SYMPHONIC BAND WOODWINDS: Front Row: Karen Sparrow, Heather Thompson, Christina Nagel, Amber Perlick, Amy Clanahan, Eliza Lazar; Second Row: Mrs. Peggy Schaffer, Kimberly Berget, Nicole Cable, Elizabeth Dimos, Cathy Corey, Paula Jachimczak, Gina Velasco, Jennifer Colosi; Third Row: Candice James, Sara Spencer, Donna Bernard, Jennifer Rethford, Diana Rajchel, Elise Hardy, Matthew White, Robin Bice; Back Row: Christopher Bosel, Jason Buche, Amanda Hunter, Melissa Kolarik, Steven Johnson, James Rusch, Kevin Archer, Dan McGrew, Melissa Dennis.



WOODWIND CONCERT BAND. Front Row: Marybeth Cable, Chanty Stanley, Mike Schilling, Tabitha Farnell; Second Row: Kimberly Pace, Bree Hardy, Kelsey Swope, Stephanie Thompson, Deanna Clark; Third Row: Dallas Smith, Brian Bright, Deanna Leighty, Margaret Hodges, Elizabeth Olson, Erica Curley; Back Row: Thomas Jones, Judd Meinhard, Daniel Vicari, Marsha Hubbell, Jennifer Rethford, Meagan Cunningham.



Conducting from her podium, Mrs. Peggy Shaffer tries her best to keep the band together. Mrs. Shaffer worked hard so that the band could perform its best at its concerts.



UPPERCLASS MARCHING BAND: Front Row: Nicole Cable, Elise Hardy, Kendra Radford, Melissa Schmeltz, Brian Jessen; Second Row: Kimberly Berget, Christy Blevins, Donna Bernard, Jennifer Colosi, Jennifer Retherford, Steven Johnson, Steven Cherry, James Rusch; Back Row: Christopher Bosel, Shawn Eickleberry, Ken Nesmith, Melissa Kolarik, Elizabeth Nagel, Jason Buche, Michael Stoelb, Nick Steele, Kevin Archer, Darrell Cross, Dan Mc Grew, Shawn Cornett, Christopher Jones, Matthew Phelps.



UNDERCLASS MARCHING BAND: Front Row: Andrea Barzyk, Christina Nagel, Marybeth Cable, Amber Perlick, Amy Kleinhans, Carlos Alberto, Erica Curley, Tabitha Parnell, Stephanie Thompson, Karen Sparrow, Sarah Bostian, Alison Littrell; Second Row: Jason Walsh, Brian Bright, Eliza Lazar, Charity Stanley, Gina Velasco, Robin Bice, Bree Hardy, Meagan Cunningham, Deanna Clark, Paula Jachimczak, Elizabeth Dimos, Keith Heather, Mike Schilling, Anna Kullerstrand; Third Row: Geoffrey Davis, Erica Cunningham, Margaret Hodges, Jeffrey Stahl, Stephen Abbott, Diana Rajchel, Sara Spencer, Marc Cox, Candice James, Kelsey Swope, Kimberly Pace, Elizabeth Olson, Julie Rutherford, Eric Zmuda; Back Row: Robert Smith, Kyle Fouch, Marsha Hubbell, Ryan Witham, Brian Hays, Shawn Adams, Kevin Hartzell, Judd Meinhard, Michael Rusch, Christopher Wood, Matthew White, Christina Dreyer, Melissa Dennis, Robert Brannock, Brian Personett, Ralph Holler.



COLOR GUARD: Front Row: Sarah Rampacke, Brandy Hawkins, Gwendolyn Rushmore, Michelle Hovanec, Shannon Leathers, Sarah Duncan, Leticia Vela, Jori Greco, Jennifer Pachin; Second Row: Michelle Mebert, Kristen Oliver, Deanna Leighty, Erin Vicari, Heather Stryzinski, Amanda Mc Clanahan, Jennifer Kracht, Julie Shaw, Cathy Corey, Kathryn Koscho; Third Row: Ashley Hurt, Kristen Hurt, Nicole Evans, Amy Kooi, Kristin Senzig, Patricia Nelson, Sara Vicari, Valarie Surber, Emily Shebish, Lisa Dornan, Mary Fischer, Maureen Merritt, Amanda Hunter, Molly Porter, Melissa Reimer, Dustie Fraser, Carrie Mc Donald, Alysia Gard, Janell Benedict, Laura Alexander, Angela Heidbreder, Karissa Linders.





Camp offers members an opportunity for students to learn new shows, practice music through

Cooperation

Members of the Royal Regiment made it their goal to become the best band in the state of Indiana.

Band members practiced many hours during hot summer nights. They also attended band camp a week before school started.

"We started the camp

While at band camp, sophomore Kathryn Koscho practices her routine for the new field show. This is the second year that Royal Regiment has gone to Camp Tecumseh for band camp.

as 60 individuals and left as one big happy family," said Darrell Cross drum major.

At band camp, members practiced fundamentals and learned the new show and music. Aside from practicing, the members also had fun with a variety of activities. The directors had something planned each night for everyone to do in the pavilion. Band camp ended with a dance and awards.

At Highland's marching contest, the band placed third, with a

score of 38.5. Since it was a hot and humid day, seven Royal Regiment members suffered heat exhaustion and were treated at area hospitals.

The weekend after the Highland contest, the band traveled to Indiana State University for a competition. The Royal Regiment competed with much bigger bands at Indiana State, but the group performed well and took fifth. The guard took third.

"I'm pleased with the progress the band has made. We had 60 rookies

in the unit who had to get used to my type of directing," said Mrs. Peggy Shaffer, marching band director.

The band traveled to Chesterton for its next contest. The group took fourth, with a score of 52.38, beating Portage. Later they traveled to Lewis Cass for the ISSMA District Marching Competition.

With the addition of poms to the Royal Regiment, the group had the biggest enrollment in Indiana, consisting of 160 members.



During a drill, senior Matthew Phelps holds his head high and proud. The seniors were to help the rookies out with the two minute drills and fundamentals at band camp.

During sixth hour, Jeremy King practices with the rest of the band. To improve individual skill, each band member was expected to perform a solo in front of other class members.

What the heck is this, Joe? I was going along fine looking at the Activities section and then all of a sudden it ended and I turned to this section with just a whole bunch of stories put together. What's the deal?"

"It's the MINI-MAGAZINE! It's just a collection of different stories that tell the inside story of what high school life is really like. See, Andy, all of these stories, surveys and pictures are just little odds and ends about everyday life."

"Well, that's pretty cool. It's a good idea because a lot of times these little things can't be covered in the different sections. Like Powder Puff, for example. They're not a IHSA sanctioned sport so they wouldn't go in there, It doesn't really count for an activity so it doesn't fit there, and it definitely isn't academic or ads! So the yearbook staff just put it in the MINI-MAG."

"Right, Andy. Just because they don't fit in a certain section, they should not be excluded."

"Also, I think it's interesting to read the fun stories and look at all the surveys and see where my opinion is. Joe, did you see the survey on what to do on the weekends? It definitely gave me a few new ideas for my dates."

"Yeah, me too. And next time I go to buy cologne, I'll be sure to get one of the favorites that the girls listed!"

"Sure thing. Right now, though, I'm just going to kick back and finish reading the MINI-MAGAZINE!"



*Top Five Favorite
Fast Food Places in
Crown Point*

Burger King

McDonald's

Subway

Miami Subs

Taco Bell

Survey based on 130 students.

Dating Dilemmas

Age differences in dating force students to make serious choices

To some people when dating age differences made no difference. Dating people the same age has not been a must for some students, and sometimes it is even more exciting to date people that are not your age. At other times there were problems with dating people either older or younger. Parents and peers were usually the largest obstacles to overcome in order to feel completely at ease in dating someone not one's age. Most of the time these people were just trying to keep the person from getting hurt or getting into a relationship that would not have worked or last very long.

A common relationship was the older guy/younger girl scenario. "I like the fact that my boyfriend is older and more mature because he treats me nicer than guys my age," said Tricia Webster.

Some girls liked guys that were older because they acted more mature. Older guys appeared more fascinating and powerful to younger girls. "I think a younger girl dating an older guy is fine if the relationship is a good one," said Stacy Rettig.

In society it is accepted for younger girls to go out with older guys, but people tended to look down on relationships where the girl was older than the guy. There usually was no logical explanation for this thinking other than the fact that it upset the traditional way that people think. In most people's minds, the "correct" relationship was one where the male was older and "took care" of the younger female. Some girls still found that their peers thought it was unacceptable to date younger guys and felt the pressure and thus felt uncomfortable in the older girl/younger guy scenario.

But for those that kept an open mind and formed a relationship of love, trust and honesty, age differences did not matter. The attitude of women's equality in the 1990s embraced students with these open-minded opinions. They were the ones who spread the message that beginning with this decade anything goes involving age differences in dating as long as the relationship is based on the students' feelings and not what is expected of them from everyone else.

Superstitions

Students' paranoia forces them to establish ritualistic customs

Don't cross a black cat's path.

Don't walk under a ladder.

Don't step on a crack, or you'll break your mother's back.

Superstitions such as these float around school in many different styles and ways.

Mr. Chuck Smoljan says the only time his superstitions are active is when he is coaching the girls' volleyball team. "I had this sweater that I wore for four different games, and we lost all four games. Needless to say, I threw that sweater away," said Coach Smoljan.

Friday the thirteenth is one day that worries superstitious people. This year there was a Friday the thirteenth in the month of September and December. An observer who looked at and listened closely to the students in the halls would have seen them wearing black and talking of the day and how they were trying to be careful so nothing bad happened to them. "I hate to even get out of bed on Friday the thirteenth. It's just that I believe something bad might happen to me," said Charity Cuevas.

Some people don't let Friday the thirteenth bother them. "Friday the thirteenth doesn't bother me very much. I think superstitions are all in someone's mind," said Mr. Randy Hutchison.

Some students had superstitions only when they go out in their cars. "When I'm out in my car either alone or with my friends, I'm most superstitious. It gets to be kind of a game when I'm with my friends because when we go under a railroad track or an overpass we lift our feet up," said David McDowell.

Some old wives' tales have been around for years. Avoiding black cats, picking up pennies and making wishes on shooting stars are a few of these. "When I was a little girl, my grandma and I were on our way to the store, and a black cat crossed in front of our car. My grandma is so superstitious that she turned the car around and took a whole new route," said Renee Hoffer.

SPORTING RED and white, Kourtney Williams raises spirit for the tenth graders. The class that participated the most spirited during Homecoming Week won the award for the most spirited class.



SCHOOL TRADITIONS

Traditions have become an important part of student life. These school traditions give students a sense of pride for their school heritage, help boost school spirit, and give students something to look forward to as they work their way through the last four years of school.

There are many different types of traditions that students observe at all times. These range from team meals for athletic teams to school dances for the student body to freshman initiations for various clubs.

Probably one of the oldest and most popular school traditions is Spirit Week. During Spirit Week, students dress up as nerds and hippies, decorate the spirit wall for their class, dress in red and white attire, and sport class colors.

"My favorite part of Spirit Week are the class walls in the cafeteria. It definitely brought out students' competitiveness, and it gave them a chance to really show their support for the school and enthusiasm for the Homecoming game," said Erin Roach.

Sport-related traditions are

also very popular with the students. Each sport has its own individual and unique traditions. The varsity football team meets on Thursday nights before each game for its spaghetti dinner.

"The main reason that we keep up the spaghetti dinner tradition is because it brings us together as a team and helps us to do well the following night," said Matthew Cavinder.

Certain classrooms carry out traditions. In Mrs. Nancy May's calculus class, the students write movie quotes and

song lyrics on the chalkboard at the beginning of the period each day.

"Allowing the students to write on the board before class gives them a chance to express themselves and relieve tension. Calculus can be a very tense class! If the students are in a more relaxed frame of mind, they can handle the theory of calculus much better," said Mrs. May.

Old students will leave, and new ones will come in, but because of school traditions, some things will never change here at CPHS.

Students look to after game dances for inexpensive fun on weekends

The question what to do on a Friday or Saturday night after a home football or basketball game usually popped into a student's mind. That's why most of the students attended the after-game dances. "I always went to the after-game dances with my friends or my boyfriend. The dances gave us something to do without depending on a lot of money," said Heather Bobal.

The dances were sponsored by a range of clubs like cheerleading, GVC/Letterman and the Honor Society. The dances were chaperoned by parents and faculty. The price of only \$2.00 gave students an inexpensive way to have fun.

The dances also gave students a place to jam to their favorite songs. As soon as the final buzzer sounded to end whatever athletic contest that was in progress at that time, sounds of pop, heavy metal, rap, alternative, and slow songs played in the auxiliary gym. "The music never got dull. There was always a song that got everyone in the mood to act crazy," said Todd Kleven.

Not all of the dances were alike. SADD had a limbo contest after the dance it sponsored. Tom Fitzgerald emerged victorious from that contest. The CPettes sponsored a Valentine's Day dance where students had a chance to have their pictures taken with boyfriends or girlfriends. "I had my picture taken with my friends so we would have a memory of high school," said Stacy Quilling.

The aftergame dances were an entertaining, inexpensive, and common way for students to spend their Friday and Saturday nights.

Students acutely aware of problems dealing with being

Tall AND short

All through childhood we have been assured that people come in all shapes and sizes.

Society has yet to achieve a medium. In many areas, a difference in height can help or handicap a person.

Whether you ask for someone taller to reach a shelf or you can't fit your knees under the desk, the amount of inches have mattered. "I do not like being short because it is hard to find girls that look right with me," said Lonnie Gunter.

Imagine a world where everything was adjusted to your height: doors openable, signs readable, and hotel accommodations livable.

Many companies are making that dream reality with adjustable items for your convenience.

"Disadvantages of being tall are clothing lengths and being uncomfortable because there is no leg room," said Miss Jill Pittenger.

The battle is not over. As students enter the "real" world, things just might seem a little bigger. After struggling to face goals in your life, it would be easier to have the material things right at your reach.

The battle of heredity versus technology might clash in the way of height. Cars are being made with seats that adjust to your body. For easier access, fountains and phones are available in different sizes. Future technology might allow us to influence our own height. Until then... the sky is the limit.

USING HER HEIGHT advantage, Wendy Westforth powers over her opponent. The girls' team utilized five girls over six feet tall.



Soph-junior team reign in Powder Puff Game

One of the wettest powder puff games in history took place Oct. 2. For two grueling hours, the teams competed in the pouring rain. The senior-freshman team lost 34-28 to the strong sophomore-junior team.

The junior-sophomore team scored the first touchdown. Not long after that, the senior-freshman team sought revenge and tied the game. The junior-sophomore team managed to score again and led by six points at half time.

When the game resumed in the third quarter, the senior-freshman team scored another touchdown and the extra point put them in the lead by one. After that exciting moment, they jumped ahead by four points when a player scored a field goal. Towards the end of the fourth quarter, the junior-sophomore team ended the game with a final touchdown, making the final score 34-28.

Most Valuable Player of the senior-freshman team was Amanda Gard. Most Valuable Player of the junior-sophomore team was Michelle Grether. Most Valuable Player of the entire game was Carrie Grelecki.

"The most memorable part of the game had to be the rain," said Kimberly O'Bryan. "I was soaking wet even before the game started."



AT THE END of the powder puff game, the victorious team made of

Jealousy, interest differences spur changes in friendships among students

Throughout a person's life, people come and go, but each person leaves a mark on the life that they have influenced.

Next to family, some of the most important people in one's life are his friends. High school is a time of finding true friends and trusting relationships.

During high school, friendships are bound to change. Most of the time, friendships change for the best, but, whether people admit it or not, someone is always hurt or upset because of the change.

There are many different causes for a change in friendship, such as jealousy, dishonesty, boyfriends or girlfriends, and just plain different lifestyles.

In the case of jealousy, one friend may be jealous of another friend for his or her other friends. This makes it very difficult for the two people to be together, because one person obviously does not fit in with the rest of the group.

Peer pressure is a strong influence, particularly during one's high school years. People always want to feel as though they fit in, or that they are liked by their friends. Sometimes if stu-

dents do not feel their friends fit in, they will abandon them and not pay attention to them.

This causes many hard feelings, but it also causes a person to reevaluate his or her life and find true friends. A person should be liked for his or her personality and values.

For most people, honesty is one very important quality in any relationship. It is important for people to be honest and open with each other in order to have a lasting relationship.

If a friend is dishonest just once, a person may trust that individual less, and lack of trust could even lead to the demise of the friendship.

Another change in friendship is brought about by boyfriends and girlfriends. If a new boyfriend or girlfriend comes into a person's life, the person's friend will most likely see less of the person because of the time he or she spends in the new relationship. Also, that person may talk more about his or her boyfriend or girlfriend, which can be difficult for the friend especially, if he or she dislikes the new acquaintance.

People definitely change in the four years of high

school. Many people make drastic changes in their life during these years. People may even start going out with those with whom they feel more comfortable. Whatever the changes in a person's life may be, friendships will be affected.

True friendship can be summarized with a poem that centered around the famous anonymous quote "A true friend is one who takes you in when the rest have cast you out." People have to accept the fact that acquaintances will be the same or act the same throughout their life, especially through the trying years of high school.

Favorite Places to go on a Date

Girls:

Movies

Dinner

Party

Alone

Mall

Movies

Guys:

Dinner

Beach

Stardust

Alone

Survey based on 170 people.



The sophomores and juniors cheer on their victory as their coach Milan Damjanovich looks on.

Students confront gossip, rumors in school head on

High school was a time when students made many new friends. Some of these friendships may last a lifetime, and others may already have ended in disaster, a disaster as common as doing algebra, eating lunch, and walking in the halls. These disasters were the rumors, lies, and gossip that seemed to spread around school faster than wildfire.

These humiliating stories were usually made up for the pleasure of seeing someone suffer or to get back at them. Most of the time these rumors began as a stretching of the truth, little lies, or playful jokes that soon developed into much larger stories.

It seemed that students thrived on gossip. When students missed a day of school, the first thing many of them asked upon their return was what exciting things they missed. Was there any new gossip?

Rumors were everywhere. If someone took a walk down the hall, a trip to the bathroom, or a stroll through the lunchroom, he or she heard all the daily news. "I think rumors and gossiping are a plague at Crown Point. You might as well not even waste your time telling people anything because it will just become a twisted lie anyway," said Scott Babjak.

There really was not much that students could do when the lies were told about them. It seemed that people were going to believe what they wanted to believe anyway.

What exactly was the purpose of repeating rumors? The only thing it actually did was hurt people and break up friendships. It also degraded the person who told the lie. "I'm sick of rumors because all they do is cause trouble. They're just a bunch of lies," said Jori Greco.

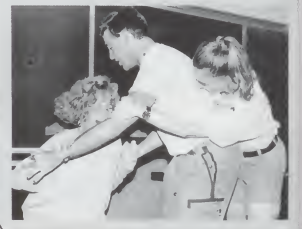
Nerves
of
Steel

Tryouts emotions

For many athletic students, tryouts can be very hectic. When athletes try out, coaches look for natural ability and the amount of hustle and intensity that an athlete puts forth.

For many students tryouts were a new experience that showed them how to make the right decisions and helped them make the team the next year. "The best part of tryouts is that you know you have worked hard and find out you have made the team," said Scott Collier.

The athletes that make the team usually are willing to work and have shown enough intensity to the coach. Activities other than sports have tryouts. Students tryout for school plays, jazz band, Math Club, choir, and many other challenging programs. "I like playing in the pep band during the basketball games because the crowd gets really loud and listens



Crown Point remembered

On November 29, 1991 a car accident took the life of Christy Fields and left Lori Plant hospitalized. Lori and Christy were coming back into town after dropping Lori's boyfriend off at his house.

The roads were slick, Lori swerved, and a truck hit the passenger's side of the car where Christy was sitting. She died of internal bleeding while in surgery at St. Anthony's Hospital. On December 3, 1991 funeral services were



Food Fads

Student chefs find peace in kitchen

Many students were caught up in the whirlwind of activity. The hottest thing to do was cook. Guys cooked, girls cooked, friends got together in groups and cooked. They baked cookies, pies, and cakes. They also experimented with the Wok, the crock pot, and the Fry Daddy.

Homemade meals became popular. Canned, boxed, and other instant foods went out of style.

Sometimes students made dinner for their families, which always made their moms happy. Other times they made dinner for friends, but the most fun was making dinner for a boyfriend or girlfriend.

There were many conventional reasons why girls made dinner for their boyfriend or close male friends. It was the popular thing to do. Guys make dinner for special girls in their lives. They made something that took time and effort to assemble, something romantic and special.

Eric De Long said, "I hate it when guys try to impress a girl with spaghetti or something easy. When I make dinner for a girl, it means something. I spend time on it and make it worth while."

Many students who were looking for a new hobby, a way to get on their parents' good side, or a romantic way to impress a new girlfriend found it in the kitchen. More people were putting away their old ideas and got busy on Cuisinarts and Ginsu knives as a way to impress.

bring forth in students

to what we are playing," said Nick Steele.

During the year the Drama Club has auditions for every play that is put on. "Tryouts for plays used to really make me nervous, but now when I try out, there's no effect," said Dan McGrew.

Students try out for both cheerleading and CPettes. Those that are selected for cheerleading usually have participated from elementary to high school. "I became a cheerleader because I enjoyed being involved in groups that have fun but also support other groups," said Noelle Dilling.

CPettes must be able to perform basic steps and show enough enthusiasm to be selected. Once selected a CPette performs during all home football and basketball games and performs at the pep rallies during the year. "I tried out because I love to dance and perform in front of all the people that are at the football and basketball games," said Jessica Stacks.

Music students try out for many different groups. Students tired out for symphonic, jazz, pep, or ensemble group. "I tried out for jazz band because I love jazz and wanted to be a part of that band," said Jeff Wornhoff.

DURING THE TRYOUTS for the fall play, Kara Massey (acting the part of Abigail), Amy Ciltes (acting the part of Elizabeth) and Shawn Cornett (acting the part of John) act out a scene from "The Crucible." All three of the students earned parts in the fall play, although not the ones they auditioned for.

student fondly

held at Burns Funeral Home for all of Christy's friends, family and classmates. Christy was loved by many people who all came together to help Christy's family and loved ones.

Lori was hospitalized at St. Anthony's and then transferred to Broadway Methodist for surgery. Friends will never forget Christy and all of the joy she brought to their lives.

"She was one of the sweetest people we knew," said Kim Klingner.

Contributors

Faculty, students cherish fond memories of departed staff members: Ardyce Madsen, Russ Keller

Ardyce Madsen died on Sept. 6 in Houston, Texas. With her death, Crown Point High School lost a very valuable asset to its school.

For over 22 years, Mrs. Madsen worked as the audio-visual secretary. Her responsibility was to keep the books and clarify the records for the audio-visual department.

Though this may have seemed like an easy task, those who knew Mrs. Madsen understood it seemed easy only because of her efficiency. Her organization was an asset to the audio-visual department.

According to Mr. George Tachtiris, director of the audio-visual department, Mrs. Madsen was a pleasant person to work with over many years she was at Crown Point High School. "She was a kind, warm, and thoughtful lady," said Mr. Tachtiris.

During after school hours, Mrs. Madsen walked with Mrs. Patty Harris. "Of all the years I've known Ardyce, I never heard her say anything bad about anyone," said Mrs. Harris.

According to the many who knew her, the efforts of Mrs. Madsen will greatly be missed. Not only was she a co-worker, but she was also a friend.

CPHS has had the opportunity to employ many excellent educators, but very few equaled the degree of expertise that Mr. Russ Keller had.

Mr. Keller died on Thursday May 21, 1992 due to complications concerning his brain tumor. A memorial service was held the following Sunday to allow friends to gather and reminisce about Russ.

Mr. Keller served in many ways. At Taft, he was the wrestling and football coach and a guidance counselor.

His main occupation at the high school was head athletic trainer. Though this may sound like a small job, it was not. Mr. Keller spent numerous hours each week in the training room taking care of the athlete's aches and pains. He also was present at many home athletic contests.

Mr. Keller not only healed students' physical wounds, but also their mental wounds. Mr. Keller always made it known that he would always be available if any student, athlete or not, needed to talk.

Mr. Keller's career was cut short after



he was diagnosed as having a malignant brain tumor. The tumor has affected his speech as well as his motor skills.



In order to honor Mr. Keller, the Booster Club decided to name the athletic facilities after Russ Keller

in honor of all of the hard work he contributed. The CPHS athletic facilities will now be named the Russ Keller Athletic Facilities. "The way Russ Keller contributed to the school corporation, especially in the athletic department made him deserving of this dedication," said Mr. Dick Webb, athletic director.

Favorite Movie of the 1991-1992 school year



Silence of the Lambs

Wayne's World

Point Break

White Men Can't Jump

Basic Instinct

Boyz in the Hood

Survey based on 170 students.

Mood Swings

Some days just weren't meant to be good ones.

Everyone has had bad days. They were the days that a student missed the bus, forgot his homework, or slammed his hand in his locker.

On the other hand, some days bombed just because of bad moods. "Some mornings I know I'm going to have a bad day before I even get out of bed," said Cindy Smith.

Although students in bad moods could often be found sulking in a corner or snapping at a friend, some students tried to control their bad moods. Anita Lobodzinski said that she tried to hide her bad moods from her friends most of the time.

"The worst mood I have ever been in happened when I got in a car accident. Even though it wasn't my fault, some rude people yelled that I was stupid for allowing myself to be hit," said Anita.

Even though bad moods were a common occurrence in the life of teenagers, students bounced back quickly when good news arrived. Dark moods usually did not last as students cheered up and found the bright side of most situations.

What's in and What's Out

Whether it is clothes, music, or hair styles, different fads are always coming and going. If a girl is not wearing a skirt, then she may be found wearing a pair of guy's jeans. They do not belong to her boyfriend but to her. Many people have also abandoned the stone-washed, pepper-washed and acid washed jeans.

What are the latest hairstyles? For guys, short is the way to go. A short cut in back with longer hair on top is what many guys preferred. If a guy had long hair, it had to be all one length and straight. The girls have gone back to the simple styles. Long and straight hair came at the beginning of last summer. "We don't want to spend five hours in front of the mirror doing our hair," said Melissa Reimer. Girls' hair was not yanked, sprayed, or teased anymore. Just clean, natural hair was what many girls preferred.

Earrings, bracelets, and necklaces made of beads were popular.

"Beaded necklaces are easy to make so you can make it look exactly how you want it," said Chris Kennedy.

For many years pop rock was very popular. It still is, but alternative rock is not far behind. Groups like 10,000 Maniacs and Nine Inch Nails as well as more familiar groups like REM are slowly making their way to being as heavy metal and house music.

Radio stations also changed styles. Z95 went out of business as B96 went out of style. Stations like the Blaze and the Loop became the rage with fans of hard rock and alternative tunes. For those students who loved classic rock, WCKG provided a 24 hour flashback to the 60s and 70s by playing groups like Led Zeppelin, Rolling Stones and The Who.

When the radio was not on, students could be found glued to the tube. New TV shows like

"Home Improvement" and "Beverly Hills 90210" sent network ratings skyrocketing. Shows like "Married With Children" and "Life Goes On" still provided many hours of entertainment.

With the everchanging styles in clothes, music and television, students heard many new phrases that they adapted to their speech. After the release of Wayne's World, shouts of "NOT!" could be heard throughout several conversations as well as other quips from the movie.

There are always the little fads that flirt with people. Chuck Taylor All-Star shoes, one red and one black. Tee-Shirts made by the people wearing them, small round glasses, Roman, Greek, and Egyptian sandals. Whatever the latest fad, students found a way to be themselves.

DURING QUEST CLASS, a group of girls express their originality in the way they dress. Most fads were not based on what was "cool," but on what was unique.

Items students cannot live without

Girls:
friends

boys

money

music



Guys:
money

car

girls

food



MUSYANG

Survey based on 170 students.

M-O-R-P

"Time Warp to the Seventies" was sponsored by the Booster Club on April 4. Students were encouraged to dress up in their favorite 70s styles and dance to their favorite tunes from that era.

Some people showed up in costume for the occasion. Enthusiastic participants dressed according to the theme. "I went to the Morp dance because of the theme and the way people dressed up," said Maria Arizzi.

Many people who attended the dance thought of it as an ordinary school activity. "I enjoyed the Morp dance and being with some of my friends that I sometimes don't see during school," said Michael Johnson.

The unusualness of the dance drew some students. "I usually don't attend school dances, but I went to Morp to see what it was like, and if I would enjoy the dances at school," said Misty Mulloy.

Since freshmen may not attend the Prom, this was their last dance except for the Alternate Prom/Post Prom dance.

Deejays provided different kinds of music for Morp. Many people who danced liked the sounds of the music. Although most of the music that the Deejays played was modern, some pertained to the 70s era and the theme of the dance.



GERMANS

CPHS FOREIGN EXCHANGE

A new experience can be a very stressful one. No one can tell you that better than someone who has traveled to a different country for the first time.

Learning a new language and a new culture can be a real chore, but it was also fun at the same time. This is the case of the 11 students who visited from Osnabrück, Germany.

Osnabrück is a city in the state of Niedersachsen in the former West Germany. It has a population of about 500,000. Eight boys and three girls came with their teacher Mrs. Hiltrud Heltzel. They took a train to Düsseldorf from Osnabrück, flew from Düsseldorf to

Amsterdam, and then flew from Amsterdam to Chicago's O'Hare airport. They arrived on April Fool's Day (no joke) and left on April 29.

The boys were Lars Niemeyer, Fred Bartusch, Heiko Steinmetz, Björn Hillen, David Calic, Florian Loncier, Arndt Maßmann, and Torsten Pracht. The girls were Petra Schelle, Sandra Avenwetter, and Stephanie Plogmann.

During their stay, the German students visited such places as the Sears Tower and the John Hancock building, Water Tower Place, a rodeo at Rosemont Horizon, Indianapolis and all it has to offer, and Indiana University. "I especially enjoyed the Indian Museum in Indianapolis because it is a unique part of American culture which we don't have in Germany," said Fred Bartusch.

In traveling to different points of interest, the German students rode on school buses which made them feel squished. "They're uncomfortable," complained Stephanie Plogmann, "and there's no room for your knees."

Most of the German students enjoyed their stay. Lars Niemeyer especially liked it here. "The people are open, nice, and friendly to us Germans," said Lars.

AT THE LIP SYNC contest, Jennifer Barber and Gabrielle Popovich give their rendition of Sonny and Cher's "I Got You Babe." This was Jennifer and Gabrielle's second year in the lip sync contest.



Lip Sync Dance

'Blues Brothers' beat out 'REM' and 'James Brown' to take title

After an exciting basketball game against rival Lowell, students' spirits were high for the post game dance and an lip sync contest. The lip sync contest, an annual event sponsored by HERO, let Crown Point students impersonate their favorite singers.

Students were very diverse in the singers and groups that they chose to imitate. The acts ranged anywhere between Naughty by Nature's "O.P.P." to Nirvana's first smash hit "Smells Like Teen Spirit."

The judges surveyed each group on different categories. They paid close attention to how well the group knew the lyrics, the choreography and costumes.

Bryan Sautter, Laura Connelly, Jennifer Pakaliniskis and Sharon Avery took third with their impersonation of "Hot Tub" by James Brown. Gary Gross and Joe Marencik took second with "You May Be Right" by Billy Joel. The first place winners were Steven Cherry, Shawn Cornett, Daniel Grelecki, Steven Johnson, Raymond Hedman, and Jim Rusch for Blues Brothers act, "Everybody Needs Somebody."

"Since I had never done anything like this before, I didn't know what to expect. I really had a lot of fun, though," said Mike Feder.



The Professional *Way*

T

ell Maddy to be sure and include all the new businesses in the **WAY** of advertising, Carol."

"Which new ones do you already have, Martha? Did you include Loew's theater?"

"Yes, and I also sent out an ad to all of the shops in all of the new strip malls all the **WAY** out by Southlake Mall."

"Martha! That reminds me. Did you remember the new stores in Southlake Mall like Illusions, The Buckle and The Limited, Too?"

"Yes, Carol, I did. There are plenty of new stores in Crown Point as well as **WAY** out in Merrillville."

"I know, Martha, I think we have all that we're going to get in the **WAY** of ads from them, though. Did you call The Balloonyery at their new number. Don't forget that they moved."

"Yeah, we've got them all. The **WAY** that we organized is really in **THE PROFESSIONAL WAY**."

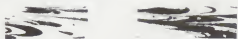


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In the early morning prebusiness hours, the new Loews theater sits quietly on Route 30 in Merrillville waiting for the early evening to arrive with its usual hoard of customers. Loews theater was one of the bigger additions to the area that attracted many of the high school students during the weekends.





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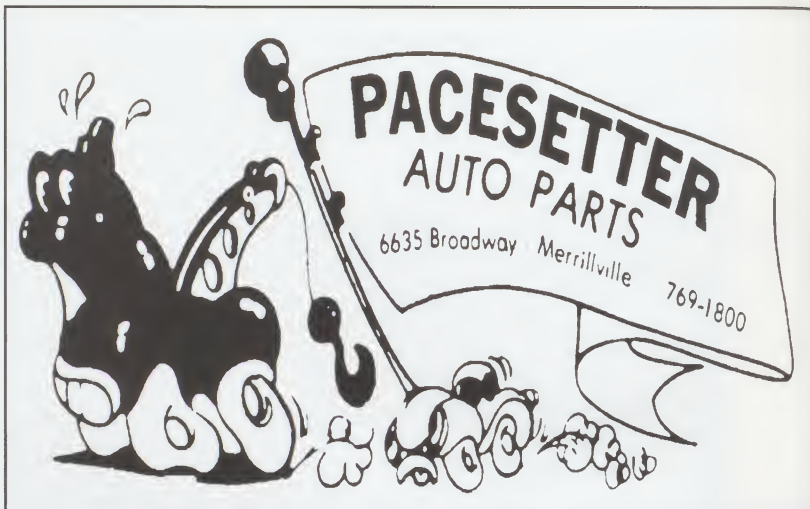


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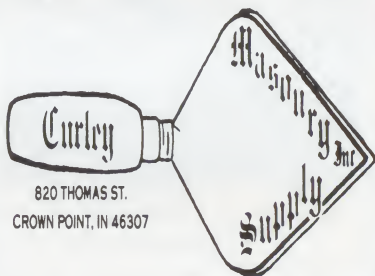


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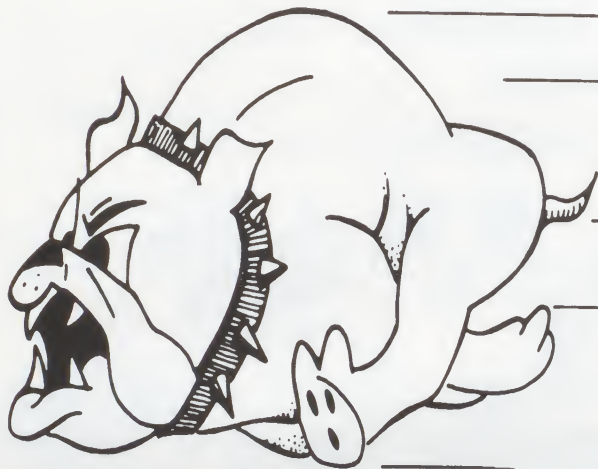
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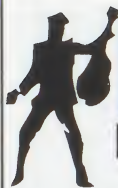
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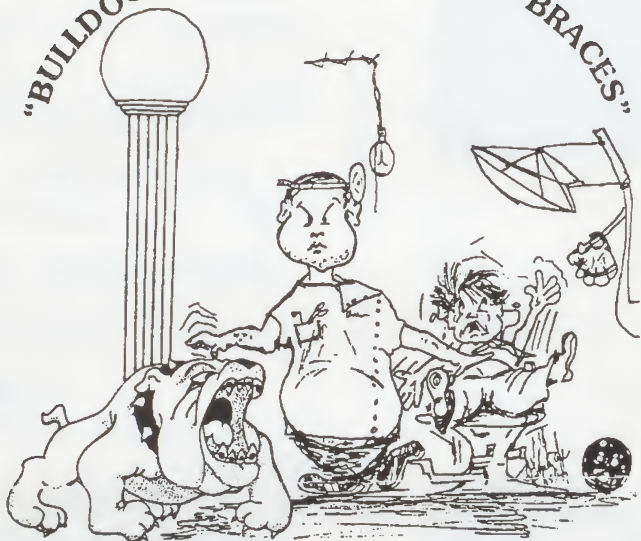
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... "How did it all start... Who found out that nothing can capture a heart
 thank you for the Music... For giving it to me" *... CONGRATULATIONS...

it I ask in all honesty... What would life be... Without a song or a dance what are we... So I say

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common
boys'
names at Crown
Point High School
are

Michael
Jason
David/ Brian


 the most
common
girls'
names at Crown
Point High School
are

Jennifer
Michelle
Melissa

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Varsity Baseball
Team
traveled
to Lafayette on
June 20 to play in
the

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State.

 the num-
ber of sec-
onds
spent in school
adds up to ap-
proximately
4536000 seconds.
6600

of those seconds
are spent in pass-
ing periods, lunch
and study hall.



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by the WAY, did you know that

the person
has served at
Crown Point
High School for
the most years is:

**Mr. Paul
Georgas**

Of the 18
varsity sports of-
fered at Crown
Point High
School, 11 of them
won their
sectional
and
advanced to the
regional

although the walls
are very
bright and color-
ful, the prevalent
color among the
various walls in
the school is

Blue

there are
approx-
imately
66 activities

offered at Crown
Point High School
for students to get
involved in to
help themselves
as well as their
school and commu-
nity.

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by the WAY, did you know that

according to a survey conducted at Crown Point High School, for guys, females prefer the cologne from

Drakkar.

according to a survey conducted at Crown Point High School, for girls, males prefer the perfume from

Liz Claiborne.

the halls of Crown Point High School are filled with the

2437 lockers

that line each hallway on all three levels.

the combined total for the amount of money earned in scholarship money for the Class of 1992, including both academic and athletic scholarships, amounts to approximately

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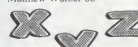
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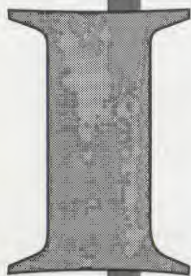
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■ ■ ■ having fun our Way



can't believe it's over, Raeann. After everything we've been through in school for the past 12 years, we're going to go our separate **WAYS**."

"I know. This year was the best. Don't you think, Tina? Look at all that has happened. Like 'Good Morning America' coming to interview Brent Hadu and the shop class and Captain Coffee coming to talk to us about loyalties and his experience in a POW camp."

"We also got many awards. The home economics won **WAY** more than their fair share of medals at their competition and the Academic Decathlon team also earned several awards, especially Anthony Oliveira and Aaron Lottes."

"Don't leave out the math team who placed first in the region, Tina."

"The sports teams really gave the school something to cheer about. Raeann, did you follow the Lady Bulldogs all the **WAY** to semi-state?"

"No, but I went to watch the girls' track regional to see Jennifer Barber, Susan Edwards, Christine Kennedy, Megan Noonan and Stephanie Thompson. This is the most people that have advanced out of the sectional ever."

"I surely will remember all the good times that we had this year as we **GO OUR OWN WAY**."





During a hot afternoon in the spring, Megan Doolin, Danielle Hintz, Natalie Popovich, and Melissa Belei take a break from their car washing to play with the garden hose. Many students spent their weekends during the warm weather months outside to enjoy the sun.



At the pre-Prom assembly sponsored by SADD, Marcie Todd explains to the students body how she died. The SADD organization sponsored the assembly to emphasize not only the death rate statistics of drunk driving, but also the other causes of death that affect teens such as sexually transmitted diseases, riding motorcycles without helmets, and eating disorders.





Many conversations took place over the school year. Teachers and students, faculty and administrators, coaches and athletes, all made up the different combinations of people that gave Crown Point High School its color and personality.

Although often everyday chit chat, many times conversations between close friends revealed deep secrets as well as silent hopes and dreams. This is the stuff that made the student body of CPHS tick.

Of all of the conversations that took place over the 1991-1992 school year, the ones that were most important were the ones that took place between good friends. It showed that friendships would last through arguments, separations and other hard times. The phrase **BY THE WAY**, not only signaled the start of small talk, but a sign of a true friendship.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over by 1.2 million (Office of National Statistics 1999).

There is a growing awareness of the need to address the needs of older people in the community. The Department of Health (1999) has published a strategy for older people, which sets out a vision for the future of older people's health and care. The strategy is based on the following principles:

- Older people should be able to live independently and actively in the community.
- Older people should be able to access the services and support they need.
- Older people should be able to participate in decisions about their care and support.

The strategy also sets out a number of key objectives, including:

- To improve the health and well-being of older people.
- To ensure that older people have access to the services and support they need.
- To ensure that older people are able to participate in decisions about their care and support.

The strategy is a key document for the development of services for older people in the UK. It provides a framework for the development of services and for the evaluation of service performance.

The strategy also sets out a number of key indicators for the measurement of service performance. These include:

- The proportion of older people who are able to live independently and actively in the community.
- The proportion of older people who have access to the services and support they need.
- The proportion of older people who are able to participate in decisions about their care and support.

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